# RAIDER '78

Chas Mann

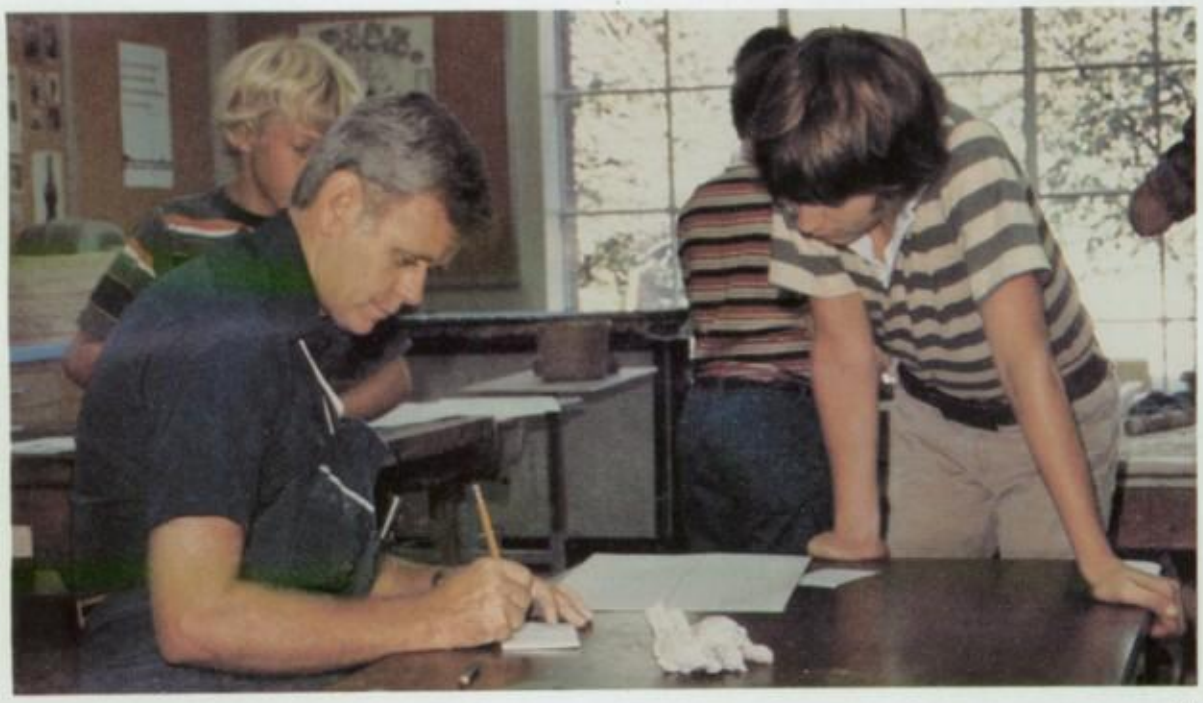
# MOMENTUM

The quantity of motion of a moving body. Momentum at Pem-Day? Sure! We were a student body already in motion, moving faster. Let's discover the momentum of 1978 in . . .

## The Raider 1978

Pembroke-Country Day
5121 State Line Road
Kansas City, Missouri 64112
Volume 33

(1) Instructor Don Adams helps David Olson with an art project. (2) Sunset cheerleader Kim Kline exemplifies the spirit which pervaded throughout most sporting events. (3) Lower Schoolers John Coe, John Hendren, Robbie Hicks, Phil Scaglia, John Ball, and Barnett Helzberg enjoy an afternoon playing in the sand. (4) Paul Victor takes advantage of study hall by preparing for class. (5) Yell Leaders Byron Shutz, Richard English, Andy Ebersole, Steve Waxman, and Jim Hendren add life to a Friday morning assembly. (6) Coach Bob Beake sends in a new play with Scott Mann during A crucial Seventh Grade football game.



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We've been proud before. We've been enthusiastic before. But we've never been this proud and this enthusiastic before. We weren't embarrassed to cheer. We were embarrassed not to cheer. We were proud of a loyalty that was expressed in the classroom, in athletics and in the community, A moving force of pride and enthusiasm. Always present, now ever-present!

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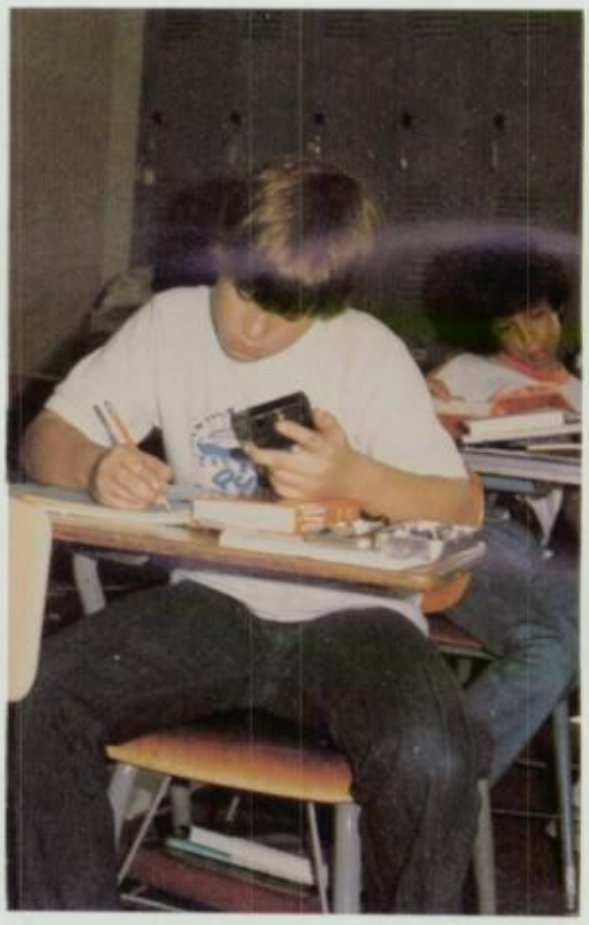

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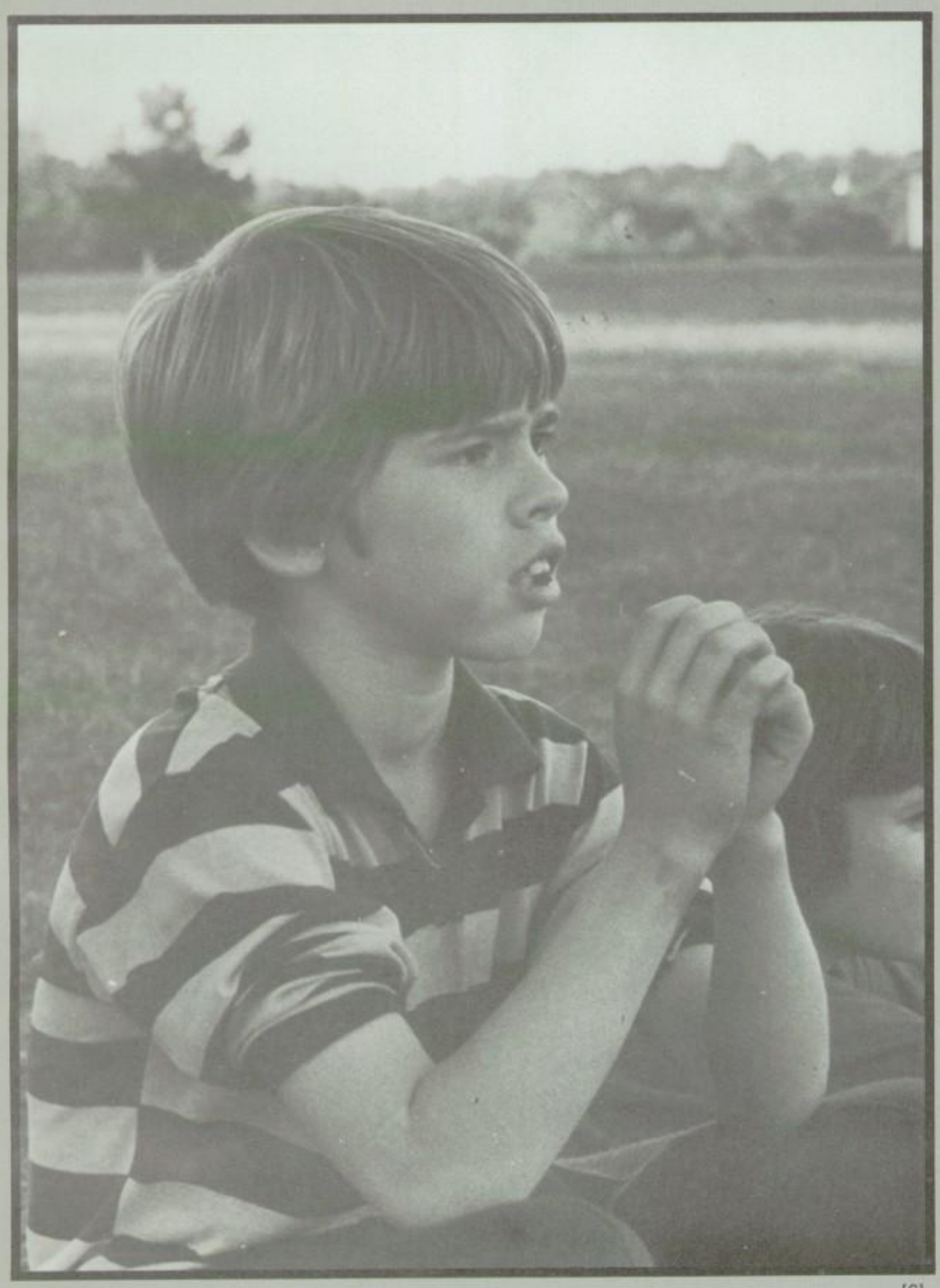
Of what value is an energetic force if it is left unguided? Momentum at Pem-Day was directed by concerned leadership. Concern? Yes, but there was more. Leadership? Yes, but there was still more. How about a growing spirit? A spirit that grew, is still growing, and will continue to grow. A driving spirit of "I care because you care."



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(1) Senior Mark Faber discusses game strategy at a football meeting. (2) Mickie Martin takes advantage of a fine fall afternoon by holding class outdoors. (3) Head Football Coach Bob Hicks expresses true concern for the "Big Red Machine." (4) Peggy Kline and Brad Steinbach enjoy one another's company during the Homecoming dance. (5) Coach Ed Quigley keeps an eye on the progress of the soccer team. (6) John Johntz reveals a sincere interest in PCD athletics (7) The Freshman canoe trip was enjoyed by all, including Kent Price and Jeff Sugar.

[2]

[4]

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(1) The Varsity soccer team gathers together before a game against Barstow. (2) Richard Berry uses the library to investigate a problem. (3) John Rippey heads the soccer ball during a contest against Barstow. (4) Seniors Mark Faber (12) and Bill Doering (61) lead the football game onto the field to warm-up prior to a game against St. Mary's. (5) Jeff Job, Jonathan Bidwell, and John Beckman practice reading skills by using sound equipment. (6) Donnovan Dunkley reviews for a test in the quiet of the library. (7) The Senior football players proudly display "the shillegah" after crushing the Irish of Lillis.

[1]

[2]

[7]

Both scholastic and athletic success had become traditional. We'd been successful in the past, and we expected success in the future. But it was a momentous force in 1978, that enabled students to excel above and beyond tradition. Most goals were realized, a few were not. Most expectations came to be, a few faded away. Clearly, however, momentum helped keep a good thing going!

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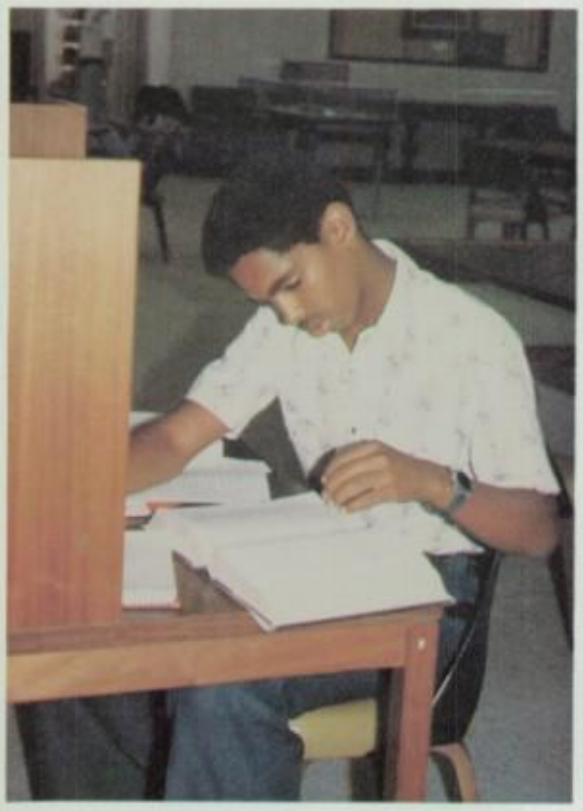

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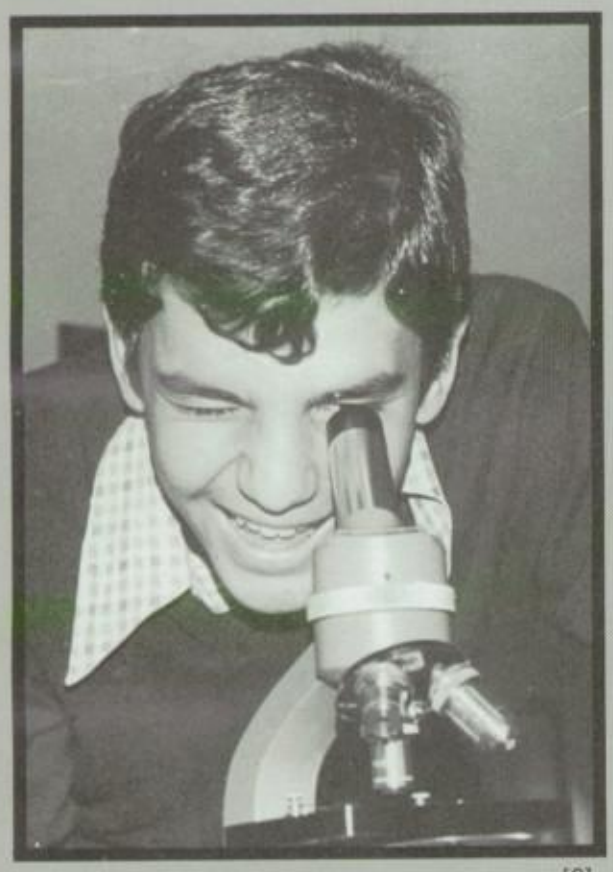
Once started in motion, a moving body gains so much momentum that it is difficult to stop. Momentum at Pem-Day is not something which can be bottled up; it flows freely. Through continual self-analysis, we maintained the momentum of 1978. We made what was good . . . better!



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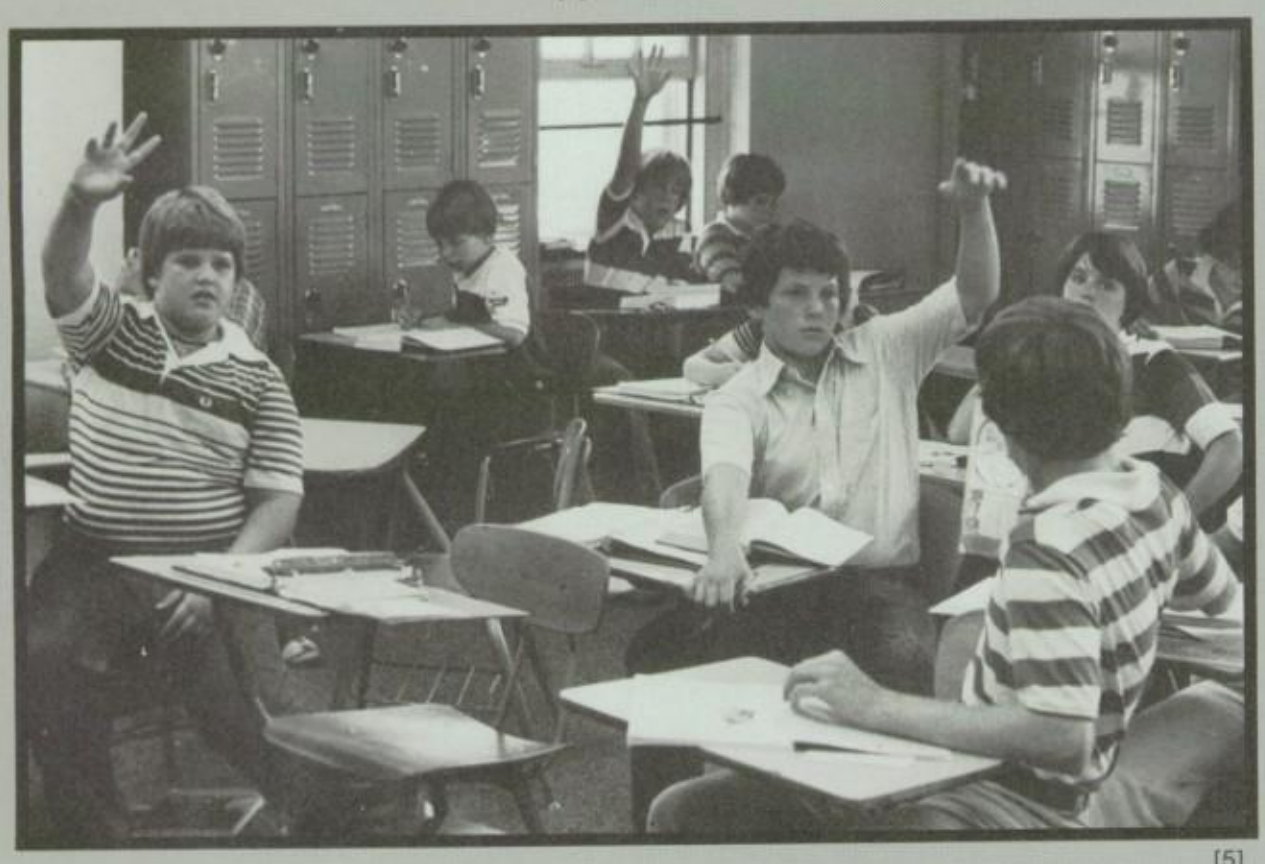

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(1) John Farmer discusses the virtues of the United Way during an assembly. (2) Rusty Couch, Chad Wollard, Daniel Ittman, Michael McKinley, and Patrick Faltico pay attention during an audio-visual presentation. (3) One of the more organized moments of a football team meeting. (4) Headmaster Roger Boocock keeps a watchful eye on the programs of Pem-Day. (5) Several Middle Schoolers, including Tom Holden and Chuck Curry, wait to be excused from study hall. (6) Sophomore Nelson Sabates is pleased by a recent biological discovery. (7) Giancarlo Veltroni, Pem-Day's AFS student, helps make David Stubbs feel at home.

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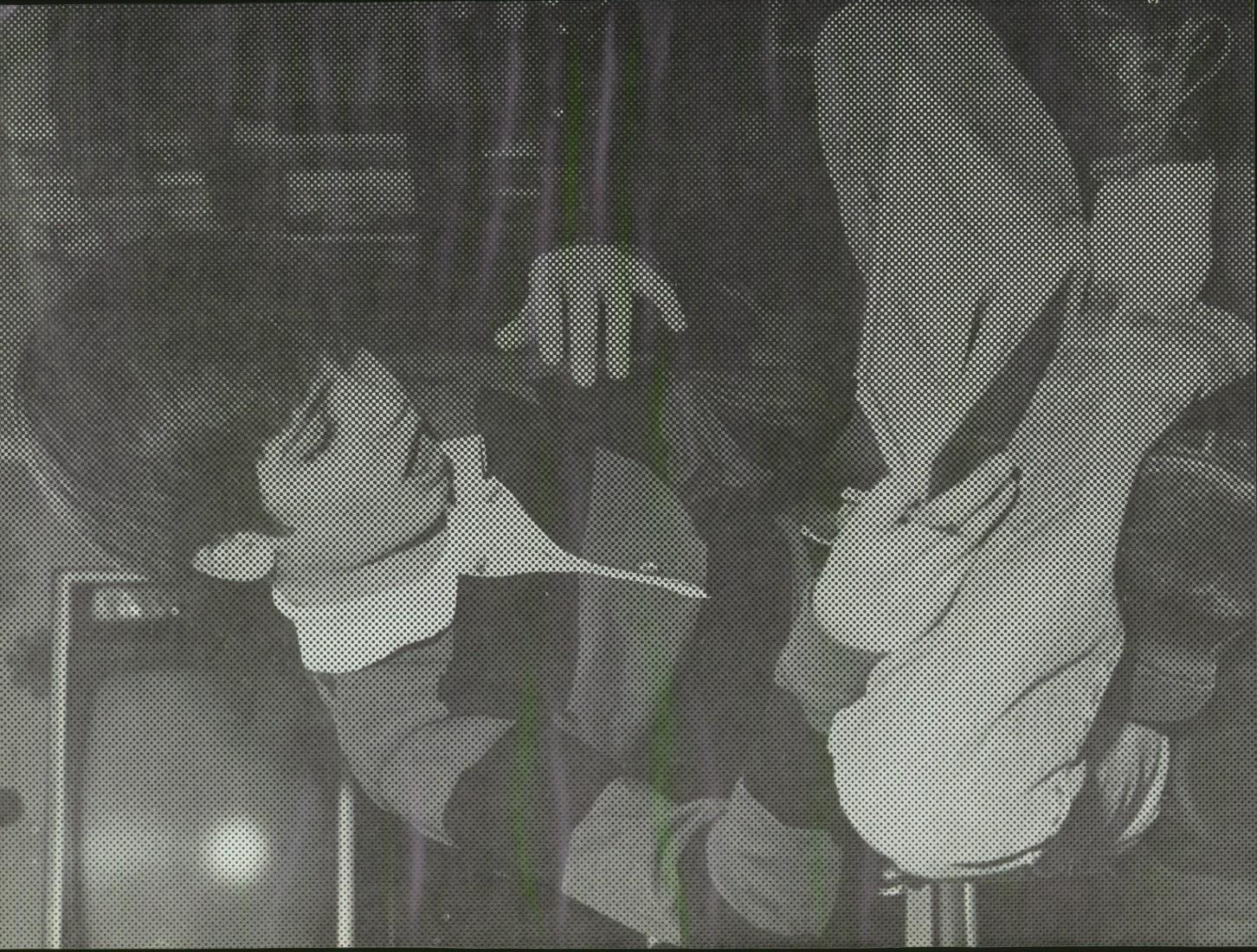
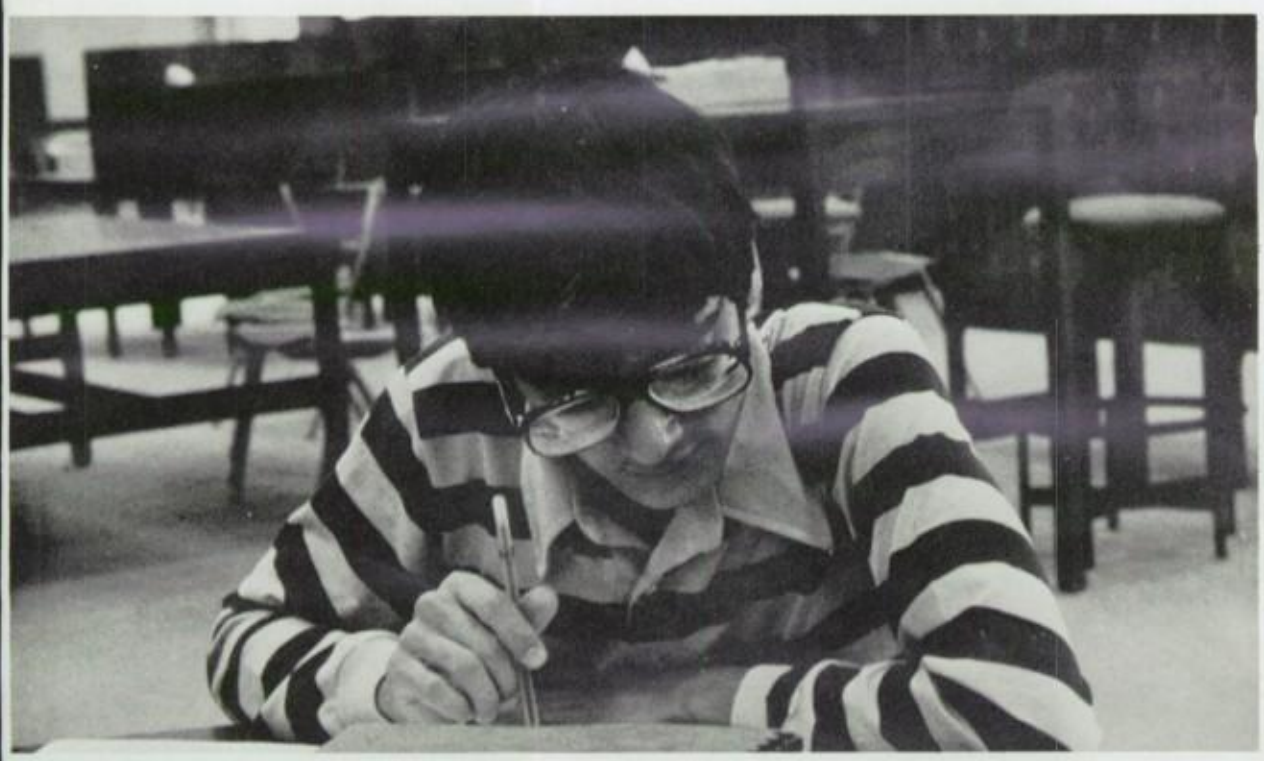


Activity generated through the student body. An attitude refusing to tolerate nonchalance and thriving on enthusiasm maintained such activeness. Let's discover the momentum of 1978 in . . .

# STUDENTS



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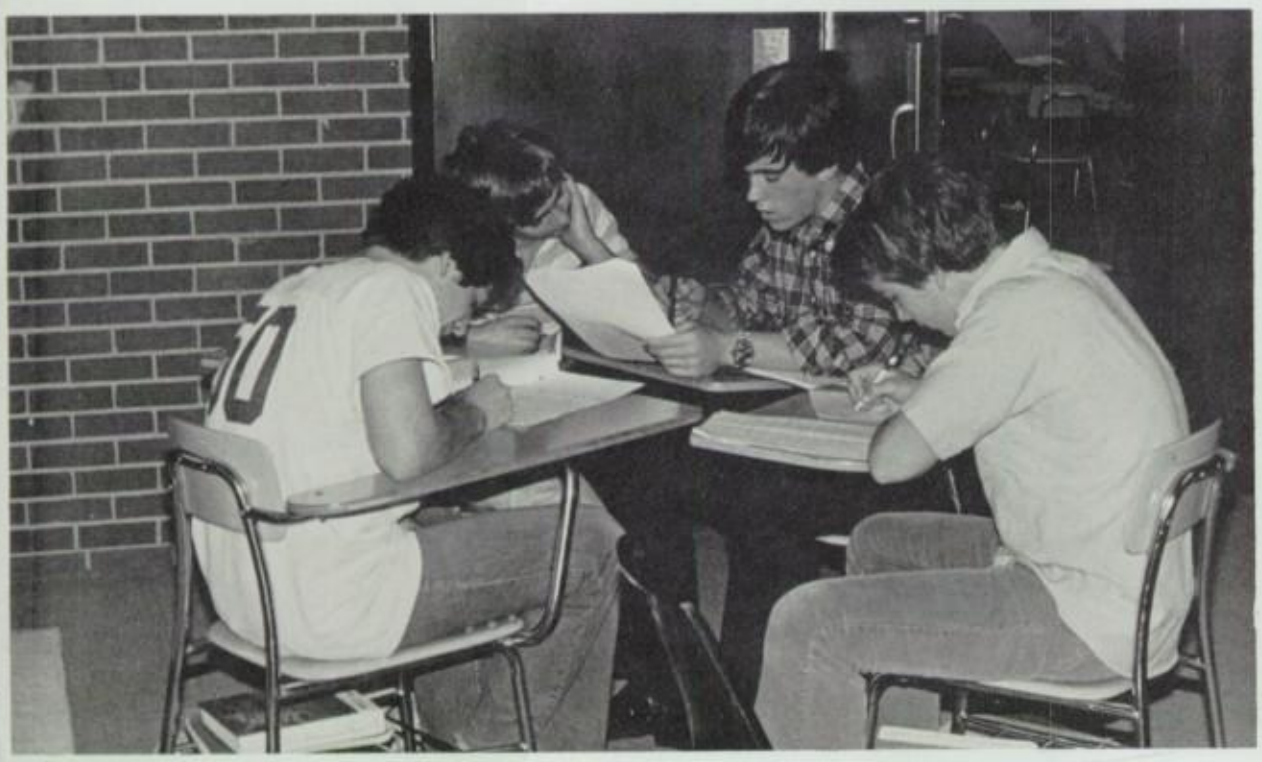

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There seemed to be a major attempt by the faculty to enliven the daily rigors of the classroom. Instead of the traditional method of conducting class, a new approach to teaching was instilled. Programs such as the First Grade SQUIRT time, Second Grade Read-a-Thon, Third Grade math system, and Sixth Grade STRIDES, became integral parts of this approach. The overwhelming success of these programs was indicative of the students' willingness to try several brand new ways of learning within the classroom.

Yet intellectual and spiritual development was not limited to the walls of Pem-Day. Spending a weekend during the Father/Son campout together, Fourth Graders and their dads emerged with closer relationships to one another. A new Fifth Grade soccer program enabled these youngsters to learn the skills of a new sport. Experiencing the wonders of the great outdoors, Seventh Graders at Big Prairie and Ninth Graders at the Niangua River developed tremendous class unity. With the privilege of open campus, Second Semester juniors learned about the tremendous responsibility that goes along with the added freedom.

(1)Preparing for an upcoming Biology test are Sophomores Charley Benson, Jeff O'Neill, Bob Green, and Gordie Hamilton. (2)The library provides Senior John Arbab a quiet place to complete his homework. (3)Edward Foster is startled at the results of a math problem.

# Kindergarten

[2]

Kindergarten Assistant Bill Conley points out a math term to Brad Kroh.

## Conley helps out

In the past, kindergarten students had been taught by David Silverforb and Carol Robb. However, a new dimension was added to the kindergarten classroom as Junior Bill Conley began to assist Silverforb by tutoring the students in math.

Conley tutored an hour each day, individually helping the kindergarteners to understand the basic fundamentals of math. The students were divided into groups of two to four, enabling Conley to spend more time with each student in a group seperately. Silverforb commented, "I was pleased that Bill volunteered his time to the kindergarteners. I think at times students can relate to other students better than they can relate to a teacher."

During mini-courses as a sophomore, Conley participated in an independent study project tutoring students. He then decided to continue his tutoring on a regular basis. Conley remarked, "I thoroughly enjoyed helping the students because all of them had a desire to learn. I also think that it is important that Pem-Day students get involved in many ways, and you can't limit yourself to just sports and studies."

Christopher Accardo
Jason Ballard

Brady Battmer
John Beckman

Jonathan Bidwell
Rusty Couch
Matthew Davis
Matt Eblen

[3]

Patrick Faltico
Daniel Ittman

Jeffrey Job
Brad Kroh

John Lane
Michael Lee

Michael McKinley
Kurt Smith
David Stuber
Delan Wetherill

Cory White
Chad Wollard

(1) Rusty Coach uses magic markers to sharpen his drawing skills. (2) Santa Claus, alias Dennis All, hands out goodies. (3) Delan Wetherill carefully balances a building block.

# First Grade

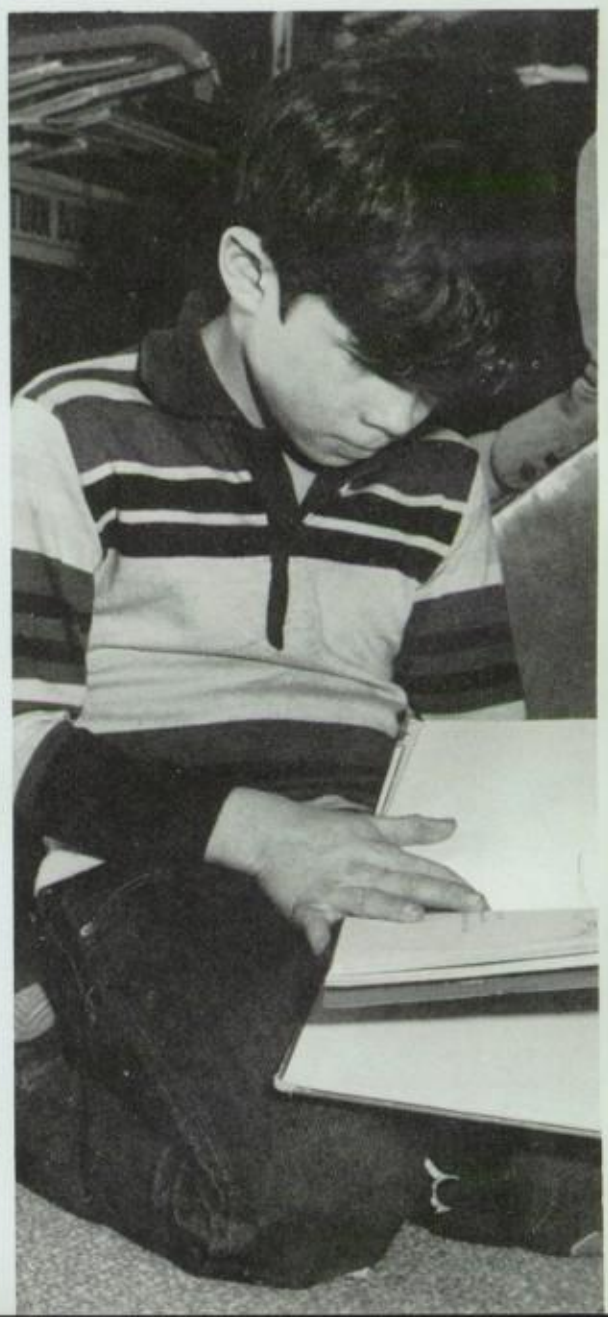
John Ball
John Barlow
Tony Beasley
Douglas Beck

Caskie Collet
Frank Csaki
Aaron Denton
John Gilmore

Rome Hanson
Bush Helzberg
Jon Huff
Christopher Hunter

1

(1)Musical education with Virginia Fortner provides varying degrees of excitement for Bobby Lea, Todd Schulkin, and West Valentine. (2)Concentrating on the opening pages, John Barlow appears interested in a good book. (3)John Gilmore works dutifully on an in-class assignment.



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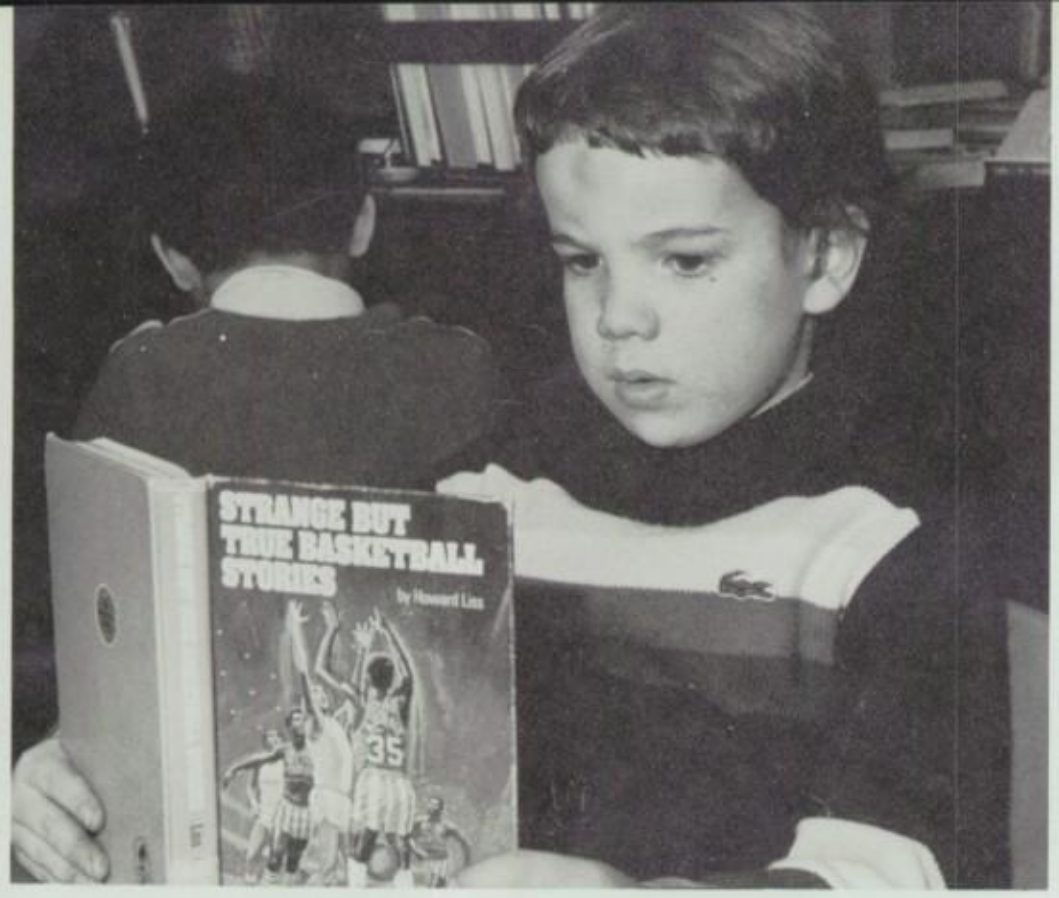



Struggling with some advanced reading material, Aaron Denton ponders the meaning of an unknown word.

# 1st grade squirted

Have you had your SQUIRT today? This question was often heard in the First and Second Grade reading room. SQUIRT, an acronym for silent, quiet, uninterrupted, individual reading time, allowed the students to relax on the floor or at a desk while reading a book of their choice. Second Grader John Hendren remarked, "The books we read were a lot of fun. I read a lot and really liked it."

The students began the system by reading for ten minutes per day in the fall and slowly graduated to reading twenty minutes each day in the spring. Lower School teacher Virginia Fortner assisted each day by keeping a list of books read and making special note of the longer, more difficult books completed.

Each Friday, during "booksharing time," the students shared good books orally with the class. Each report was accompanied by a related picture or project, helping to interest classmates in reading the book.

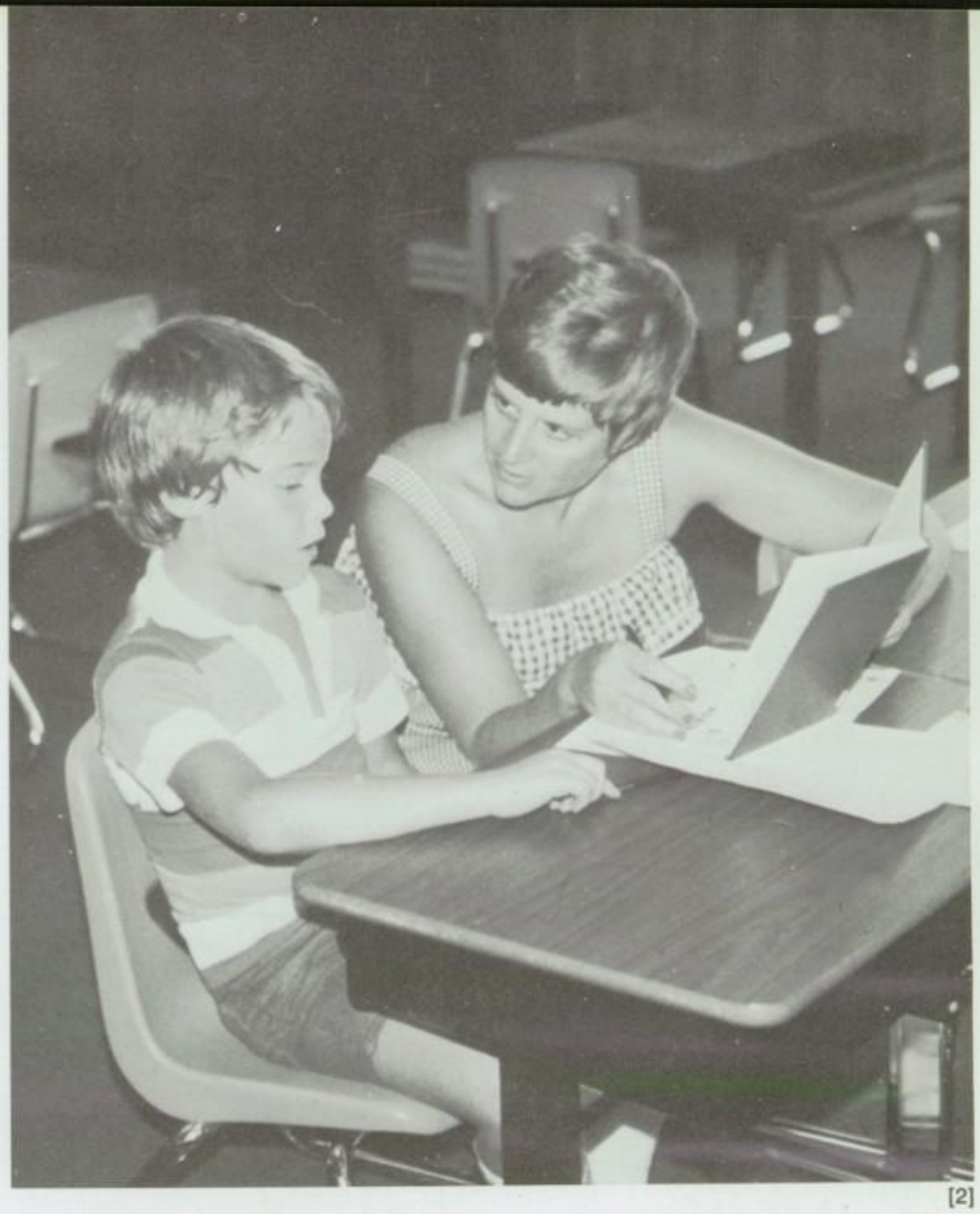
Fortner thought that the SQUIRT program was effective, and planned to continue it next year.

Bobby Lea
Tyler Moore

Todd Schulkin
Mike Spaw

West Valentine
Jimmy Walmsley

# Second Grade



[2]

Greg Anglum

Andrew Bash

John Coe

Michael Corbin
David Dickey
John Paul Fogel
Barnett Helzberg
John Hendren

Robbie Hicks
Tyler Hoffman
Erik Hunter
Hale Johnston
Jason Johntz

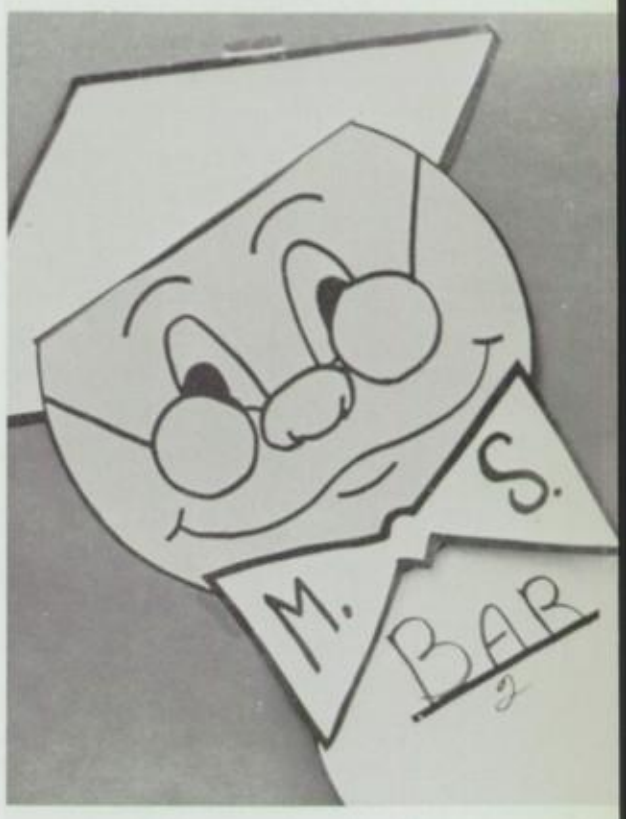
Robin Kitterman
Jeff Martin
John Oberlander
Phil Scaglia

# Worm paces readers

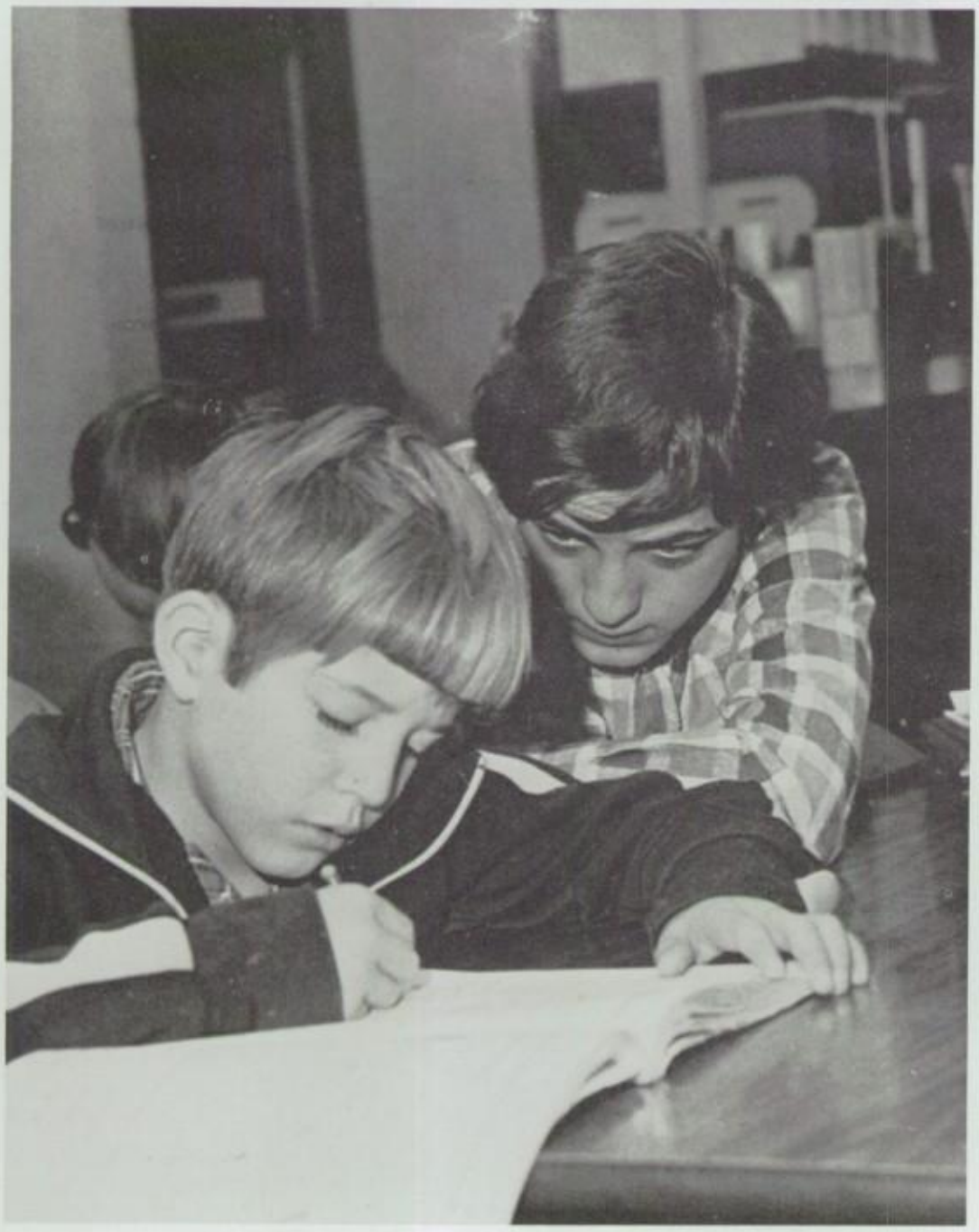
Because the Lower School students occasionally had trouble developing an interest in reading books, Mickie Martin, the Lower School librarian, organized a Read-a-Thon. The program was designed to encourage the first through Fifth Graders to read books. Although Martin borrowed the idea for the Read-a-Thon from the Multiple Sclerosis Foundation, the program was independent of that organization.

To enable the students to see their progress, a unique bookworm was designed. The bookworm ran along the wall from the library to Lower School Principal Barry White's office. When a student read five books, a segment with his name was added to the worm.

During the fall, the Lower Schoolers demonstrated that with a little incentive they could develop an interest in reading. In the short period of four weeks, the students read well over 600 books. At the end of the Read-a-Thon, the bookworm had completely wound its way into Barry White's office. Martin felt that the program was definitely a success throughout the entire Lower School. "I thought it was a great accomplishment to read so many books, and all the students should be commended." However, Martin also noted, "I thought the Second Graders possibly displayed the most enthusiasm toward the program of all the Lower School students."




This smiling bookworm wound its way through the Lower School halls, growing as the students read more books.



Michael Selbert

Graham Wallace

Gregory Wolf

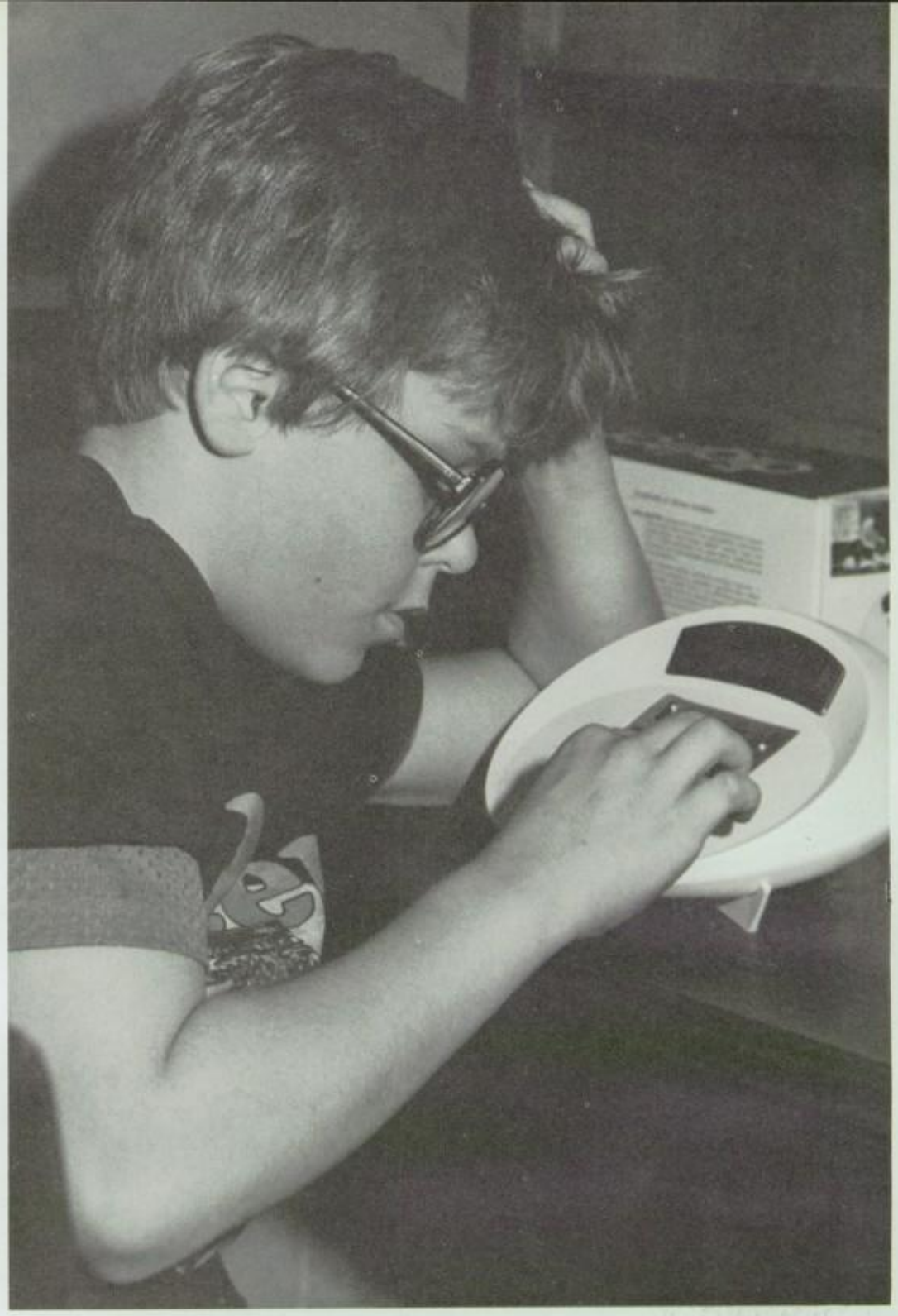
(1) Under the watchful eye of Lower School tutor Howard Bos, Robbie Hicks works in his workbook. (2) Virginia Fortner aids Jeff Martin with a difficult homework problem.

# 1 + 1 = fun

Grades Three through Five were involved in a new three-year math program in the Lower School. The program, taught by Linda Gesin, was designed to give the students a sound foundation in basic skills and the ability to solve problems. Estimation and the development of an overall awareness of math and how it can be used were also stressed.

Rather than having the students confined to their math books, the program was organized to set up several mathematical games. One such game involved estimating distances and making surveys, then setting up charts showing the results. These new techniques were designed to help motivate the students and make the learning process easier.

Linda Gesin felt the program was valuable and noticed, "With the changing needs of society, we must best prepare our students with a math background that can adequately deal with the tremendous amounts of quantitative data, the availability of computers and calculators, and the technological advances that re-define former mathematical needs."



Working with the calculator adds a little flair to the daily routine of math class for Adam White.

Arshad Ahmad
Brian Cain
Douglas Coe
David Eckels
Thomas Foster

Tim Freund
Jimmie House
Yoshi Kipper
Hayward Lafferty
Scott McConahay

# Third Grade

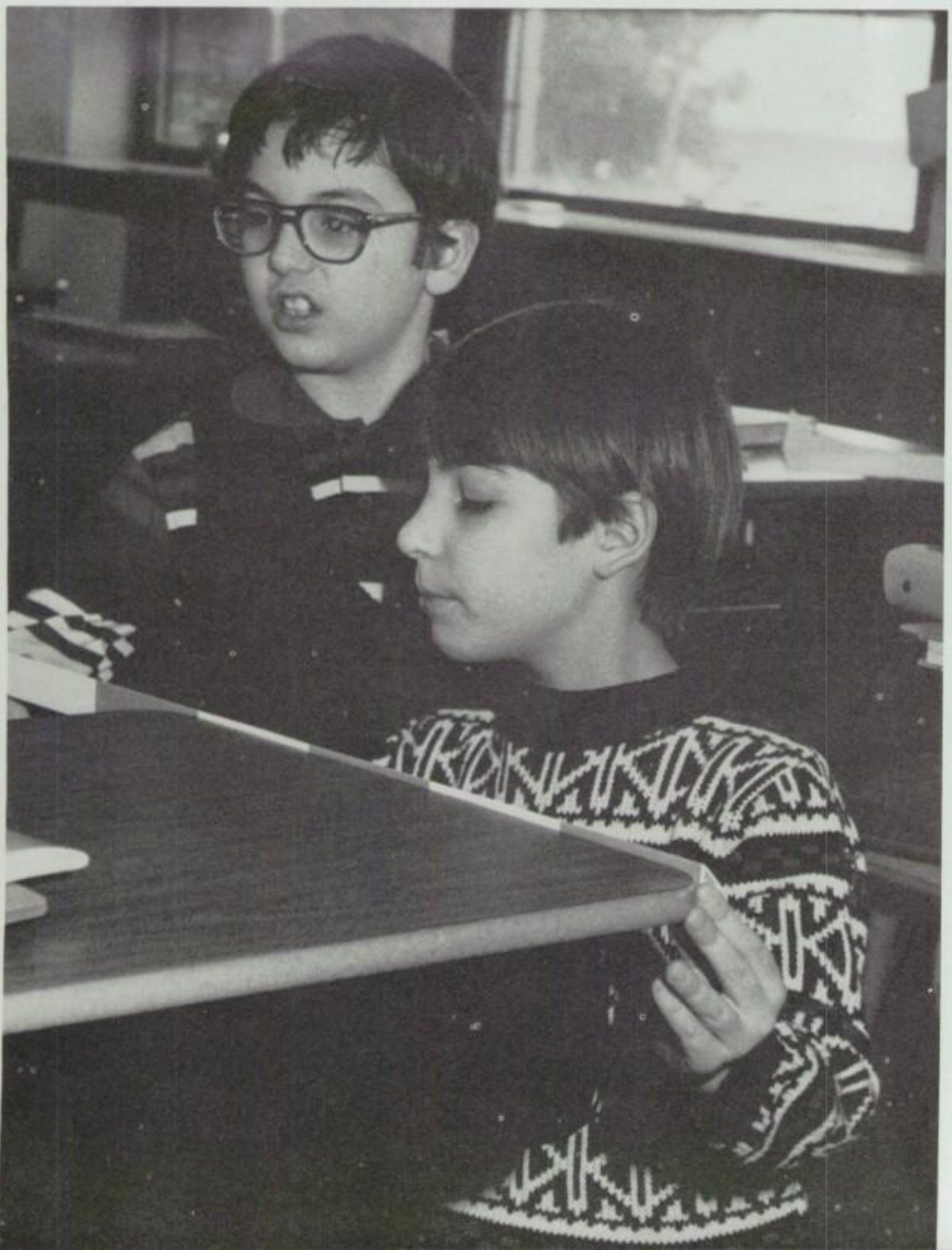
2

Vance Miller
Philip Owens
Eric Stettler

John Stubblefield
Adam White
Frank Williams

Mark Zinn

Matthew Zoller



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(1)As part of their practical Third Grade education, Matthew Zoller and Tom Foster learn about different measurements. (2)Vance Miller carefully draws a graph as part of a project in mathematics.

# Fourth Grade

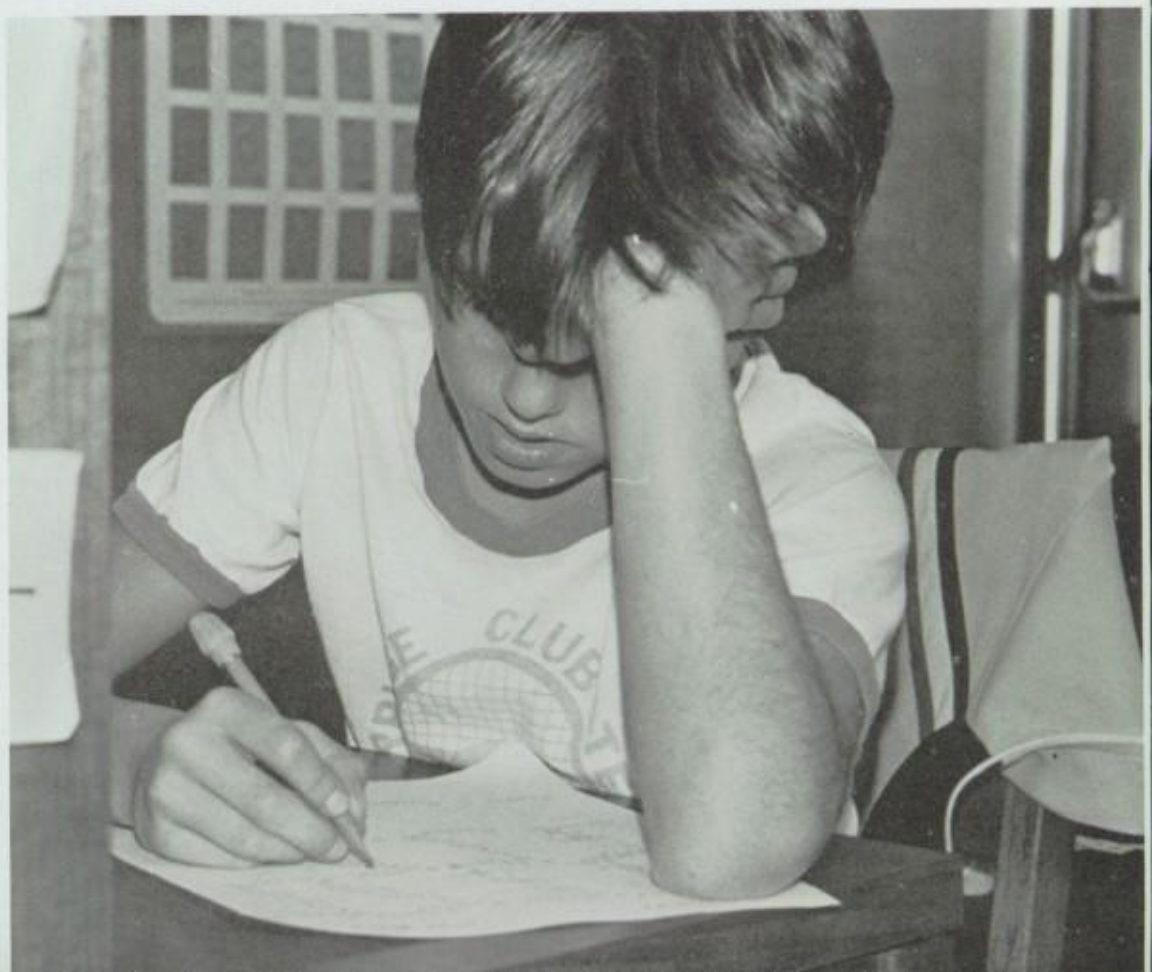
Jim Andrews
Christopher Bidwell
Michael Boring
William Coe
Marc Craig

John Durrett
James Egan
Andrew Fromm
Kent Gentry
Bobby Jackson

Grant Jones
Cole Martin
Charles McCarter
Ricky McFarland
John Merritt

Mark Muehlberger
Buck Peavey
Preston Pollard
Tim Reddin
Joshua Rowland

Scott Stackhouse



(1) Brad Walters spends a free moment completing a homework assignment. (2) Joshua Rowland frolics during the daily recess period.

# Low cost, high gain

What kind of weekend can one have for a mere sixteen dollars? Eighty-five Fourth and Fifth Grade fathers and sons discovered that for this mere pittance an enjoyable and rewarding experience could be had during the weekend campout at Camp Allendale by Jingo.

The campout occurred the weekend of October 15-16 and brought together a great majority of the students and their fathers. Under the supervision of Lower School teachers Barry White and Dennis All the weekend ran very smoothly. Barry White commented, "The pleasant weather and good fishing helped to make this one of the best campouts ever."

This recreational weekend has been a yearly tradition in the five years Barry White has been the Lower School Principal. The goal of the weekend was to provide the fathers and their sons with a chance to be together. This allowed them to get to know each other better and share a few memorable experiences.

In order to encourage father-son relationships, Barry White instituted a participation program where the sons and the fathers worked together to earn points. They participated in activities such as canoeing, fishing, and hiking. When the father-son team had earned ten points they were awarded a patch. By the end of the campout all of the fathers and sons were awarded patches.

Barry "Grizzly Adams" White sizes up his son Cory during the campout.

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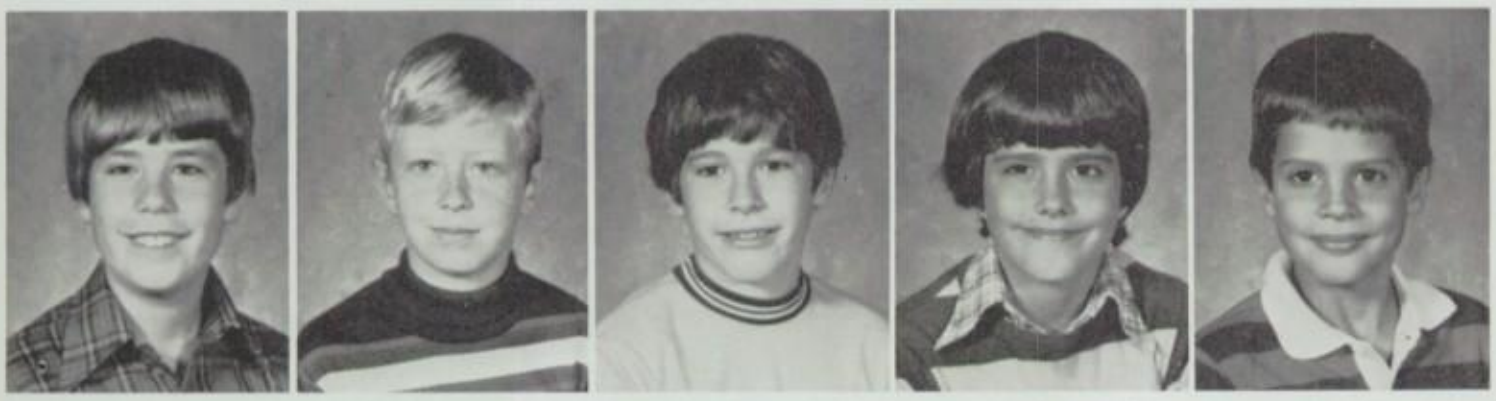
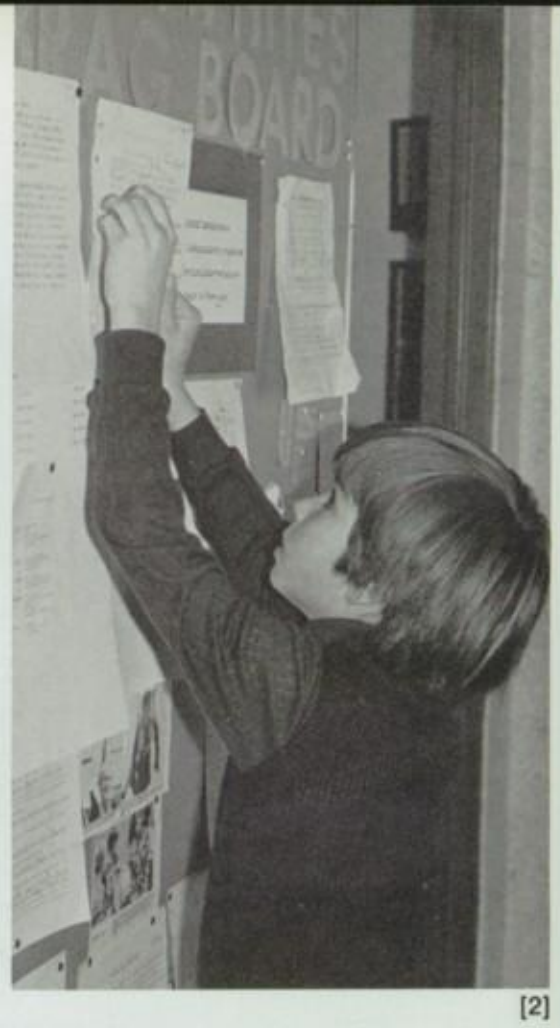


Brian Stark
Whitney Terrell
Jim Walker
Brad Walters
Tommy White

# Fifth Grade

Mark Adams
Andy Battmer
Craig Bushman

Joseph Cannova
Jon Copaken
Brent Copher



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Matthew Craig
Steve Csaki
Ted Davis
Edward Foster
Scott Gentry

Charles Guastello
John Johntz
Joseph Jurden
Roger Kitterman
Mark Lopez

(1) Seth Smith is interrupted during his calligraphy class. (2) A worthy essay is pinned up by Edward Foster. (3) Joey Jurden unloads his locker in preparation for the trip home.

[1]

Mike McClure
Mark McConahay
Adam Merrifield
Matt Moody
Ben Nichols

Joe Peppard
Joe Mike Siragusa
Sean Smith
Seth Smith
Chris Tucker

# Fall soccer initiated

Goalie, halfback and left wing all became familiar terms to the Fifth Graders, as they participated in a fall soccer program. Under the coaching of Lower School teacher Dennis All, this first year program was an immediate success. Although the team held very few organized practices, most Fifth Grade recess periods were devoted to playing soccer on an informal level. Dennis All attributed the team's undefeated season of 4-0 to this less regimented but daily practice. He felt that it allowed students to develope and practice skills on their own.

Barry White, Lower School Principal, and Dennis All were looking to expand the program so that the Fifth Grade could play a longer season against more teams. All stated, "We were attempting to form an independent league among some of the private and Catholic elementary schools. If this league failed to materialize there was the possibility that the program could be moved to the spring, and we would join the Heart of America League."

Dennis All definitely wanted to continue the program. He felt that it was important for Fifth Graders. "to develop school spirit and unity, soccer skills, and good winning as well as losing attitudes."

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Andy Battmer (right) eyes the ball before kicking it in a soccer game against Notre Dame de Sion (left).

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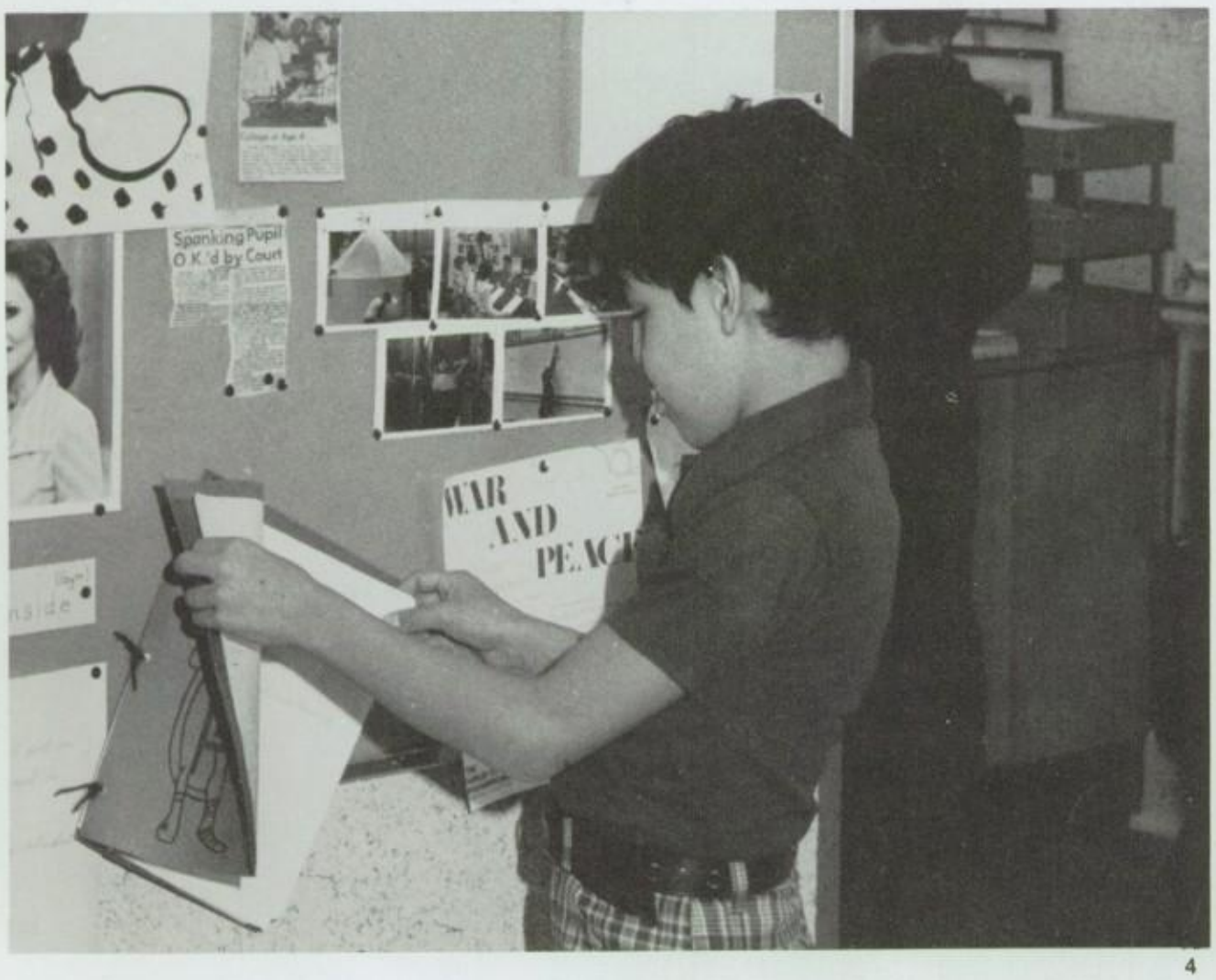


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# What do a WARM FUZZY, a **Brag Board**, and a **JOB CARD** all have in common? Each served a function of the Lower School philosophy of praise, recognition, and reprimand.

Mickey Mouse, Weatherperson Cheryl Jones, Alexander the Great, a lunch menu, an outstanding student list, and a fourth grader's creative story all managed to appear on Lower School Principal Barry White's Brag Board because they deserved recognition and praise.

White's Brag Board was a bulletin board located adjacent to the Principal's office. Originating four years ago as the result of Mary Nash Werner's suggestion, the purpose of the Brag Board was two-fold. First, it served as a place for students' and parents of students' achievements, important events, or anything deserving recognition and praise to be displayed for the entire Lower School. According to White, "The Brag Board helped to recognize each and every student in some way for something he felt good about or for something his parents had done. All a student had to do to have something he felt good about pinned up on the Brag Board was bring it to me and say, 'Mr. White will you please put this on your Brag Board.' I had no hesitation at all, because if the student wanted it put on the Board, I knew he had to feel good about it." The second purpose of the Brag Board was its use as a focal point for the entire Lower School. As White noted, "It was a place where the entire Lower School could take pride of in being a part."

In addition to the Brag Board, the philosophy of praise was also incorporated in objects called "Warm Fuzzies." A "Warm Fuzzy" was awarded to a student for a number of different things including: volunteering to do something beyond what is expected; excellently completing a homework assignment; or, improving in an area of weakness. If a student was awarded a "Warm Fuzzy," he was sent to White's office to choose from a variety of different "Warm Fuzzies." A "Warm Fuzzy" could have been an extra desert, a free piece of fruit from the fruit machine, extra minutes of recess, or serving as assistant to the Principal for a day. White felt that, "The 'Warm Fuzzies' were a less dramatic form of praise than the Brag Board or Outstanding Students Award."

Contrasting "Warm Fuzzies" were job cards. A student was delt a job card if he violated one of the school's rules. Job cards, which were fulfilled during a student's free time, included washing windows, cleaning black boards, or sweeping floors. Referring to job cards, White noted, "It's based on the theory of consequential behavior. There are certain rules and regulations which students must abide by to make school fun and safe. They have a choice of whether to abide by them or not. If they chose not to, a job card may have been waiting for them to make them more responsible for their actions."

White believed that praise and recognition were important to insure not only motivation but also positive reinforcement for the students. "At home when kids do something, they are always praised. They become used to it. However, at school, when a student was praised, it was somewhat different. I thought it meant more to them."

(1)As an act of praise, Barry White offers a few "green weanies," one of many "Warm Fuzzies," to Third Grader Philip Owens. (2)Joe Cannova is reprimanded by sweeping the Lower School floor as part of the job card system. (3)Because he was a "bad little boy," Vance Miller had to select a job card which involved cleaning windows. (4)Keeping up to date with what's going on in the Lower School, Fifth Grader Mark Lopez checks out the Brag Board.

# Sixth Grade

Tyrone Anderson
Hugh Andrews
Mark Beyreis
John Broderson
Bruce Brown

Steve Bushman
Jamie Coffee
Porter Davis
Brian Fowler
Seth Fowler

David Gasal
Jason Green
David Hunt
Kent Karosen
Paul Kurtz

Hatch McCray
Stewart McCray
Kip Miller
Sherman Padgett
Hansl Peter

David Pittman
David Powell
Jonathan Price
Edward Rippey
Bruce Roepke

Tucker Roth
Chuck Sloan
Clark Smith
Andy Spencer
James Starr

# Easy strider

A new Sixth Grade English program entitled STRIDES, (Steps Towards Real Improvement in Developing English Skills) was included in all Sixth Grader's schedules. STRIDES originated in an attempt to help the students polish their communicational skills as well as to cover subjects that the teachers weren't able to get around to during a regular English class.

Tony Strub, Myra Williams, and Isabel Merriam, the three founders of the program, met during the summer, and decided to do something special with the traditional study hall at the end of the day. Their ideas, along with a grant from the Alumni Association, resulted in the creation of the STRIDES program.

STRIDES covered many areas, such as composition, study skills, vocabulary, spelling, and SQUIRT. Students participated in the SQUIRT program, (Super Quiet Uninterrupted Individual Reading Time) for thirty minutes during STRIDES time each day. Besides having a quiet, relaxed free reading period the Sixth Graders also worked on exercises to improve their penmanship and spelling skills, all during a typical STRIDES period. Although no grades or homework were given, the students were encouraged to excel in the program.

Good subject matter and enthusiastic students caused the program to be a great success. One sixth grader commented, "The administration took a run-of-the-mill study hall and turned it into something a lot more interesting."

TREASURE ISLAND captures the interest of Hugh Andrews during a study hall.

Ollie Thornton
Johnny Underwood

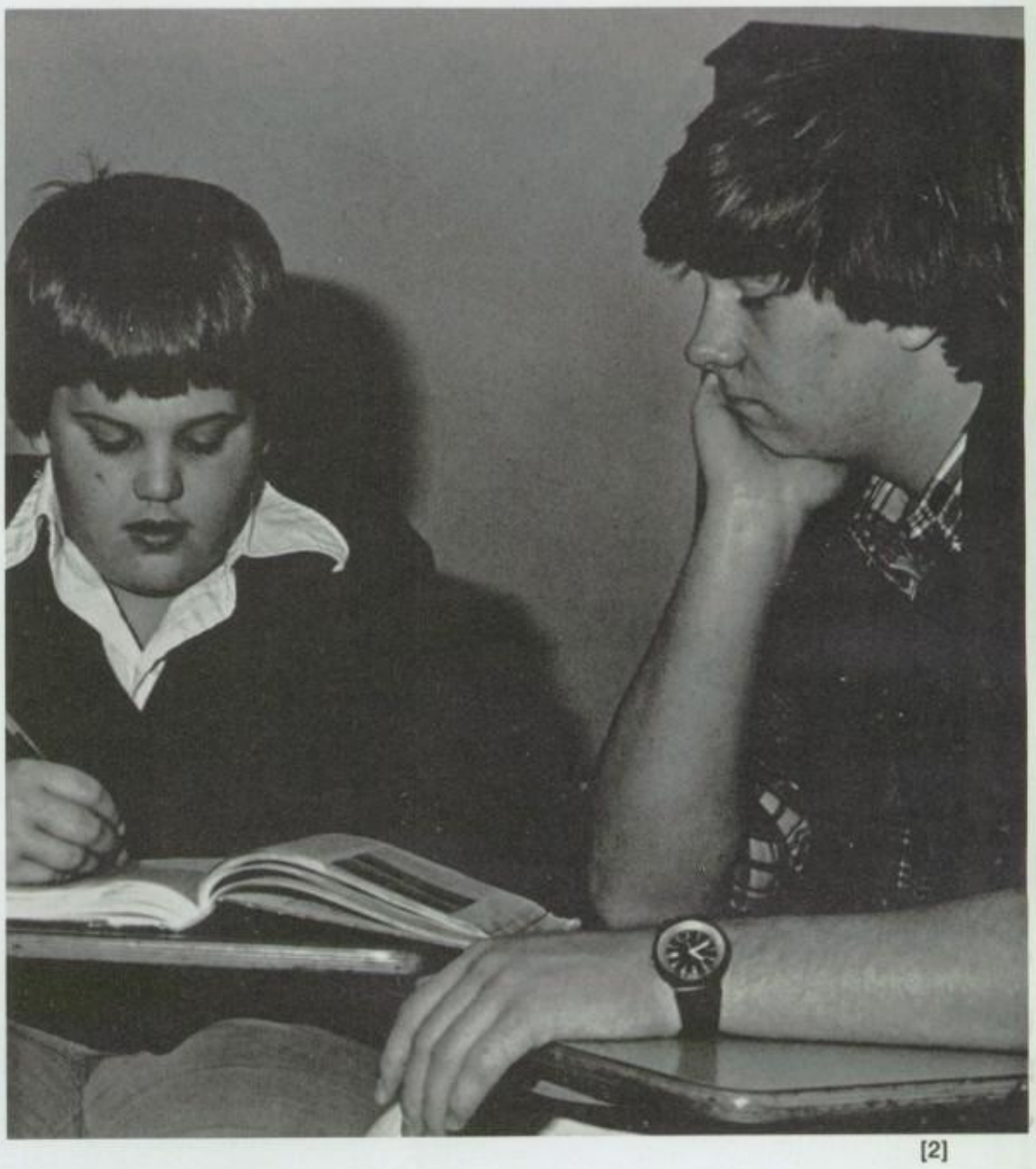
David Williams
Hal Woodhead

Warren Wright
David Zahorsky

(1)Sixth and Seventh Grade music class provided students with their first real step towards eventually becoming members of the Upper School Glee Club.

1

# Seventh Grade



[2]

Bobby Barickman

Tyler Barnes

Joe Beck

Bob Benson
Peter Benson
Bill Biron
Ronald Burk
Sandy Cohen

Andy Colom
Chuck Curry
Sean Decker
Mark Ford
Jeffrey Fromm

Wayne Gray
Aris Green
Les Haines
Mike Hamilton
Reed Hickok

Tom Holden
Jay Holleman
Trey Humphrey
Robert Jones
Maurice King

Arden Koontz
Bo Kreiling
George Lewis
Scott Mann
Chris Martin

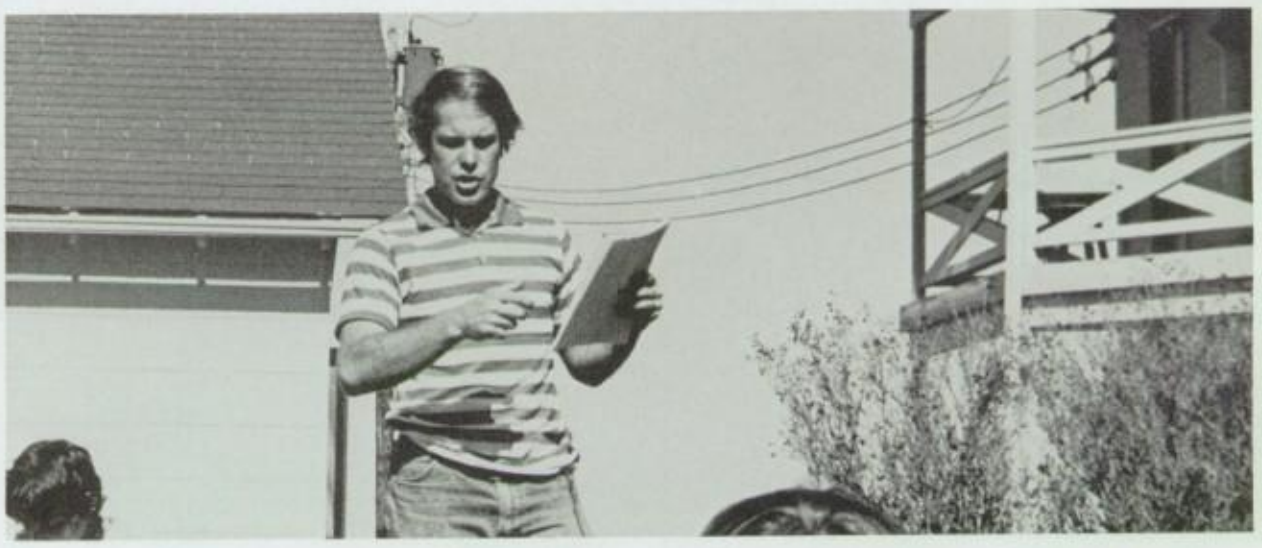
[3]

(1) During the Mini-Course period, Middle School tutor Bill Beck shows Brad Sutton the solution to an important math problem. (2) Under the watchful eye of Junior Mark Blomeyer, Tom Holden underlines important science terms. (3) Bo Kreiling is dumbfounded by one of David Southworth's captivating science lectures.

# Big Prairie big fun

Good behavior and a positive attitude on the part of the students made the traditional trek to Big Prairie a great success. The trip, involving the Seventh Grade class, lasted three days. Many activities, both educational and recreational, involved testing for water pollution, indentifying various prairie grasses and their environments, developing skills in the practical measurement of areas such as acres of land, volumes such as chords of wood, and learning techniques in photography.

On the final day, the students' newly acquired navigational skills were tested through orienteering competition. Recreation ranging from canoeing to a game of capture the flag, in addition to several educational events, kept the students busy during the day. David Southworth, who taught the orienteering course, commented, "The trip was a very good thing for the students because of two reasons. First of all, it was a fine extension of the science curriculum to an actual outdoor environment and many of the things that were not possible in the classroom were able to be done. Secondly, it was a good class experience and it helped bring the class together, giving the new students a chance to make some friends."

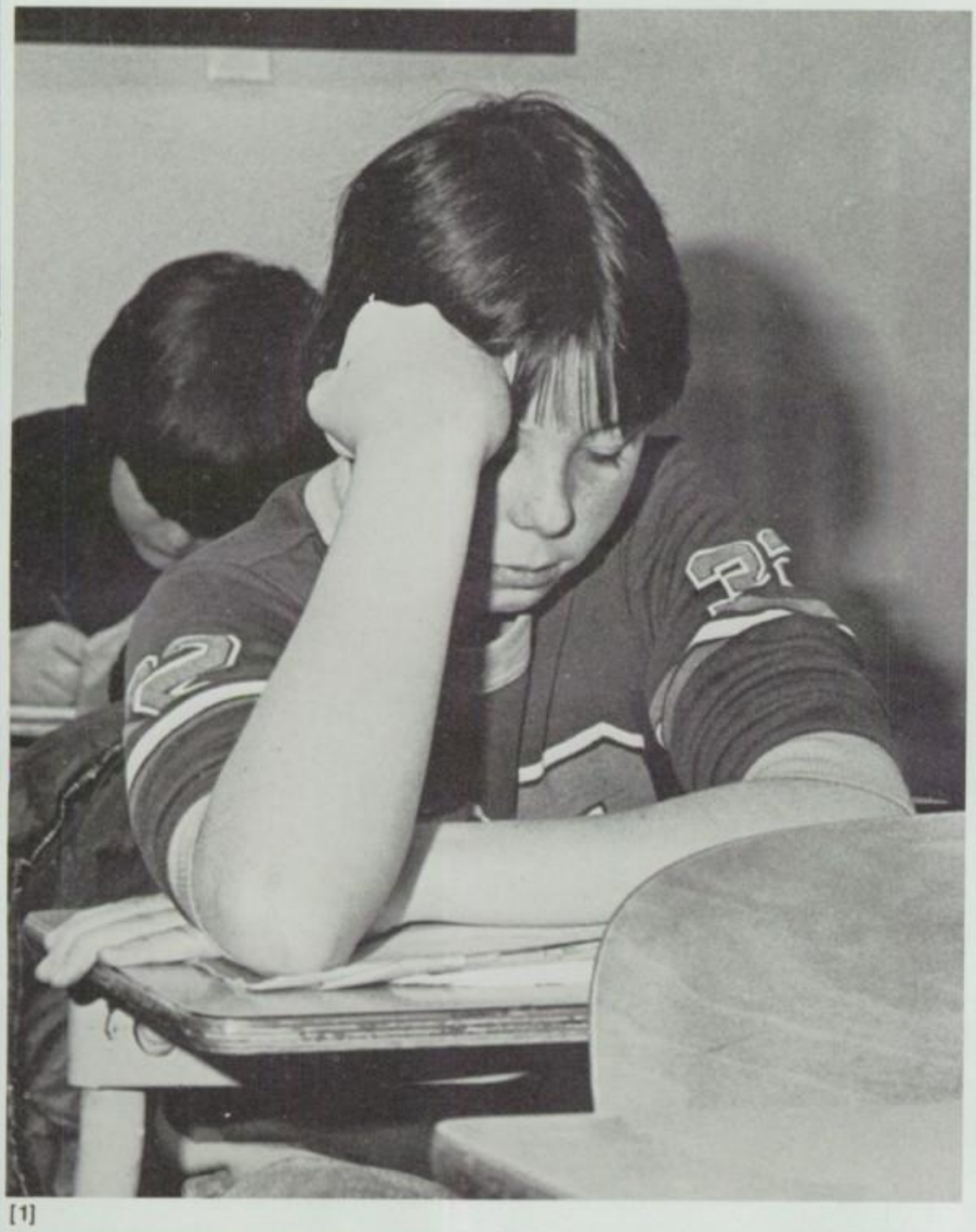


At Big Prairie David Southworth describes the concepts of orienteering to the Seventh Graders.

Darren McCarthy
Tim McDonough
Jamie McKim
Jimmy Merritt
Chad Miller

Nicholas Morris
Keith Ott
Manuel Pardo
Steven Pearson
Perry Podrebarac

Bruce Pouppirt
Donald Pratt
Brandon Romine
Sam Sebree
Billy Shackleford



[1]

Robby Shapiro

Clarke Smith

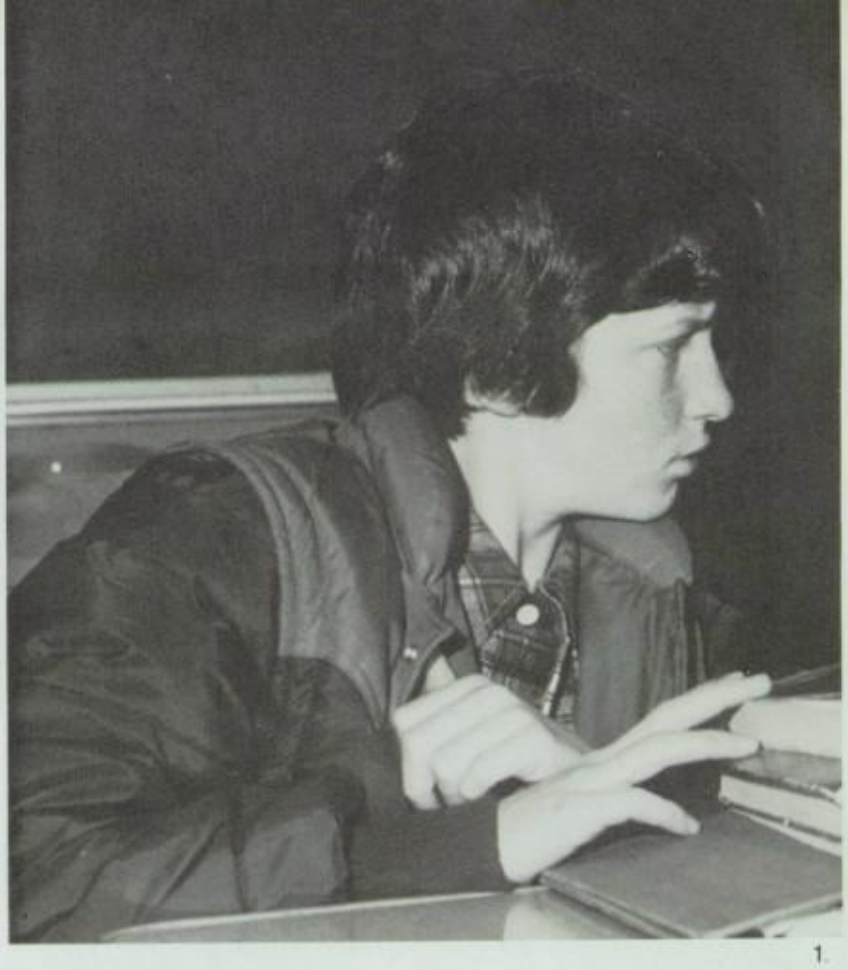
Tim Smith

Hans Strong

Brad Sutton
Paul Victor
Tim Wurster
Mike Wagers

(1) Nicholas Morris effectively uses a study hall to prepare for a science test.

# Eighth Grade



1.

Bill Anderson
Chris Bailey

David Beaham
David Berger

Mark Berger
Andrew Berkley
Jon Berkley
Scott Brennan
Brett Chenoweth

Brian Clevinger
Bruce Coffey
Timothy Colt
Heath Culp
Conrad Damon

Chris Dieckmann
David Dunlap
Peter Durwood
Peter Egan
Paul Fingersh

(1) Representing his fellow Eighth Grade classmates, Robert Littlejohn attends a Student Council meeting. (2) The study conditions of the library prove beneficial to Chris Dieckmann.

2

Chip Fleischer
Stephen Fowler
Brian Frantz
Brad Freilich
Torsten Garber

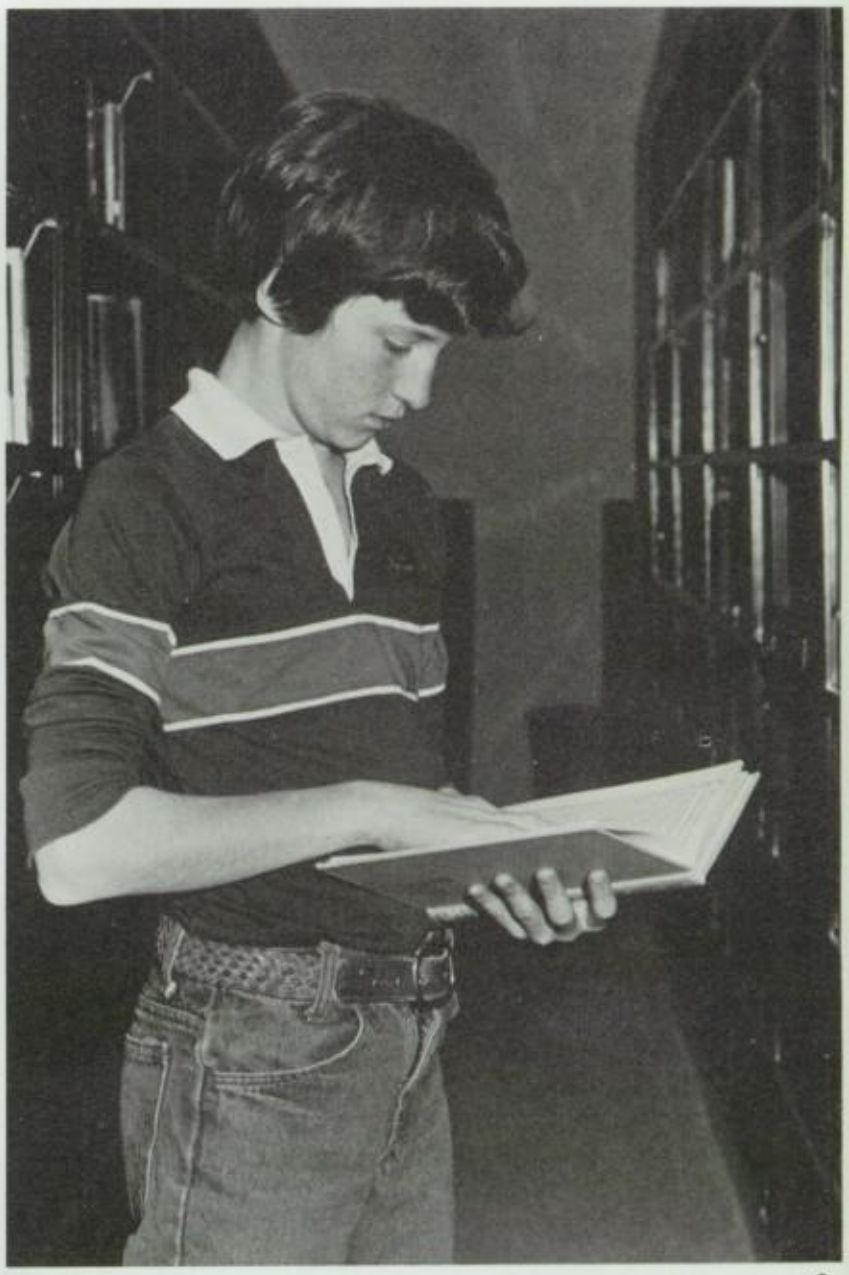
Anthony Geraci
John Gerson
George Guastello
Jeff Jacobs
Tom Jacobs

Meigs Jones
Franklin Jurden
Perry Kennard
Ted Lambert
Chau Le

Robert Littlejohn
Matthew Lombardi

Richard Martin
Kevin Mayor

Joseph McBride
Garrett McCarthy



2

Mike Mulligan
Henry Newell
David Olson
Rob Park
Tuck Price

Martin Reed
Adam Sachs
Marvin Sanders
Gerald Sheridan
Matthew Sklar

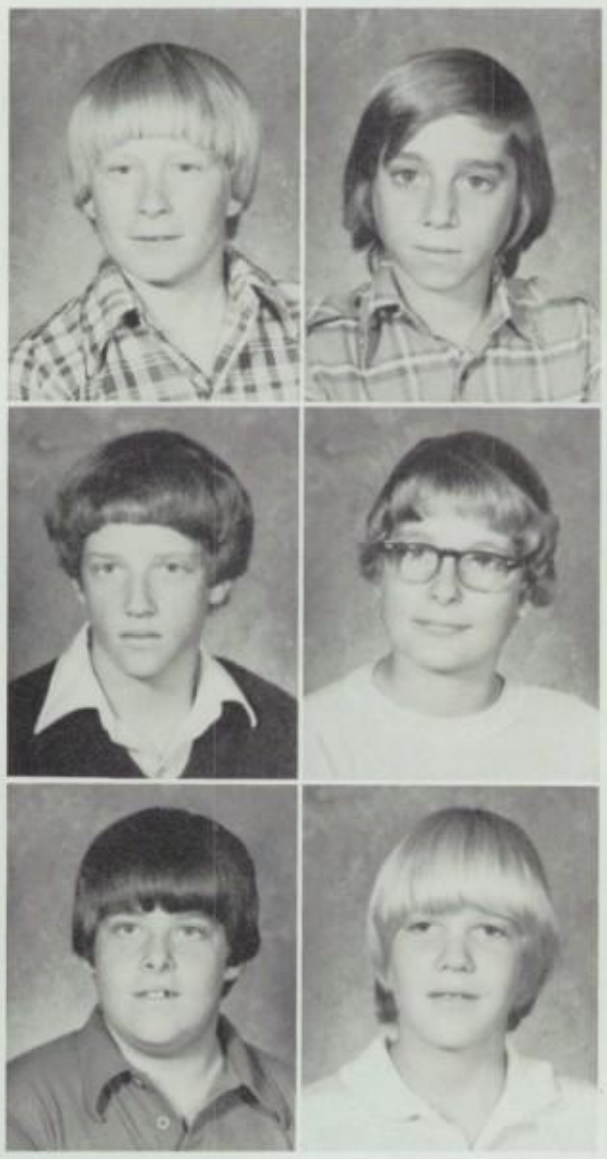
Matt Smith
Hans Stander
Shawn Sullivan
Brian Tillema
Bill Tinsman

# Bake sales make big dough

Fund raising, a traditional Middle School activity, was expanded and made more proficient by the Eighth Grade. In addition to the annual United Campaign and canned goods drive during Thanksgiving, the class held doughnut and bake sales weekly throughout the year.

These activities raised quite a large sum of money that was then divided between various charities, which included the Lung and the Kidney Foundations. The canned goods received during Thanksgiving were distributed to needy families throughout the area. The Eighth Grade class also kept some of the profits. With these profits a bank account was opened and a disco dance sponsored. Bill Tinsman remarked, "I thought these drives really helped unify the class by having the class support a cause, and besides, everyone really had a lot of fun!"

Sorting through a wide selection of baked goodies, Paul Fingersh, Andrew Berkley, and Peter Egan take part in an Eighth Grade bake sale.



Matt Vawter
Philip Wang

Leo Wetherill
Paul Winkler

Jim Woodson
Curt Young

(1)Leo Wetherill cleans a recently baked piece of pottery. (2)The usefulness of a reference book is reviewed by Robert Littlejohn.

1

# "When I am elected I will..."

2

1

(1)Listening with patience to several pre-election speeches, Henry Newell formulates his own voting preferences. (2)In an attempt to win the support of his classmates, Philip Wang promotes his own candidacy for Student Council President with skillful oratory. (3)Matthew Lombardi and Philip Wang discuss an upcoming election in the Middle School. (4)Chuck Curry, Trey Humphrey, and Hans Strong present the basic philosophy behind their ticket.

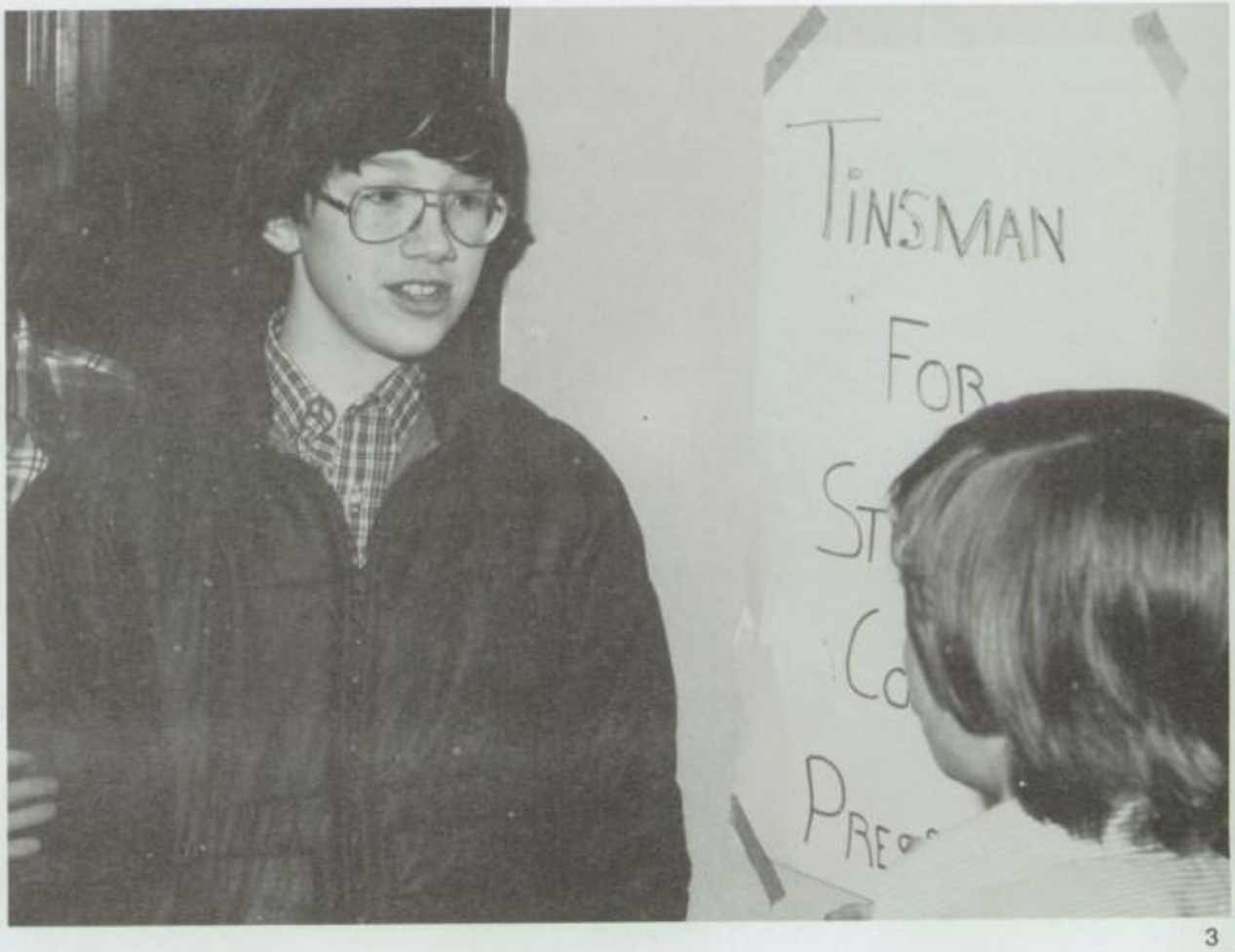
Unlike the past, when Middle School elections tended to show a feeling of apathy, the elections this year held meaning as students showed enthusiasm toward them. The process of becoming either a member of the Student Council or a class officer hadn't changed to any real extent.

What had changed was the students' attitude toward the positions. The various offices in the Middle School had gained some prestige and honor. Middle School Principal Tony Strub commented, "The class elections were very competitive, these elections were not a joke but were taken very seriously. The students showed a great sense of responsibility in exercising their vote, and the candidates actively sought various posts."

Student Council positions were elected bi-annually while class officers were elected only once and served for a full year. The infrequency of an election made its actual occurrence somewhat of an event. Campaigning by a candidate consisted of placing posters in the Middle School hallways praising his candidacy as a good choice for the position, presenting platforms, and soliciting votes from the members of the class. Strub commented, "Through the campaigns and platforms the students have come up with some original and innovative ideas."

The Student Council, the elected body most effected by the greater student interest in elections, had been constantly improving, as Strub stressed, "Simply because the position is more prestigious and is harder to obtain, students who are elected feel an obligation to produce results.

This, coupled with a higher quality of membership, has made the council much more effective." Strub added, "The electoral process we now have is very good but it can get better. I am not rigid and the students, if they continue the present trend of the elections, will keep improving the system." The general feeling among Middle School students was that they liked the present electoral process. Eighth grader Bill Tinsman believed, "The Student Council is only as good as the people who are on it. The way the elections were held gave us a chance to elect better quality people to the council."




3

4

# Ninth Grade

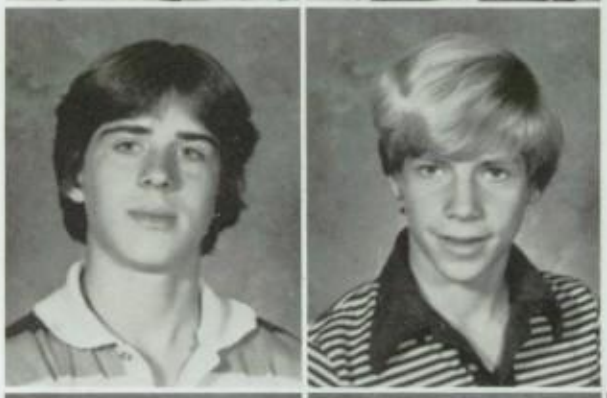
Wally Beck
Bill Biggar
Dan Bortnick
Steve Brimacombe
Mark Brown

Kent Burk
Arch Byers
Jay Cook
Tom Crouch
Sean Daw

John Dods
Alec Ebersole

[3]

Kevin Emery
Gregory Fay



Ricky Fowler
Joe Geraci
Cam Graham
Douglas Greene
Michael Guffey

David Haddad
Douglas Hardy
Tom Hartwig
John Ingraham
David Jarrett

[1]

(1) Clayton Marsh receives help on a difficult French lesson from Maurice Comtois. (2) Providing rhythm for the Eighth and Ninth Grade Glee Club, Larry Statland beats out a tune on the bongo. (3) During a study hall, Bryan Reed concentrates on his homework.

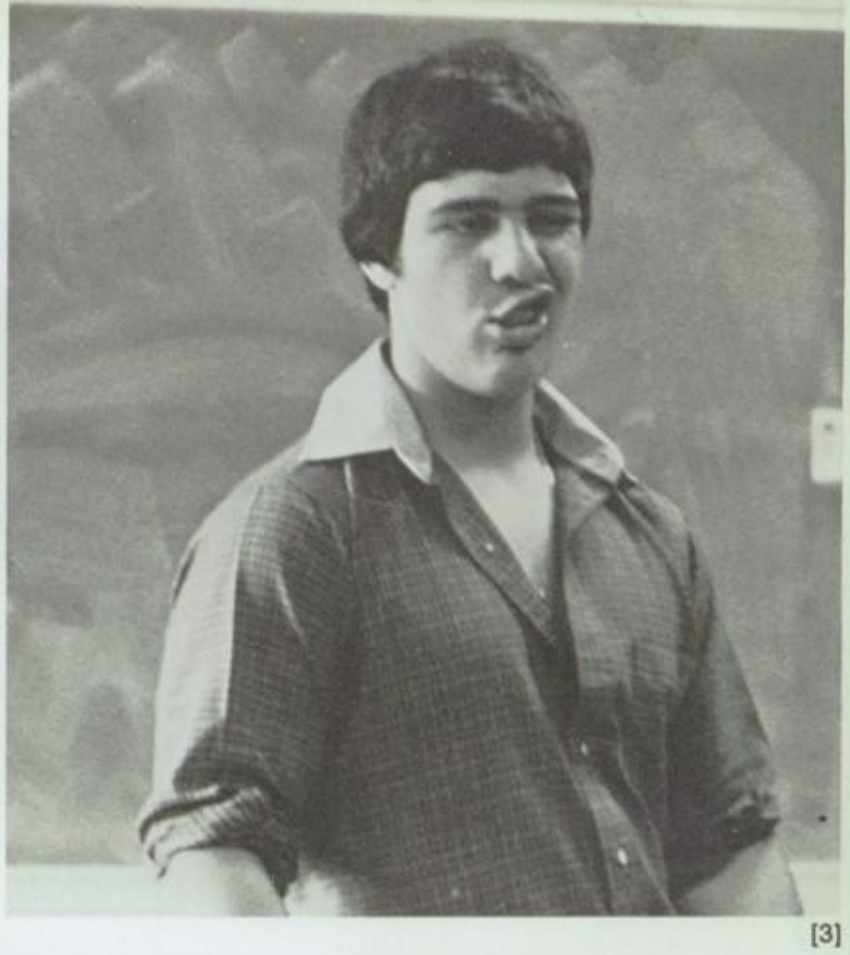
George Khoury
Scott Kitterman
Patrick Knickerbocker
Kenny Larson
Albert Lea

Brian League
Chris Mann
Clayton Marsh

John McCallister
Brad Miller
John O'Connor

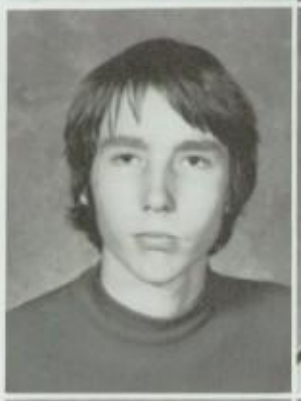
[2]

Peter Ott
John Owen

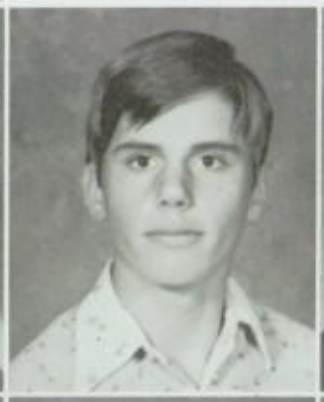


[3]

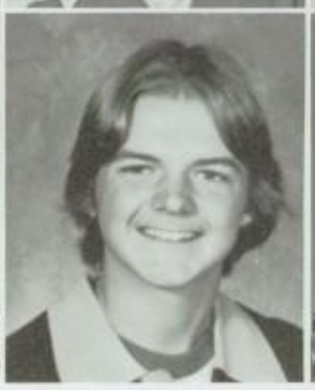
Walt Pouppirt
Kent Price

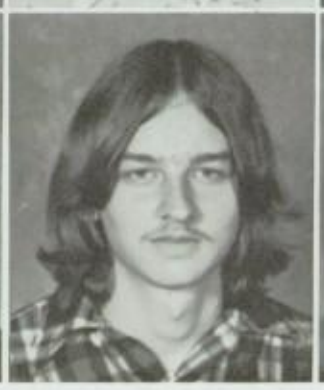


David Quigley
Bryan Reed
John Reed
Danny Ricardi
Matthew Rowland



Eric Sildon
Grant Snider
Steve Spratt
Eric Stander
John Starr





[2]

# Frosh swim Niangua

After a basic "pow wow and direction" meeting September 23, thirty-four Ninth Grade students, twenty-three fathers, and three faculty members left for Bennett Springs State Park in a convoy of vehicles ranging from Volkswagons to forty foot motor homes. Finally arriving late at night at the Niangua River, which runs through the park, the participants of the annual Freshman Canoe Trip were forced to set up their tents in darkness. With camp set up, the weary group settled down to a restful sleep only to find themselves enveloped by a driving rainstorm. A few managed to keep dry by holding down the stakes of their tents to prevent leakage, yet most enjoyed the evening sleeping in pools of water or soggy sleeping bags.

Canoeing officially began and ended on September 24 by covering twenty miles of the river. No major accident occurred, with the minor exception of Chris Mann, Eric Wurster, Doug Greene, and Jeff Sugar tipping over in their canoes. However, these incidents were purely accidental as Clayton Marsh explained, "I guess they just didn't know how to handle a canoe when being attacked by various members of the class." After a hard day of canoeing, some boys played a game of touch football, while others hiked in the nearby hills. Saturday evening the group, a wet, cold, and tired bunch, was driven back to the campsite where the cars were loaded. The majority decided to leave late that night or early the next morning. Most people were gone by 4:00 a.m. Sunday September 25.

The trip, organized by Upper School Principal Marvin Van Leeuwen and Freshman Class President Clayton Marsh, was designed to help new students become integrated into the class, to allow the fathers to meet and spend time with a part of the faculty, and to provide a weekend of outdoor fun and adventure. Van Leeuwen noted that the trip created, "some class unity and helped introduce new students into the class."

John Owen and Sean Daw spend a rare moment in a canoe. Most freshmen spent their time in the water rather than on it.

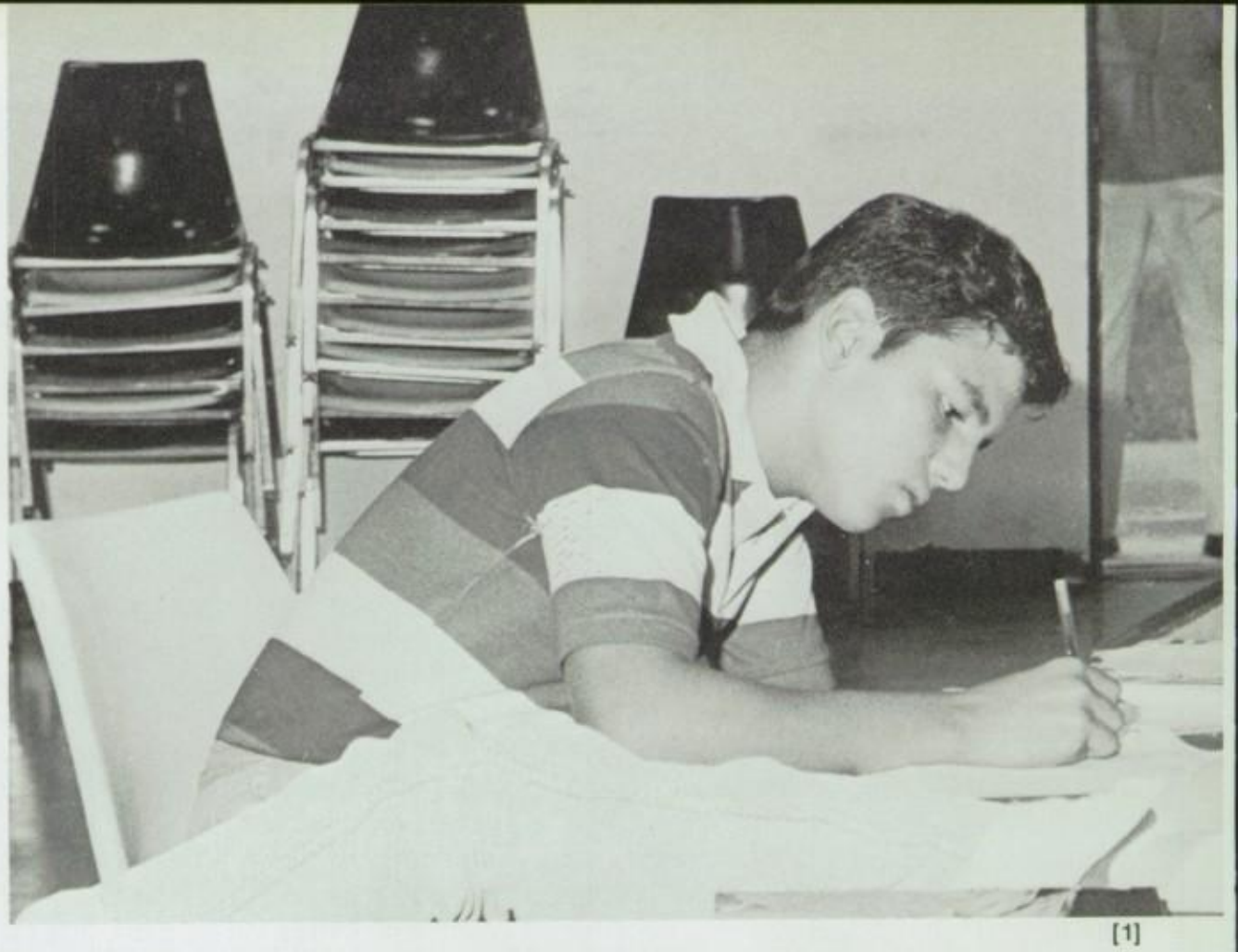
Joe Tutera
Larry Statland
Jeffrey Sugar
John West
Erich Wurster

Peter Young

(1) Campus Photo Photographer Steve Clark takes out his frustrations on John Ingraham. (2) The Ninth Grade Glee Club practices for the Thanksgiving program. (3) Joe Tutera, in response to a teacher's question, reveals his true intellectual potential.

# Tenth Grade

(1) Nelson Sabates studies in the multipurpose room. (2) Dan Bailey and Chris Roth display their creativity in the Art room (3) Stuart Martin takes a break from his studies in the library. (4) Jeff O'Neill and David Whitacre inspect a strange paramecium under the microscope.



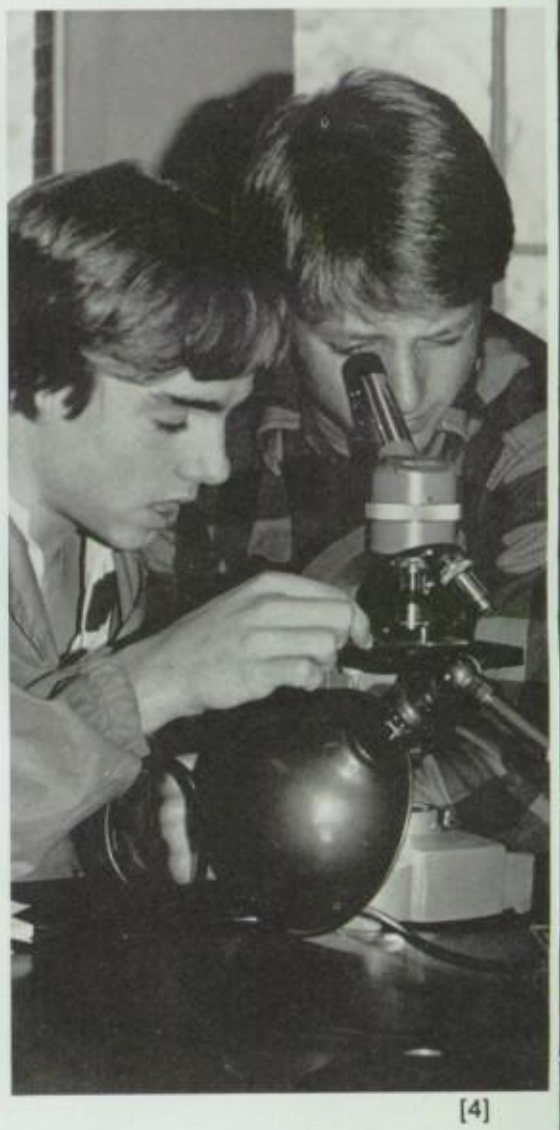
[1]

Steve Armitage
John Arnold
Dan Bailey

Mike Bay
Bob Beaham
Bryan Becker

Charley Benson
Jon Bortnick
Howard Bos

David Boucher
Bucky Brooks
Mark Browning
Todd Cipolla
Mike Doering



[4]

Dan Ferm
Chilton Gaines
Kelly Gillespie
Bob Green

Kyle Haden
David Hall
Gordie Hamilton
Mark Hassenflu

[3]

[2]

Rus Johnston
Nobbie Kim
Jerry Koehler
John Kurtz

Jon Lambert
Burt League
Carter Leake
Jack Letts

# "Hands on" training

In order to fulfill the needs of the Sophomore class, Pem-Day's Drivers Education program was handled by the Brookside Drivers Training School. The program, consisting of thirty hours of classroom instruction and six hours of "behind the wheel training," was intended not only to show the "dos and don'ts" of driving but also to have students practice these techniques while actually driving. Ideally, by the time the student completed the course he was able to pass the state tests and get his license. One sophomore commented, "After taking the course I had no trouble getting my license."

The Drivers Education classes consisted largely of sophomores and were given in two sessions. The first session was held Saturday mornings at Sunset Hill School from October 22 to February 25 while the second was held at Pem- Day from January 14 to May 13. In both cases, the course took place at the schools purely as a convenient service. Neither Pem-Day nor Sunset made any profit from the Drivers Education program. Dean of Students Kevin Madden, in charge of the Drivers Education arrangements, commented, "The school only provided the rooms and enrollment forms. Everything else was handled by Brookside Drivers Training School. Fortunately we had no problems and hope to continue the service."

Bucky Brooks tries to park with some encouraging help from Mark Browning.

1) Nelson Sabates and Kelly Gillespie work hard o make a new scientific discovery. (2) Rus ohnston uses his time to prepare for an pcoming test. (3) Jon Lambert shows his fine chool spirit at a football game.

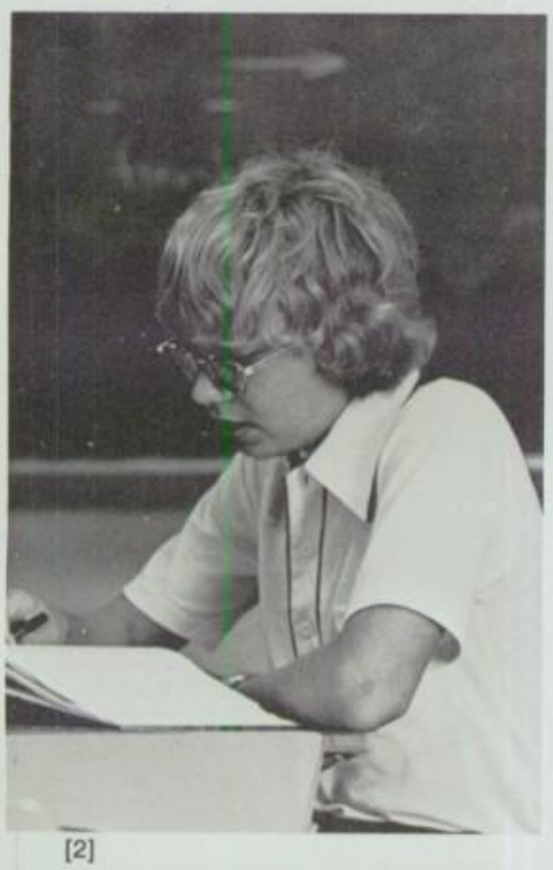
[1]

Stuart Martin
Chan McCray
Raub McKim
Seth McWhinney
Hooman Nourbakhsh

Jeff O'Neill
Grant Pace
Kent Payne
Mark Pelofsky
Steve Polsky

Tim Ramey
Jim Reicher
Buzzy Reno
John Rippey
Adam Robb

Tom Rome
Chris Roth
Nelson Sabates
Howard Simon
Joe Slowinski



[2]

Mike Sosnow
Larry Staples
Mark Steele

John Taylor
Garrett Tinsman
Greg Viterna

Roger Wagy
David Whitacre
Andy White

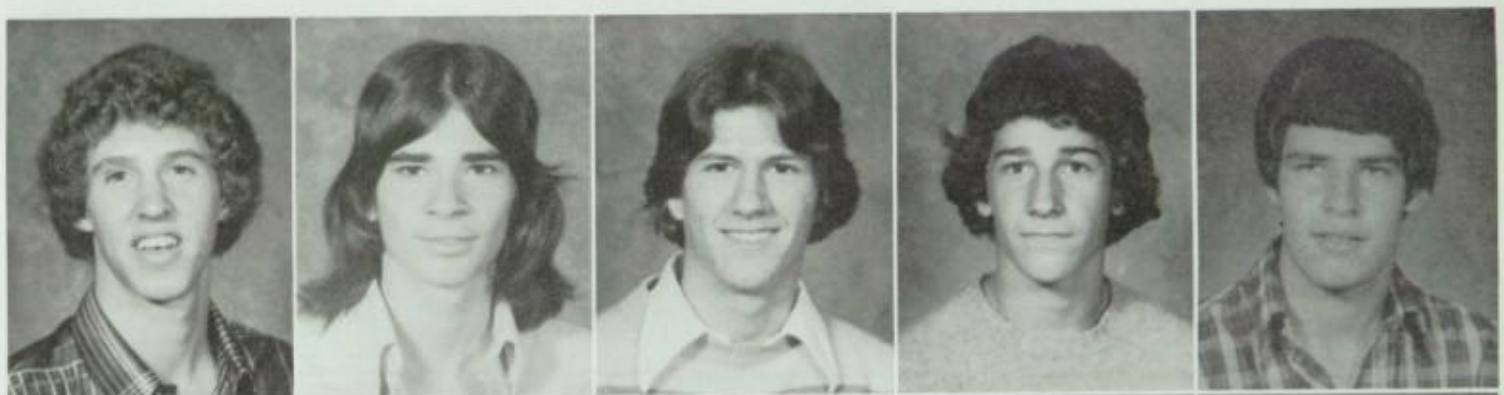
Sean Windsor
Tim Wurst

[3]

2

# Eleventh Grade

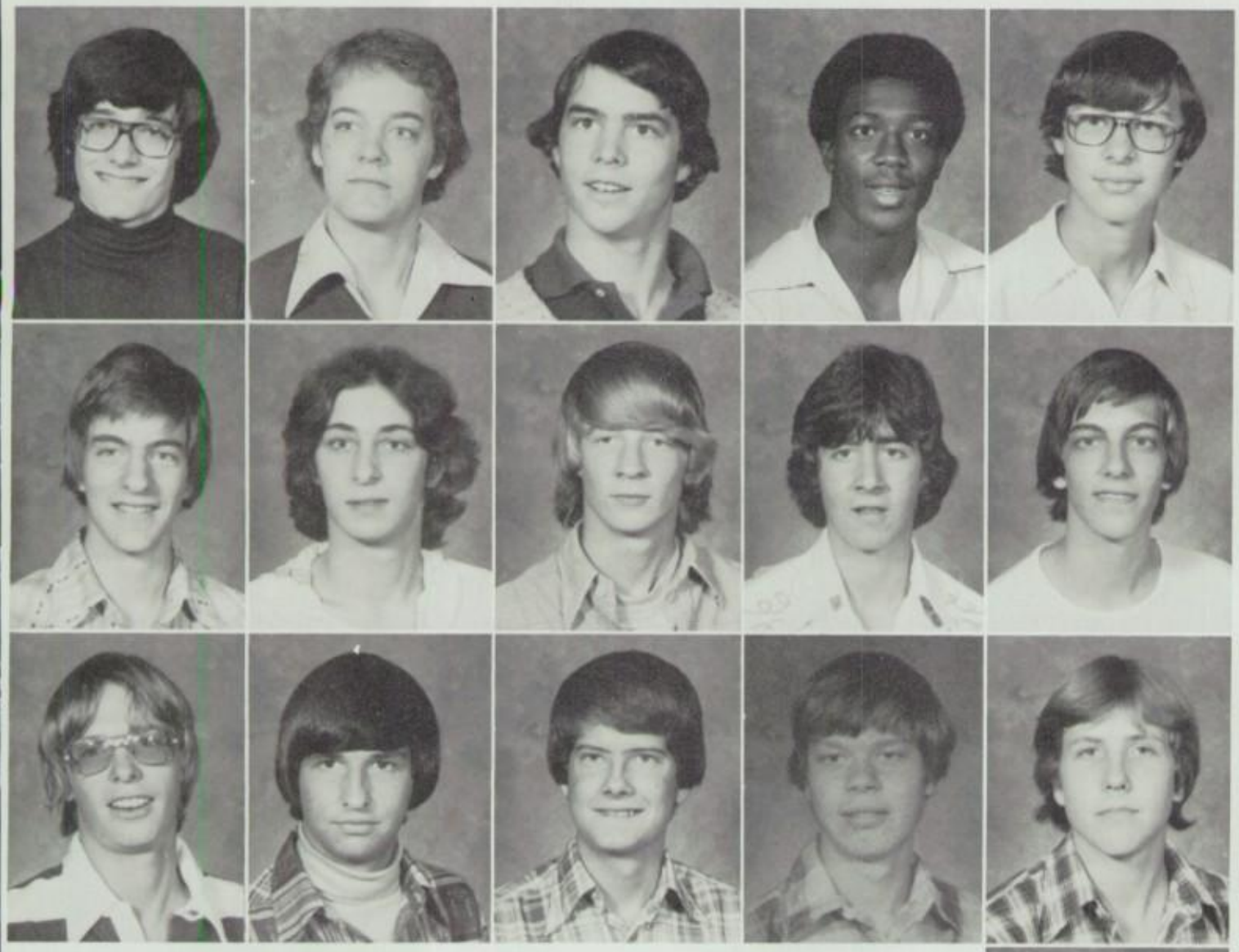
John Addison
David Arnold
Andy Atkin
Bill Barton
Bill Beck



Frank Black
Mark Blomeyer
Chris Bublitz
Andy Bulkley
Troy Burgess

John Butcher
Chris Chapman
Phil Christopher
Bill Conley
Greg Crooker

Mike Cross
Jim Davidson
Jay DeGoler
Sid Devins
Donnovan Dunkley



Matt Ehrlich
Bill Enright
Shane Glazer
John Graham
Kelley Graham

Doug Green
Abe Haddad
Erich Hahn
Gary Hall
Greg Hartwig

Gary Hassenflu
Mark Herman
John Hickok
Henley Jones
Len Jurden

Bill Keller

John Lamb

(1)Mark Blomeyer gleefully displays his enjoyment of Betsy Hamilton's companionship. (2)Russ Munyan attempts to make his mark during the traditional Lillis "car smashing."

1

# Freedom at last

The Junior class eagerly awaited the start of the second semester, for it was during this time that juniors received their "open campus" privilege. Open campus allowed juniors to sign-out during their free time and leave Pem-Day, to journey where they desired. However, open campus did not provide total freedom as certain rules had to be followed. It was a valuable experience in that the student had to decide how to schedule his free time.

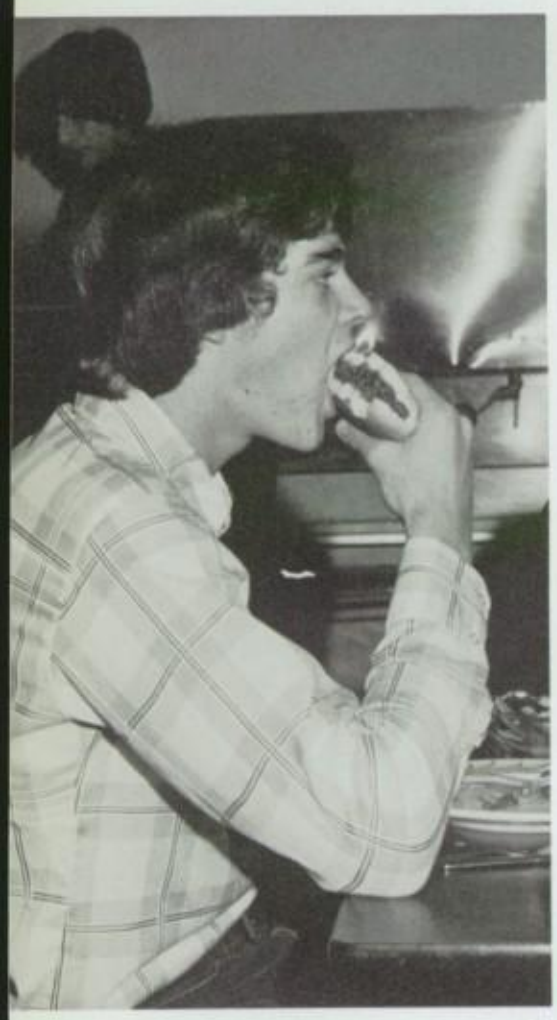
The jump from high school to college had always been difficult and often devasting for students. In high school, students had been lulled into a false sense of security. Through open campus students learned how to handle their free time and to prepare themselves for college life. Furthermore, open campus was regarded as a vote of confidence for juniors. It gave them a sense of freedom while at the same time held them responsible for their conduct. As people got older they had to accept greater responsibilities, and open campus was a good test of this new maturity.

Yet, with greater responsibility came greater discipline. If juniors demonstrated the self-discipline and good judgment necessary to meet these responsibilities, then their open campus was continued. Phil Christopher stated, "Open campus was a good idea because it gave juniors a chance to learn responsibility, plus it gave us a greater measure of freedom."

Open campus was a statement by the school stating that juniors were old and mature enough to handle these responsibilities. The administration took the initiative to institute the open campus system without students having to work to earn it. Thus, in order to have open campus, the students had to follow the guidelines set down by the administration.

A popular side benefit of open campus was that it acted as a modifier of student behavior; it encouraged and promoted acceptable behavior during the second semester. Junior Class President Steve Wilkinson commented, "Open campus was used in accordance with the administration's rules, it provided a worthwhile experience for the Pem-Day student."

Upper School Principal Marvin Van Leeuwen also expressed his views on open campus. "Pem-Day is a college preparatory school. It is my feeling that students need to learn how to handle the greatly increased freedom they will have in college. I think that the open campus system we have developed provided a real opportunity to accomplish this. I think that having open campus rewarded and encouraged responsible behavior and was also a significant learning device for less responsible students."



2

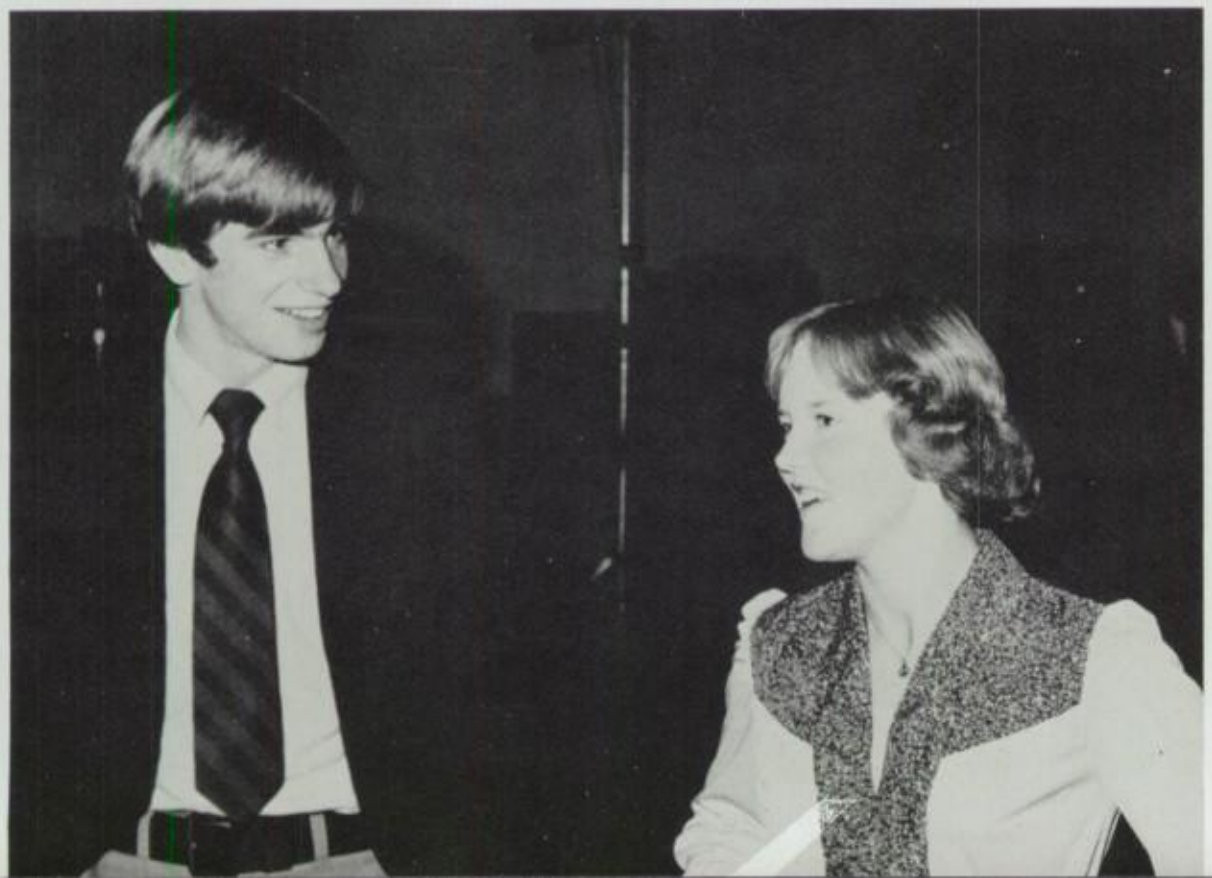
Signing out, Bill Barton intends to utilize his second-semester open campus privileges to go for a lengthy midday cruise.

Mike League
Sean McClanahan
Russ Munyan
Jim Quirk
Jeff Reed

Mike Rome
Andy Russell
Jeff Sherk
Jon Simonie
Don Spencer

Peter Stark
Craig Straws
Jeff Ulin
Lyle Wells
Jeff Whetstone

Randy White
Chuck Whittaker
Steve Wilkinson
Doug Young
Frank Young



(1)At the Homecoming Dance, Chris Chapman and Leslie Wilson enjoy one of Justus' breaks. A notable rock band, Justus provided excellent dancing entertainment for the occasion. (2)Doug Young chows down on a good sized "School boy" sandwich during Upper School lunch.

1

# THEY COME OVER HERE EVERYDAY...

## Coordination Update:

### How did it all begin? What's happened since then?

No one really knew how it all started. No one was really sure when it all started. But surely everyone was glad it all started.

On the first day of school, September 1971, a small group of students headed towards class. However, these students wore dresses, not slacks. They even carried purses with their books. In fact, these students were the first girls to walk the untouched grounds of the Pem-Day campus. For the first time in nearly sixty years, women were given the opportunity to educate themselves at a traditionally all-male institution. Pem-Day achieved this end through a schedule of coordinated classes with Sunset Hill School.

Pem-Day Dean of Students, Kevin Madden, claimed that, "a felt need for association aroused coordination." In order to develop such a set-up, both the Pem-Day and Sunset Boards of Trustees came to an agreement. Since then, coordination has remained "a Board policy" in the eyes of the administration according to Pem-Day Upper School Principal Marvin Van Leeuwen.

Shortly after coordination was initiated, Midwest Research Institute was hired to study the possibility of a coeducational system over the present system of coordination. M.R.I. reported that the Pem-Day/Sunset alumni and parents showed no preference for a coeducational system over a coordinated one. As a result, no significant efforts were made towards coeducation. Madden believed that, "most people wanted the two schools to maintain their separate and unique identities. Thus, no strong request for a full-fledged coeducational program emerged."

The present policy required each student to take at least half of his courses at the school from which he intended to graduate. Additionally, all required courses had to be taken at the school which required such study from its students. With the exception of a few selected languages such as Spanish at Pem-Day and Latin at Sunset, no freshman or sophomores participated in the coordinated program. Van Leeuwen noted that, "One reason Mini-Courses are so important is their

ability to provide coordination for the underclassmen who do not experience this set-up during the regular class schedules."

Because Pem-Day and Sunset chose to remain separate entities, linked only by coordinated schedules, these institutions were distinct in regard to their academic environment. Pem-Day Senior Jamie Sharifi noted that, "The classes at Sunset aren't any less intellectually stimulating. However, the classroom atmoshere is not as relaxed at Sunset as it is at Pem-Day." Sunset Junior Diana Butler found that, "Pem-Day courses are more worthwhile and more challenging intellectually." Additionally, Pem-Day Upper School English teacher Ed Quigley, in favor of such a program, believed, "Girls are valuable to the success of many of my courses. In fact, those classes in which I have girls are by far the most worthwhile. Girls tend to provide a different opinion—a different way of looking at things, especially in class discussions." Many students of a public (coeducational) school background found coordination socially valuable. Pem-Day Senior David Stubbs, who attended schools in the Center school district until his sophomore year, explained that his, "reasons for taking a course at Sunset were mainly social. I just liked being in school with girls again."

As two separate schools, the natural tendency would have been for Sunset and Pem-Day to remain apart, outside of the coordinated program. Yet, several students related to both schools as their own. Sunset Junior Carolyn Beaham explained, "When I saw an article in the HILLTOP (the Pem-Day newspaper), I tended to believe that it was my own school newspaper. Also, during a Pem-Day sporting event, I really didn't feel obligated to cheer, but I really liked to." Sunset Senior Cheerleader Gracen Rymar agreed, "I didn't feel necessarily responsible to Pem-Day because they (Sunset and Pem-Day) were separate in policy, but I enjoyed cheering at many Pem-Day football and basketball games."

Because of a unique, strong bond achieved through coordination, Pem-Day and Sunset became as close as was possible for two separate schools.

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(1)Mike League and Bess Kerr wonder if this lobster, one of the nearly five hundred sent from Maine as part of the Senior Class lobster sale, made it to Kansas City alive. (2)Waiting for the bus to take her back to Sunset Hill, Amy Wurst keeps an eye on the busy hallways of Pem-Day. (3)Each day Cliff Higley, operator of the shuttle bus between Pem-Day and Sunset, hauls kids back and forth between classes. (4)Sophomore Charley Benson enjoys the swarm of girls keeping him company prior to the opening tip-off of a J.V. basketball game.

The cry of every entertainer was . . .

# "PLEASE LET ME ENTERTAIN YOU"

Entertainment was a term that encompassed a wide range of activities. Each individual had his own definition of entertainment, and by anyone's definition 1977-78 was the year for having entertainment dreams fulfilled. The list of concerts was simply staggering, movie attendance and box-office records were broken, numerous books and magazines appeared, and record sales continued to climb.

The concert scene probably showed the greatest improvement. Concertgoers of all ages and tastes were treated to an increased number of shows. The world of rock took notice of Kansas City after the weekend of July 30-31, 1977. Those two days saw performances by George Benson, Alice Cooper, Steve Miller, Peter Frampton, Styx, Rick Derringer, The Commodores, and the Spinners. A combined total of over 90,000 spectators spent over a million dollars that weekend, and Kansas City's image was born. The list of rock concerts was great, but a sampling of performances included: Summer Jam I and II of 1977, Styx, Fleetwood Mac, Yes, Jethro Tull, Kansas, the Grateful Dead, Eric Clapton, Linda Ronstadt, Gino Vannelli, Emerson, Lake and Palmer, Willie Nelson, Waylon Jennings, and Elvis Presley. Soul artists Earth, Wind, and Fire, the O'Jays, and Parliament appeared. Jazz buffs heard George Benson, Chick Corea, Weather Report, Jean Luc Ponty, and Grover Washington, to name a few.

These concerts attracted an increasing number of students an increasing number of times. Many of these tickets were purchased through Pem-Day's exclusive "Chris Fritz Concert Connection." Students bought tickets to many shows through Senior John Starr and Chris Fritz, local concert promoter. After Fritz saw the rising concert fever at Pem-Day, he initiated a system of selling very good seats to Starr, who passed them on to the students.

Record sales continued to climb as students purchased more records with greater frequency. Rock music was still the most popular among Upper School Students, soul and classical music maintained their following, and jazz and fusion made a jump in popularity. Steely Dan's release AJA was popular, as were new albums by Weather Report and Jean Luc Ponty. Soul music lovers were pleased with the new works by Parliament, Stevie Wonder, and Earth, Wind, and Fire, The field of rock had numerous new releases. including RUMORS (Fleetwood Mac), ranked #1 most of 1977, GRAND ILLUSION (Styx), LEFTOVERTURE (Kansas), SIMPLE DREAMS (Linda Ronstadt), and NEWS OF THE WORLD (Queen). Queen's album contained a song entitled "We Are the Champions" which became the theme song of the basketball team and was played prior to all home games. Two new and popular groups were Foreigner and Missouri.

The music and movie worlds were shocked by a series of deaths during the year. Rock idol Elvis Presley, the man who helped the rock music era begin during the 1950's, died at age 42 in August. Thousands flocked to Memphis to mourn his death, sales of his records increased dramatically, and rock historians noted all that he had done for the style and direction of modern rock music. Then movie great Groucho Marx died, followed three months later by world-wide singing favorite Bing Crosby, whose single "White Christmas" was still the best selling record ever. Finally, towards the end of 1977, the tragic plane crash in Louisiana of the rock group Lynyrd Skynyrd occurred. The crash killed three members of the band, making the group's recently released last album SURVIVORS a memorial collector's edition.

Movies were still a popular weekend attraction, whether on a date or with a group of friends. The biggest release of the year was STAR WARS, a science-fiction, special effects fantasy which broke the box-office records of JAWS across the country. The movie made "R2D2" and "CPO3" household names, and helped revive the national interest in science-fiction, as well as provide a family movie that would not put mom and dad to sleep. In January, CLOSE ENCOUNTERS OF THE THIRD KIND continued the movie industry's love of the big-budget movies. Another favorite was the DEEP, which brought actress Jacqueline Bisset into the public eye both above and below the water. Burt Reynolds was successful again in SMOKEY AND THE BANDIT. The world of the disco was revealed by John Travolta in SATURDAY NIGHT FEVER. The Bee Gees also scored well with their soundtrack from the movie; the album rose to the #1 position in the country in late January.

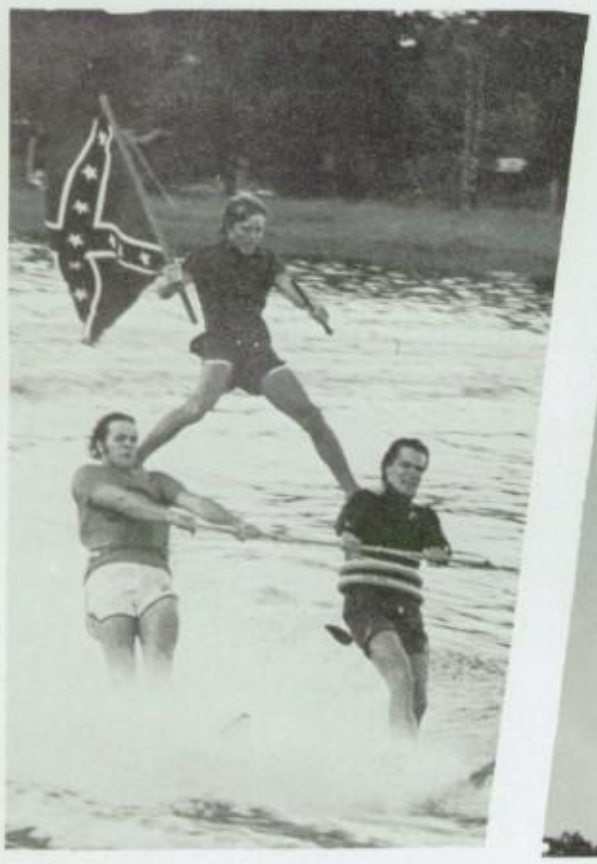
Books and magazines were also popular. Tastes in each of these areas was widely diversified, but one popular book in the school and the country was THE SILMARILLION, the last book written, and not completely finished, by J.R.R. Tolkien. SPORTS ILLUSTRATED was very popular with the students, as was TIME, which was also required reading for some history classes. A new Magazine, CITY, was written, published, and owned locally by Kansas City residents. The magazine focused on events of interest to residents of the area.

Opposite, clockwise from above: Surveying newly released cuts of jazz-rock, Seniors Win Cady and John Adams enjoy the wide selection of albums found at Caper's Corner, a tape and record store frequented by many Pem-Day students. As part of the "Chris Fritz Concert Connection," John Starr checks a recently posted ticket sign-up sheet. Bill Doering, while waiting in the lobby before seeing "Close Encounters of the Third Kind," tries to get an idea of the basic concept behind this popular flick. Junior Phil Christopher purchases several books for his own reading pleasure at Bennett Schneiders on the Country Club Plaza.

you deserve
lots of them!
HUGS &
The
Investi-
gation
Dorothy
Thirst

LOSE ENCOUNTERS
OF THE THIRD KIND

5



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OUTSIDE INTERESTS

# "Students By School

"Students cannot live by school alone" would seem to be an appropriate theme for many Pem-Day students. Some students spent their free time socializing and partying on weekends, some amused themselves with television, and a few even found enjoyment through a variety of not-so-legal activities. But in the background were a large number of students who spent most of their free time developing skills in athletics, doing volunteer work, or sampling the joys of a wide range of hobbies.

Two of the more common hobbies were in the fields of photography and music. Freshman Nelson Sabates and Sophomore John Arnold were two of the younger camera buffs, while five seniors spent a good deal of their time taking, developing, and printing pictures as well. These five were: David Blomeyer, Karl Burk, Gary Idleburg, Felix Sabates, and Brad Steinbach. They worked for school publications as well as for their own enjoyment. Gary Idleburg used his camera in an unusual way, the field of astrophotography. This was his fifth year of devoting time to photographing planets and constellations through a six-inch reflector telescope. Gary was also a member of the Kansas City Astrological Society.

Music was popular with many students, especially the Junior class's interest in the guitar. Erich Hahn, Craig Straws, and Lyle Wells played the electric guitar, while Abe Haddad played bass. Senior Mike Cashin also played both the six and twelve string guitar. Haddad was the leader of a band which gave a jazz performance during an Upper School assembly. Craig Straws and his brother, Senior Dwayne Straws, were also in a band that performed for a school dance. Freshman Matthew Rowland has played the cello since the third grade and played in the city's Junior Youth Symphony. Senior Richard English sang and acted in two productions over

# cannot live alone.''

the summer for the Parks Department's ''Theater Under the Stars'' program.

Many unique hobbies captured the attention of students both during the school year and in the summer. Two seniors took to the air for relaxation. David Beatty received his private pilot's license in February, while Mark Hyde flew two types of aircraft. He received his pilot's license in July, 1977, and his ballooning license in August. Closer to earth, Seniors Bob Byers and Steve Waxman, as well as Sophomore John Kurtz, were lured by water activities. Byers and Waxman were accomplished sailors. Byers began sailing at age 12 at a summer camp and now owns his own boat, races on weekends, and teaches sailing classes for the Coast Guard. Waxman also spent time at the lake, water skiing, as did Kurtz. Waxman has been skiing several years and was part of an acrobatic waterskiing team.

Magic had its appeal for Seniors Dan Jacobs and John Starr. Starr earned money on weekends by giving magic shows at birthday parties around the city. Weekends in the spring attracted Seniors Mike Gegen and Jim Tinsman to the ol' fishing hole to do battle with our finned friends of the deep. Weekends also found Junior Sean McClanahan busy. He worked for the Kaw Valley Medical Authority as a volunteer.

Senior Brian Hathhorn was very active in Junior Achievement. After serving as president for his company for two years he became a delegate to the regional conventions in 1975, '76, and '77 and attended the national conventions in 1976 and '77.

6

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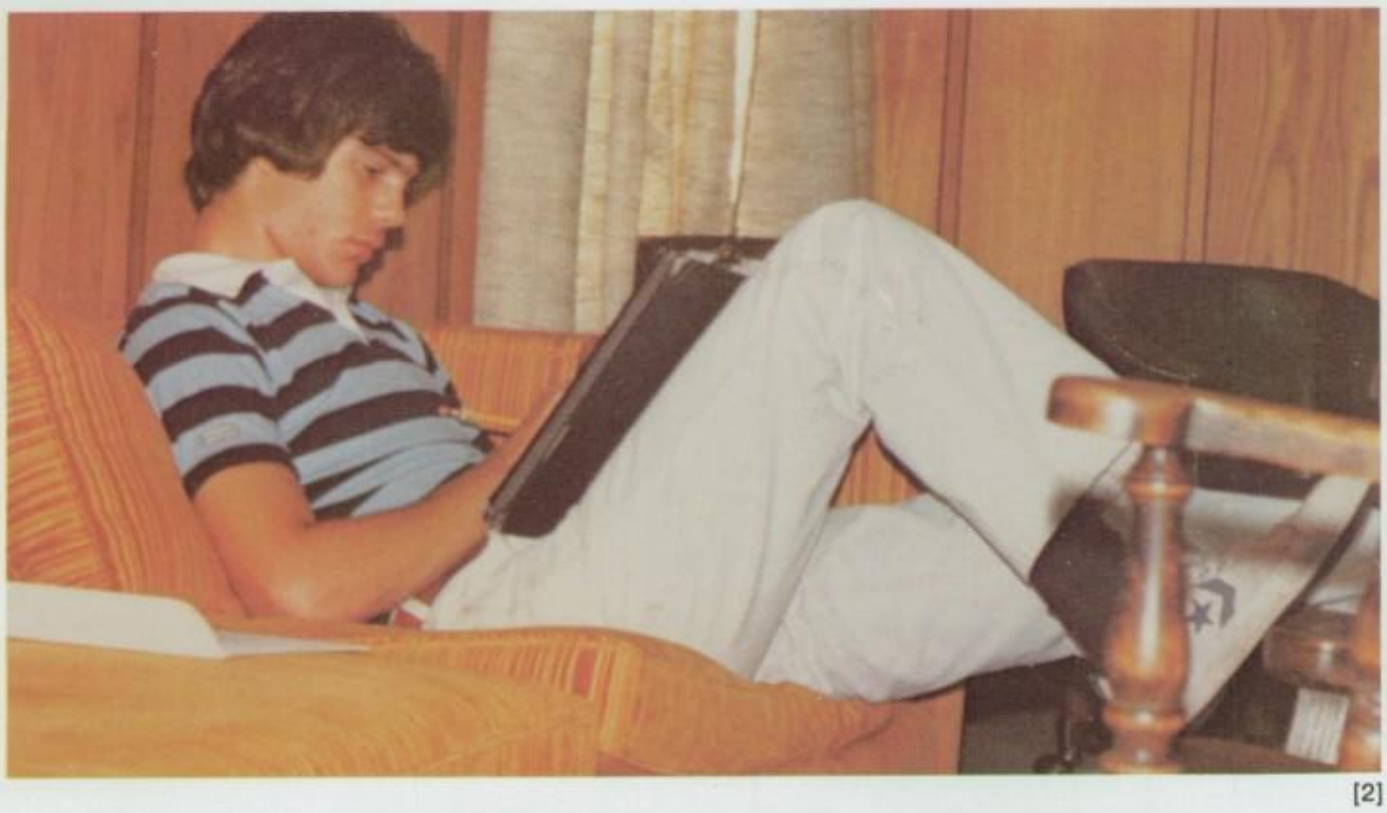
(1)Utilizing his telephoto lens, David Blomeyer captures a Varsity soccer match. (2)Bob Byers masters the helm with his sailing experience. (3)Steve Waxman participates at a waterskiing show in Michigan. (4)Mark Hyde's spare time is usually spent up in the air either in a balloon(4) or an airplane(5). (6)John Starr performs magic tricks during the A.F.S. ''Awfully Funny Show.''

# Seniors

John Adams

John Arbab



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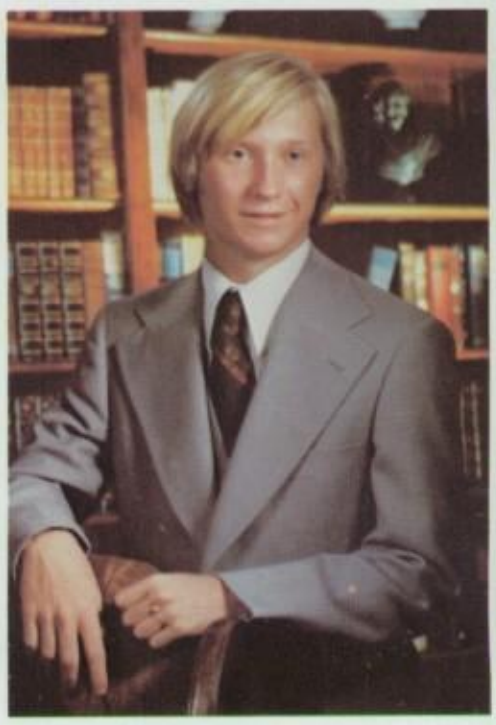
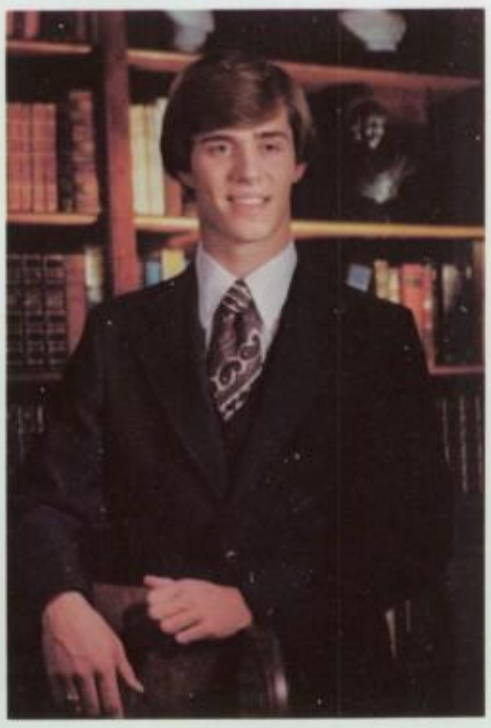
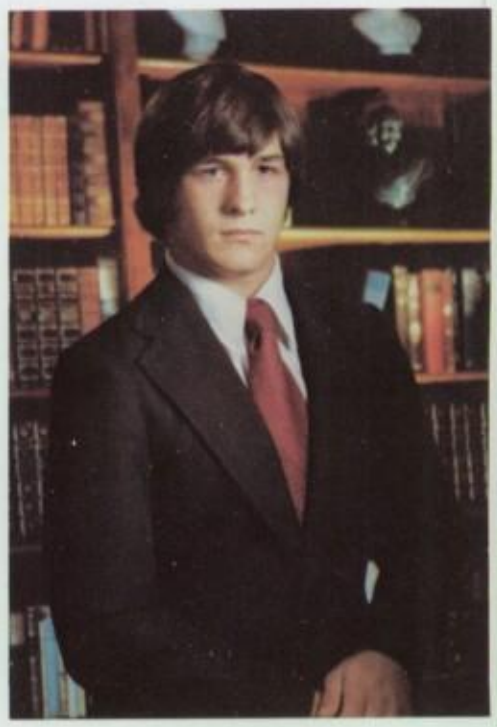


David Beatty

Richard Berry

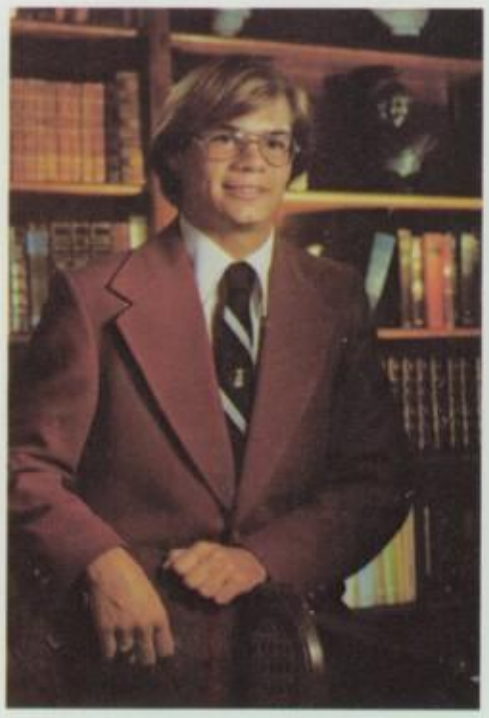


Brian Blake



David Blomeyer

Karl Burk



Bob Byers

(1) Skoal Brother Chuck Holden packs away another "chaw." (2) Jerry Goldstein exercises his privilege to use the Senior room as a place for study.

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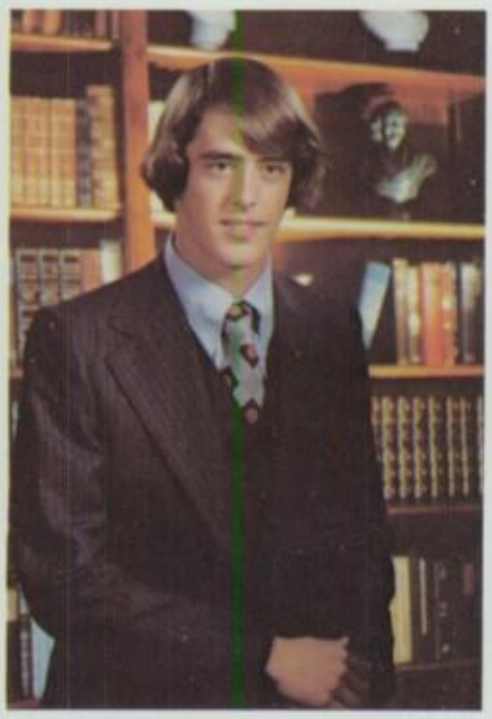
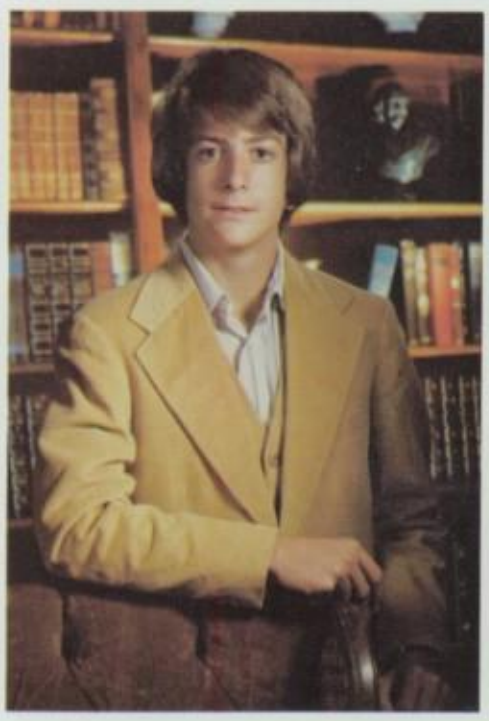
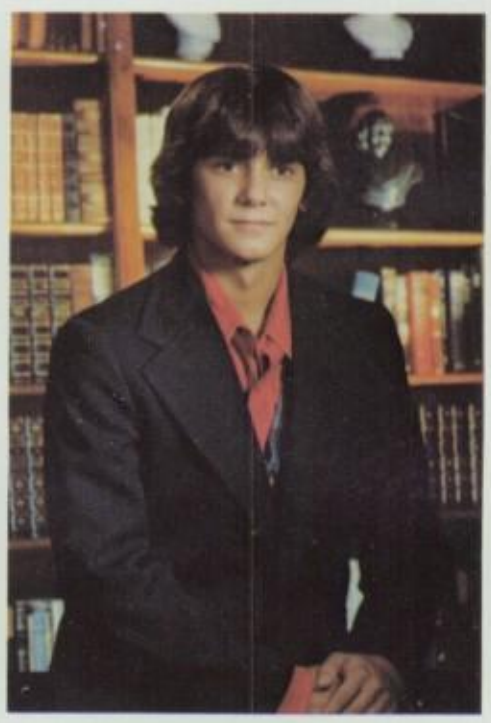


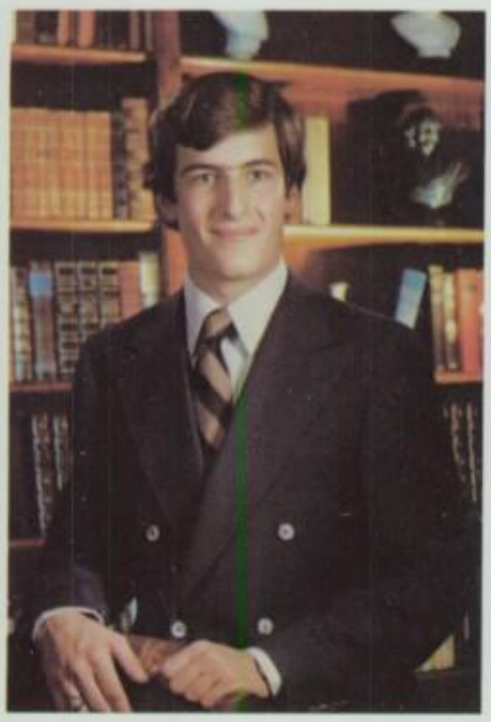
Win Cady



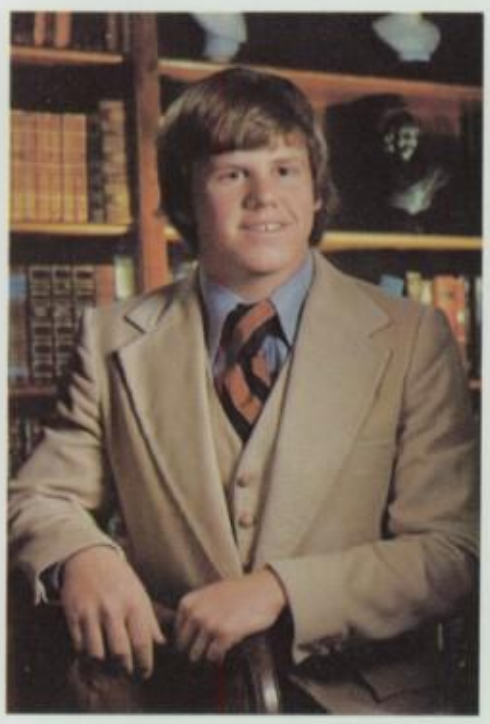
Dan Callaway



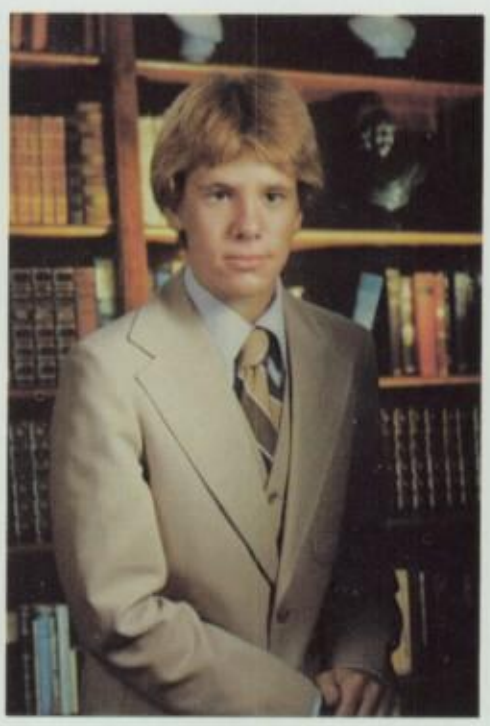
Mike Cashin



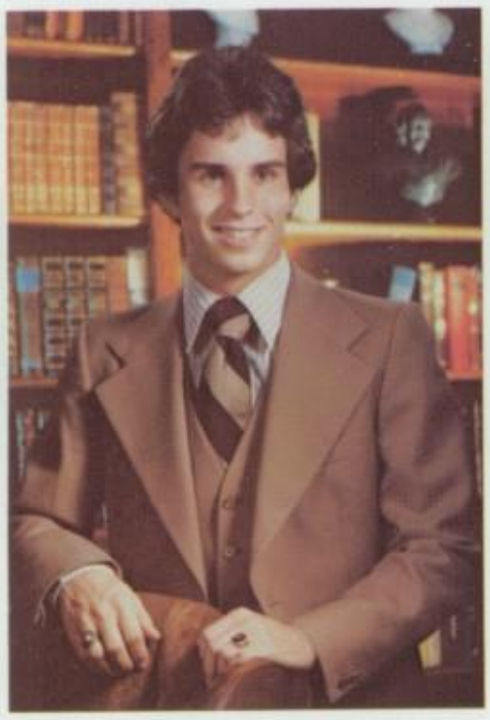
David Dibble



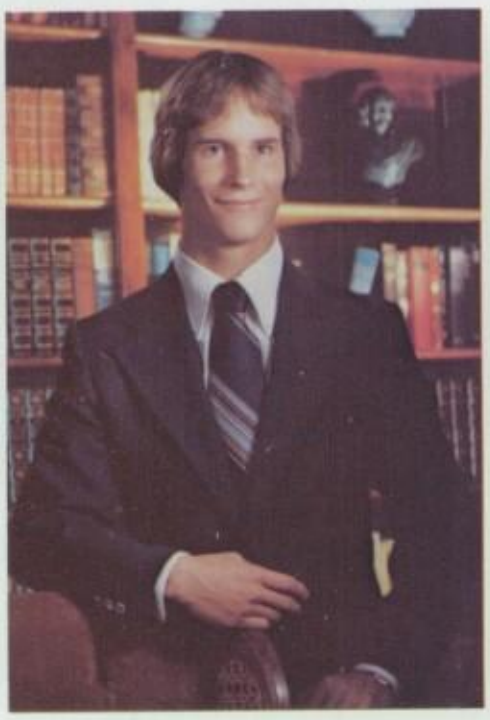
Bill Doering



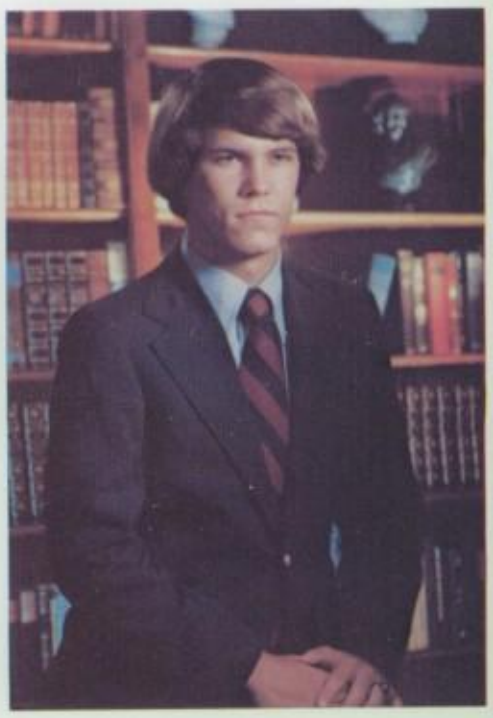
Andy Ebersole



Richard English

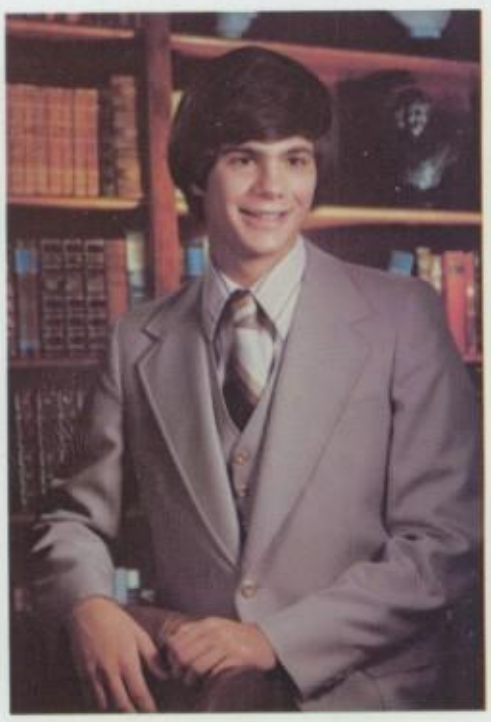


Mark Faber

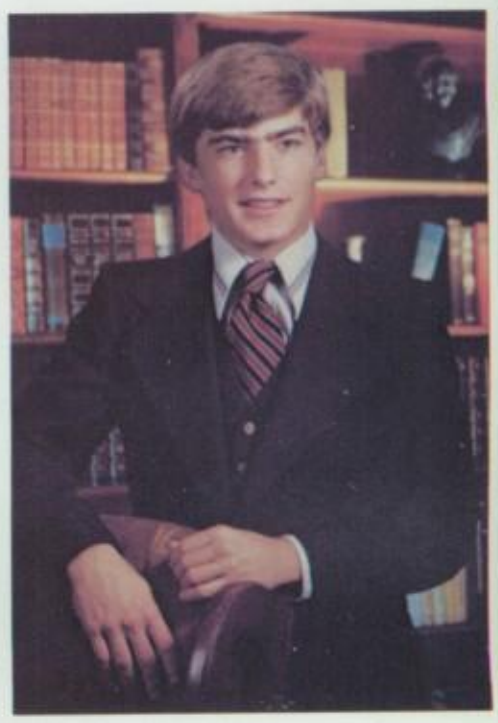


Mike Gegen

Paul Giffin



Jerry Goldstein



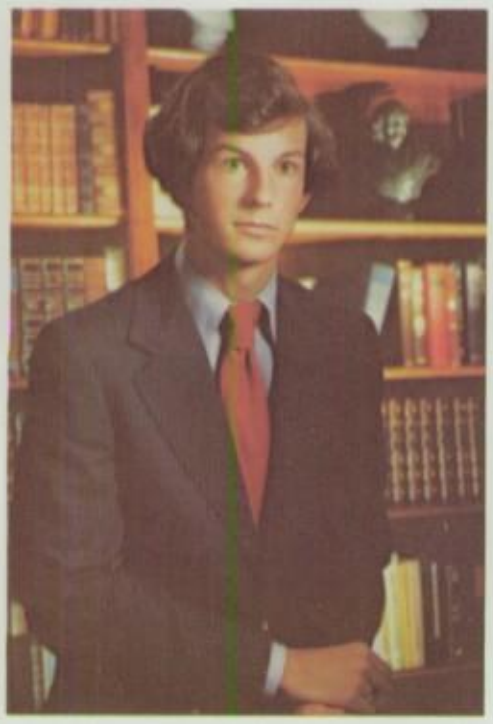
John Goodwin

[1]

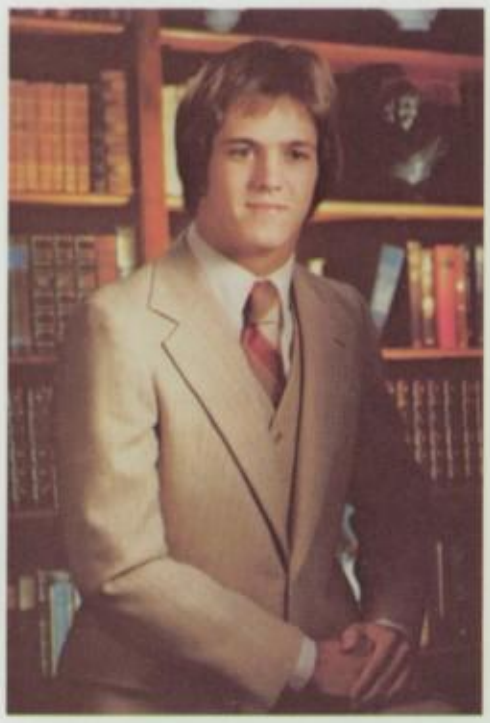
(1) During the second semester, Karl Burk studies despite a raging plague of "Senior Slump." (2) Brian Matteson attempts to beat the odds during "Las Vegas Night."

Brian Hathhorn

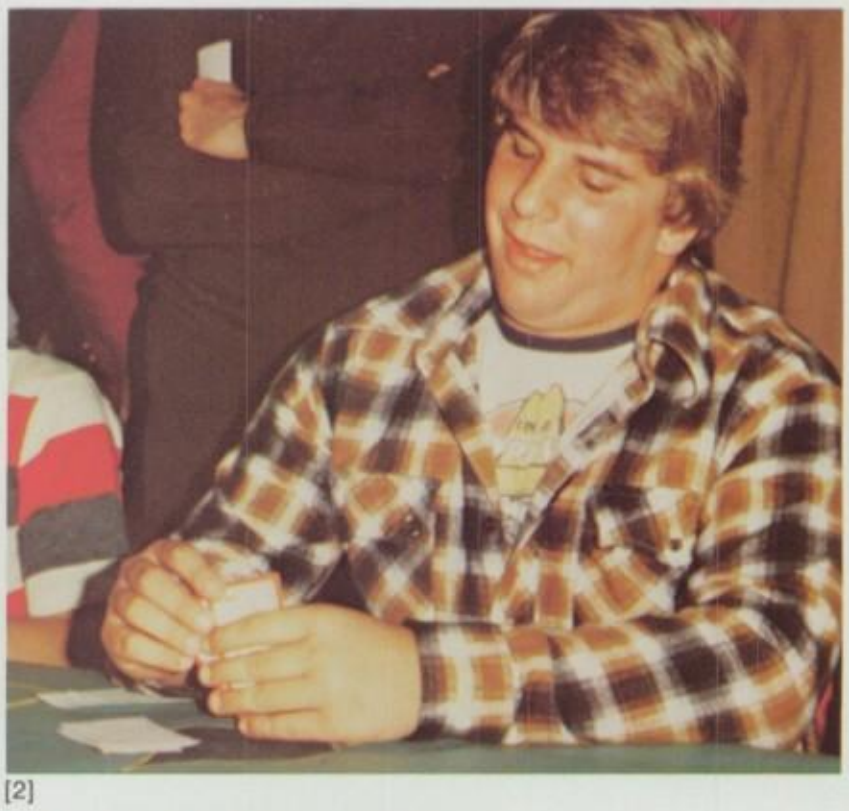
John Heiser



Jim Hendren



Chuck Holden



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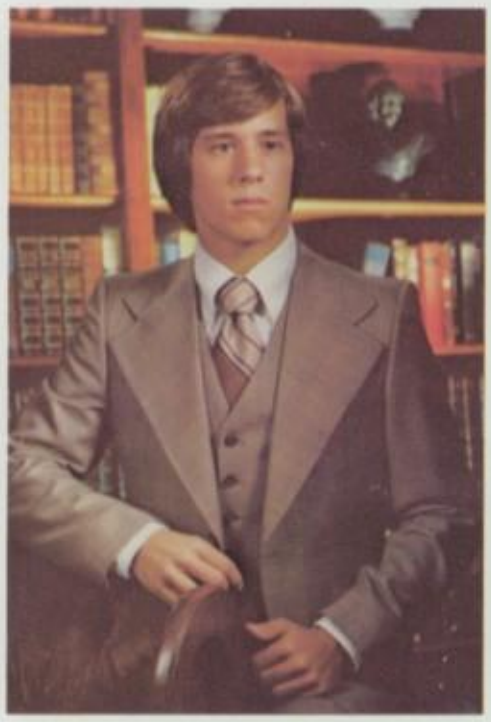
Seth Hollub



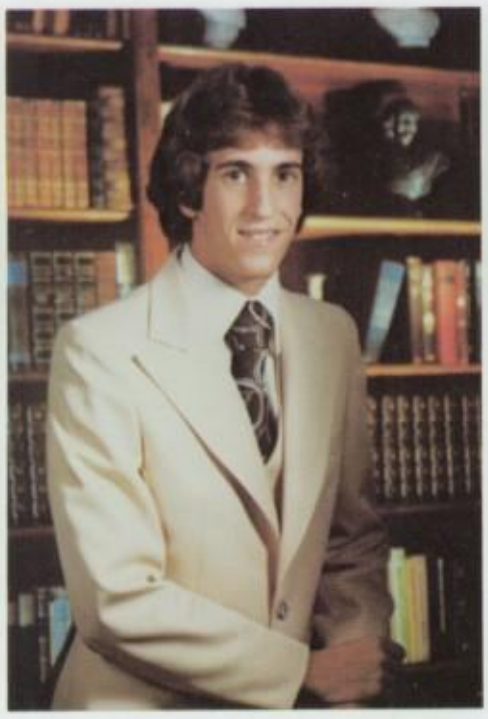
Tom Hunt

Mark Hyde

Gary Idleburg

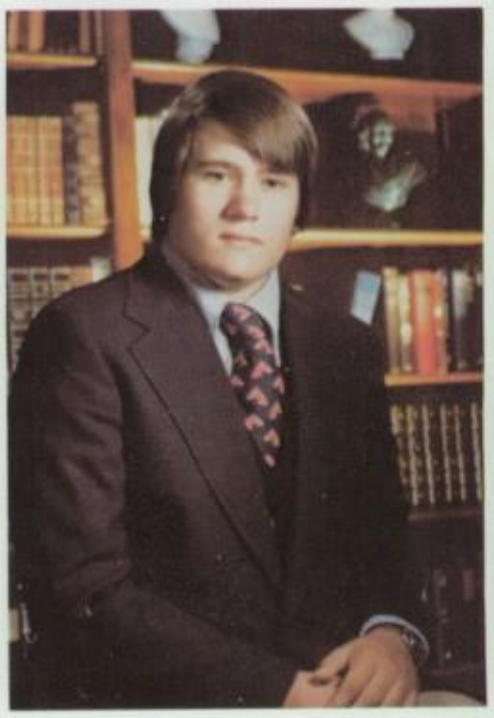
Dan Jacobs

Paul Koontz



Jim Krigel

Mike Laddin



Matt Lewis

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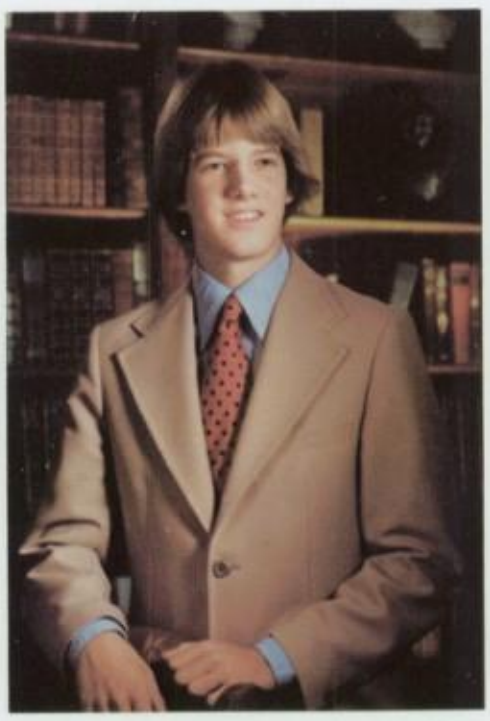
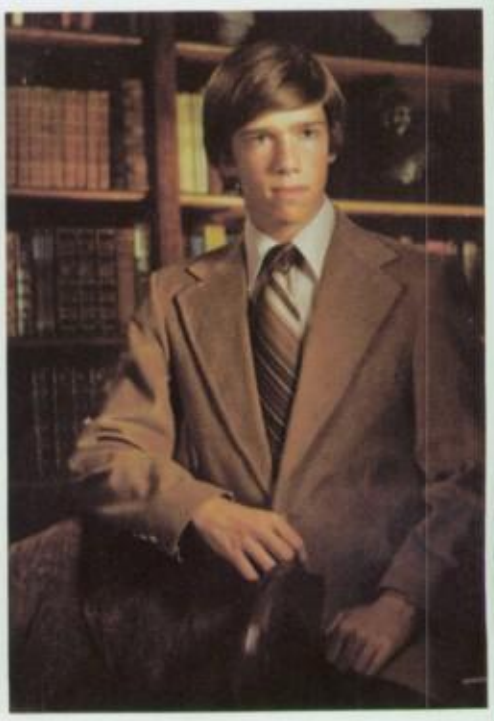
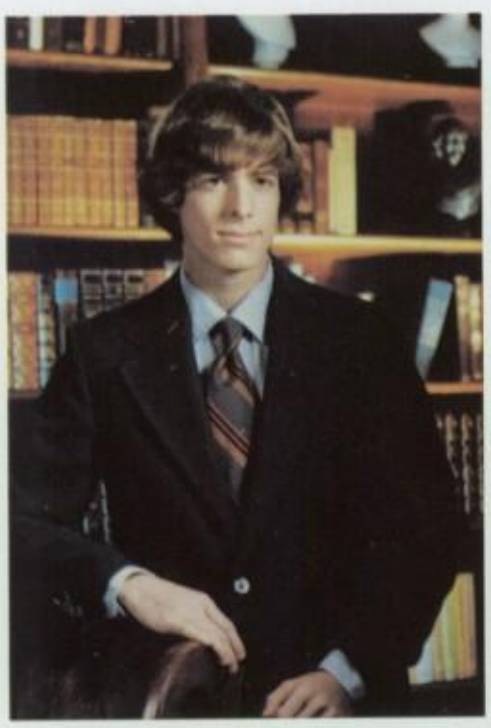


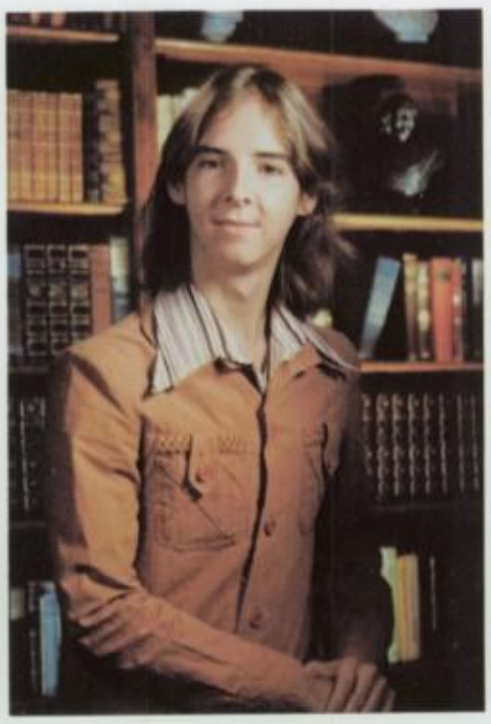
John Lillard



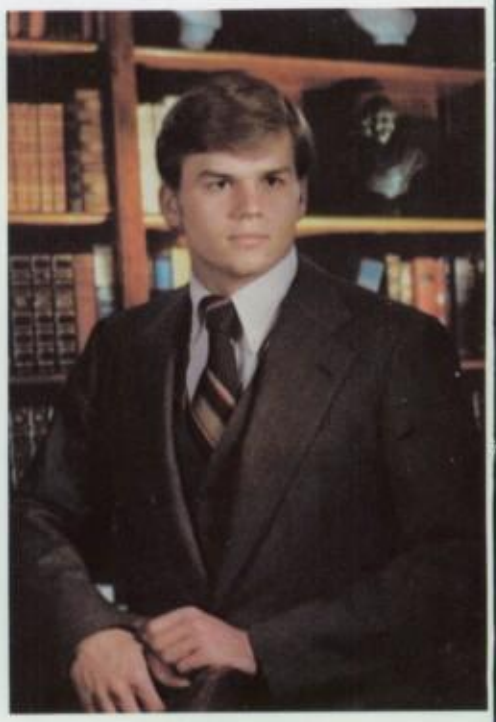
Gregg Lombardi



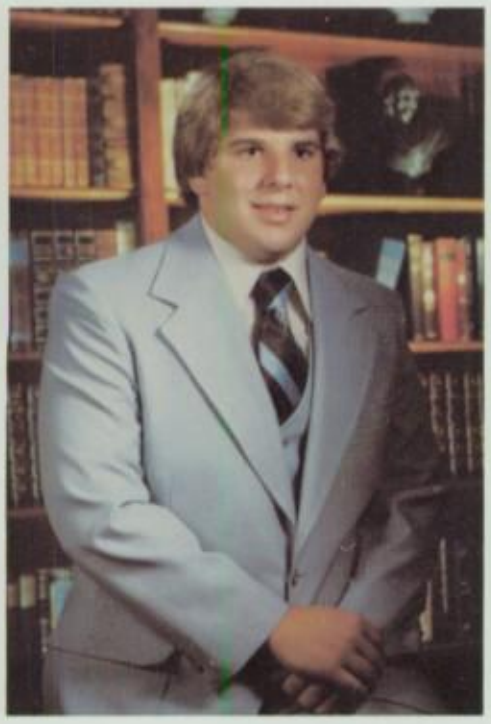
John Lucas



Jon Machalek

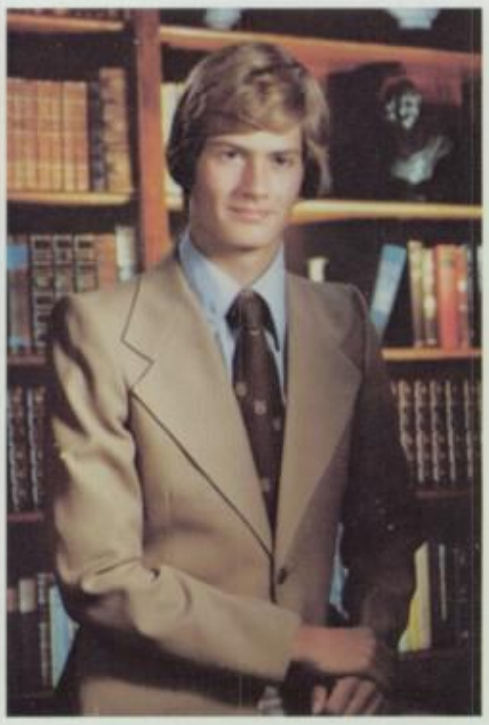


Reid Marsh



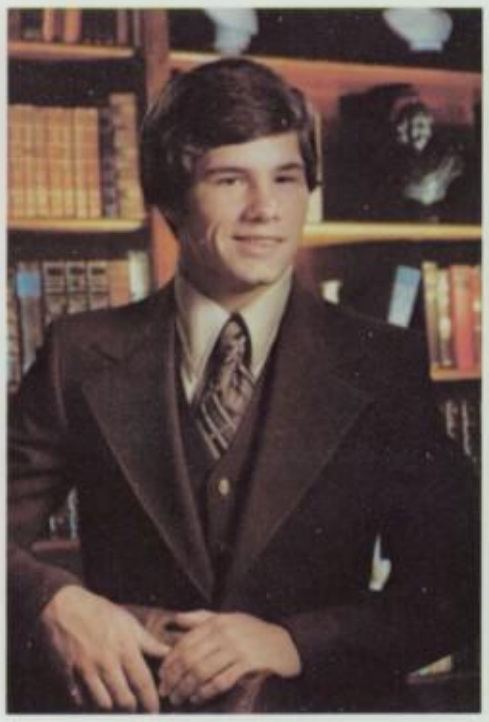
Brian Matteson

Troy Miller

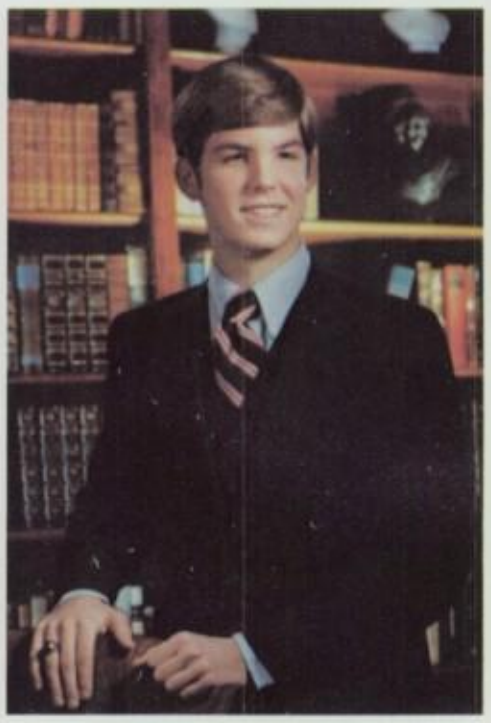


Kurt Mueller

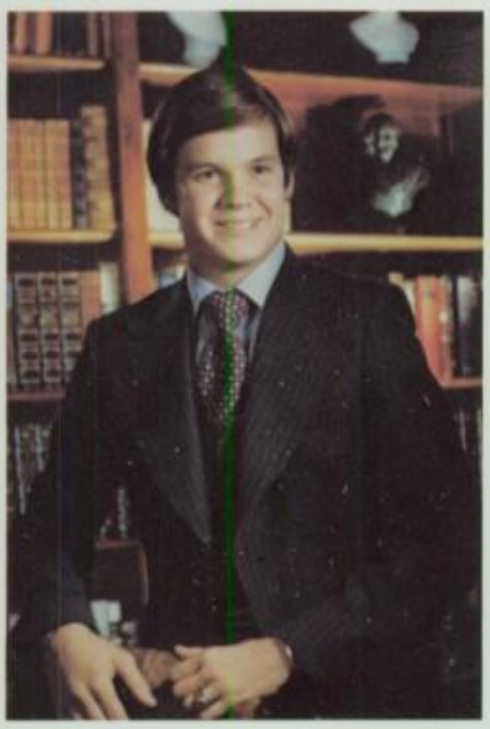
Gary Pener



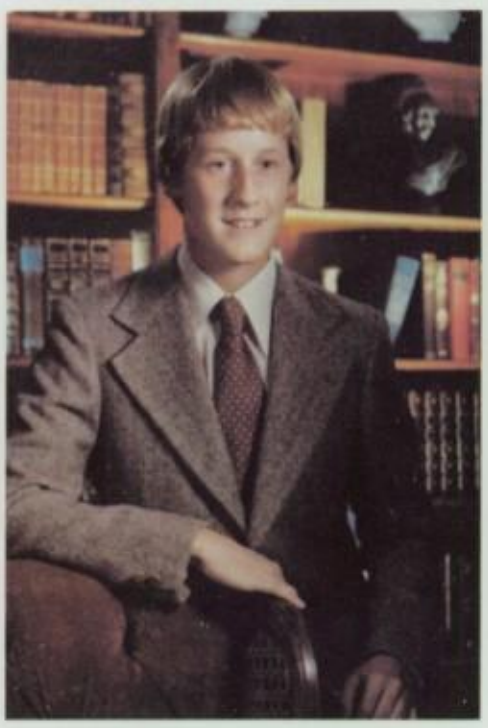
Russell Rector



Jim Reed



Felix Sabates

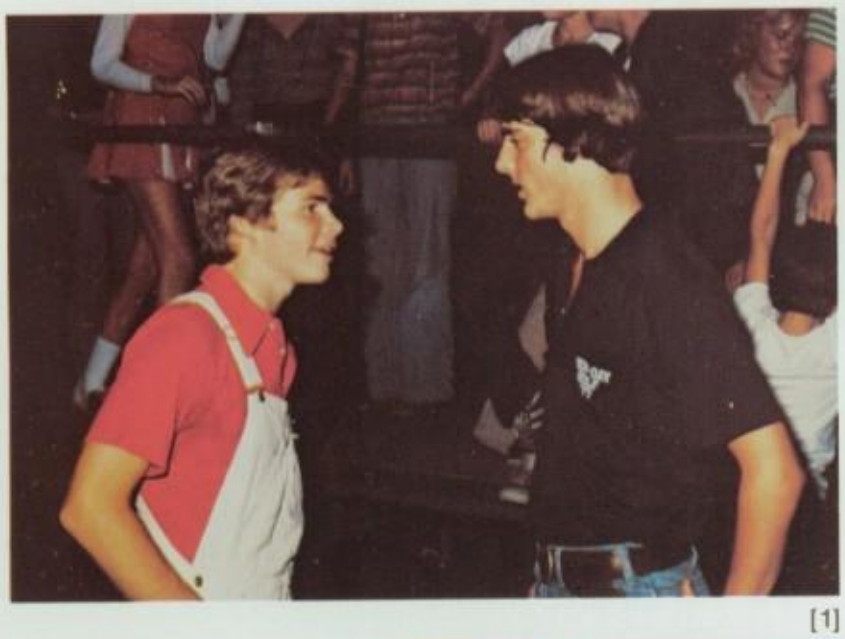


Robert Scott

[1]

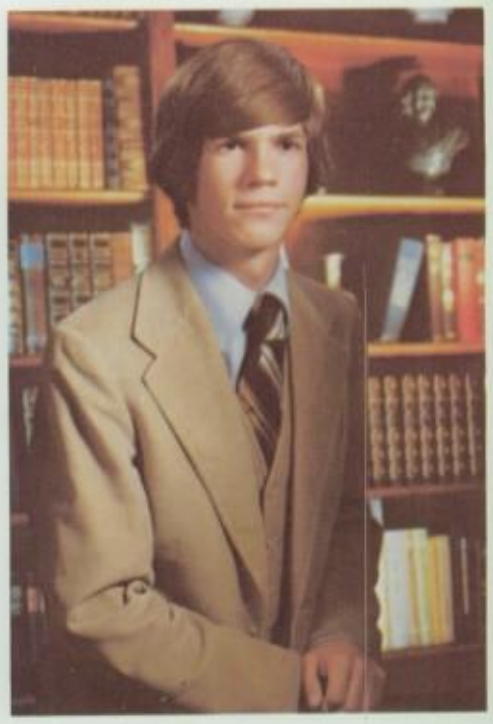
(1) John Heiser sets type in the print shop. (2) Jim Hendren, Richard English, John Starr, Mike Tutera, Chuck Holden, and Bill Doering celebrate another Raider victory.

(1) Guy Townsend and Win Cady discuss post-game party arrangements. (2) Bob Beake and Troy Miller demonstrate how they were responsible for seventeen miles of tape used during the fall athletic period.

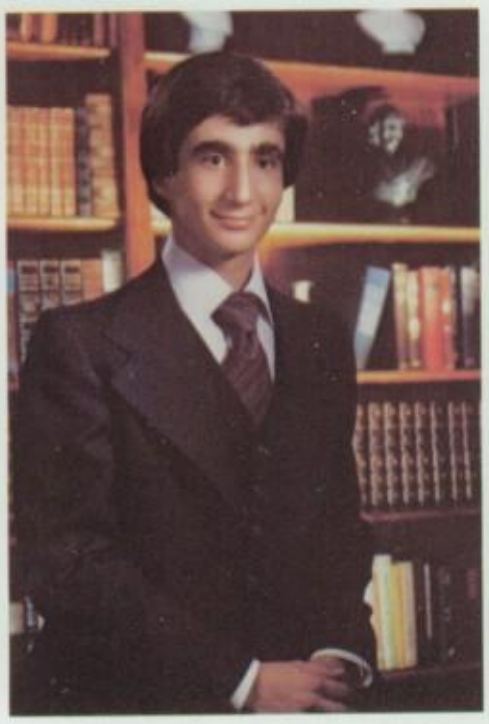


[1]

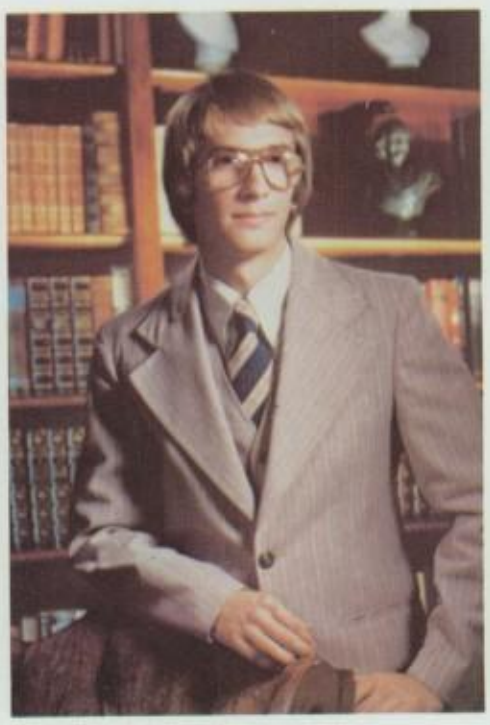
Jamie Sharifi



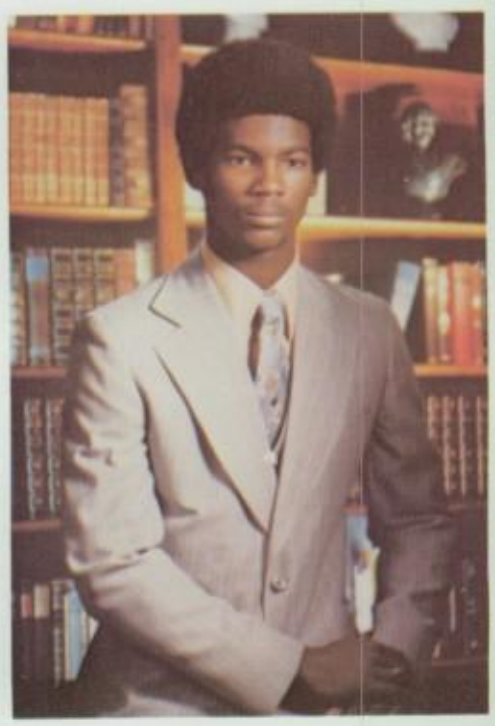
Byron Shutz



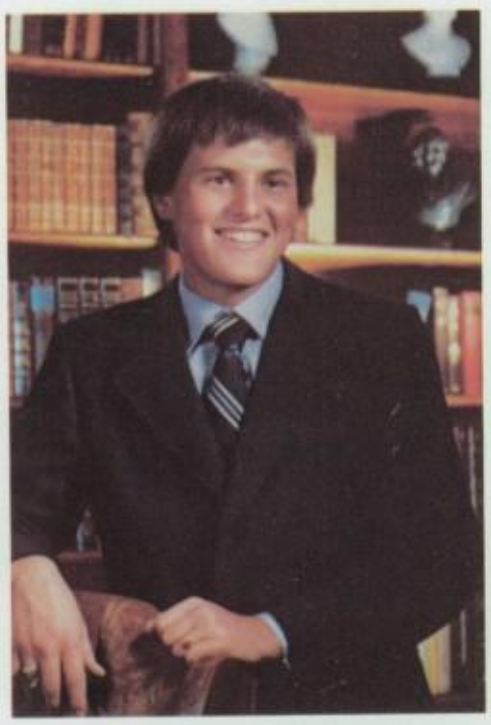
John Starr



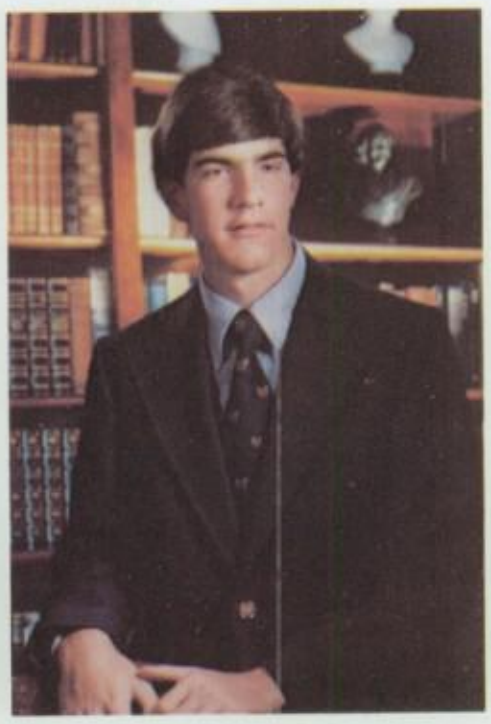
Brad Steinbach



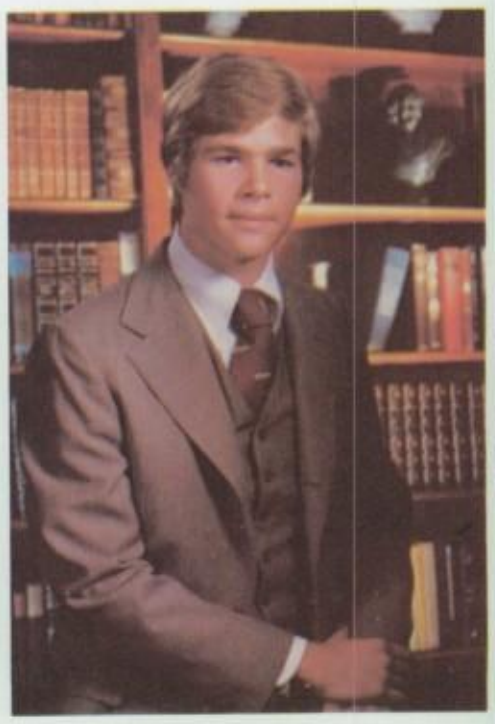
Dwayne Straws



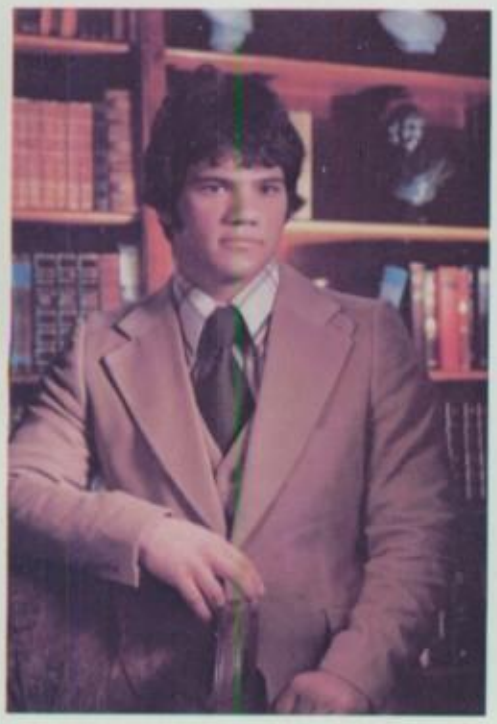
David Stubbs



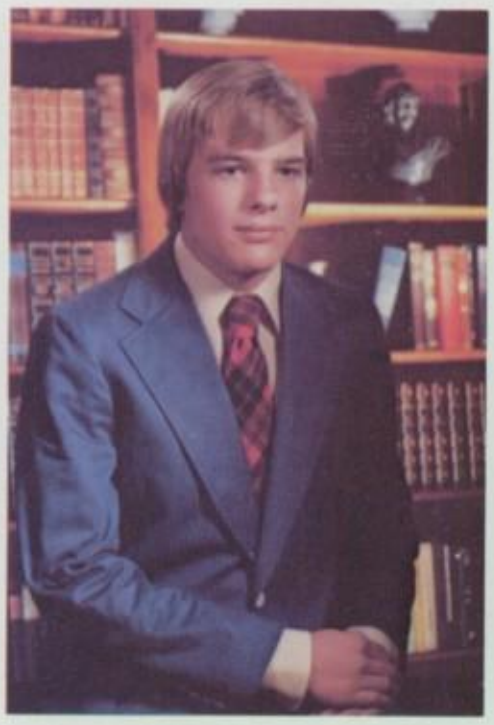
Jim Tinsman



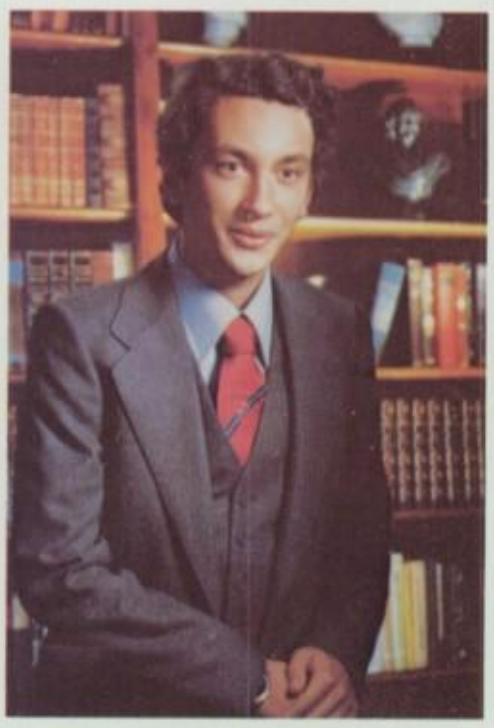
Guy Townsend



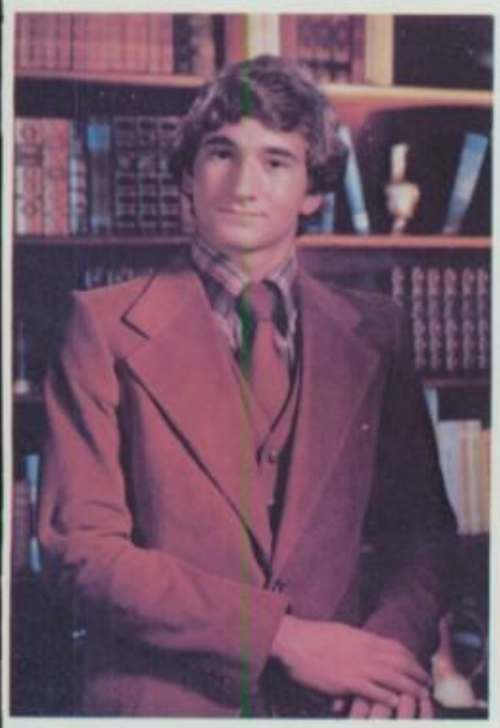
Mike Tutera



Steve Vaughn

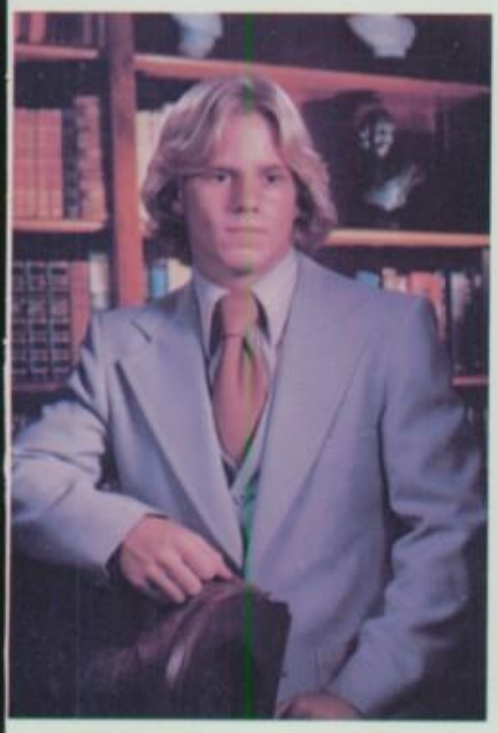


Giancarlo Veltroni

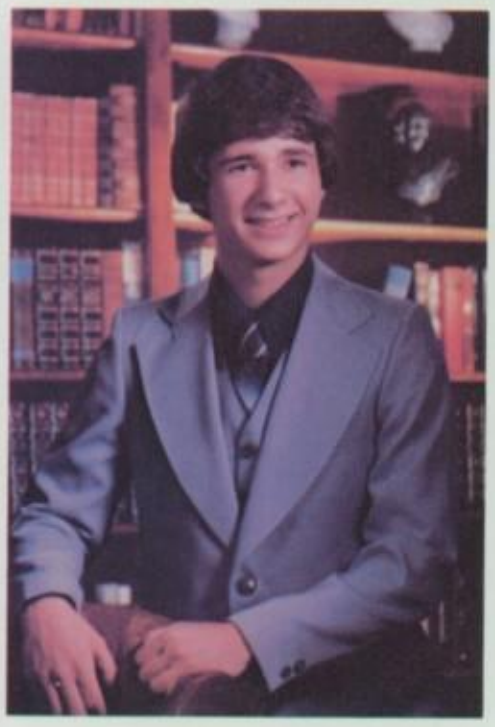


Stewart Vile

[2]



Steve Waxman



Tom Wien

Peter Wilkin

# Senior Summaries

John Adams 4
HILLTOP 2,3,4; Print Shop 1; Letterman's Club 2,3,4; RAIDER 4; Football 1,2,4; Basketball 1,2,4; Baseball 1,2,3,4.

John Arbab 10
Student-Faculty Senate 1; HILLTOP 1,2(Contributing Editor),3(Assistant Editor),4(Executive Editor); HELICON 3,4; SCHOLAR 2,3,4(Editorial Board); Print Shop 4; Assembly Committee 2,3,4; RAIDER 1,2,3; Tennis 2; Squash 2,3,4; Head Boy Tablet 1,2; Herbert Hall English Composition 2,3; Clifford Nault French 3; Cecil Coad History 3; Williams College Dictionary 3; CUM LAUDE Society 3; National Merit Semi-Finalist.

David Beatty 6
HILLTOP 2,3; Letterman's Club; Assembly Committee 4; RAIDER 4; Soccer 1,2(captain),3,4; Track 2,3,4.

Richard Berry 5
Glee Club 1,2,3,4; Madrigals 4; Singers 2,3,4; Basketball Manager 1; Wrestling 1.

Brian Blake 9
HILLTOP 1,2; Glee Club 2,3(Assistant Manager),4(Manager); Madrigals 3,4; Singers 2,3,4; Operetta 1,2,3,4; Letterman's Club 2,3,4; Football 1; Basketball 1,2,3; Track 2,3,4.

David Blomeyer 3
HILLTOP 2,3,4; HELICON 4; Glee Club 2,3,4; Operetta 2,3,4; Letterman's Club 2,3,4; Football 1,2,3,4, All-Metro 4, All-District 4, All-State 4, Riley Trophy 4; Wrestling 2,3(captain),4(captain), Fifth Place State Tournament 3,First Place State Tourna ment 4; Baseball 2; Lacrosse 3,4.

Karl Burk 3
Letterman's Club 3,4; RAIDER 4; Soccer 3(captain); Swimming 3,4(captain); District Champion 4; Lacrosse 2,3,4.

Bob Byers 6
Soccer 1,2,3,4; Headmaster's Achievement Award 3.

Winslow Cady 6
Letterman's Club 2,3,4; RAIDER 2,3,4; Discipline Committee 4; Football 1,2; Basketball 1,2,3,4; Baseball 1,2,3,4;

Dan Callaway 3
HILLTOP 4; A.F.S. Organization 2,3,4; Assembly Committee 3,4; Golf 2,3,4.

Mike Cashin 6
Football 1.

David Dibble 6
Letterman's Club 3,4; Yell Leader 4: RAIDER 3,4; Golf 1,2,3,4.

Bill Doering 4
Key Club 3,4(Vice-President); Letterman's Club 2,3,4; RAIDER 3,4; Discipline Committee 4; Football 1,2,3,4, Chan Noah Award 4; Basketball 1,2,3,4; Lacrosse 2,3,4; Tennis 1.

Craig Dolman 6
Football 1,3,4; Wrestling 1,3; Track 1,3,4.

Andy Ebersole 4
Key Club 2,3,4(President); Letterman's Club 1,2,3,4; Yell Leader 4; Golf 1,2,3,4(captain).

Richard English 7
HILLTOP 3,4; Glee Club 3,4(President); Singers 4; Madrigals 4; Operetta 2,3,4; A.F.S. Organization 3,4(Treasurer); Print Shop 3; Letterman's Club 3,4; Yell leader 4; Soccer 1,2,3,4; Lacrosse 2,3,4; Golf 1.

Mark Faber 11
HILLTOP 2,3; Letterman's Club 2,3,4; Yell Leader 4; Assembly Committee 4; RAIDER 3,4; Football 1,2,3,4; Basketball 1; Baseball 1,2,3(captain),4.

Mike Gegen 3
Key Club 2,3,4; Letterman's Club 2,3,4; Assembly Committee 4; RAIDER 4; Football 2,3; Basketball 2,3; Track 2,4.

Paul Giffin 6
Drama 4; Letterman's Club 2,3,4; RAIDER 3,4; Track 1,2,4; Cross-Country 1,2,3.

Jerry Goldstein 13
HILLTOP 1; SCHOLAR 3; Print Shop 1; Letterman's Club 2; Baseball 2.

John Goodwin 13
Student-Faculty Senate 1,2,3,4; Hilltop 1,2(Contributing Editor),3(Assistant Editor),4(Associate and Sports Editor); HELICON 3,4; SCHOLAR 3,4; A.F.S. Organization 1,2,3,4; Letterman's Club 1,2,3,4; RAIDER 3,4; Student Representative to the Board of Trustees 3; Class Officer(President) 1,2,3,4; Basketball 1(captain),2,3,4(captain); Tennis 1,2,3(captain),4(captain), State Doubles Champion 1, Third Place State Doubles ?. Charles Lugar Trophy 3,4; CUM UDE 3.

Brian Hathhorn 5
A.F.S. Organization 1,2,3,4; RAIDER 3(Assistant Business Manager),4(Business Manager); Swimming 3; Baseball 2; Golf 3,4.

John Heiser 6
Glee Club 2,3,4; Operetta 2,3,4; A.F.S. Organization 3,4; Print Shop 2,3,4; Letterman's Club 2,3,4; Football Manager 1,2,3,4; Basketball Manager 1; Lacrosse 1.

Jim Hendren 13
HILLTOP 2,3; Letterman's Club 3,4; Yell Leader 4; Assembly Committee 4; RAIDER 3,4(Assistant Copy Editor); Soccer 2,3,4; Basketball 1; Baseball 2; Lacrosse 2,3,4; Tennis 1.

Chuck Holden 9
Key Club 2,3,4(Secretary); Letterman's Club 1,2,3,4(President); Yell Leader 4; Football 1,2,3,4(captain),All Metro 3, All-District 3, All-Metro 4, All-District 4; Basketball 2,3,4; Track 1,2,3,4.

Seth Hollub 3
HILLTOP 2,3,4(Columnist); Glee Club 2,3,4; Drama 3,4; RAIDER 3.

Tom Hunt 6
Letterman's Club 1,2,3,4; RAIDER 3,4(Layout Editor); Football 1; Soccer 1,2,3,4(captain); Lacrosse 3; Golf 1,2; Honorable Mention All-Metro Soccer 4; National Merit Letter of Commendation.

Mark Hyde 7
HILLTOP 4; Print Shop 2,3,4(President) Lacrosse 3,4.

Gary Idleburg 7
HELICON 1,2,3,4(Editor); Letterman's Club 1,2,3,4; RAIDER 1,2,3,4; Football 1,2,3,4; Wrestling 1,2,3,4(captain); Track 1; Lacrosse 2,3,4; Headmaster's Achievement Award 1.

Dan Jacobs 3
HILLTOP 2,3(Contributing Editor),4(Assistant Editor, Associate Editor); HELICON 4; SCHOLAR 3(Editorial Board),4 (Editorial Board); A.F.S. 2,3,4; RAIDER 3; Soccer 3; National Merit Semifinalist.

Paul Koontz 7
Student-Faculty Senate 2,3; HILLTOP 2,3,4(Contributing Editor); Glee Club 4; Operetta 4; A.F.S. 4; Letterman's Club

2,3,4; Soccer 3,4; Lacrosse 1,2,3,4(captain); 1st Team All-Metro Soccer.

Jim Krigel 7
HILLTOP 2; Letterman's Club 2,3,4; Yell Leader 4; Basketball 1,3,4; Tennis 1,2,3,4; Squash 2.

Michael Laddin 7
HILLTOP 1,2(Contributing Editor),3(Assistant Editor),4(Executive Editor); Glee Club 3,4; Operetta 3,4; Lacrosse 1,2,3,4.

Matthew C. Lewis 5
HILLTOP 4; Glee Club 4; Letterman's Club 4; Assembly Committee 4; RAIDER 4; Football Manager 4; Lacrosse 4.

John Lillard 4
HILLTOP 3,4; Lacrosse 1,2,3,4; CUM LAUDE 3.

Gregg Lombardi 12
Student-Faculty Senate 4; HILLTOP 1,2(Contributing Editor),3(Assistant Editor),4(Editor-in-Chief); SCHOLAR 3,4(Editorial Board); Glee Club 1; Drama 3,4; Operetta 1; Bee Club 2(Vice-President),3(President); Soccer 1,2; Lacrosse 1,2,3,4.

John Lucas 7

Jon Machalek 4
Lacrosse 2,3,4; Racquetball Champion 4.

Reid Marsh 7
Student-Faculty Senate 1,2,3(Secretary),4(Chairman); HILLTOP 2; Letterman's Club 2,3,4(Secretary/Treasurer); Yell Leader 4; RAIDER 2,3(Copy Editor),4(Editor-in-Chief); Class Officer (Vice-President) 1,2,3,4; Student Representative to the Board of Trustees 4; Football 1(captain),2,3,4(captain),All-Metro 4; Basketball 1,2,3; Track 2,3,4; Princeton Book Award 2; LaForce Cup 3.

Brian Matteson 3
HILLTOP 4; Letterman's Club 2,3,4; Yell Leader 4; RAIDER 4; Football 2,3,4; Soccer 2; Track 2; Baseball 3,4.

Troy Miller 13
A.F.S. Organization 3,4; Letterman's Club 1,2,3,4; RAIDER 4; Football Trainer 1,2,3,4; Basketball Trainer 1,2,3,4; Track Manager 2; Baseball Manager 1.

Kurt Mueller 5
Letterman's Club 2,3,4; RAIDER 1,2,3(Co-Editor-in-Chief),4; Soccer 1,2,3,4(captain); All-Metro-First Team 4; Swimming 3,4(captain); Golf 1,2; Walter W. Bennett Mathematics Trophy 3; Harvard-Radcliffe Club Book Award 3; Paul Jr. and Herbert Hall Bartlett Cup 3; National Merit Letter of Commendation 4.

Gary Pener 4
Basketball 1,3,4; Baseball 2,3,4.

Russell Rector 8
HILLTOP 4; Glee Club 2,4; Singers 4; Operetta 4; Letterman's Club 2,3,4; RAIDER 3; Representative to Boy's State 3; Football 1,2,3,4; Basketball 1; Swimming 3,4; Track 1,2,3,4.

Jim Reed
HELICON 2; SCHOLAR 2; Letterman's Club 3,4; Basketball 3,4; Track 3,4.

Michael Rome 5
HILLTOP 1,2; Letterman's Club 3; RAIDER 1,2; Football 1,2,3; Basketball 1; Lacrosse 1.

Felix Sabates 7
HILLTOP 2,3,4; Glee Club 3,4; Operetta 3,4; A.F.S. 3,4; Letterman's Club 2,3,4; RAIDER 3,4; Football 2,3,4; Soccer 2; Swimming 3,4; Golf 2,3,4.

Robert Scott 4
HILLTOP 2,3,4(Circulation Manager); Operetta 1,2; A.F.S. 3,4; Print Shop 2,3(Vice-President), 4(Vice-President); Lacrosse 3,4; National Merit Semi-Finalist.

Jamie Sharifi 3
HILLTOP 3,4; Glee Club 3,4; Operetta 3,4; Soccer 3; Swimming 3,4; National Merit Semi-Finalist.

Byron Shutz 12
HILLTOP 2,3,4; Glee Club 4; Operetta 1,2,3,4; A.F.S. 2,3,4; Letterman's Club 4; Yell Leader 4; Soccer 2,3(captain), 4; Lacrosse 1,2,3(captain),4.

John Starr 9
HILLTOP 2,3,4; Glee Club 2,3,4(Treasurer); Madrigals 4; Singers 2,3,4; Drama 3,4; Operetta 2,3,4; A.F.S. Organization 1,2,3,4(President); Yell Leader 4; Assembly Committee 1,2,3,4; United Way Campaign 4(President); Football Trainer 1; Wrestling 2; Lacrosse 1,2,4; Rotary Award 3.

Brad Steinbach 4
HILLTOP 2,3(Circulation Manager),4; A.F.S. Organization 3,4; Football 1; Basketball 1; Baseball 2; Lacrosse 3,4.

Dwayne Straws 3
Key Club 3,4; Letterman's Club 3,4(Vice-President); RAIDER 4; Football 3,4; Basketball 3,4(captain); Baseball 3,4.

David Stubbs 3
HILLTOP 2,3,4; Letterman's Club 3,4; RAIDER 3,4(Copy Editor); Soccer 2,3,4; Lacrosse 2,3,4; Discipline Committee 4; Student Exchange Committee 4; National Merit Letter of Commendation.

Jim Tinsman 13
HILLTOP 2,3,4; A.F.S. Organization 1,2,3; Assembly Committee 4; RAIDER 3,4(Managing Editor); Football 1; Wrestling 1; Lacrosse 1,2,3,4; Squash Champion 2,3,4.

Guy Townsend 6
HILLTOP 2,3(Advertising Manager-),4(Business Manager); Glee Club 2,3(Librarian),4(Secretary); Operetta 2,3,4; A.F.S. Organization 3,4(Vice-President); Letterman's Club 1,2,3,4; Yell Leader 4; Football 1,2; Soccer 3,4; Wrestling 1,2; Lacrosse 3,4; Golf 1,2.

Michael Tutera 13
HELICON 3,4; Key Club 4; Letterman's Club 1,2,3,4; Yell leader 4; Football 1(captain)2,3,4(captain), Second Team All-Metro 3,Honorable Mention All-Metro 4, All-State 4,All-District 4; Wrestling 1; Track 2,3,4.

Steve Vaughn 6
HILLTOP 3; Football 1; Soccer 4; Wrestling 1,2; Track 1; Lacrosse 2,3,4; Headmaster Achievement Award 2.

Giancarlo Veltroni 1
HILLTOP 4; GLEE CLUB 4; Operetta 4; A.F.S. Organization 4; Soccer 4; Lacrosse 4.

Stewart Vile 3
HILLTOP 3,4 (Associate Editor); Drama 3,4; Swimming 3; Lacrosse 2,3,4; Chess Club 2,3,4,(President); Latin Cup 3.

Steve Waxman 4
HILLTOP 1,2; Letterman's Club 2,3,4; Yell Leader 4; RAIDER 3,4; Soccer 2,3,4 All-Metro Honorable Mention 4; Wrestling 1; Baseball 2,3,4.

Tom Wien 5
HILLTOP 2,3; Soccer 1; Tennis 1,2,3,4.

Peter Wilkin 6

College Applications

# Applying to college isn't simply filling out an application.

"Hey, want to go out tonight?"

"No, I think it would be better if I didn't, I've got to take the SAT at 8:30 tomorrow morning. Can you believe it's on a Saturday! I'll bet my brain will still be asleep then. How about next weekend?" This conversation was typical between seniors on the Friday before they were scheduled to take the SAT. As almost all students became juniors or seniors, they were confronted with either the ACH, the ACT, or the SAT. Although students disliked them, the tests were still an important and necessary factor for successfully completing an application for college admission.

Similar to the pattern of national averages on the admissions tests, Pem-Day's scores also dropped as compared to previous years. Headmaster Roger Boocock noted, "Although Pem-Day's scores followed the pattern, the drop was not as large as the national trend. I thought that there was somewhat of a cessation in the drop even though it was not readily apparent." The senior class's scores were not only well above the national average but also comparative to previous senior classes at Pem-Day.

However, Pem-Day attempted to prepare students for the college admissions tests not only by reviewing possible test questions in class but also by administering the PSAT/NMSQT (Preliminary Scholastic Aptitude Test and National Merit Scholarship Qualifying Test) to all Sophomores and Juniors. Besides allowing the students to "preview" the SAT, the PSAT enabled students either to learn where their scores were weak or to become National Merit Scholars. As Kevin Madden commented, "I thought the PSAT was valuable because it allowed both the student and counselor to know where the student was early enough to work on improvement if necessary."

Toward the end of the junior year, each student chose either Roger Boocock, Kevin Madden, or Marvin Van Leeuwen as his college counselor. Each of the counselors dealt with approximately one-third of the graduating class. According to Boocock, the main tasks of the counselor were, "to motivate the student to investigate colleges and to effectively guide him on this investigation." The counselors also wrote the official school recommendations. Finally, the counselor suggested appropriate colleges and served as a source of information about the colleges.

All the counselors believed their jobs were very important and effective.

[2]

As Madden mentioned, "I thought most students were normally confused about colleges. Occasionally, they knew exactly where they wanted to go to college, but generally they needed some help and guidance."

After having selected a group of colleges, a student normally took a "college tour" designed to satisfy a student's curiosity as to which colleges really interested him. However, if a student was unable to visit a college, he might have been able to talk to a representative, depending on whether or not the school had one sent to Pem-Day. Over fifty college representatives visited and talked not only to seniors but occasionally interested juniors. Madden termed the "college rep" system as "the next best thing to going to the college." However, Boocock added, "I didn't think many of the students understood the benefits they got from this personal system. They received almost a personal interview with an admissions officer."

Hopefully after taking the appropriate college admissions tests, visiting colleges, talking with college counselors, and attending "college rep" meetings, a senior had prepared himself to chose four or five colleges to which he would submit applications. Colorado University, Kansas University, Stanford University, and several Ivy League colleges were very popular among the seniors.

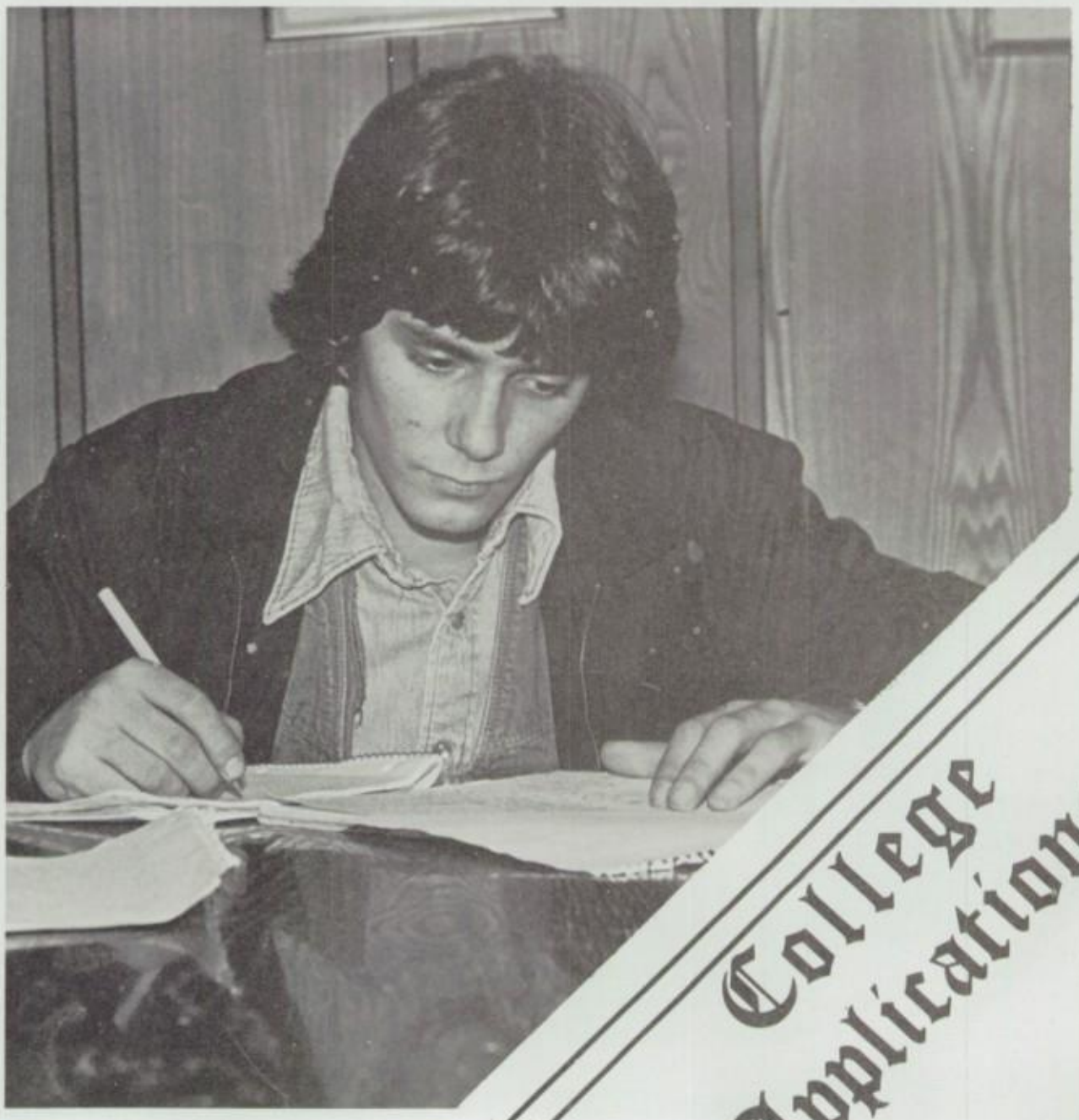
If a graduating student managed to survive through the applications, interviews, admissions tests, college trips, and the tension of waiting to see if his favorite college accepted him, he was probably prepared to attend and succeed in college.

[3]

[4]

[1]

(1) Karl Burk laughs at a classmate's witty remark to an essay question on a college application. (2) As Gary Idleburg takes notes, Kevin Madden gives thoughtful college suggestions. (3) Roger Boocock intently listens as Jim Tinsman indicates the colleges to which he is submitting applications. (4) Before recommending a college to a student, Marvin Van Leeuwen reviews a student's school transcript. (5) Realizing that good grades are needed to be accepted to college, Mike Cashin diligently completes his homework.



[5]

# College Applications

# WHERE DO THE

## OTL. Regans. Macs. Pit. Errand. Doctor. SHS. Home. Run. PB's.

5

4

With the privilege of open campus, just where did the Class of '78 spend most of its free time? "School" was usually the wrong answer. Instead, many local restaurants became regular hangouts for the Seniors. The proprietors of these spots even looked forward to the time of day when the boys left school to patronize these businesses. At several places, Seniors were known by name and were given "extra-courteous" service.

Without doubt, the most popular place for breakfast was Regan's. Located just a few blocks west of Pem-Day, Regan's gave students a chance to escape the rigors of school in the morning, drink some coffee and try to wake up. Going to Regan's for breakfast had long been a tradition of PCD Seniors as the staff of Mae, Kathy, and Walt took a deep interest in school activities.

Most Seniors went out to lunch four out of the five school days. Rarely could one find Seniors eating lunch in the school cafeteria. During lunch, Seniors tended to search for the most economical way to eat out. McDonalds was a long time favorite as were the Pizza Hut and Pizza Inn "all you can eat" specials. Hardee's offered a "change of pace" at lunchtime by selling roast beef sandwiches as an alternative to hamburgers and pizza. For those students who had the time and money to enjoy an extra-special lunch, the Mission Pit and Arthur Bryant's were definitely the best spots in town. Both of these places offered exquisite barbe-que-beef and cold drinks, including beer. Chuck Holden commented on the various places Seniors frequently visited, "Regan's is really popular. Some go there because they are hungry and some go just to get away. Seniors enjoy going out to eat because it makes them feel like they aren't trapped at school. This freedom of open campus is very important during the Senior year."

Certain nightly activities became a big part of the highly-spirited Senior class. Discos were really popular; the two most visited spots were Pogo's and Bananas, both of which had fantastic dance floors and exciting special lighting effects. Discos gave the Seniors a place to relax, drink beer, dance, and forget about school for awhile. Other bars such as Pretzels and Bo's were also frequently visited after many a hard day at school.

Additionally, Seniors attended many private parties along with the Junior class. Rowdiness was not an uncommon thing at these parties. Parties, such as Chilton Gaines', earned the right to be labeled "grandés." A "grandé" denoted a party that had a lot of people and a lot of beer. Whenever there was a "grandé", one could be sure that there were a lot of Seniors there. were a lot of Seniors there.

The main thing that led Seniors to these places was a constant search for a good time. The class of '78 was always looking for enjoyment and usually found it. An anonymous Senior summed up these feelings well, "Seniors, in general, are always a little bit crazy. This last year of high school and living at home should be the one most enjoyed. We try to relieve our tensions during the year as best as possible. A Senior has to have fun by doing whatever he likes best. Whether it be dancing at discos or drinking at bars, he really tries to find a good time everywhere."

# SENIORS GO?

1)After a difficult exam, most seniors, including Mike Gegen, agreed that Pretzel's was the place to go. (2)Jim Hendren and Chuck Holden enjoy a Regans #5 "over easy." (3)While waiting for his pitcher and Baron-all Beef" to arrive, John Lillard plays a little pool at the Mission Barbeque Pit. 4)Dan Callaway pays a regular visit to Regans and, consequently, its cash register. (5)"A Big Mac and fries" are what Mark Hyde craves to settle his big appetite.

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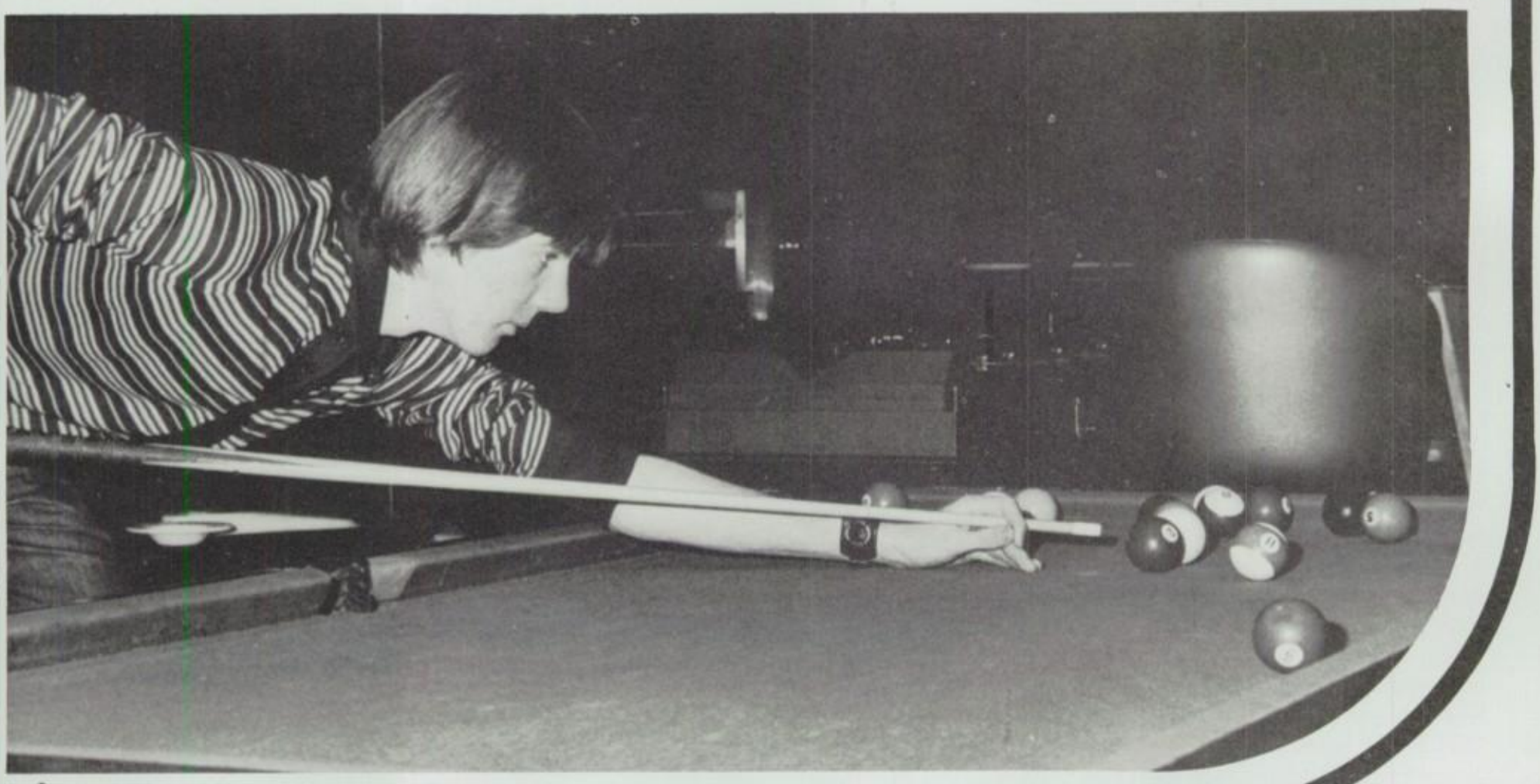

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(1)All flood-related damages mounted to over fifty million dollars. Damage to cars alone reached nearly four million dollars. (2)Fighting the bitter cold weather as well as the raging flames, a fireman attempts to put out the blaze which gutted the Brookside Theater(photo courtesy KANSAS CITY STAR). (3)The "King of Rock," Elvis Presley, was noted for his ability to turn-on the crowd. (4)Several rock groups, including Rush, performed high-energy concerts of great popularity with the student body.

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# Was it a year of disaster?

In the early evening of Monday, September 12, 1977 Kansas City fell victim to a most unexpected driving rainstorm that accumulated up to sixteen inches of water. The rains fell on the already saturated soil, turning insignificant streams into raging torrents of water that swept through the city resulting in at least twenty-five deaths and millions of dollars worth of damage. Destruction to cars alone mounted to over four million dollars as the total cost of flood related damages reached nearly fifty million dollars.

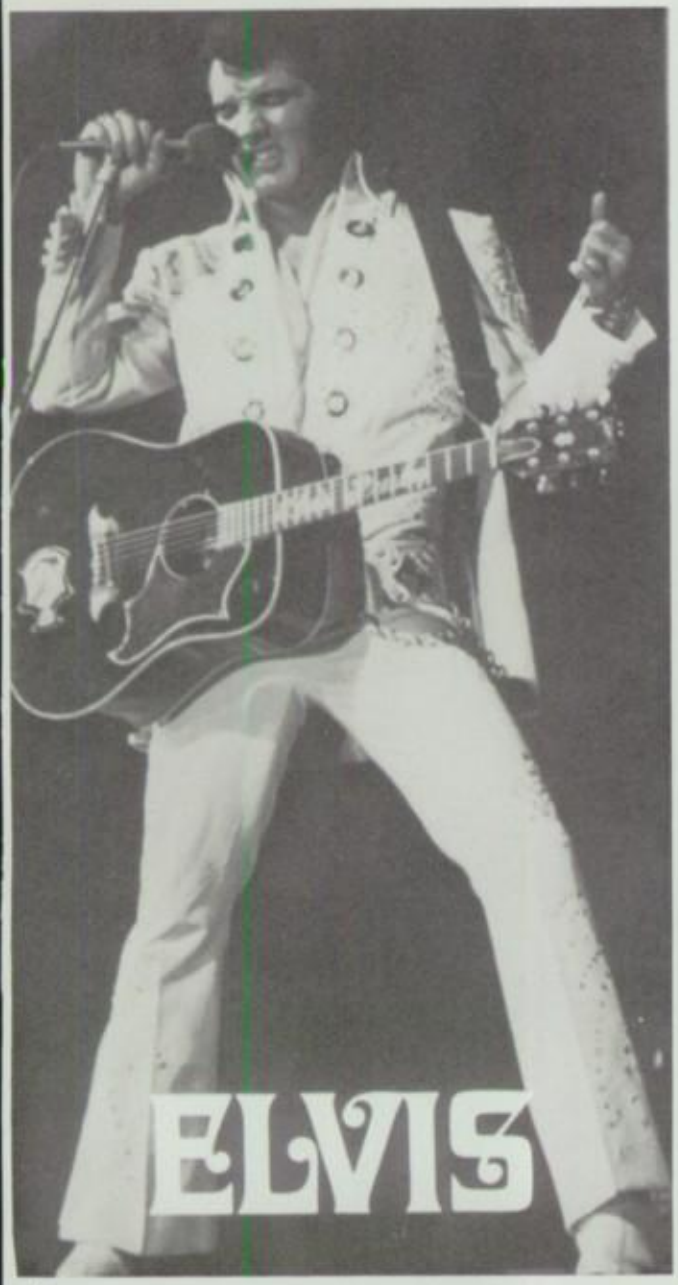
The group from the Pem-Day community that suffered the most extensive damages was the Fred M. Goodwin, Jr. Family. The Goodwins endured the loss of two new cars that were found totally immersed in water. The flood also managed to damage their recreational basement as the water completely filled the basement to within one foot of the first floor level. Senior John Goodwin commented, "It's unfortunate that such a disaster had to occur, but our family, despite our damages, felt very lucky considering the loss of homes and total fortunes of other families. We are also thankful for the help that people from Pem-Day gave us in the following days." Also on the local front, a major fire swept the Brookside Plaza shopping area destroying many shops often frequented by the Pem-Day community.

National natural disasters included: a New York heat wave that set record temperatures of 106°; a Buffalo snowstorm completely covering cars and homes, leaving this area in a state of emergency; a California drought causing water rationing and a total loss of farm products.

An uncommon number of deaths seemed to befall people of national recognition. Among the immortals that died was the "King of Rock 'n Roll," Elvis Presley. Presley's August 16th death generated public remorse which resulted in a tremendous jump in record sales. The music business also suffered with the death of Bing Crosby on October 14. Crosby, age 73, was most remembered for his unforgettable forty-million seller "White Christmas."

The sports world experienced the firing of several coaches, in particular Kansas City Chiefs' Coach Paul Wiggin and Kansas City Kings' Coach Phil Johnson. Wiggin, fired midway through the season, saw the Chiefs continue the season in despair with a worse record ever of 2-12. Johnson was coach of the Kings for four years and named Coach of the Year during the 1975-1976 season. Following his release, the team went downhill not being able to make the playoffs.

Despite unusual disasters and apparent tragedies, the country en-

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# ... or of success?

joyed success in several fields including athletics, entertainment, and politics. Professional sports continued to dominate the entertainment circuit as record crowds turned out to see sporting events. Young people began to show their faces as fourteen-year-old Tracy Austin pushed her way into the quarter-finals of Wimbledon. Jockey Steve Cauthern, 17, set records on the race track, winning more than sixteen million dollars.

Baseball saw the Kansas City Royals, led by Manager of the Year Whitey Herzog, capture the Western Division title and come within one inning of going to the World Series by losing to the New York Yankees 5-3 in the final game. New York went on to win the World Series as Reggie Jackson set a record of five Series home runs, three of these coming in the final game. Several individual efforts in football, including Walter Payton's, marked the world of sports. Payton, of the Chicago Bears, who gave a good run at O. J. Simpson's rushing record of 2003 yards, excited football fans by gaining over 1800 yards in leading his team to the playoffs. Broncomania hit the country hard with Denver Bronco's quarterback Craig Morton guiding his team to the best record in professional football (12-2) and to the Super Bowl. The Dallas Cowboys met the Broncos in the season finale dominating the game 27-10. Pem-Day Alumni Tom Watson, dominant on the professional golf circuit, led the season in money earnings, won the Masters and the British Open, and came close to capturing the coveted Grand Slam of golf. The Montreal Canadians proved that they were perhaps the greatest hockey team ever by conquering the NHL and sweeping the Stanley Cup. In basketball, the Portland Trailblazers captured the championship series over the star-studded Philadelphia Warriors 4-0. Two notable sports legends retired, Pele, the king of soccer, and Joe Namath, one of the greatest passing quarterbacks of all time.

Capturing the attention of the entertainment business, Rock Group Fleetwood Mac dominated the music charts while a smash-hit television presentation entitled "Roots" rose to the top of the Nielson Ratings.

Politics witnessed Egyptian President Anwar Sadat become the Man of the Year by calling peace talks with Israel Prime Minister Begin in the Mid-East. Sadat's action halted a seemingly everlasting dispute between Egypt and Israel. At home, Jimmie Carter, inaugurated as the thirty-eighth President of the United States, was welcomed warmly by the people as he promised to balance the economy.

Expressing themselves outside academics, students took part in many non-athletic activities. Yet, a few organizations suffered from lack of interest. Let's discover the momentum of 1978 in . . .

# ACTIVITIES

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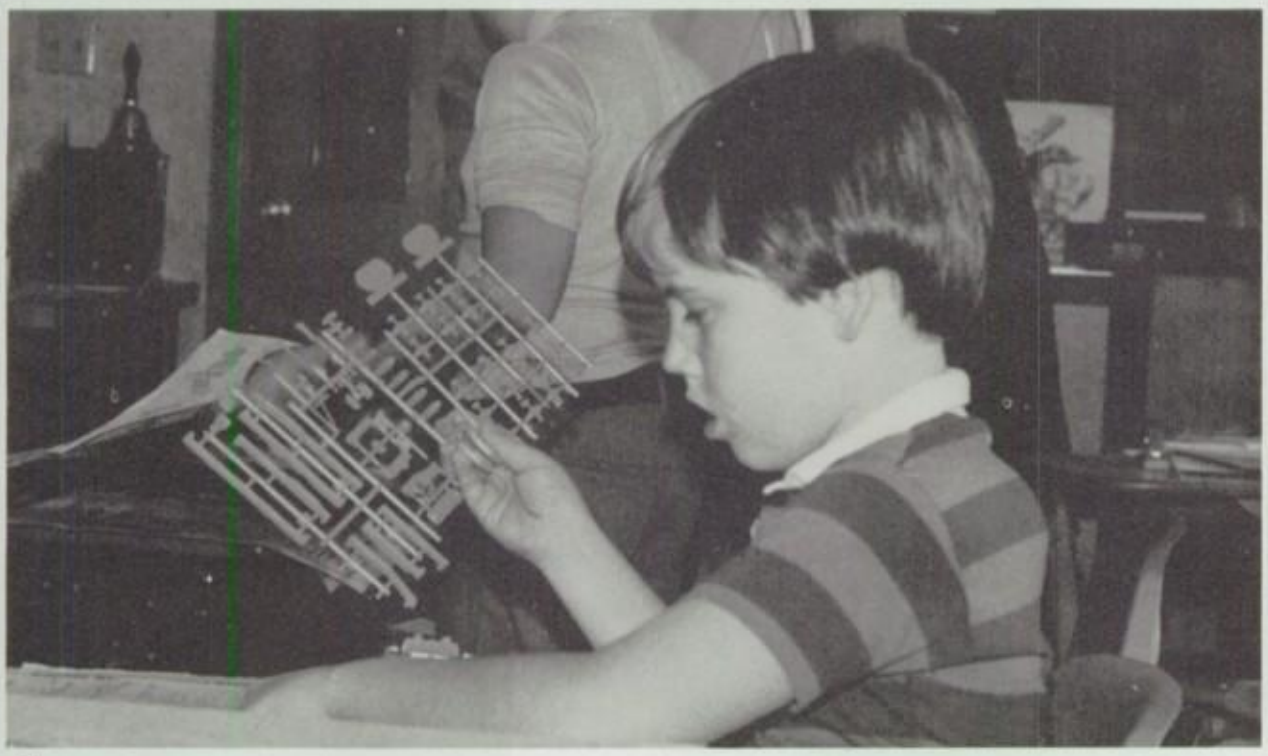

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From the tiniest kindergartener to the mightiest senior, all students were provided with some means of achieving self-representation. As Lower Schoolers voiced their opinions through an active and alert Student Council, the Middle School Student Government began to gain more respect from an increasingly interested electorate. In an effort to boost the level of student enthusiasm and interest in its elections, the Upper School Senate reorganized the traditional electoral process.

Utilizing the art of self-expression through the written word, the literary and news publications met various levels of success. The editors of the Middle School newspaper, the PIONEER, created a brand new literary magazine, the ASHLEY READER, as a result of strictly their own initiative. While the Upper School newspaper, the HILLTOP, maintained an All-American status, the literary publications HELICON and SCHOLAR fell victims to a lack of student interest.

The performing arts, serving as another vehicle of student achievement, at least captured the interests of a "high -spirited group of young men with a good attitude" according to Glee Club director John Lovstad.

(1)Joey Jurden assembles a model of an aircraft carrier. (2)Carl Schulkin and Henley Jones critically analyze a SCHOLAR paper. (3)At a HILLTOP paste-up meeting, Tim Wurst checks for internal white space.

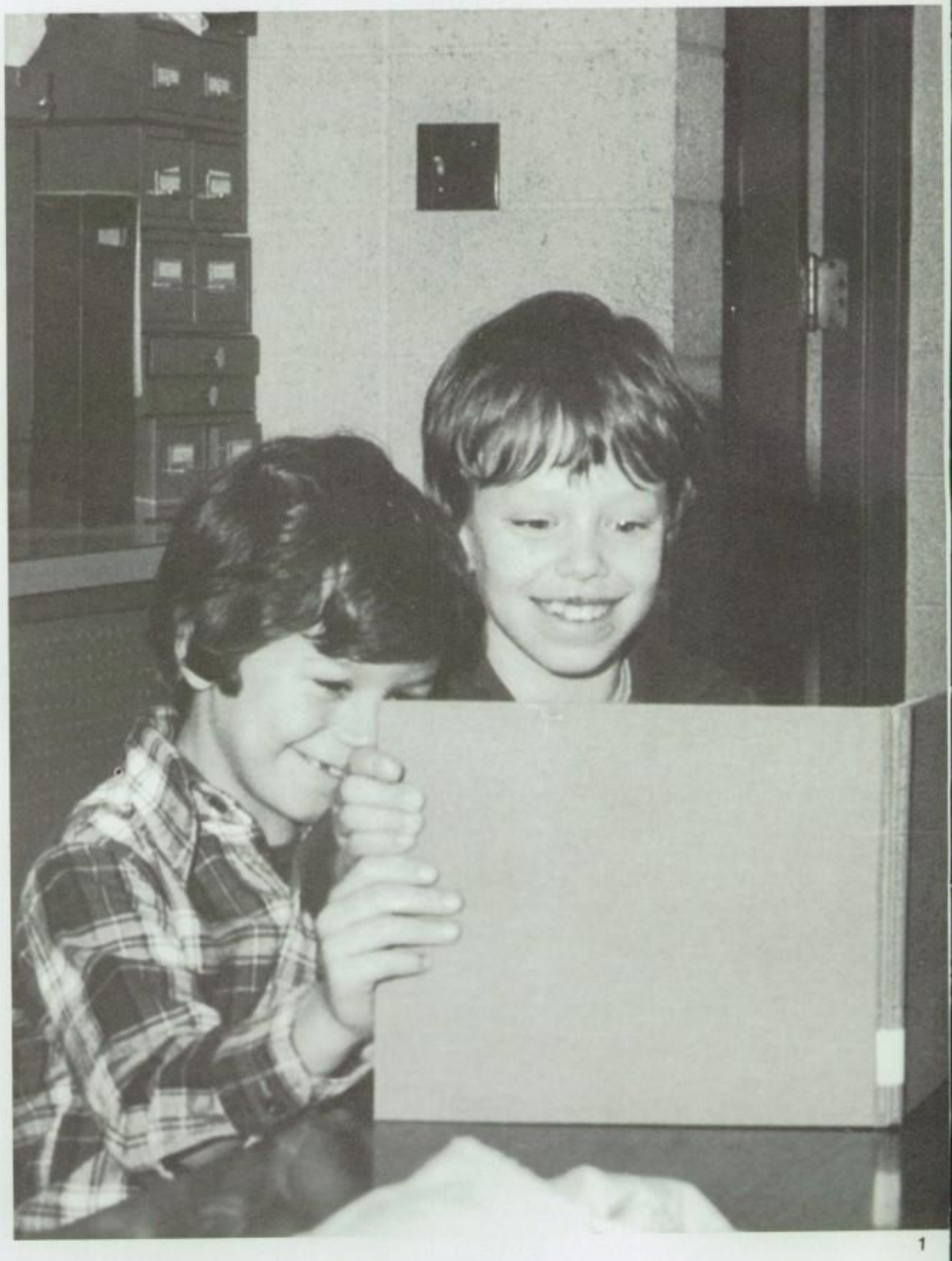
# UNICEF funds raised by Council

The Lower School Student Council consisted of twelve students from the First through the Fifth Grades, each semester two students being elected from each grade. However, because the Fourth and Fifth Grades occupied two rooms, four students were elected from each of these classes. The primary tasks of the Council were to organize their classrooms and to set down school rules by which all Lower Schoolers could abide.

One special project undertaken by the Council was the "UNICEF carnival" which was organized to raise money for UNICEF. They also sponsored the door-to-door "trick or treating" which took place during Halloween. Another project involved Christmas giving in which all collected money was again donated to UNICEF. During the spring the Council supported clean-up day for the Lower School.

The main philosophy of the Council, besides providing some students with special recognition, was to help keep the students unified and to give them a place where they could speak out. Lower School Principal Barry White felt that the student Council was, "a good opportunity for young kids to experience leadership on a small scale. Furthermore, because a Council representative spoke for his whole class, it gave a student the chance to represent someone else besides himself. It is a very good learning opportunity."

First Semester Student Council TOP:Edward Foster, Hayward Lafferty, John Durrett, Matt Moody, William Coe. MIDDLE:John Johntz, Matt Zoller, Bobby Jackson, Michael Boring, Mark Adams. BOTTOM:Jeff Martin, Jason Johntz, West Valentine, John Barlow.



(1)As representatives to the Second Grade, John Hendren and David Dickey joined the Student Council in several worthwhile projects. (2)While John Durrett and Bobby Jackson listen, Principal Barry White assists Edward Foster in leading a Student Council meeting. (3)John Barlow and West Valentine take their seats in preparation for a Council gathering.

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Second Semester Student Council TOP:John Copaken, Joe Cannova, Steve Csaki, Joshua Rowland, Chris Tucker. MIDDLE:John Merritt, Charles McCarter, John Stubblefield, Mark Muehlberger, Doug Beck. BOTTOM:Arshad Ahmad, John Hendren, David Dickey, Tony Beasley.

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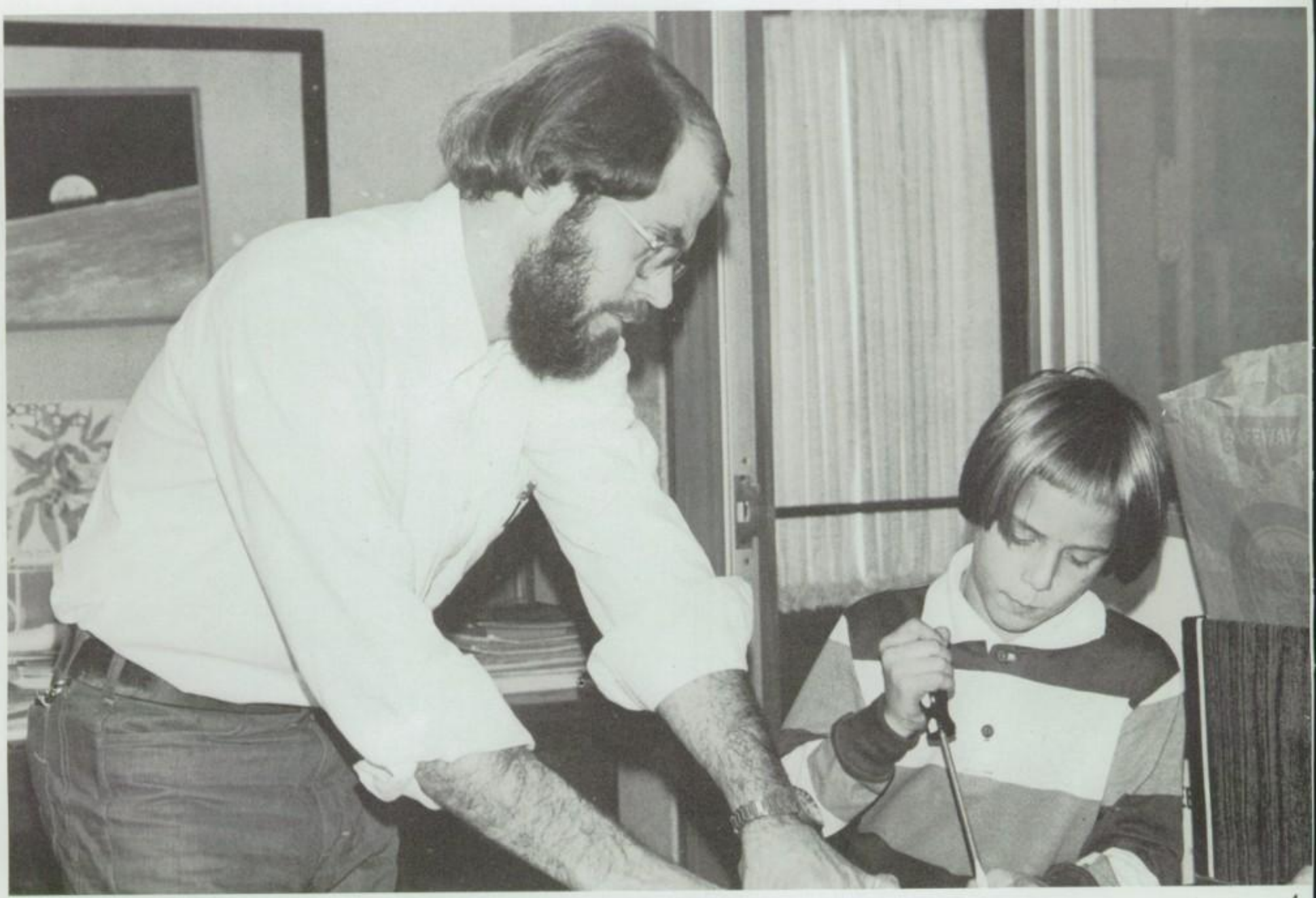

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# Friday fun for Lower School

Model Building, Cooking, Leather Craft, Art, Caligraphy, and Model Rocketry were examples of what the Lower School Friday Activity Program offered. Lower School Principal Barry White took an activity program originally designed to include Fourth through Seventh graders, revised it and reorganized it to encompass only Fourth and Fifth graders.

Fourth and Fifth grade teachers from Pem-Day and Sunset met and decided which activities they would each feel comfortable teaching. Once the activity selection was determined, students chose which course they wanted to take.

Every Friday from 2:00 to 3:00 in the afternoon, students from each school got together and participated in an activty. Students took each activity for a period of seven weeks. White commented, "The Friday Activity Program gave students not only the chance to learn something in a field that they may not encounter otherwise but hopefully also gave them enjoyment and interaction with Sunset." Generally, the activities went smoothly and teachers as well as students had fun doing them.

(1)Coordinated Friday activities with Sunset Hill brought Bess Davis to Pem-Day for the model building course. (2)Friend of the bees Mark McConahay prepares a hive habitat for the coming winter months. (3)Final preparations for launching a newly constructed Estes model rocket are made by Fifth Graders Joseph Jurden and Ben Nichols. (4)Lending a hand, Barry White helps Fourth Grader Marc Craig construct a beehive. (5)With care and concentration Joe Cannova practices the fine art of caligraphy.

# Fund raising productive

Democratic powers, split between the Student Council and the class officers, comprised the Middle School Student government. Occasionally, dictatorial powers were exercised by the administration when needed, but generally the Student Council and class officers did a good job representing the Middle School Student body.

The main governmental body was the Student Council, composed of seven eighth graders, six seventh graders, and five sixth graders. Those elected served on the council for one semester. Following the general election, the eighth graders ran for the presidential position on the Council. Vice-President and Secretary/Treasurer positions were voted on in a Council meeting.

Weekly doughnut sales, fund raisers for flood-victims, and the collection of donations for the Salvation Army were just a few of the accomplishments made by the Council. Myra Williams noted that, "The sums of money raised by these projects was not all that much, but the initiative and cooperation between the students in organizing these drives was the important idea."

Williams, the Council adviser, added, "It was encouraging to see one Council build on another; for instance, one Council would do a fine job, and the new one would build on its predecessors' mistakes and do an even better job."

The second branch of power in the Middle School was the class officers. The class officers were mainly responsible for money raising projects and field trips for their individual classes. Different class officers took up projects ranging from selling popcorn at football and basketball games to sponsoring a disco dance.

(1)Student Council President Bill Tinsman demonstrates the way he wants the representatives to vote on an issue. (2)In an effort to raise money for the Student Council, David Gasal sells doughnuts on a Wednesday morning. (3)During an early morning meeting, Student Council member Meigs Jones dreams about being home asleep. (4)Aris Green and Tom Jacobs consider renting a charter bus to Columbia if the basketball team goes to the state playoffs.

First Semester Student Council TOP:Tyler Barnes, Arden Koontz, Andy Colom, Tom Wurster, David Powell, Chris Bailey, Chip Fleischer. MIDDLE:Bruce Coffey(Vice-President), Robert Littlejohn, Meigs Jones, David Zahorsky, John Underwood, Bill Tinsman(President). BOTTOM:Paul Fingersh, Stewart McCray, Manuel Pardo, Conrad Damon, Jamie Coffey, Brad Sutton. NOT PICTURED:Peter Egan(Secretary/Treasurer)

Second Semester Student Council TOP:Andy Colom(Secretary/Treasurer), Tom Jacobs, Aris Green, Sean Decker (Vice-President), Tyler Barnes, Bobby Barickman. MIDDLE:Meigs Jones, Bruce Coffey, Robert Littlejohn, David Gasal, Bill Tinsman(President), Jon Price. BOTTOM:Paul Fingersh, David Hunt, Phil Wang, Manual Pardo, Jamie Coffey, Bruce Brown.

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Class Officers TOP:David Hunt, Hans Strong, Ed Rippey, David Zahorsky, Phil Wang. BOTTOM:Trey Humphrey, Chuck Curry, Chip Fleischer, Chris Bailey.

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# Fridays become special

Fridays held a special significance for students in the Middle School due to the activities program. Headed by Middle School Principal Tony Strub and Seventh Grade English teacher Mike Trent, the plan allowed students to choose an activity from a list of selections and to take part in that activity for one quarter.

The Sixth and Seventh Grades had a combined activity period in the morning, which involved coordinating with the Sunset Hill Middle School, with students taking courses at both schools. The Eighth Grade Class had its activity period in the afternoon but could not coordinate with Sunset because its Eighth Grade was a part of the Upper School and consequently on a different schedule.

A wide variety of courses were offered; a partial list of the more popular courses included Model Building, Cribbage, Chess, Filmmaking, Backgammon, Creative Writing, and Riflery. Sunset offered two popular courses in Leathercraft and Cooking. Students had the option of taking Study Hall during this time if they so desired. Strub liked the activities period, stating, "It allowed the kids to do something they enjoy. Friday was a good day because it gave them something to look forward to. Plus, the teachers and I enjoyed doing something different and interesting."

(1)Brian Clevinger seeks the assistance of Myra Williams during a Creative Writing activity. (2)Enjoying a game of "Clue," Tuck Price and Gerald Sheridan battle one another's wits. (3)Editor-in-Chief Chris Bailey relishes the results of hard work in producing the PIONEER.

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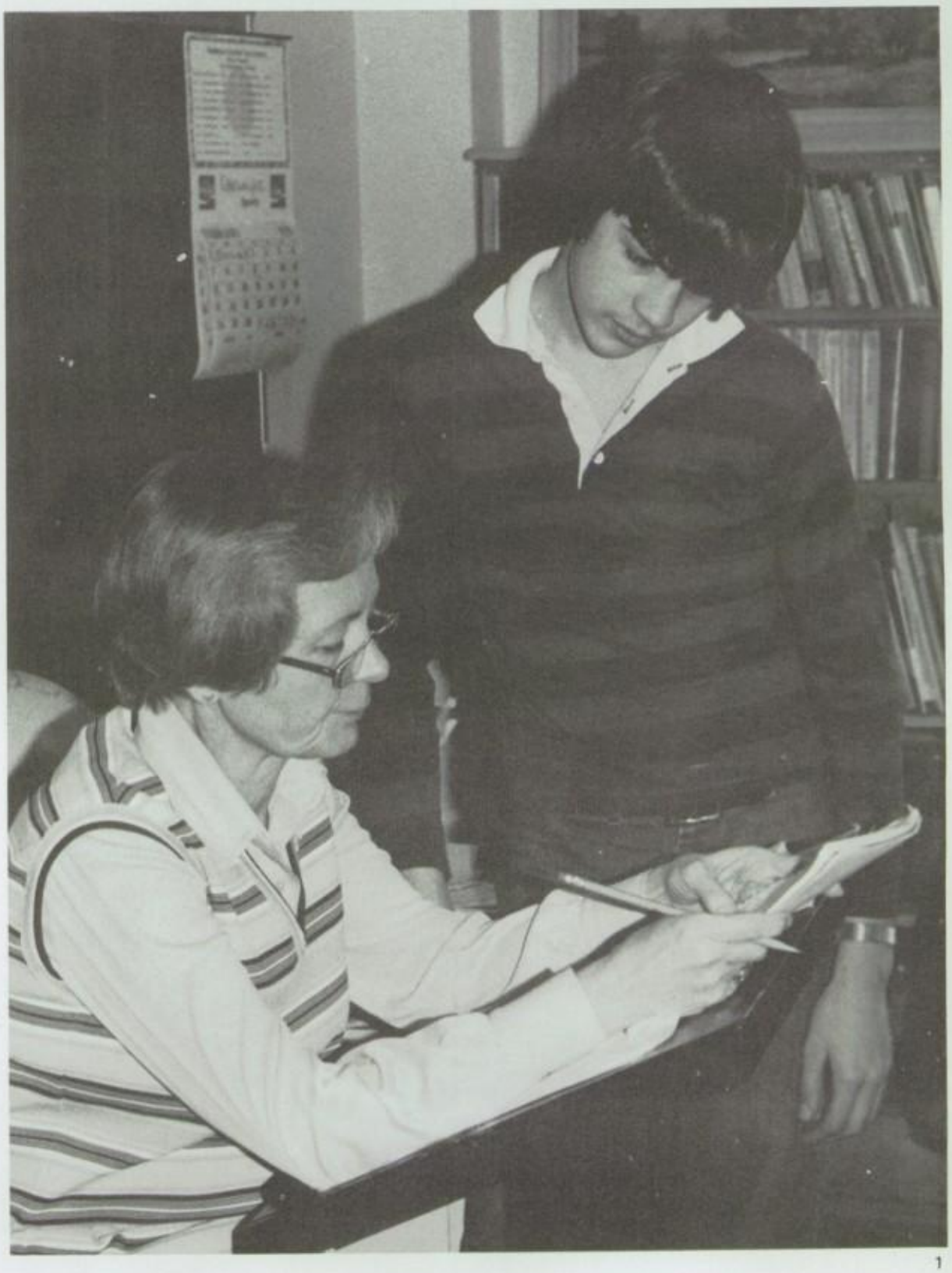

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TOP:Chris Bailey(editor-in-chief), Bruce Coffey, Chip Fleischer, BOTTOM:Peter Egan, Stephen Fowler.

# PIONEER blazes new trail

PIONEER, the name chosen for a new and improved MIDDLE SCHOOLER, came out with its first three issues. What began as a primarily faculty-run Middle School news and literary magazine was converted to a student-run organization the PIONEER. Eighth Grade Editor-in-Chief Chris Bailey, along with a staff headed by Editors Stephen Fowler, Bruce Coffey, and Peter Egan, reorganized and slightly changed the format that the old MIDDLE SCHOOLER had used. Bailey explained, "We developed a much higher level of organization than in past years."

Probably the biggest change in the magazine was its content. Longer and more interesting articles were stressed by the editors, as well as some good art and cartoon work. The editors also decided to split the news portion and the literary section (of the magazine) into two separate publications. The news was published in the PIONEER and any literary works were published in a new magazine entitled the ASHLEY READER.

The ASHLEY READER, a completely new addition to the Middle School, became a bi-weekly publication which contained several serials, a few short stories, and a little poetry. The staff of the ASHLEY READER was essentially the same as that of the PIONEER, however, in the former anyone wishing to submit a piece of prose was welcomed to do so. Middle School Principal Tony Strub, the faculty adviser for the magazines, was very impressed by the students' work. He noted, "The students did everything by themselves. All I was there for was to superficially inspect the kids' work and to cover a small publication cost."

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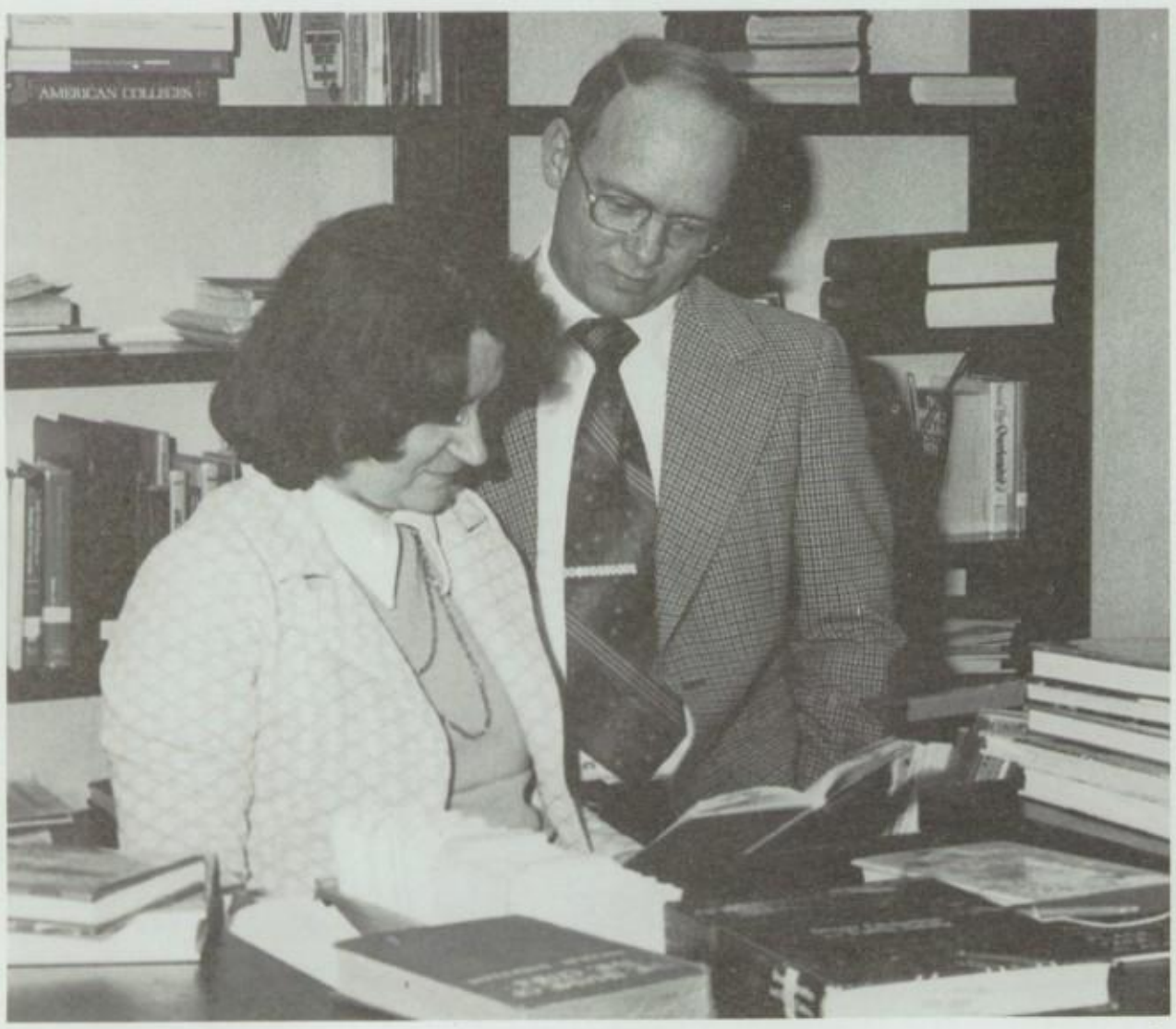


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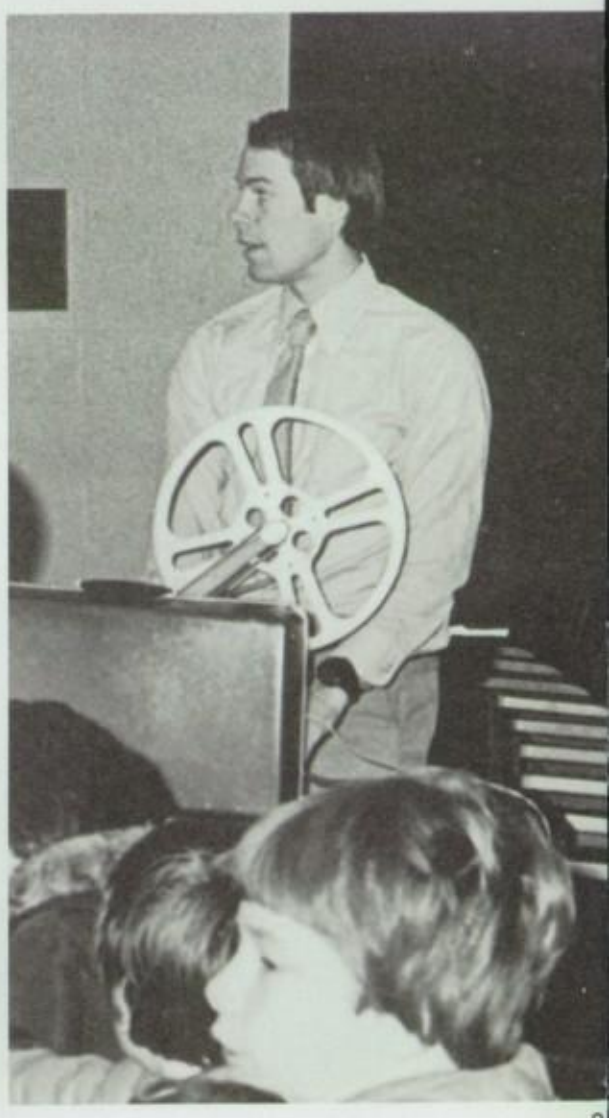

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# Films highlight program

Every Wednesday morning, Middle School students were treated to a special assembly. The purpose of the assembly period was to provide films or speakers of educational or cultural value, as well as to provide the students with fun and entertainment. The administration tried to present an "entertainment" assembly every fourth or fifth week.

Many assemblies were offered throughout the year to the Middle School student body. Some of the more notable presentations included: a performance by Junior Abe Haddad's band, a discussion of the uses and effects of drugs, the annual literary contest, cultural films dealing with different ethnic backgrounds in the United States, and films on different religions.

In the future, the student council will be able to plan the assemblies under the guidance of Middle School Principal Tony Strub. Strub commented on the success of the assembly program, "This year went very well, because the student reaction was good to all of the guest speakers. My only difficulty was in preparing an assembly program that was of significant educational value and at the same time interesting to the students."

(1)Representing Renaissance West, Marti Hyde explains various factors of drug abuse. (2)David Southworth helps bring life to the "silver screen" as part of a morning assembly. (3)Planning for future programs, Martha Grimes and Tony Strub select several films for ordering. (4)Dale Vitts handles the drums in Abe Hadad's band. (5)Getting the film "ready to roll," Tony Strub helps Chip Campbell thread the projector.

# Several revisions necessary

Serving as the body which advised the administration on student related issues, the Student-Faculty Senate provided a valuable learning experience for its members.

The Senate, discussing numerous proposals throughout the year, reorganized the Discipline Committee. More importantly, the Senate became responsible for the reviewing of all nominations to student positions on the committee.

In December, a new Student Exchange Committee came into being as a result of Senate action. Consisting of two students and two faculty members, this committee was developed in order to provide a structurally sound mode of handling exchanges.

Highlighting the Senate activity was the approval of a new electoral process for class officers, Senate members, and the student representative to the Board of Trustees. The new procedure involved three basic improvements to the former system: (1)nominations to these positions could only be made by a student other than the candidate; (2)nominees were provided with a one week interim period between the nominations and the voting for campaigning purposes; and (3)nominees were given the opportunity and encouraged to make public presentations (speeches) for their candidacy.

Senior Reid Marsh, Chairman of the Senate, explained the Senate's relationship with the student body. "Although the Senate made progress, I felt that this body had lost some degree of effectiveness. Often students mocked the Senate and its position. However, in the beginning it was the student body itself that requested such a representative tool. Unless students provide input and utilize this tool by voicing their opinions and needs, the Senate is unable to function."

(1)Jim Davidson listens with consideration as Bill Conley expresses his opinion on an important issue. (2)Faculty representatives Steve Geraci, Elmer White, and Joyce Finan discuss the agenda at hand. (3)At a 7:45 early morning meeting, John Goodwin and Garrett Tinsman patiently wait as Chairman Reid Marsh takes down notes.

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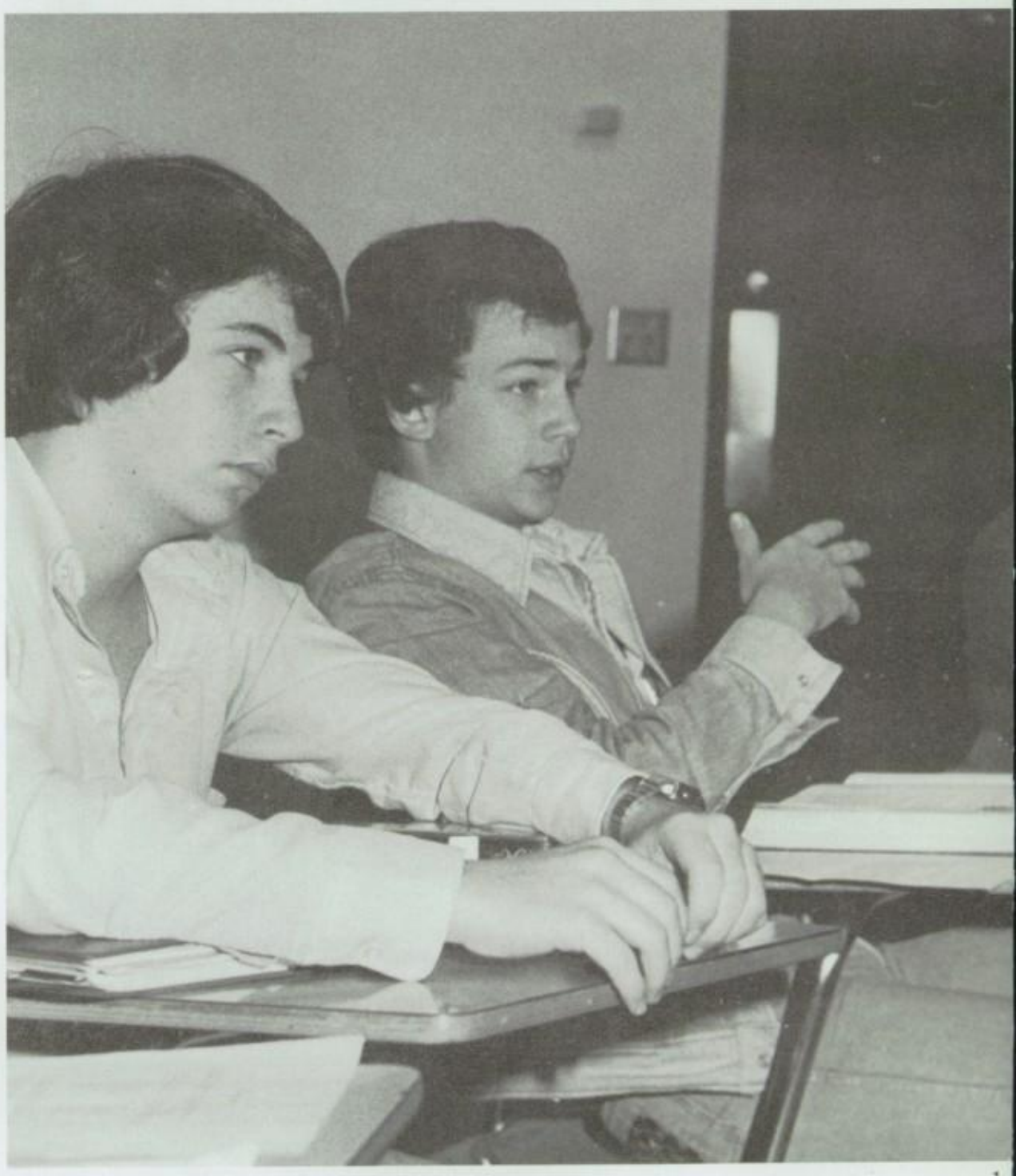

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TOP:Bill Disney, Steve Geraci, Ed Lewis, Ed Hicks, Craig Maughan, Gregg Lombardi, Garrett Tinsman. MIDDLE:Bob Hicks, Joyce Finan, Carl Schulkin, Steve Wilkinson, Greg Vogt, Elmer White, Kevin Madden. BOTTOM:Reid Marsh(chairman), John Goodwin, Bill Conley, Joe Tutera, Clayton Marsh, Sean McClanahan(secretary), John Rippey. NOT PICTURED:Win Cady, Jim Davidson, John Lovstad.

# HILLTOP maintains high standards

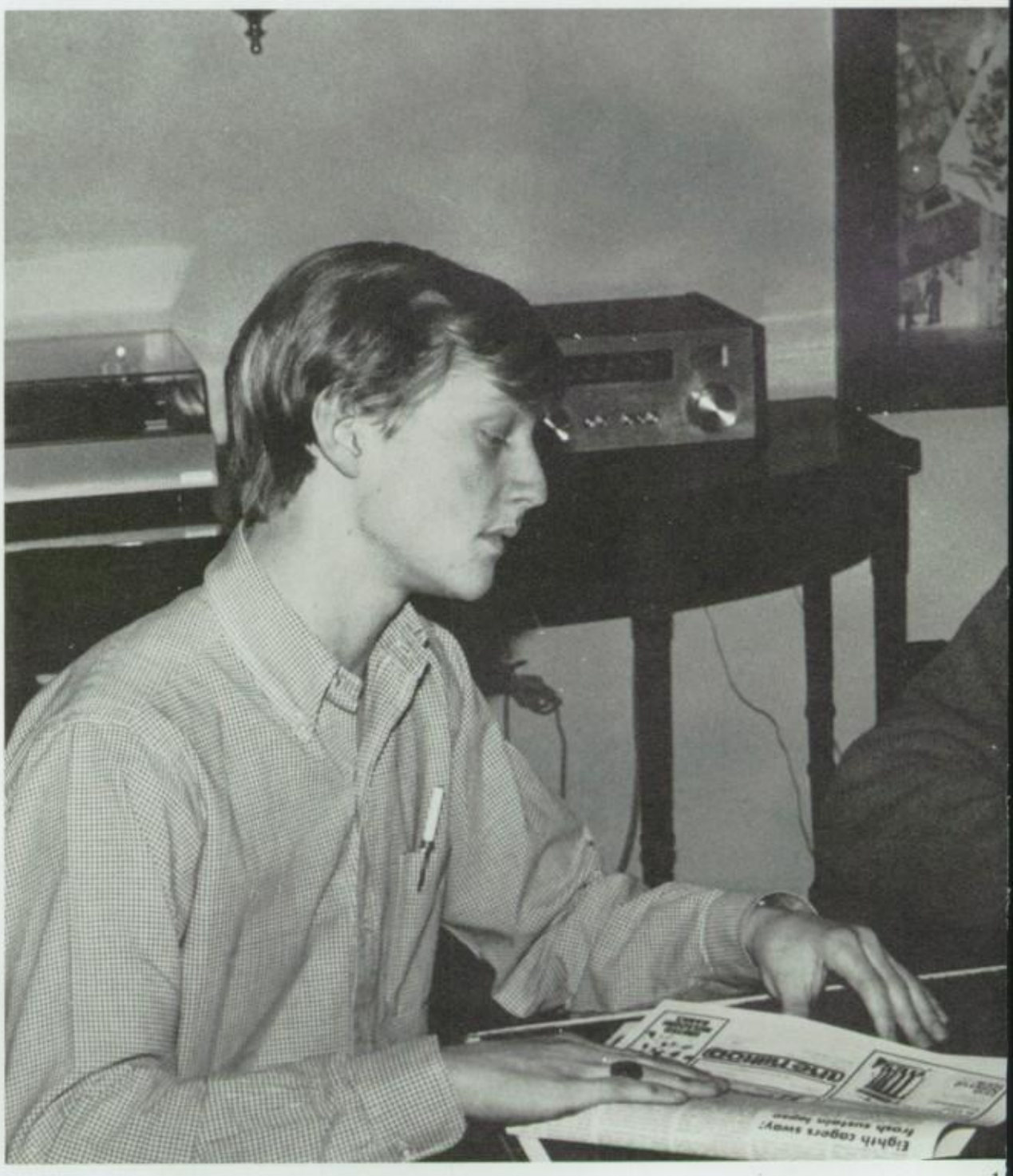
The HILLTOP, the bi-weekly school newspaper with a total of fifteen publications a year, served primarily as an educational device for those on the staff. The paper gave the students an opportunity to run a financially solvent newspaper and to direct their own organization by working cooperatively. More than that, it provided a forum through which the students could exchange their ideas on school and community issues.

Senior Gregg Lombardi, Editor-in-Chief, commented, "The HILLTOP must arouse the involvement of the student body. Any newspaper can't function without the help of the students, their opinion and feedback is really important to us."

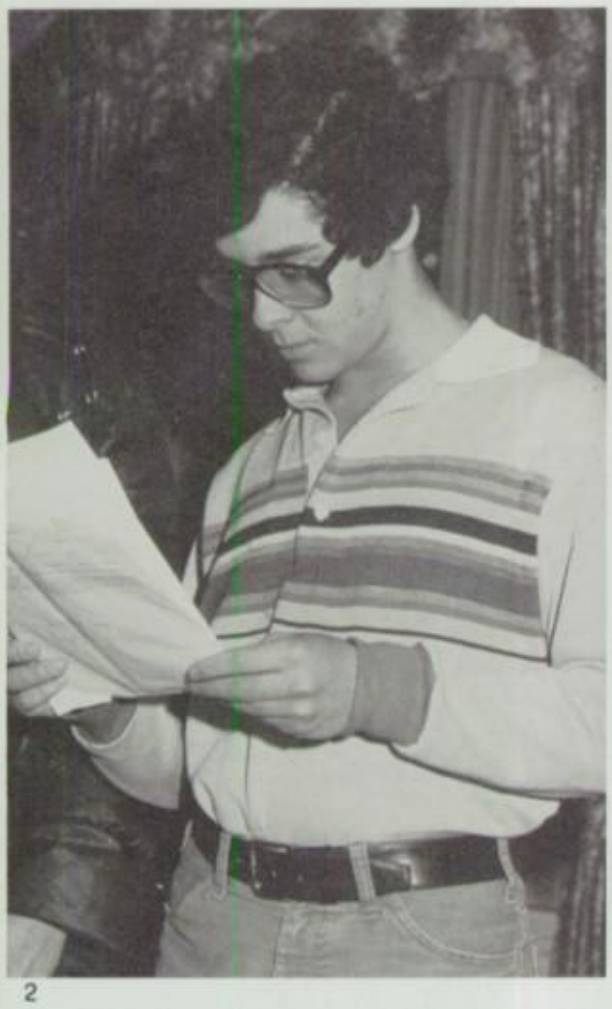
For the fifth straight year, the HILLTOP achieved the All-American rating, the highest standing given by the NSPA (National Scholastic Press Association.)

Faculty adviser, Elmer White, viewed the HILLTOP as having a multiplicity of roles. "It helped the students learn what journalism is all about—what is news and how to treat news in an unbiased manner. From the business side, it also taught the students to operate under legal contracts for advertising."

TOP:Seth Hollub, Richard English, Mike Laddin, Dan Jacobs, Robert Scott. MIDDLE:Guy Townsend, Felix Sabates, John Goodwin, Stuart Vile, Howard Simon. BOTTOM:John Arbab, Gregg Lombardi(Editor-in-Chief), John Rippey. NOT PICTURED:Jim Davidson, Jeff Ulin.



(1)As a member of the circulation staff, Paul Koontz helps to fold recent issues of the HILLTOP. (2)Proofreading an article, Dan Jacobs checks for inevitable copy mistakes. (3)After discovering that he has left out a paragraph of an article while typing, John Starr blows up. (4)John Rippey, producing another All-American layout, uses a steady hand to crop an article.



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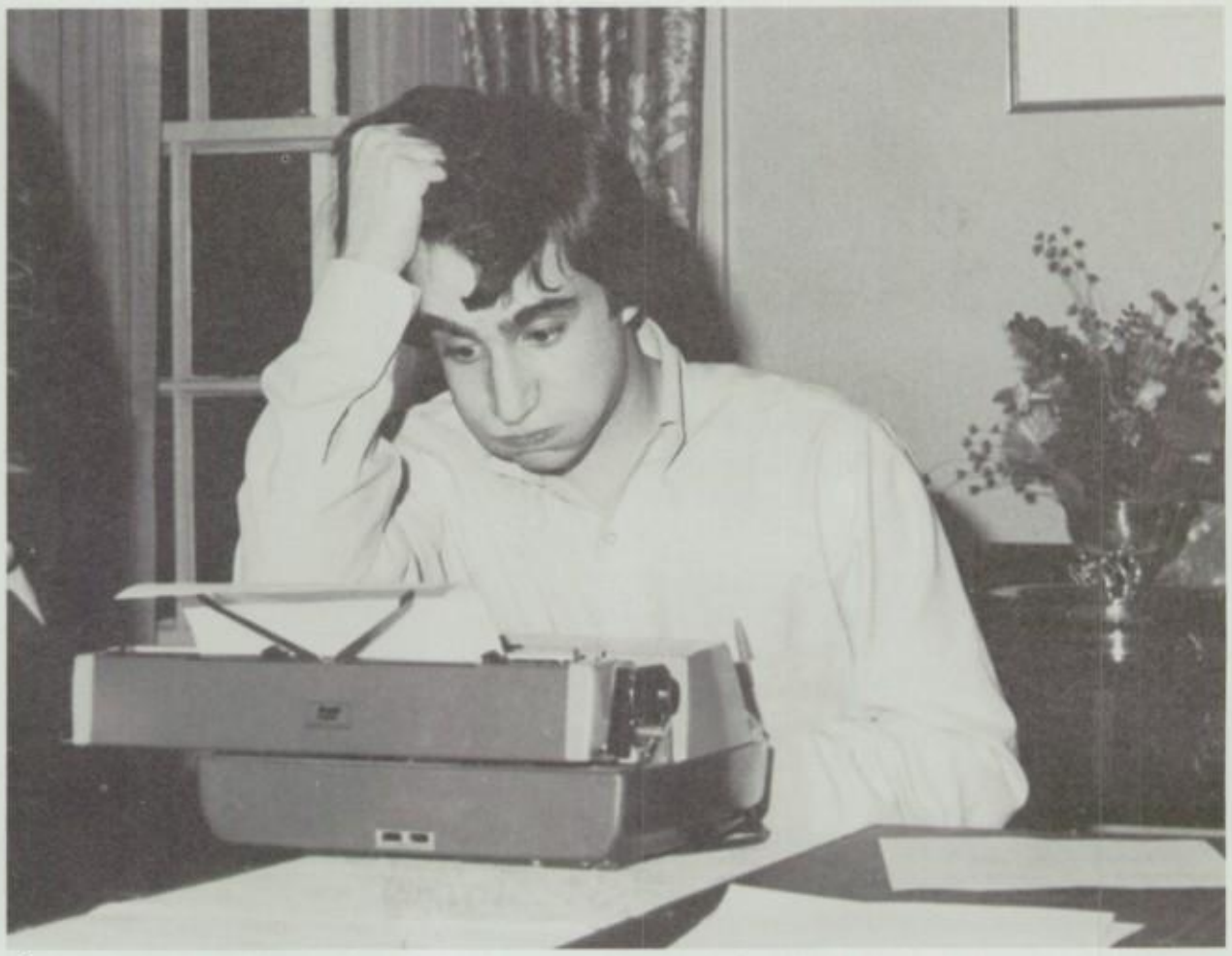

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# Stress towards quality works

The HELICON, an annual literary magazine, continued to serve as a place where any student could publish works in the fields of poetry, short prose, creative photography, and drawing. As Editor-in-Chief, Gary Idleburg stressed, "It is a publication in which a student may exhibit works that normally wouldn't be recognized in the regular curriculum."

Although there was an increase of interest in the publication toward the end of the year, the general attitude of the Pem-Day community in regard to the magazine was one of apathy. Despite the prevalent lack of interest, the HELICON managed to circulate through a small portion of the community and provide enjoyment and recreation to those who read it.

In an attempt to publish quality material, the editorial staff instituted a more rigorous screening system. The system, although slightly reducing the number of works published, allowed the HELICON to further upgrade its reputation for excellence.

The HELICON staff published the magazine in May instead of the customary June publication date. By doing so Idleburg hoped to, "Give people a chance to get a better look at the magazine." He hoped that this would raise the level of interest and benefit the HELICON in upcoming years. In general, Idleburg commented, "It is important to have an outlet for creative skills to be recognized. Through the HELICON Pem-Day's creativity will continue to be encouraged and enlarged."

TOP:John Goodwin, Henley Jones, Jim Reed, John Arbab. BOTTOM:Gary Idleburg(editor-in-chief), John O'Connor, Jeff Ulin, Dan Jacobs. NOT PICTURED:Russ Johnston.

(1)Contemplation of a piece of abstract writing is revealed on the faces of Gary Idleburg and HELICON faculty adviser Hill Hughes. (2)Composing an essay for the SCHOLAR, John Goodwin pauses to gather his thoughts. (3)Dan Jacobs and faculty adviser Carl Schulkin evaluate the merits of a paper submitted to the SCHOLAR. (4)John Arbab and Gregg Lombardi check the grammatical errors of a paper turned into the SCHOLAR for possible publication.

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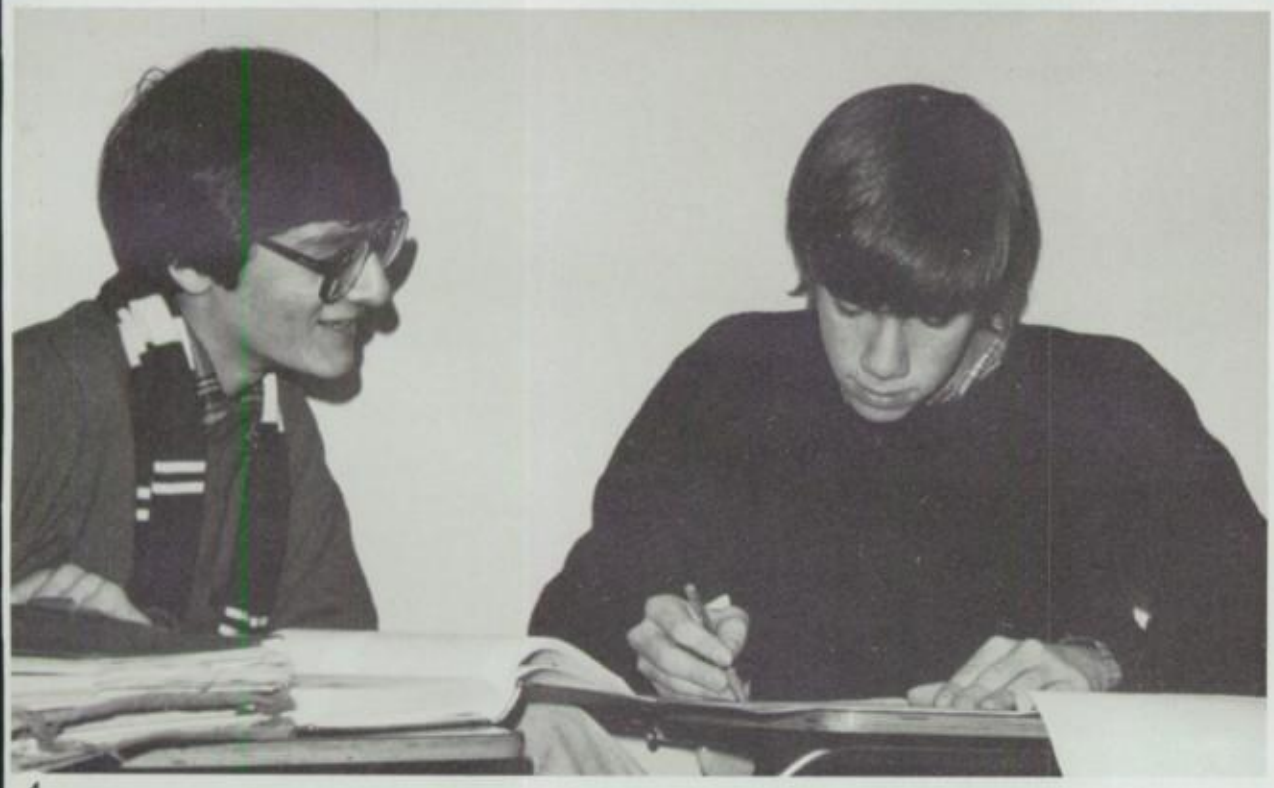

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TOP:Henley Jones, Doug Green, Jim Reed, Don Spencer. BOTTOM:Dan Jacobs, Gregg Lombardi, John Arbab.

# Apathy produces fewer papers

Although most of the published papers were written by the staff, the SCHOLAR continued to be the showcase for the abilities of Upper School students to do research and express themselves in writing. The publication was hampered by a lack of submitted papers from which to choose for publication. This was a direct result of a general feeling of apathy on the part of the student body.

Carl Schulkin, faculty advisor to the SCHOLAR, found that it was increasingly difficult to get good students to submit papers. Fortunately, he added, there was a particularly interested group of editors who worked hard to publish a quality magazine. Schulkin felt that if teachers had assigned more papers in their classes the SCHOLAR would have received more written works.

The SCHOLAR was managed by a six-man editorial board. Senior Gregg Lombardi, a member of the board, remarked, "There has never been a great deal of student interest in the SCHOLAR. This helped to cause a minor decline in the publication this year. In the past we have often published two issues, and instead we had some trouble producing one."

# Glee Club has good attitude

"A high-spirited group of young men with a good attitude who really cared what the Glee Club sounded like," was the way John Lovstad described the Glee Club. Lovstad, the director of the Glee Club, thought that the "Glee Club sound" was extremely good. He attributed the "good sound" of the Glee Club to many different factors. With over sixty members, the Glee Club was larger than it had been in previous years. Furthermore, the seventeen seniors in the Glee Club exhibited outstanding leadership for the other members. Finally, according to Lovstad, everyone in the Glee Club had a very good attitude. "I thought everyone had a very positive attitude towards both singing and the Glee Club. The positive attitude not only made it a good year for me but also for the boys."

Highlighting the twenty-five concerts the Glee Club performed were Bravos, the Messiah, and the Carriage Club Christmas Party. However, singing at so many different places required a great deal of organization. According to Lovstad, "Although, like last year, I constantly handed out memos and reminders for the boys, I thought they exhibited more organization and concern than last year." Besides singing concerts, the Glee Club made a tape recording of the "National Anthem" which was played before most home athletic events.

Lovstad took his work very seriously. "The Glee Club was very important to me. I made every effort to make it a top-notch organization. I took everything seriously." The Glee Club also took Lovstad very seriously. As President Rich English commented, "He was a very good director not only because he had very good musical talent but also because he had excellent contact with the singers. Both of these qualities are extremely important for a good director."

(1) Mike Laddin and Russ Munyan lead the parade of kindergarteners during the Thanksgiving Day program. (2) Felix Sabates enjoys the affection given to him as part of a sketch performed by the Madrigals. (3) John Lovstad clears his throat in order to lead the Glee Club effectively. (4) Doug Young solos during a Glee Club concert.

# Glee Club members

David Arnold
Andy Atkin (Librarian)
Dan Bailey
Bill Barton
Bill Beck
Bryan Becker
Richard Berry
Brian Blake (Manager)
David Blomeyer
Mark Blomeyer
David Boucher
Mark Browning
Troy Burgess
John Butcher
Mike Cross
Rich English (President)
Bill Enright (Assistant Manager)
Matt Ehrlich
Kelly Gillespie
Shane Glazer
Doug Green
Abe Haddad
Erich Hahn
David Hall
Greg Hartwig
John Heiser
Mark Herman
John Hickok
Seth Hollub
Russ Johnston
Bill Keller
Paul Koontz
Mike Laddin
Jack Letts
Matt Lewis
Stewart Martin
Raub McKim
Seth McWhinney
Russ Munyan (Historian)
Steve Polsky
Jim Quirk
Russ Rector
Jeff Reed
Jim Reicher
Buzzy Reno
Adam Robb
Felix Sabates
Nelson Sabates
Jamie Sharifi
Byron Shutz
Jon Simonie
Mike Sosnow
Don Spencer
John Starr (Treasurer)
Guy Townsend (Secretary)
Gianca Veltroni
Lyle Wells
Tim Wurst
Doug Young

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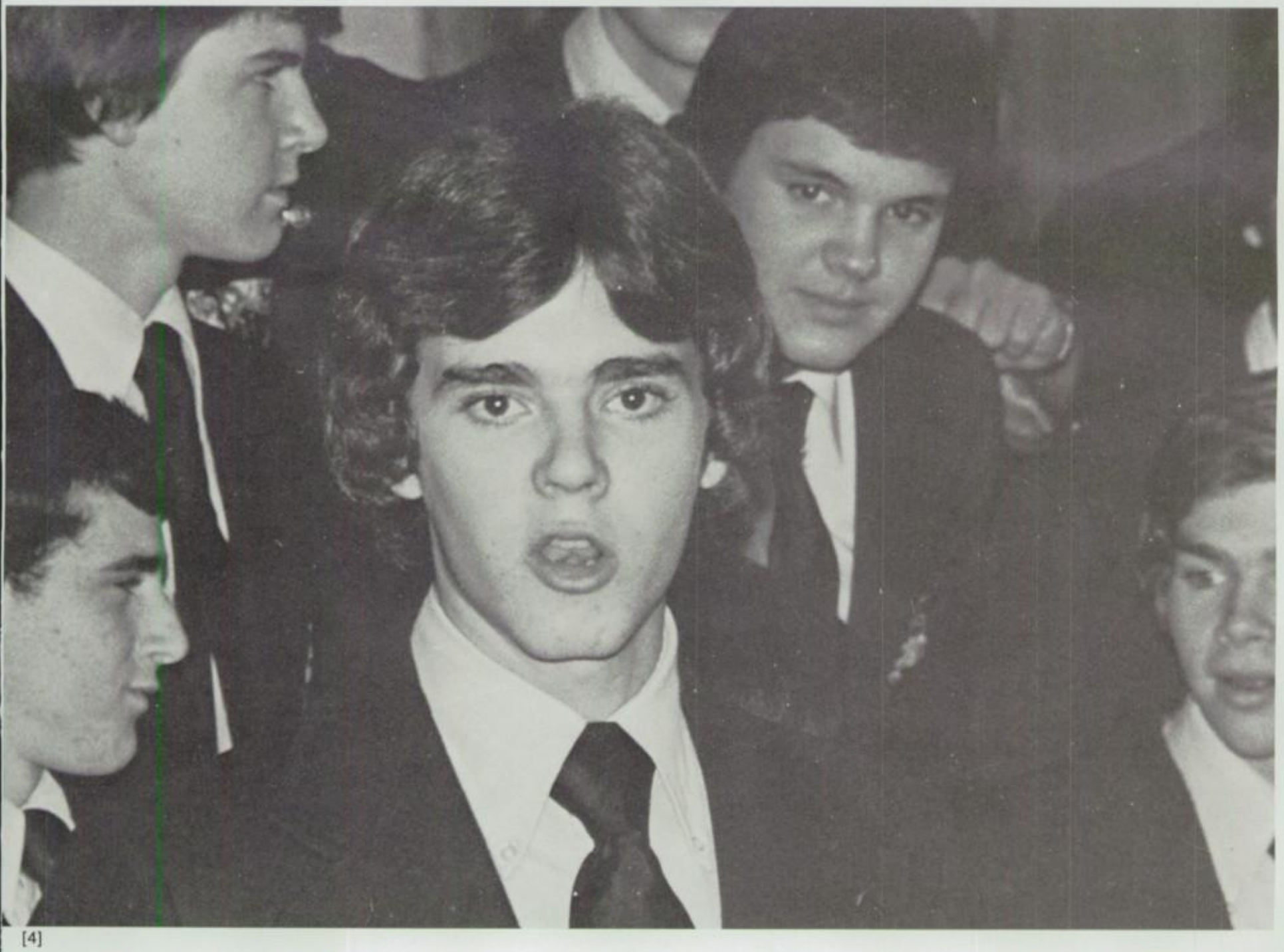

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# Drama productions well received

The Pem-Day/Sunset Hill Drama Department, under the direction of Sunset Hill teacher Roger Atwell, offered a series of five productions during the year. "Night Watch" by Lucille Fletcher was performed in October, while in December Atwell's Beginning Acting class presented three plays, "Hope is the Thing with Feathers" by Richard Harrity, "Camera Obscura" by Robert Patrick, and "The Street of Good Friends" by Owen G. Arno. February saw three student-directed, one-act plays produced under Atwell's supervision. The students Emily Berkley, Ann Dunn, and Doug Green directed, "Curtains" by Gloria Gonzales, "Here We Are" by Dorothy Parker, and "Birdbath" by Leonard Melfi, respectively. The drama crew rounded out their season performing selections from Shakespeare during Sunset Hill's Olde English Faire.

Participation in the drama program was higher than in previous years, and the productions themselves even attracted larger audiences. About twenty students were active in the program on a regular basis, with up to forty trying out for individual shows.

According to Atwell, the drama program was intended to provide genuine educational theatre. To this end, a variety of plays and actual education in plays, playwrights, acting, and technical work were provided. Atwell felt that the program was a success, "In the six years I have been teaching drama, students' attitudes have become more serious and professional. These improved attitudes have been reflected in the performances."

(1)Feigning interest, Matt Ehrlich listens as Leslie Wilson complains of personal problems. (2)Greg Hartwig applies a false beard to the clean-cut face of Gregg Lombardi. (3)Due to a lack of attendants, Jon Simonie is forced to put on his own make-up. (4)In the play "Birdbath," Gregg Lombardi reacts to the comment, "Not tonight, I've got a headache," from Judy Goldman. (5)In the one act play "Curtains," Stewart Vile waits for his wife, Maude Huffman, to get dressed.

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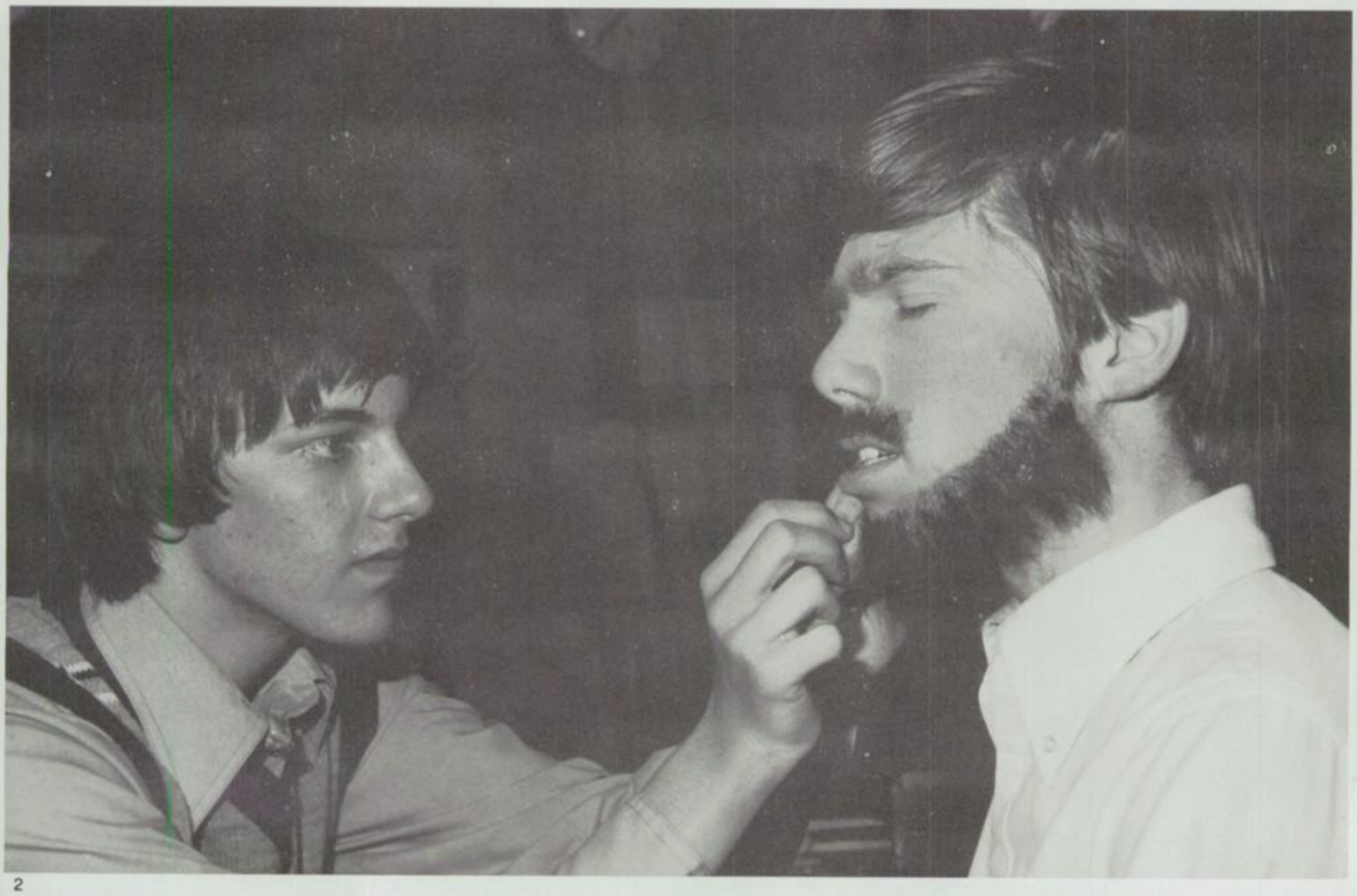

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# Cast

Conrad Birdie ..... Richard English
Albert Peterson ..... Russ Munyan
Rosie Alverez ..... Kitty Bliss
Kim MacAfee ..... Judy Goldman
Mr. MacAfee ..... Brian Blake
Mrs. MacAfee ..... Sally Malley
Randolph MacAfee ..... Nelson Sabates
Mae Peterson ..... Debbie Morris
Hugo Peabody ..... Andy Atkin
Ursula Merkle ..... Calle Ferm
Penelope ..... Terri Smith
Deborah Sue ..... Mimi Ingraham
Margie ..... Amy Wurst
Helen ..... Dana Boocock
Nancy ..... Lori Wilber
Alice ..... Diana Butler
Charles F. Maude ..... John Starr
Gloria Rasputin ..... Patty Wetherill
Mrs. Merkle ..... Leslie Wilson
Mayor ..... John Heiser
Mayor's Wife ..... Caroline Cooke
Mr. Johnson ..... Seth Hollub
Sad Girls ..... Dea Hanna, Lori Wilber, Gracen Rymar and Bess Kerr
Maude's Customers ..... Doug Young, Seth Hollub, Matt Ehrlich
Reporters ..... Doug Green and Don Spencer
TV Stage Manager ..... Mark Herman
Cop ..... John Butcher
Conductor ..... Jim Quirk

# Special Dancers

Andy Atkin
Sue Barelli
Bill Barton
Bill Beck
Richard Berry
Dana Boocock
Diana Butler
Caroline Cooke
Mike Cross
Richard English
Bill Enright
Calle Ferm
Doug Green
Judy Goldman
Dea Hanna
John Heiser
Robin Johnson
Bess Kerr
Kim Kline
Paul Koontz
Diedre Maguire
Barb McPherson
Russ Rector
Jeff Reed
Buzz Reno
Gracen Rymar
Felix Sabates
James Sharifi
Terri Smith
Don Spencer
John Starr
Guy Townsend
Katie Vogel
Missy Wang
Lyle Wells
Patty Wetherill
Lori Wilber
Amy Wurst
Tim Wurst

# Chorus

Melanie Agee
Dan Bailey
Janice Baker
Mary Barton
Joy Bates
Mark Blomeyer
David Boucher
Troy Burgess
Ann Cornwell
Laura Curry
Amy Durie
Caroline Fligg
Cathy Fligg
Amy Freilich
Kelly Gillespie
Shane Glazer
Eric Hahn
David Hall
Betsy Hamilton
Greg Hartwig
Cindy Jacobs
Joie Johnson
Amy Koontz
Anna Leceta
Ellen Leiter
Jack Letts
Jennifer Mackay
Hadley Madden
Laura Marks
Sturt Martin
Raub McKim
Seth McWhinne
Lynn Melcher
Sally Milgram
Marian Olander
Cynthia Pistilli
Steve Polsky
Jackie Pratt
Denise Reno
Betsy Ridge
Melanie Robb
Soledad Romeu
Mary Sebree
John Simonie
Janet Sloan
Mike Sosnow
Leslie Trager
Giancarlo Veltroni

# Selected Teens

Eleanor Allen
Caroline Beahman
Brian Becker
Ann Dunn
Susie Goetz
Ann Groner
Rosemary Hardy
John Hickok
Holly Holleman
Seth Hollub
Mimi Ingraham
Peggy Kline
Phyllis Rowan
Lisa Rowland
Wynn Wurster

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# Greater numbers improve musical

The Glee Clubs of Pem-Day and Sunset Hill combined once again in the annual musical. The production, under the direction of John Lovstad, was BYE BYD BIRDIE, the story of Conrad Birdie, a famous rock and roll singer about to be inducted into the army. As a publicity stunt a girl is chosen as the typical American teenager whom Conrad will honor with a goodbye kiss before he goes. Conrad comes to the girl's hometown for the nationally-televised farewell. What happens when he arrives in town makes up the rest of the story.

The actual performance was very successful in Lovstad's view. He commented, "I had done BYE BYE BIRDIE once before but this performance was just as exciting for me as the first time. New students with varied talents made the difference." Students were very enthusiastic about the production. All of the members of both Pem-Day and Sunset Glee Clubs participated, while the cast numbered 121 and the technical and stage crew had 22 members. Except for larger student participation, there were no significant changes in production. Rehearsals were carefully structured and student attendance emphasized. This eliminated the late running rehearsals which plagued previous musicals.

(1)Russ Munyan, "Albert Peterson," pleas with Debbie Morris, "Mae Peterson," as she quietly weeps. (2)Preparing the special lighting effects, Bill Conley and Andy Bulkley make adjustments. (3)Lead Richard English plays the role of Conrad Birdie in full fashion. (4)As Judy Goldman, "Kim MacAfee," listens, Brian Blake, "Mr. MacAfee," poses a question to the audience.

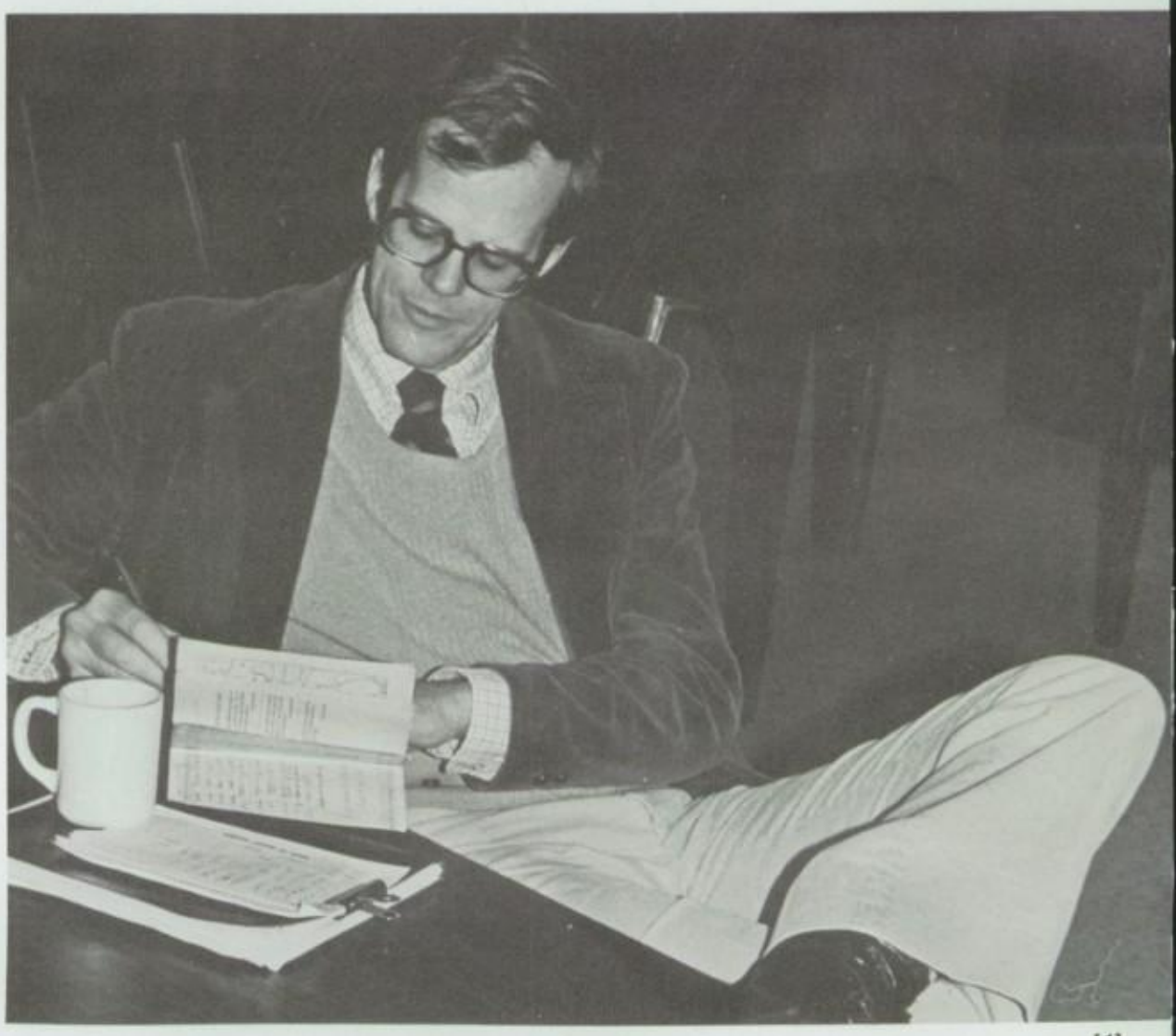
# AFS raises funds, financial aid

The American Field Service Committee experienced a beneficial development concerning financing and budgeting. In a new agreement A.F.S. was subsidized with a $2000.00 annual budget by the Clothesline Committee. In return, the A.F.S. Committee, while continuing to operate the Cookshack, turned all profits from the concessions over to the Clothesline Committee.

In another fund raising project, the A.F.S. Committee held the annual dinner playhouse. Proceeds from the dinner were put into a special scholarship fund which was intended to provide financial aid to any Pem-Day student chosen to travel to another country by the Americans Abroad Program. The Americans Abroad Program was a subsidiary of A.F.S.

Faculty representative to the A.F.S. Committee T. Edward Hicks noted that the A.F.S. chapter at Pem-Day was successful in its goal to expose the Pem-Day community to a different culture and to educate the exchange student about American customs and culture. However, Hicks also made note of an important challenge the committee will face in the near future: the recruitment of interested and qualified host families to house an exchange student.

TOP: Robert Scott, Brad Steinbach, Garrett Tinsman, Bill Keller, Don Spencer. MIDDLE: Gianca Veltroni (A.F.S. student), John Rippey, Paul Koontz, John Starr, John Goodwin. BOTTOM: John Starr (President), Guy Townsend (Vice-President), Rich English (Treasurer). NOT PICTURED: Sean McClanahan (Secretary), Bryan Becker.



(1) Faculty Advisor T. Edward Hicks works diligently on some A.F.S. paper work (2) Gianca Veltroni displays some of his Italian charm to Sally Malley. (3) Gianca Veltroni and host brother Brad Steinbach take a break to enjoy the weather.

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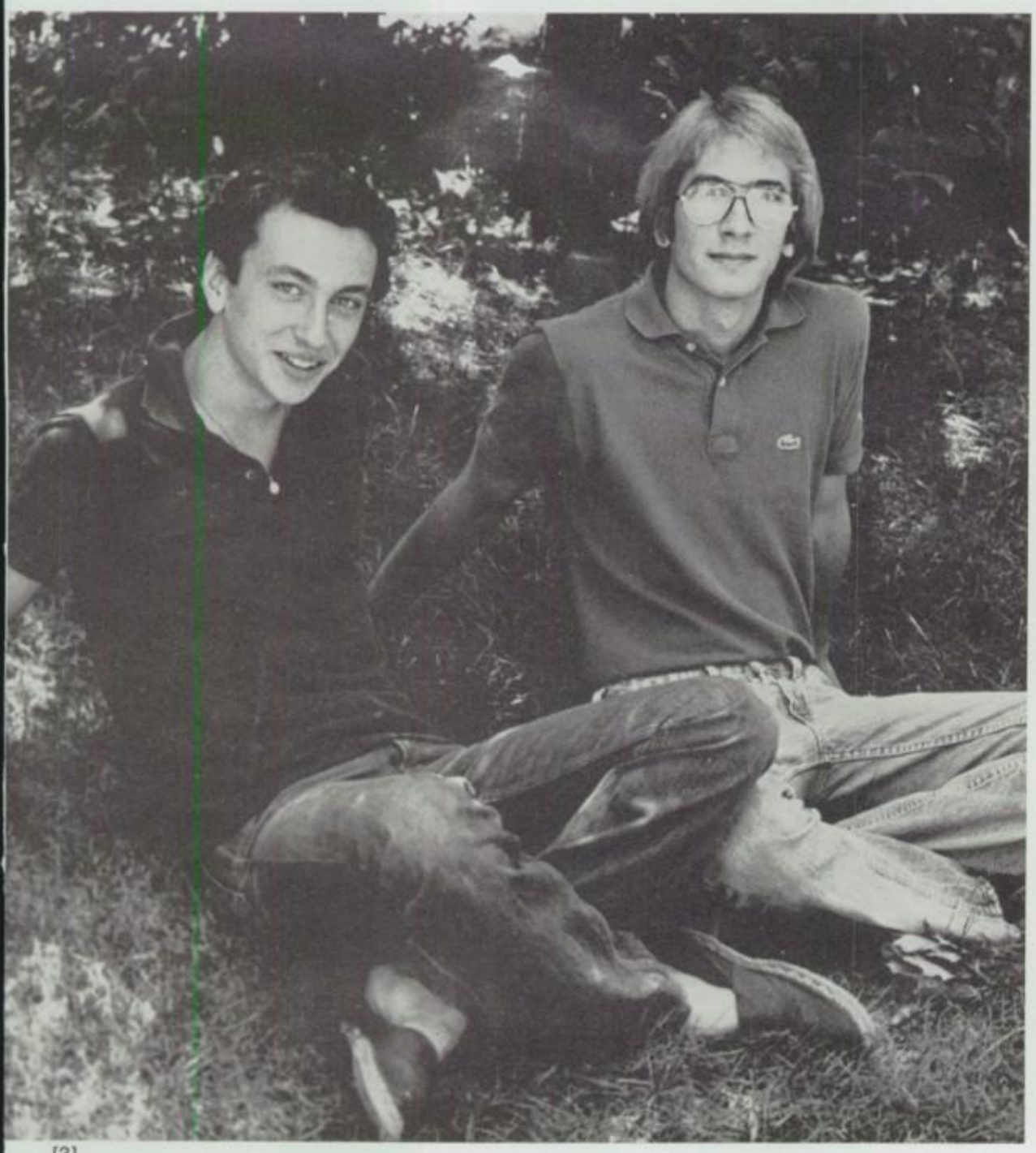

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# Veltroni active in school activities

Giancarlo Veltroni brought a little Italian flavor and style to the halls of Pem-Day. As an American Field Services (A.F.S.) student he spent a year in the United States, lived in Kansas City with the Robert Steinbach family, attended Pem-Day, and observed many new and distinctly American activities.

While he stayed in America, his parents and two sisters kept him abreast of local happenings with their monthly "care" packages. These were filled with letters from friends, news of the town, and various items of food and clothing.

During his stay, Gianca was active in school events and weekend festivities. He was a member of the Varsity soccer team, sang with the Glee Club, attended quite a few football and basketball games, and tried to keep up with the active weekend schedule of parties and dates. After arriving in August, he was quickly assimilated into the mainstream of Pem-Day life. Gianca explained, "The students were very wonderful. The first week brought a few problems, the language, new lifestyle, and a little homesickness. I was helped very much by the students and was involved in activities soon. School was wonderful, and I would like to thank everyone at Pem-Day very much."

Gianca saw many similarities and differences between the two countries, thus making his trip a rewarding and helpful experience. Attending school in the afternoon was new, as was being free on Saturdays. Furthermore, his Italian school was co-educational and students attended high school for five years. A group of 25-40 students attended class together during these years, allowing closer relationships between the students of a class to develop. In Italy, more class time was spent in discussion of current events. This related to his feeling that the school work was a bit harder in Italy, and that all the offered classes were more intellectually oriented.

# Key Club beneficial to school

The Key Club was successful in its social functions and community activities. The organization aided such activities as the family barbecue, the Thanksgiving program, the Christmas program, and various operettas and musicals. The high point of the Club's activities was the Open House. Members of the Key Club guided people through the school and showed them various aspects of Pem-Day. The visitors were impressed with the Key Club, which helped give them a good opinion of the school.

The Key Club was a social organization whose members served as ushers at all theatrical and musical performances, and any other school functions that need to be ushered. Each year people signed up for the Key Club and the members voted on these candidates. One senior, two juniors, and three sophomores were elected yearly. This kept the total membership at fourteen. The Key Club elected its officers at the end of the school year. Andy Ebersole was elected President; Bill Doering, Vice-President; and Chuck Holden, Secretary.

James Ryan, Advisor to the Key Club, commented, "The Key Club had another successful year. The boys were enjoyable to work with and very cooperative. They helped the school a great deal."

(1) Faculty advisor James Ryan meets with the Key Club officers to plan upcoming club activities. (2) The printing press is prepared for operation by John Heiser. (3) Print Shop advisor Don Adams briefs Mike Cashin and Peter Wilkin on a future printing assignment. (4) As the plans for ushering the upper school operatta are discussed, Mike Gegen listens attentively.

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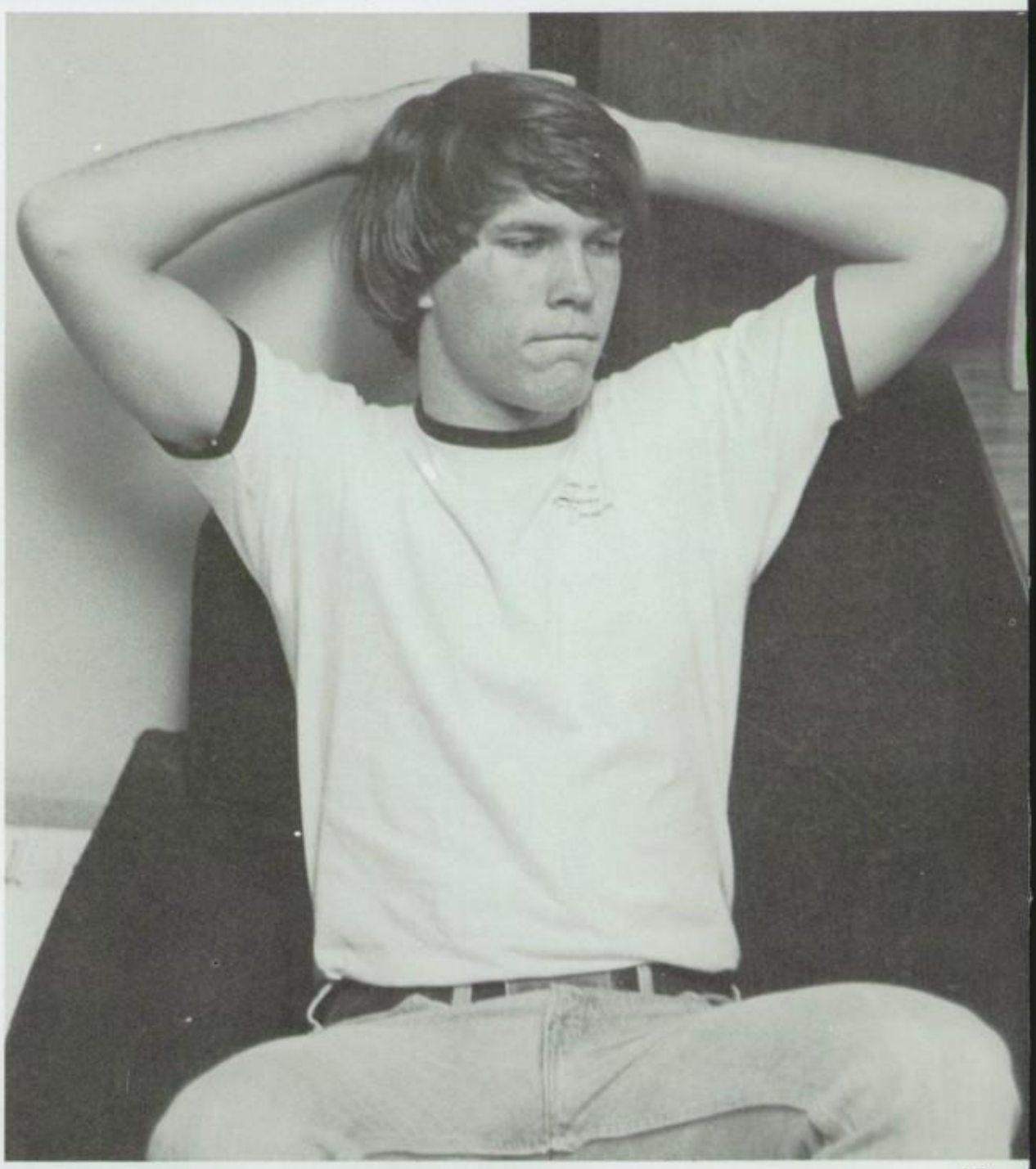

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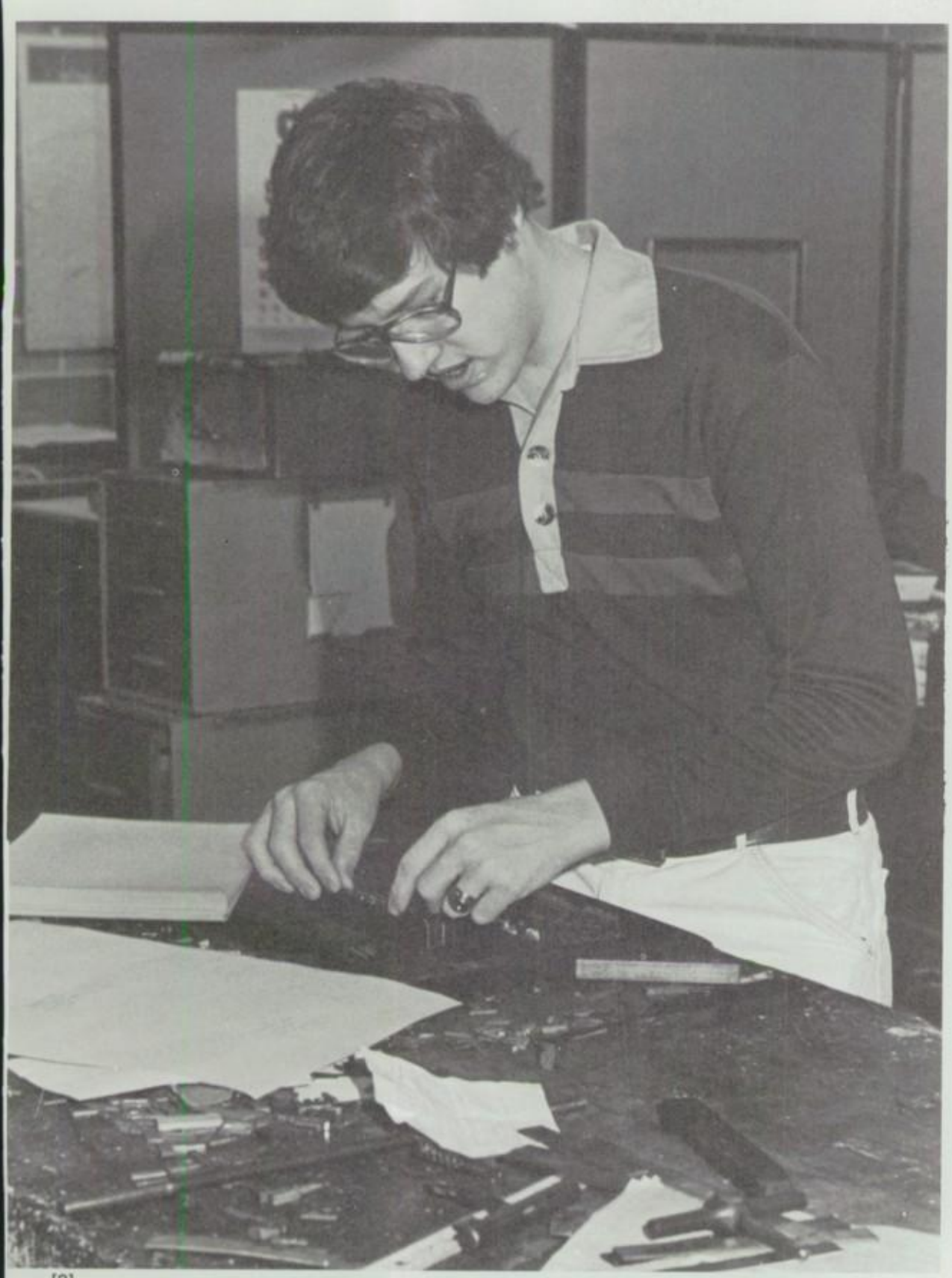

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# More work for Print Shop

The printing of pads and letterheads for teachers, miscellaneous items for students, and tickets for school dances were all the responsibility of the Print Shop. This non-profit organization, serving the Pem-Day community, reinvested the money earned from these tasks in order to purchase new ink and paper. This allowed the Shop to be nearly a self-sufficent operation.

The Print Shop's combining with the Art Department two years ago, allowed the Art Department to utilize the Shop's press in printing graphics. Reorganization did not hinder the Print Shop's operation, as they were still able to make use of the seventy year old press efficiently. Faculty advisor Don Adams felt, "The Print Shop was a valuable asset to the school in that it performed many valuable activities for the Pem-Day community, yet it did not have to go outside of the school for extra revenue. The real importance of the club was that it gave the students an opportunity to involve themselves in the actual field of printing."

The Print Shop staff was headed by Presient Mark Hyde, Vice-President Robert Scott, and Secretary/Treasurer Greg Hartwig. Hyde noted that, "The year ran very smoothly and the Shop obtained many printing jobs. Next year should be successful also, due to the experienced juniors that belong to the club."

# Cheerleaders boost spirit

The unique blend of unified cheering and chaotic yelling heard at every football and basketball game was generated by a group of eight Varsity cheerleaders. These girls were elected the previous spring by a group of Pem-Day coaches, Varsity lettermen, and Senior cheerleaders. The cheerleaders attended every Varsity football and basketball game and created enough energy to cause the crowd to stand and yell. This unique blend of spirit became a trademark of Pem-Day athletics.

The cheerleaders were helped by eight boisterous young men known as the yell leaders. This group, composed of Senior Varsity lettermen, performed during time outs of the sporting events by building pyramids and doing stunts to further arouse the crowd's spirit. Because of such a great amount of interest, the yell leaders were forced to form two groups. One group worked with the cheerleaders during the football season, the other group, composed mainly of football players, worked during the basketball season. Reid Marsh commented, "The yell leaders made an effort to work along with the cheerleaders. Instead of acting as two separate entities, both the cheerleaders and yell leaders tried to cooperate as a single unified body."

The Senior cheerleading captain, Lisa Mann, summed up Pem-Day's unique spirit, "It was the product of the students loyalty to Pem-Day and their unselfish support of its athletics. The energy generated by these athletics was absorbed by the spectators, who demonstrated their ability to outvoice even the largest visiting Pep Club on several occasions.

"The cheerleaders were able to arouse the crowd during the games. Our job was made easy."

TOP: Lisa Mann, Terri Smith, Peggy Headley, Kim Kline, Lori Wilber. BOTTOM: Gibson Rymar, Kitty Bliss, Gracen Rymar.

(1) Senior Steve Waxman asks the crowd to give him the letters "R-A-I-D-E-R-S." (2) David Blomeyer participates in the pre-game "psyche-up" of the traditional Lillis car smash-up. (3) Brian Matteson sports his game jersey the afternoon prior to a football game. (4) Mike Tutera attempts to collect dues from John Adams in order to provide funds for Homecoming. (5) Mark Faber and Bill Doering discuss financial matters at a Letterman's Club meeting.

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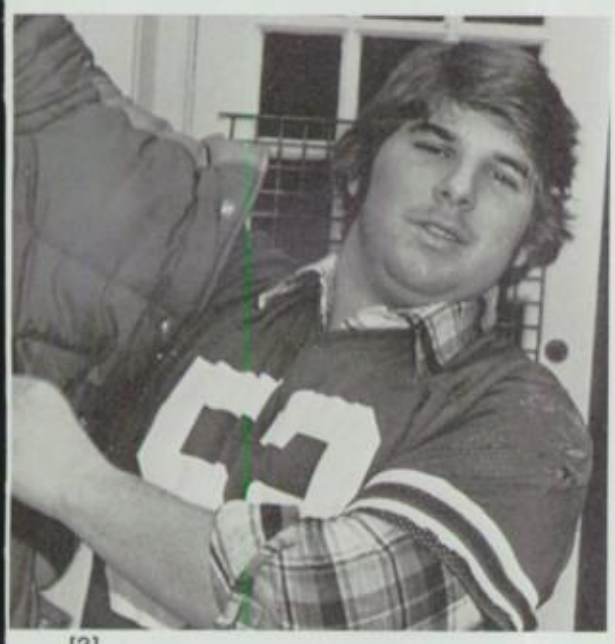

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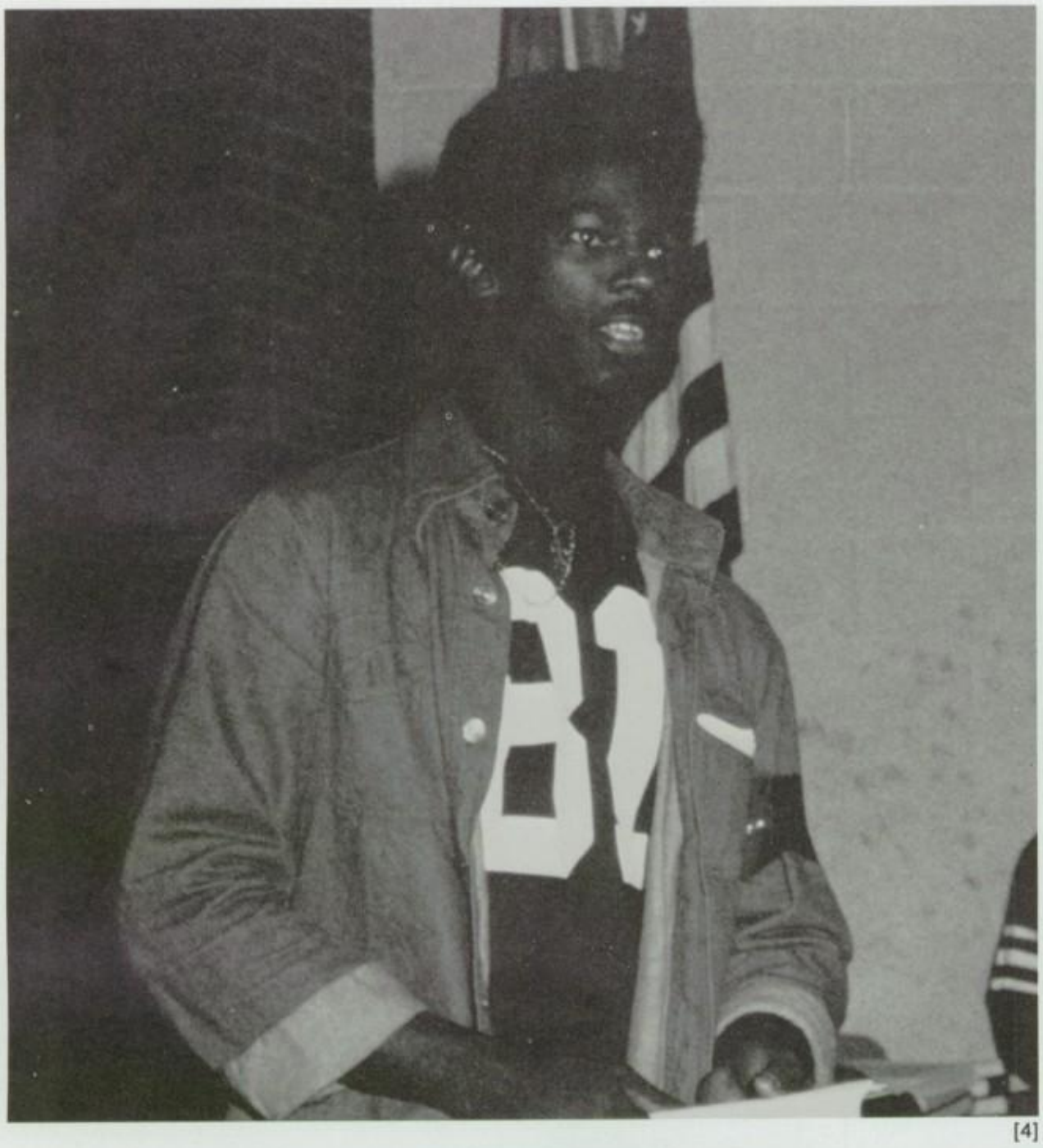
# Club lacks organization

Traditionally, the Letterman's Club provided the funds for purchasing not only the crown and flowers for the Homecoming ceremony but also the various necessities of the football team which included armbands, refreshments for the team meetings, used cars for the Lillis game "smash-up," etc. According to tradition, funds were raised either by collecting dues or selling goods such as fertilizer.

However, two questions arose. What was a justifiable means of raising funds for the Letterman's Club? Who or what determined the way the funds were to be allocated? For example, only the football team enjoyed the benefits of the Letterman's Club funds. Clearly, there was no formal set of rules or regulations to provide the officers with an accurate means of allocating the funds. According to Chuck Holden, Letterman's Club President, "I was never really familiar enough with the responsibilities of the Letterman's Club because there were no written rules to guide the officers. I merely conducted my office in the same manner as my predecessor had."

In order to provide a crown and flowers for the 1977 Homecoming, Holden had to resort to collecting dues at random. Lack of organization necessitated collecting dues in place of selling goods. In addition to a lack of organization, Vice-President Dwayne Straws noted that, "The Letterman's Club had a definite lack of communication between the officers and fellow athletes." Again, tradition impeded improvements in both organization and communication as Secretary/Treasurer Reid Marsh mentioned, "Before we realized that there was a problem, it was too late. Tradition prevented immediate recognition that a problem existed. Now that the various deficiencies in the structural organization of the Club have been discovered, it will be up to the future officers to correct the situation."



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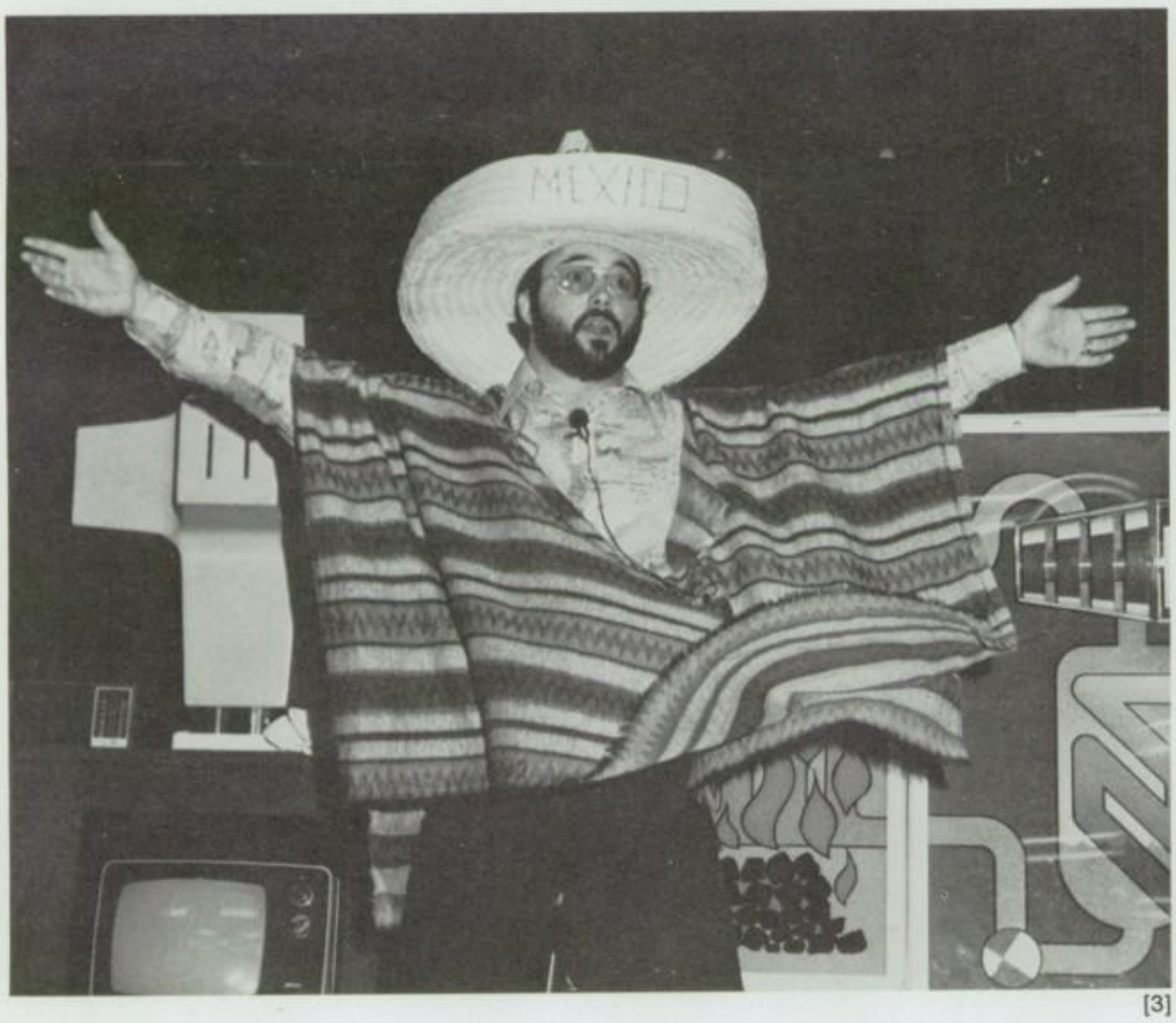


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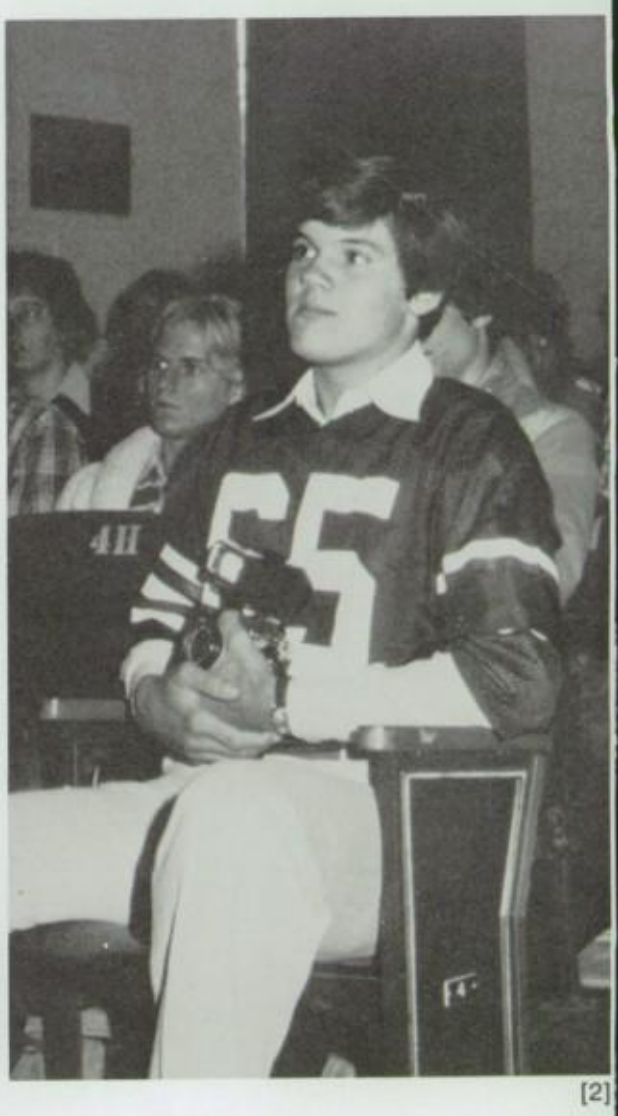

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TOP: Dan Callaway, Tom Hunt, Jim Tinsman, Fred White (Chairman). BOTTOM: Russ Johnston, John Starr, Randy White. NOT PICTURED: John Arbab, Mike Gegen, Jim Hendren.

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# Assemblies exciting and innovative

Submitting ideas for approval and setting up assemblies were the main duties of the Assembly Committee. Assemblies could not have been put on without sufficient ideas. Sources for these ideas were found in letters sent to the Committee, the student body, a few parents and faculty members, and most importantly, the Assembly Committee members.

Finding people to come in and be guests at an assembly was quite difficult. Letters had to be written, calls had to be made, and times had to be arranged. The Assembly Committee members also had to arrive early and organize the program. The Assembly Committee did not make arrangements for the Middle School or Lower School, except by giving them advice on important and key assemblies.

By using all kinds of atomic demonstrations and electronic novelties, the Atomic Energy Commission took a relatively boring subject and turned it into one of the most exciting assemblies of the year. Subjects such as the American Field Service, the effect of diseases on history, the school year book, and various musical demonstrations were also presented.

The Assembly Committee was started six years ago. Since then the membership had risen to ten members.

The Assembly Committee had no formal officers except the Chairman of the Committee, Fred White. White felt that the student audiences were very receptive and courteous to their guests at assemblies.

(1) Abe Haddad and his band give a mellow jazz concert during a Wednesday assembly. (2) Waiting for the perfect picture, Felix Sabates watches the assembly. (3) In the highlight assembly of the year, Don Stanton attempts to show the Upper School "Gringos" the importance of conserving energy. (4) Statistis from a recent football game are announced by Dwayne Straws. (5) Missile Crewman Doug Lain ponders the strategic implications of answering a sensitive question posed by a student. (6) Guest speaker Dr. Milton Heflar outlines the history of the jazz eras. (7) Sunset Senior Amy Wurst talks about her A.F.S. experience.

# Homecoming

## Candidates admire attitude of students, girls make suggestions for improved election

For the first time in recent years, Homecoming took its rightful place as an important tradition. It received more respect because of the time and effort spent to create a suitable, exciting atmsophere. After the votes were counted, one name was on top. Terri Smith thus became the Homecoming Queen. Kitty Bliss was chosen as Homecoming Princess, the runner-up in the voting. This was the first time this title had been awarded.

Terri was a unique blend of spirit, personality, and activity. She had been a cheerleader four years, in choral and in the Madrigals, in the operetta four years, a member of the Social Services committee, and on the Helios staff. She commented, "I was really honored to win. All the candidates were qualified, and this increased school spirit. The students took it seriously, which is important because the Queen represents the school and its spirit."

The Letterman's Club nominated a group of six highly respected candidates. The morning of Homecoming provided the introduction of candidates, nomination speeches, and finally the vote itself. The senior escorts for the girls each gave a short speech extolling their candidate's spirit and participation in school activities. Following this, the Upper School students voted for their favorite girl. That night, during halftime of the Pem-Day-Hogan football game, the winner was announced amid all the pomp and ceremony befitting such an occasion.

And how did the girls themselves feel about all this? And just who were the candidates? The six candidates were Terri Smith, Kitty Bliss, Mary Kerr, Lisa Mann, Gibson Rymar, and Mone Weaver. All felt honored and proud to be nominated, and each added that they noticed a better attitude towards Homecoming in the two schools.

The candidates also felt a few things could be improved. The voting procedure could be lengthened to allow each student more time to thoughtfully make his choice, and the nominating speeches could be taken a little more seriously by the students. The girls were somewhat embarrassed during the assembly but felt it was fun nevertheless. They also did not like the fact that only six girls were finally nominated after nine had been originally suggested by the Lettermen's Club.

**"The students were more serious about the event, both at school and at the football games that evening," commented a candidate.**

The girls had positive things to say about Homecoming, too. Lisa Mann felt, "more like a part of the two schools." Kitty Bliss remarked, "It was an honor and fun, but still embarrassing." Mary Kerr and Gibson Rymar each felt, "that it was a good decision on the part of Pem-Day. It helped to bring the two schools together."

Terri Smith, Homecoming Queen

[2]

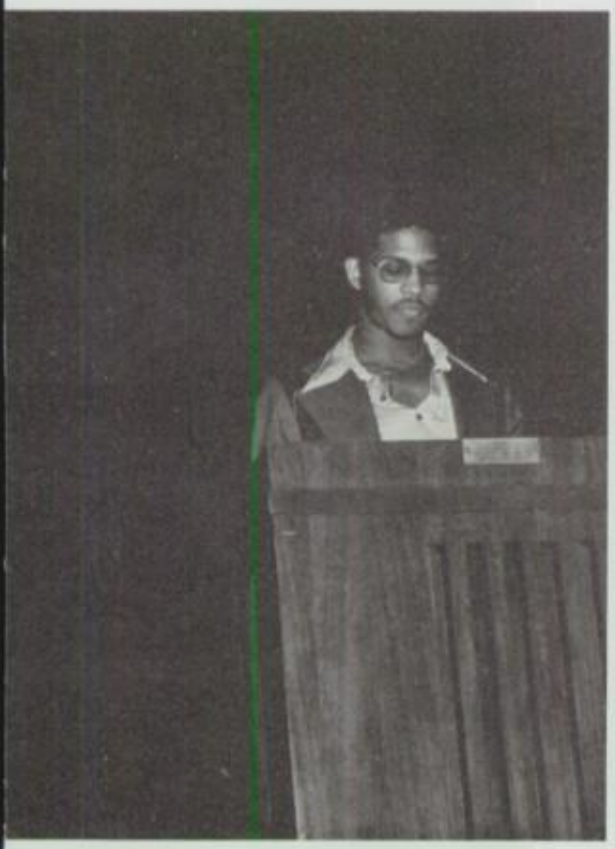
(1) Letterman's Club President Chuck Holden congratulates Terri Smith in his own special way. (2) Sean McClanahan fulfills his obligation as Mone Weaver's escort.

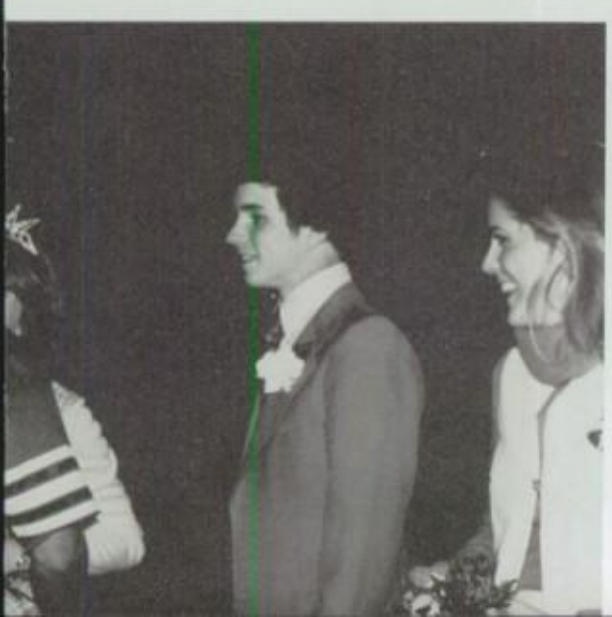
[1]

Mone Weaver

Kitty Bliss, Homecoming Princess

Mary Kerr





Gibson Rymar

Lisa Mann

# MINI-COURSES

Students given opportunities to expand learning outside normal subject matter (they even had a good time doing it).

[5]

## In-depth look

The Mini-Course period, which lasted for two weeks following the Christmas vacation, was designed to provide Upper School students with an in-depth look at various subjects not offered in the daily curriculum. The subjects ranged from academic to non-academic and even athletic subjects, for example: Civil War in the West, Gun Safety, and Platform Tennis.

The Mini-Course period at Pem-Day was well coordinated with the similarly structured Jan-Plan at Sunset.

## Coordination

One of the primary aims of the Mini-Courses, besides basic education, was to develop coordination between schools. Although some coordination existed in regular English and foreign language classes during the year, Mini-Courses and the Jan-Plan were a chance to increase that coordination.

## Diversity

The key to the two week period laid in the diversity of the courses. With the number of subjects at Pem-Day and Sunset, students found many courses to their liking. Even though each student was required to take two academic courses, he was open to many areas which he did not experience in the ordinary curriculum.

## Independent study

Students also were given the option of doing an Independent Study Project during the Mini-Course period. The student choosing to take advantage of this opportunity picked a topic and devoted one hour, two hours, or even the entire day to the project. Some popular projects included shadowing a professional person and individually researching a topic of interest.

## Steve Geraci

History teacher Steve Geraci organized the Mini-Course program. In November, Geraci distributed Pem-Day and Sunset mini -course descriptions to the students. Each class, given a deadline, returned its mini-course selection sheets. Since the Seniors were given priority over the underclassmen, the Seniors had a better chance of receiving first-choice course selections.

## Craig Maughan

Biology teacher Craig Maughan headed the Independent Project program. A student interested in independent study filled out a proposal and returned it to him for approval. The student also chose a faculty advisor for his project. Maughan judged each proposal and made any criticisms which might enlighten the project.

[4]

[1]

(1) Dudley Hopkins, instructor of the Photography Mini-Course, assists Janet Curry of Sunset Hill School. (2) Craig Maughan, in addition to supervising the Independent Study program, taught the Heart Attack Mini-Course. He is demonstrating the proper procedure in case of emergency. (3) As Director of Mini-Courses, Steve Geraci was responsible for maintaining a smooth running operation. (4) Mark Faber checks Bill Doering's pulse in the Heart Attack Mini-Course. (5) Ed Lewis explains the principals behind cam and valve timing of the internal combustion engine. Lewis was the instructor of the Motorcycle Mini-Course.

[3]

[2]

# MAXI-FUN

# Clothesline survives snowstorm

Twenty-six years ago Pem-Day held its first Clothesline Sale in order to earn money to support the school. Despite an overnight snowstorm which caused the sale to close for one day, over $43,000 were grossed. Although this did not match last year's profits, Chairwoman Marianne Garber pointed out, "We had more donations and less commission items, so the profit was about the same as last year's record sale. This was incredible considering that the sale was closed on March 2, usually one of the most profitable days."

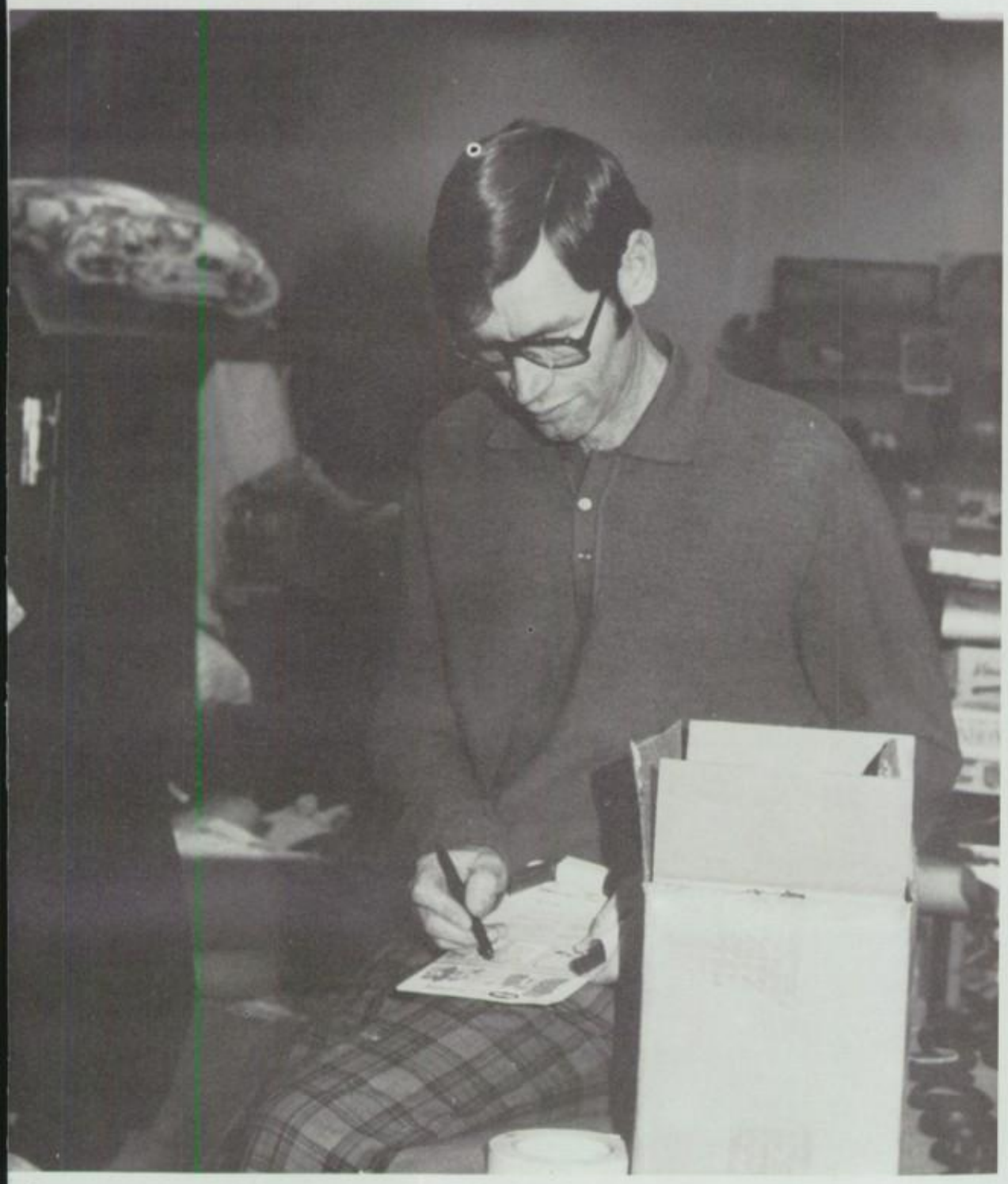
Garber and her assistant, Jackie Pouppirt, as well as a large number of volunteers, officially began receiving material on February 23. By the 28th, the opening day of the sale, they had taken in more merchandise than in any past year. The increased amount of sale goods was particularly evident in the housewares department where merchandise ranged from a player piano and a pinball machine to a wide variety of appliances and games. Recent years revealed a trend toward increased interest in housewares. This year was no exception and both the increased quantity and quality of the items provided the sale with a great boost.

The Clothesline Sale, which lasted from February 28 through March 4, was, as Marianne Garber commented, "One of the smoothest, despite bad weather, that I have ever been connected with." She attributed the success of the sale to the efficiency of the workers and volunteers. "Everyone was very helpful and cooperative. We were all working toward a common goal. This made it an enjoyable experience for everyone."

6

5

(1)The faculty often lent a hand, as did Fred White, Chemistry instructor. (2)Isabel Merriam prices some items in the Housewares department. (3)While "holding the fort," Carl Schulkin prepares a hot dog in the Cook Shack for an awaiting customer. (4)The success of the sale rested in the hands of helpful volunteers like Carolyn Holden. (5)Dave Boucher "test rides" a boat before making a decision to purchase this "beauty." (6)A volunteer, keeping track of "receiving," checks inventory.



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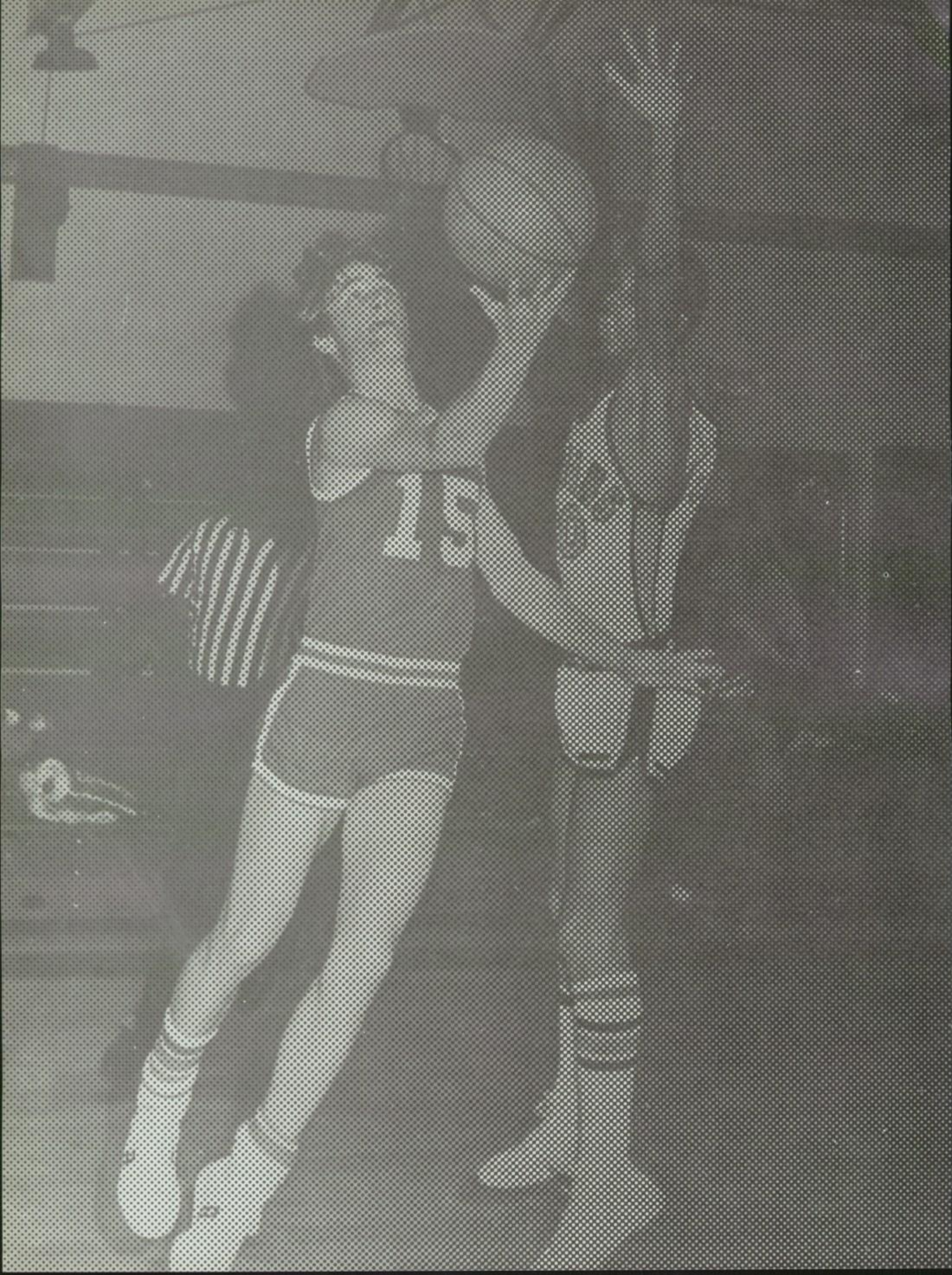
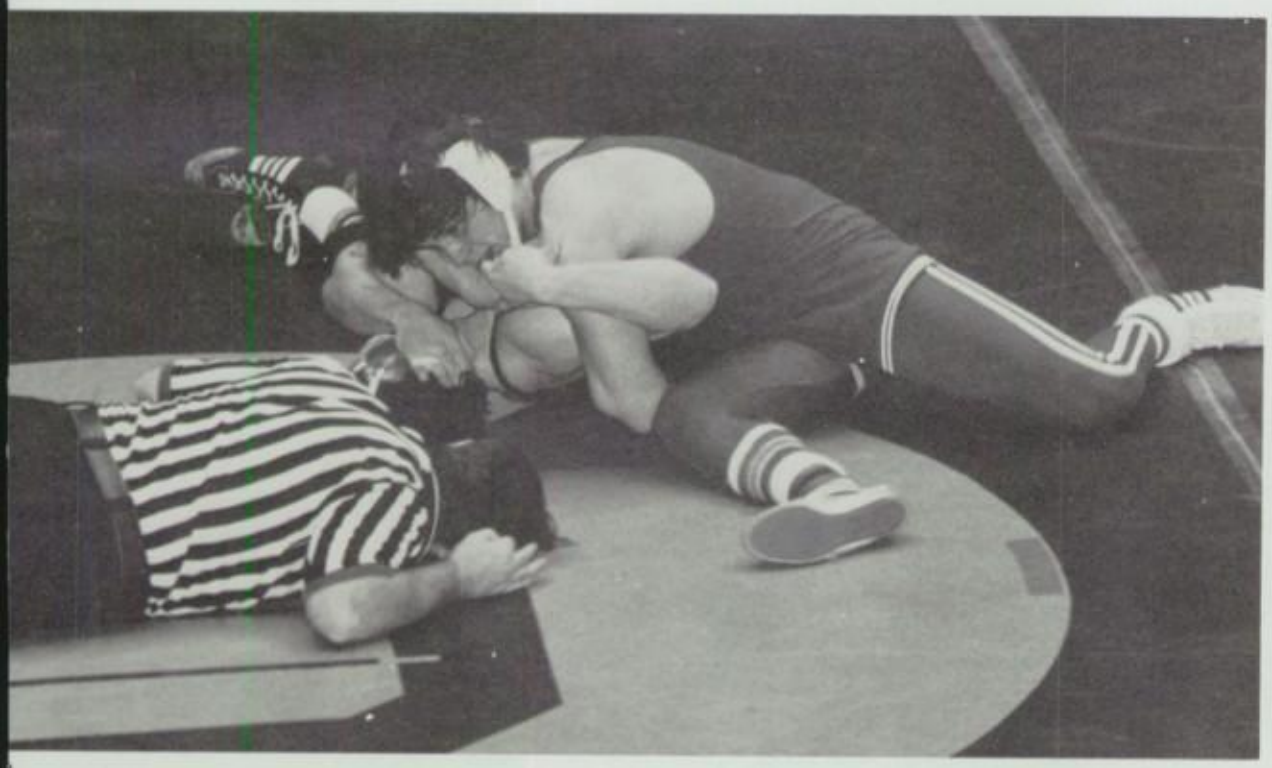


Students participating in athletics, whether it was Varsity or intramural competition, were willing to accept the hard work that promoted success. Let's discover the momentum of 1978 in . . .

# ATHLETICS



Both the fall and winter seasons boasted of superlative achievements in athletics. The Varsity football squad, ranking as high as second in Missouri Class 2-A, attained four shutout victories while holding nine opponents to an average of just four points per game. Establishing a strong third place finish in the Metro Soccer League, the Varsity soccer team played well against tough competition. Also subject to extremely difficult schedules, the members of the B and C soccer teams achieved significant athletic maturity.

Highlighting the winter program was the unusual success of the Varsity roundballers. Saturated with tremendous athletic talent, the squad attained a first place ranking in Missouri Class 2-A and a second place ranking in the Metro Area. In addition, the swimming team fared well in post season competition, sending four members in three events to the state meet in Columbia. However, the greatest victory on the individual level was achieved by Senior David Blomeyer. Blomeyer endured the rigors of the Missouri Class 1-A Wrestling Tournament to become the first state champion ever at Pem-Day.

(1)Dropping deep to set up, quarterback Bryan Becker(14) prepares to launch a pass, while being protected from an oncoming St. Joe Shawnee defender by John Graham(23). (2)Going for the pin in state competition, David Blomeyer exerts a little extra strength. (3)Freshman John McCallister (15) slips by a Southwest opponent for a layup.

TOP: Jerry Koehler, Nelson Sabates, Mike Bay, Bob Beake (coach), John Schirmer (coach), Bob Hicks (coach), Ed Lewis (coach), David Whitacre, Greg Viterna, Bryan Becker, Chris Roth. UPPER MIDDLE: Charley Benson, Mark Hassenflu, Jeff O'Neill, Jack Letts, Bob Beaham, Garrett Tinsman, Bob Green, Jon Lambert, Mike Doering, Carter Leake, Gordie Hamilton, Tim Ramey, John Heiser (manager). LOWER MIDDLE: Steve Wilkinson, Russ Munyan, John Graham, Mark Blomeyer, Bill Beck, Lyle Wells, Mike League, John Butcher, Bill Enright, Craig Straws, Mike Cross, Greg Crooker, Mike Rome, Troy Miller (trainer). BOTTOM: John Adams, Russ Rector, Mark Faber, Mike Gegen, Reid Marsh (captain), Mike Tutera (captain), Chuck Holden (captain), Dwayne Straws, Felix Sabates, Brian Matteson, Bill Doering, Gary Idleburg, David Blomeyer.

[1]

(1) After catching a pass, Dwayne Straws attempts to cut between two John Burroughs defenders. (2) Bob Hicks and David Blomeyer (77) anxiously watch the Lillis game. (3) During practice, David and Mark Blomeyer, (77) and (74) respectively, practice blocking skills on the seven man sled. (4) Raider tri-captain Chuck Holden sits in dejection after the 3-0 loss to cross-state rival John Burroughs.

[4]

[2]

# Senior gridders provide leadership

Although the Red Raiders did not go to the state playoffs, they ranked in the top ten in the state throughout the season, and, at one time ranking as high as second, they finished seventh in the Missouri 2-A division. The team compiled a 7-2 record with their only losses coming from cross-state rivals Codasco and John Burroughs in hard fought defensive struggles. The leadership of Senior tri-captains Chuck Holden, Reid Marsh, and Mike Tutera along with a strong core of seniors maintained the enthusiasm throughout the season necessary to be successful. Even when their playoff hopes vanished, the Raiders did not give up, as they finished the season with a very gratifying victory over St. Joe Shawnee.

The team was led on offense by the outstanding running of Chuck Holden. Behind an all Senior offensive line, Holden rushed for 1207 yards, averaging 7.2 yards a carry. The stifling defense played with a hard hitting, aggressive style that held opponents to an average of just over four points a game and broke many school records.

There were very few changes made in the program. One of the most beneficial changes, however, was in defensive alignment. Also, there were several personnel changes to fill the few holes left by last year's departing seniors. The hardest of these was the quarterback position where, according to Head Coach, Bob Hicks, "Mark Faber exceeded all of our expectations. Faber led the team with no previous experience at quarterback. Maybe we should have moved him earlier."

One other change was the addition of a new coach, Ed Lewis. Lewis helped with the wingbacks and offensive ends. In addition to Bob Hicks and Ed Lewis, the other two coaches were John Schirmer and Bob Beake.

Hicks praised the seniors' performance for the season and throughout their careers for turning the football program around. "Our seniors provided outstanding leadership. They were responsible for getting our program turned around. They put in a tremendous amount of work in preparing for the season. For a team that set its goals very high, a 7-2 season may seem disappointing, but it was a success in so many ways that it was one of the most enjoyable I have ever had."

[3]

# Varsity Scoreboard 7-2

| | | |
|---|---|---|
| PCD 26 | ST. MARY'S | 0 |
| PCD 28 | Paola | 0 |
| PCD 33 | WESTPORT | 0 |
| PCD 35 | Wichita Collegiate | 14 |
| PCD 21 | LILLIS | 0 |
| PCD 0 | Codasco | 10 |
| PCD 21 | HOGAN | 8 |
| PCD 0 | JOHN BURROUGHS | 3 |
| PCD 13 | St. Joe Shawnee | 3 |

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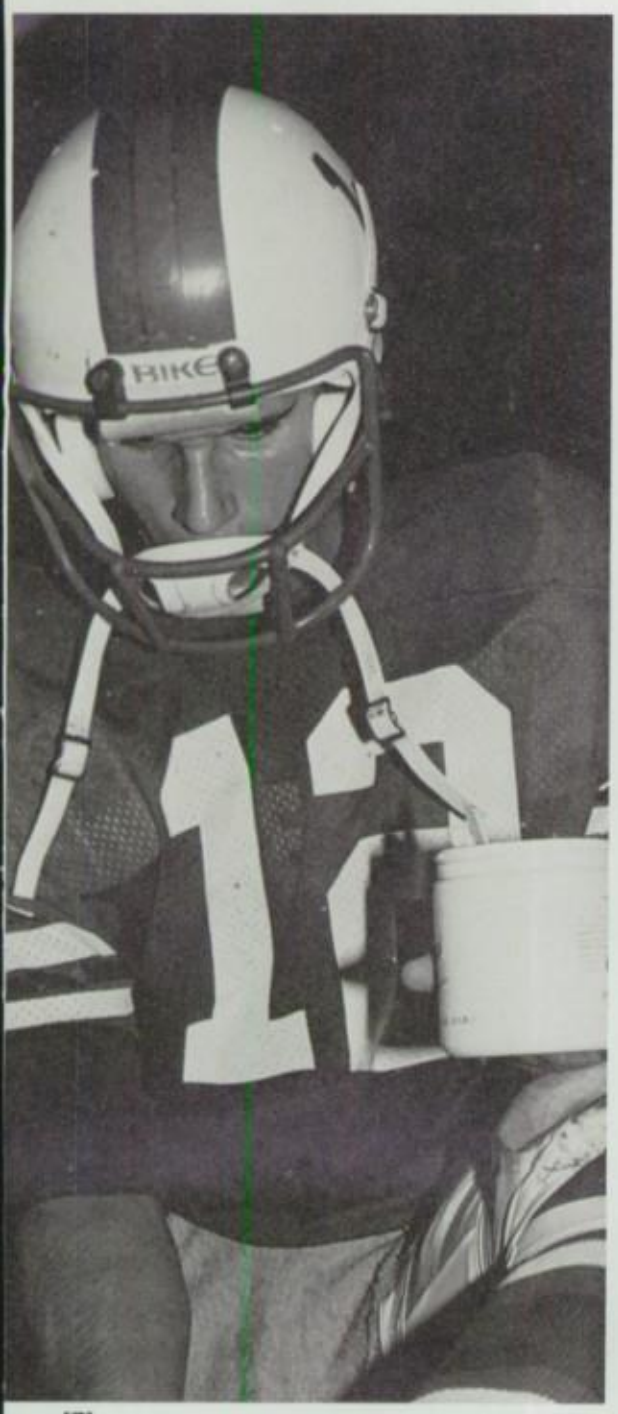
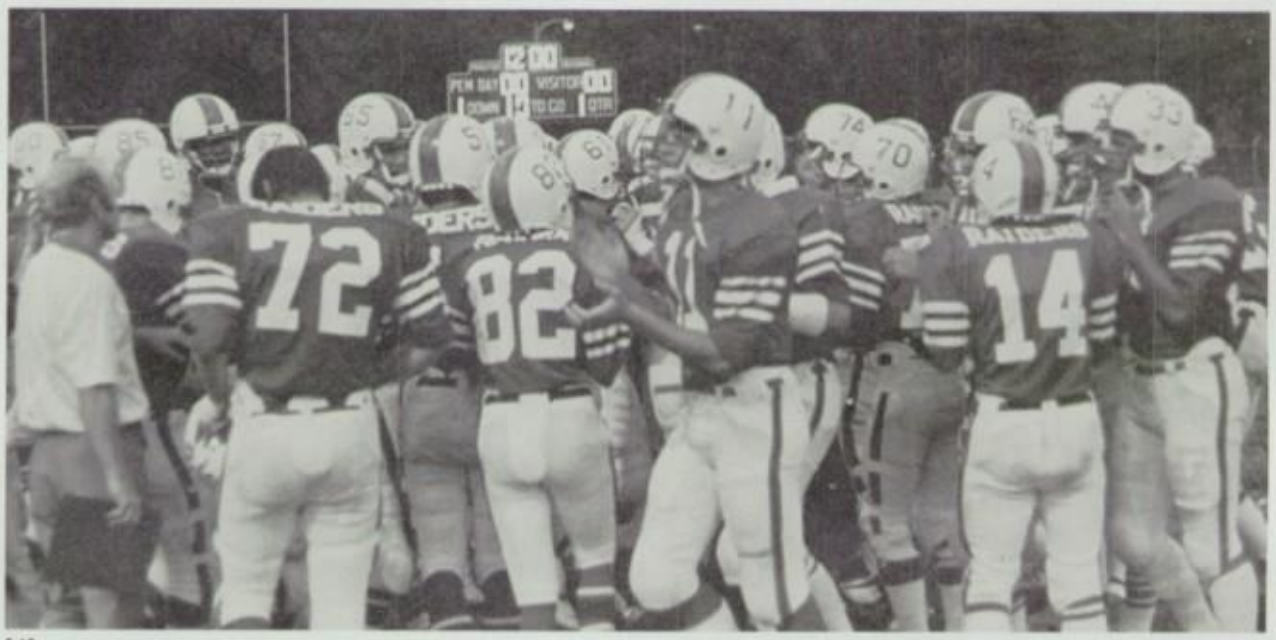


[7]

(1) The Red Raiders, gathering together before the Westport game, get psyched-up for the opening kick-off. (2) Excellent playing conditions at Wichita Collegiate enabled nimble-footed John Graham (23) to rack up tremendous yardage. (3) Bill Beck (11) gets ready to start up the Big Red Machine. (4) Defensive tackle Brian "Matty Lou" Matteson takes a break from the action of a night game. (5) Chuck Holden (22) takes advantage of downfield blocking by David Blomeyer (77) during the intensity of the game against John Burroughs. (6) Despite the heat of the day, Chuck Holden (22) manages to surge on against the Rams of Country Day. (7) Quarterback Mark Faber (12) applies stickum before the next offensive series.



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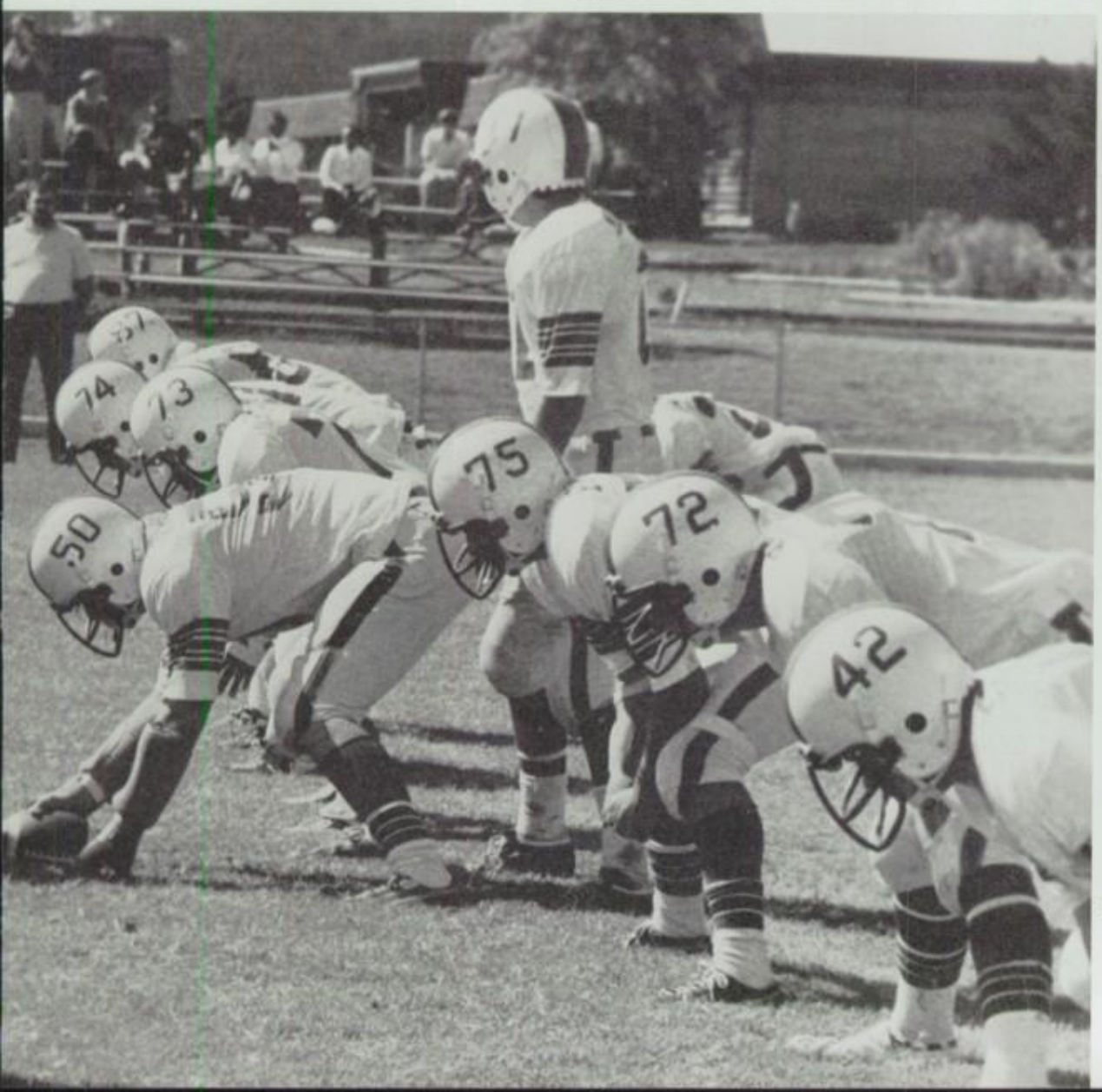

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# Full J.V. squad fielded

Under the guidance of Coaches Bob Beake and Ed Lewis, the Junior Varsity football team compiled a record of 3-4.

loss in the season opener against the Paola Panthers 14-0. The team then rebounded to defeat Westport 7-0 and Kearney 10-0 on successive weeks. Except for the J.V.'s 23-8 romp over the Hogan Rams, the rest of the season was a series of disappointing setbacks. Losses came from Lillis 0-18, St. Mary's 0-20, and St. Joe Shawnee 8-20.

Looking over the season, Beake commented, "This was the first yea since I've been here that we've been able to field a full J.V. squad. I feel this experience gave the boys a lot o confidence, and they should provide a good core for future Varsity footbal teams."

(1) Kevin Emery holds the ball for Steve Brimacombe's field goal against the Hogan Rams. (2) Darting around end, Kevin Emery picks up a good gain. (3) The J.V. defense readies itself for the offensive attack of the St. Joe Shawnee Blue Streaks.

TOP: Bob Beake (coach), Jon Lambert, Jeff Reed, John Graham, Russ Munyan, Bob Green, Lyle Wells, Garrett Tinsman, Bill Beck, Mike League, Bill Enright, Mark Blomeyer, Mike Cross, John Butcher, Jack Letts, Ed Lewis (coach). BOTTOM: Bob Beaham, Gordie Hamilton, Mike Doering, Mike Rome Carter Leake, Nelson Sabates, Charley Benson, Jerry Koeler, Mark Hassenflu David Whitacre, Bryan Becker, Chris Roth, Jeff O'Neill.

## Junior Varsity Scoreboard 3-4

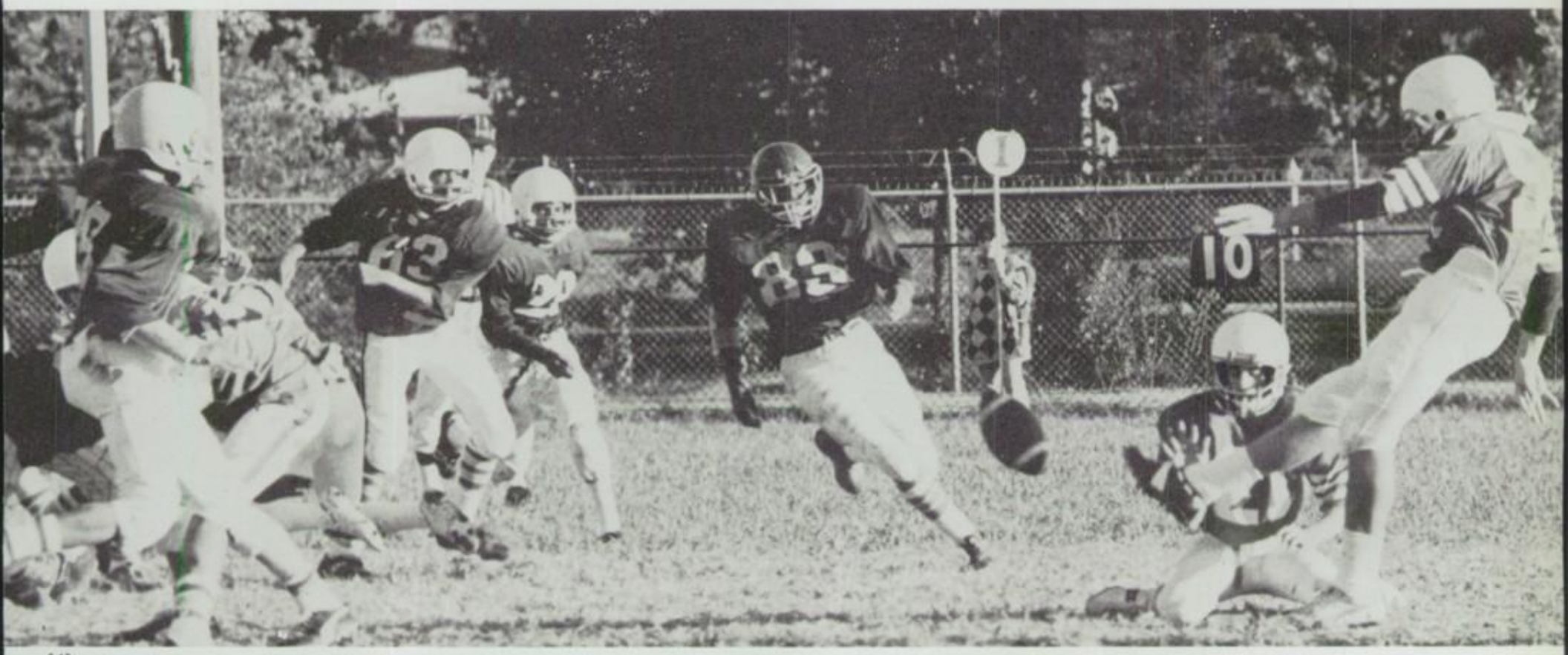
| | | | |
|---|---|---|---|
| PCD | 0 | PAOLA | 14 |
| PCD | 7 | WESTPORT | 0 |
| PCD | 10 | Kearney | 0 |
| PCD | 0 | LILLIS | 18 |
| PCD | 23 | HOGAN | 8 |
| PCD | 0 | ST. MARY'S | 20 |
| PCD | 8 | St. Joe Shawnee | 20 |

[3]

TOP: David Southworth (coach), Tom Crouch, Steve Brimacombe, Bill Biggar, John Reed, Doug Hardy, Cliff McWilliams (coach), MIDDLE: Scott Kitterman (manager), Pete Ott (captain), Kevin Emery, John West, George Khoury, Sean Daw, Grant Snider, Joe Geraci. BOTTOM: Duane Bruce, John Dods, John Owen, Joe Tutera, Wally Beck (captain), John McCallister, Clayton Marsh (captain).

## Ninth Grade Scoreboard 4-2

| | | | |
|---|---|---|---|
| PCD | 6 | Kearney | 8 |
| PCD | 2 | Lillis (Forfeit) | 0 |
| PCD | 30 | WESTPORT | 0 |
| PCD | 22 | St. Mary's | 20 |
| PCD | 22 | HOGAN | 0 |
| PCD | 6 | St. Joe Shawnee | 18 |



[1]

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# Pride and improvement evident

The will to win was the force that drove the Ninth Grade team to a successful season with a 4-2 record.

The Ninth Grade team, under the direction of Cliff McWilliams and David Southworth, improved considerably. The improvement was evident not only during the season but also from the previous year when the team, as eighth graders, had a losing record of 2-3.

The season started off with a heartbreaking loss to Kearney 6-8. However, the squad kept up their morale and rebounded to shut out both Westport 30-0 and Hogan 22-0. The highlight of the season occurred when the team came from behind to defeat the St. Mary's Trojans 22-20.

Working on technique, plays, and teamwork was McWilliams' basic strategy. Always present in the mind of McWilliams, however, was participation. McWilliams tried to let everyone get a piece of the action.

Although the team has had a history of defeat, McWilliams pointed out that this season created a new pride which should help them to continue to be winners. As McWilliams commented, "This has been one of the best freshman records in quite a few years, and I think some of these players will get in some Varsity playing time next year."

# Eighth graders find going rough

The Eighth Grade football season was one of disappointment for many young men who played on the team, yet it was also a very important learning experience for all who participated. This was their first look at football in the competitive sense and, though their record ended as 0-4, they were never out of any game.

Head Coach Ed Lewis and Assistant Coach Lyle White worked very hard for the team. Lewis coached the offense, while White worked with the defense. Both felt the team was hindered by a lack of practice time.

"It would have been nice to win a game, but we only had 40 minutes each day for practice, and every team was bigger and had already played several games," commented Lewis

As Lewis summed up the season "I felt that there were two goals in Eighth Grade football. First was formal introduction to football and second was to get a familiarization with the Pem-Day system. Hopefully after the experiences this season they can make the turnaround that this year's Freshman team did."

[1]

TOP: Lyle White (coach), Richard Martin, Paul Winkler, David Beaham (captain), Perry Kennard, John Gerson, Mike Mulligan, Ted Lambert (captain), Hans Stander, Henry Newell, Ed Lewis (coach). MIDDLE: Adam Sachs, Brad Freilich, Chip Fleischer, Bruce Coffey, Meigs Jones, Bill Tinsman, Jon Berkley, Curt Young, Andrew Berkley, Anthony Geraci, Matt Vawter, Conrad Damor BOTTOM: Bret Chenoweth, Joseph McBride, Torsten Garber, Scott Brennar David Olson, Tuck Price, Mark Berger, Matt Smith, Jeff Jacobs, Leo Wetheri Shawn Sullivan (manager).

## Eighth Grade Scoreboard 0-4

| | | |
|---|---|---|
| PCD 6 | BLUE VALLEY | 26 |
| PCD 6 | BELTON | 28 |
| PCD 6 | Center South | 14 |
| PCD 0 | CENTER NORTH | 8 |

(1) Reed Hickok (22), Trojan halfback, eludes Nicholas Morris (20) in an effort to gain yardage. (2) Bernie Ruysser (24) uses the block of Andy Colom (19) to rack up yardage against the Trojans in the Scalet Bowl

[2]

Crusaders TOP: Manuel Pardo, Mike Hamilton, Jay Holleman, Jeff From, Chris Martin, Bob Benson, Tom Wurster, Wayne Gray, Sandy Cohen, Peter Benson, Scott Mann, Bob Gleeson (coach), Kelly Gleeson. BOTTOM: Bo Kreiling (captain), Jimmy Merritt (captain).

Avengers TOP: Jamie McKim, Andy Colom, Keith Ott, Tyler Barnes, Aris Green, Mike Trent (coach), Sean Decker, Nicholas Morris, Joe Beck, Chad Miller, Tim McDonough. BOTTOM: Trey Humphrey (captain), Billy Shackelford (captain), Bernie Ruysser (captain).

Marauders TOP: Chip Campbell (coach), Sam Sebree, Paul Victor, Tom Holden, Mark Ford, Tim Smith, Clarke Smith, Bobby Barickman, Robert Jones, Bill Biron, Hans Strong. BOTTOM: Brandon Romine (captain), Chuck Curry (captain).

Trojans TOP: Robby Shapiro, Perry Podrebarac, Arden Koontz, Brad Sutton, Bob Beake (coach), Ronald Burk, Mike Wagers, Les Haines, George Lewis, Bruce Pouppirt, Darren McCarthy. BOTTOM: Reed Hickok (captain), Steven Pearson (captain), Maurice King (captain).

# Trojans take Scalet Bowl

The Seventh Grade football program, designed to expose every individual to an organized contact sport, was organized into four teams. The teams and their coaches were: the Avengers, Mike Trent; the Crusaders, Bob Gleeson; the Marauders, Chip Campbell; and the Trojans, Bob Beake. The four coaches spent one week grading each player on size, speed, aggressiveness, and general football ability. They then organized the players into evenly matched teams for nine-man football with three reserves.

The regular season ended with the Avengers in first place, the Crusaders in second, the Trojans in third and the Marauders in fourth place. In the consolation game of the playoffs, the Crusaders defeated the Marauders 20-6. In the Scalet Bowl, the Trojans, despite the odds against them, defeated the previously undefeated, untied, and unscored upon Avengers 13-12 for the championship.

Coach Beake commented, "This was one of the best all around Seventh Grade football programs I have been a part of since I have been at Pem-Day. I attribute this to the overall athletic ability of the class and their enthusiasm."

## Seventh Grade Scoreboard

| | | | |
|---|---|---|---|
| Avengers | 8 | Trojans | 0 |
| Crusaders | 21 | Marauders | 12 |
| Trojans | 12 | Crusaders | 20 |
| Marauders | 0 | Avengers | 26 |
| Marauders | 0 | Trojans | 6 |
| Avengers | 26 | Crusaders | 0 |

Play-Offs

| | | | |
|---|---|---|---|
| Avengers | 32 | Marauders | 0 |
| Crusaders | 0 | Trojans | 20 |

Consolation

| | | | |
|---|---|---|---|
| Crusaders | 20 | Marauders | 6 |

Championship

| | | | |
|---|---|---|---|
| Avengers | 12 | Trojans | 13 |

# New coach heads soccer changes

Varsity soccer at Pem-Day started a new era with the addition of Head Coach Ed Quigley. Quigley had two major goals, "a general upgrading of skills and the introduction of a new style of play." The new style, a "short-pass, ball control offense" instead of the traditional "run and kick" offense, accounted for a great deal of the team's success. The eighteen-man squad, composed of a solid group of twelve seniors, four juniors, and two sophomores, consistently played as a team-unit. In Coach Quigley's opinion, "We had an advantage because the other team never got the ball."

The booters opened their season on a high note by defeating six of their first seven opponents by a combined score of seventeen to five, before dropping games to Barstow and Smith-Cotton. This led to a season record of 7-5. Smith-Cotton proved to be the team's nemesis, defeating the Raiders three times in the regular season and once in the District Tournament. Spirit and enthusiasm were key factors contributing to the success of the team. "The players constantly had high spirits and never got down in a game," commented Quigley.

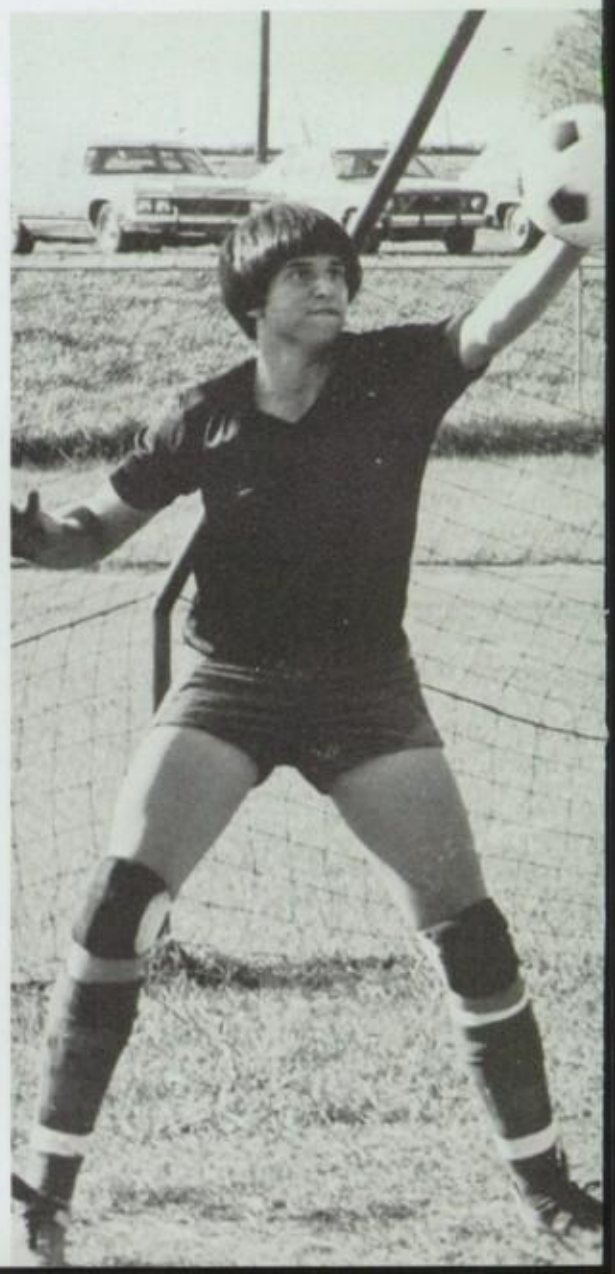
The Raiders had a wealth of talent in All-Metro First Team players Kurt Mueller and Paul Koontz as well as Honorable Mention All-Metro players Tom Hunt, John Rippey, Bill Barton, and Mark Herman. "These, and the other players," added Quigley, "fused together and worked as a team in all of the games."

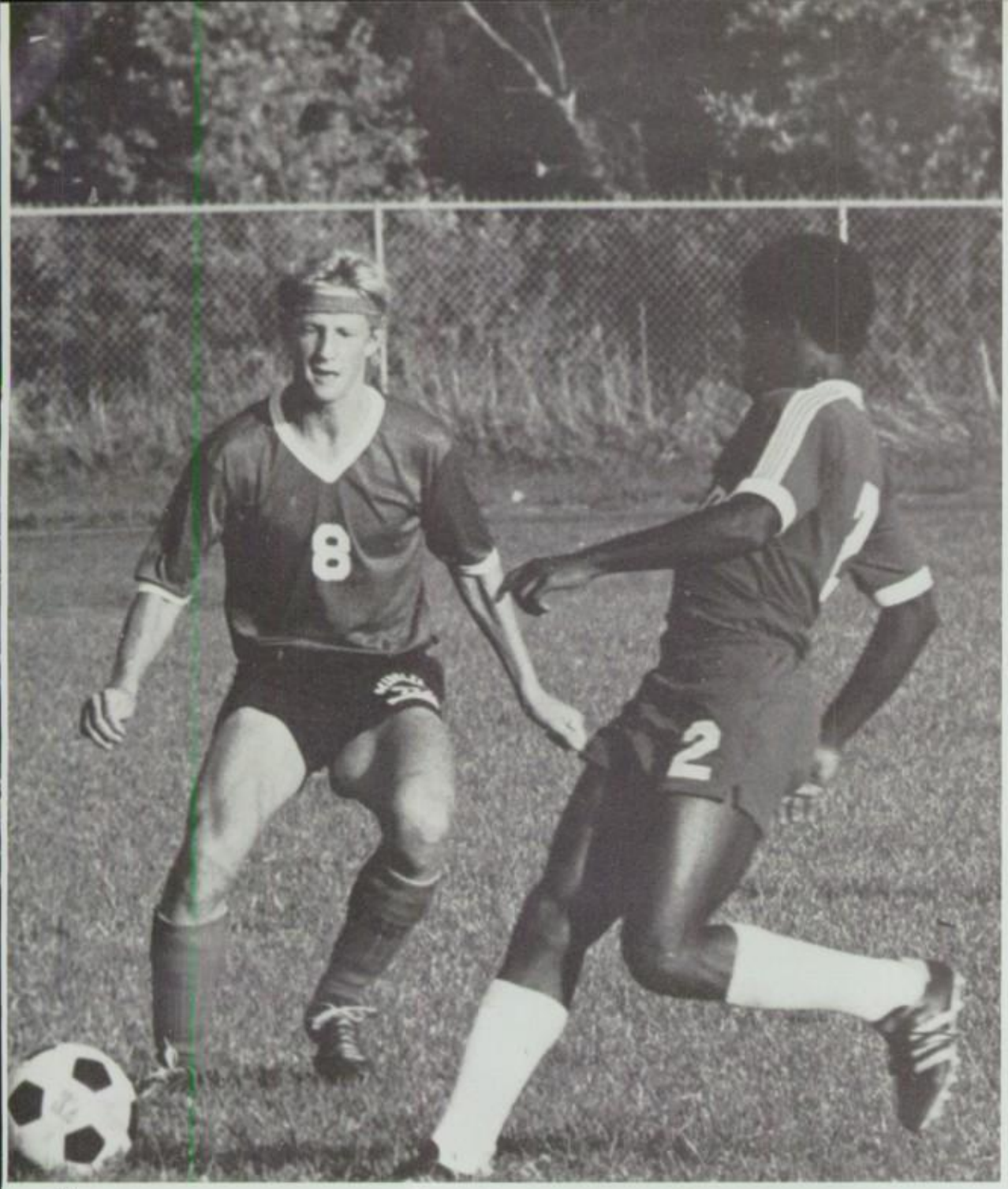
Looking back over the season, Coach Quigley attributed the team's winning record and third place finish in the Metro Soccer League to the "outstanding Senior leadership from co-captains Kurt Mueller and Tom Hunt." Quigley felt that, "the team was of such high calibre that a coach was hardly necessary." In its eight year history at Pem-Day, soccer has had its ups and downs. This was definitely an up year, and with a strong group of half backs and good overall talent returning, the soccer future looked encouraging.

[4]

TOP: Mark Herman, Paul Koontz, Jim Hendren, Steve Waxman, Bob Byers, David Beatty, Frank Young, Bill Barton, Howard Bos, Ed Quigley (coach). BOTTOM: Byron Shutz, Giancarlo Veltroni, John Rippey, Tom Hunt (captain), Kurt Mueller (captain), Richard English, Guy Townsend, Chris Bublitz.

[3]





[5]

(1) John Rippey attempts to advance the ball upfield against Maur Hill. (2) Bill Barton (12) steals the ball from archrival Barstow. (3) Goalie Mark Herman stops a potential goal. (4) Jim Hendren (19) uses his head to center the ball. (5) Paul Koontz (12) prepares to intercept a Barstow pass.

[2]

[1]

(1) Co-captains Tom Hunt and Kurt Mueller think about an upcoming game against St. John's. (2) Ball handling is displayed by John Rippey (28) in the Smith-Cotton game. (3) Howard Bos (26) attempts to appear serious as Coach Ed Quigley discusses pre-game strategy with Bob Byers. (4) Steve Vaughn, Steve Waxman, and Byron Shutz relax on the sideline as the soccer team cruises to an easy victory over Savior. (5) Steve Waxman prepares to make a strong defensive kick. (6) Kurt Mueller (16) and Tom Hunt (18) lead the Pem-Day invasion of Barstow. (7) Tom Hunt maneuvers upfield with the ball. (8) To avoid a Barstow player, John Rippey (28) prepares to pass the ball to Bill Barton.

[1]

[7]

[8]

[6]

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[3]

# Varsity Scoreboard 7-5

| | | |
|---|---|---|
| PCD 3 | BARSTOW | 1 |
| PCD 3 | PCD (B) | 1 |
| PCD 1 | Smith Cotton | 2 |
| PCD 2 | Barstow | 0 |
| PCD 3 | BARSTOW (B) | 1 |
| PCD 7 | SAVIOR | 0 |
| PCD 1 | K. C. Christian | 0 |
| PCD 0 | Barstow | 2 |
| PCD 0 | SMITH COTTON | 4 |
| PCD 3 | ST. JOHN'S | 2 |
| PCD 0 | MAUR HILL | 1 |
| PCD 0 | Smith Cotton | 6 |

District Tournament

| | | |
|---|---|---|
| PCD 0 | Smith Cotton | 7 |

[5]

[4]

# Phoenix-like ability shown

Dudley Hopkins was the name heard frequently on the soccer field as he became the new coach of the B soccer team. This change was the second of the year, the first having been the creation of a B soccer team. The B-team was created due to the formation of three teams from the school.

The new format forced the B-team to play a very difficult schedule consisting of three games against varsity (A) teams, six games against A-B teams (teams that did not consider themselves on the Varsity or Junior Varsity level), plus two games against B-teams. The overall record of the B-team was 2-6-3, which Hopkins felt was good considering the youth of the team and their difficult schedule. As Hopkins stated, "Some of the A-teams ought to be removed from our schedule because all future B teams will encounter the same problem as this year's team: little chance of a winning record."

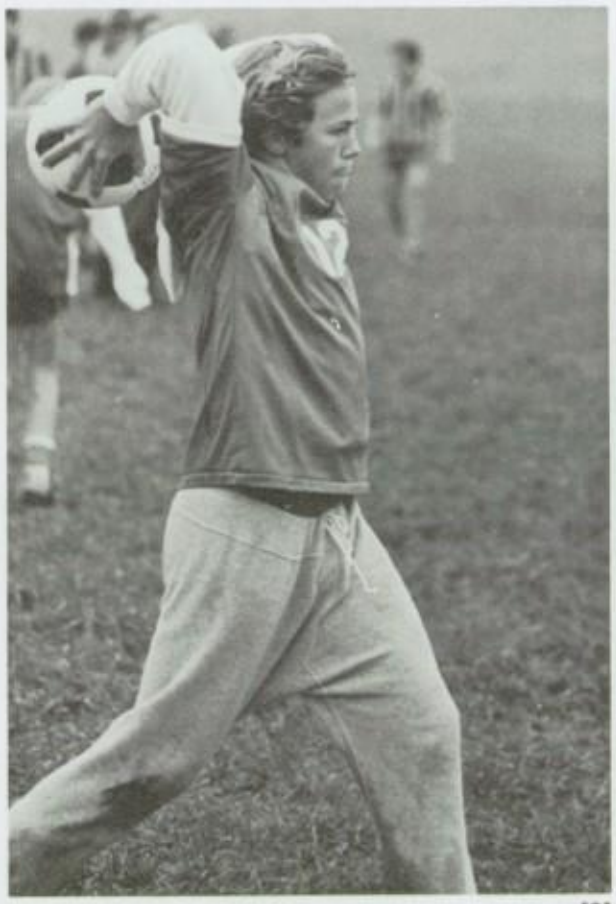
Coach Hopkins felt that the team's greatest asset was its " Phoenix-like ability to rise from the ashes of defeat to make every game close." The high points of the season, according to Coach Hopkins, were "the second half come-from-behind ties of Barstow, St. John's, and Kansas City Christian plus the come-from-behind victory over Savior of the World. This team never had a bad second half, they just could never put it all together."

## B-Team Scoreboard 2-6-3

| | | | |
|---|---|---|---|
| PCD | 3 | BARSTOW (B) | 3 |
| PCD | 1 | PCD (A) | 3 |
| PCD | 1 | ST. JOHN'S | 1 |
| PCD | 0 | Smith Cotton (A) | 8 |
| PCD | 0 | K. C. Christian | 2 |
| PCD | 3 | SAVIOR | 2 |
| PCD | 0 | Barstow (A) | 2 |
| PCD | 0 | St. John's | 4 |
| PCD | 3 | BARSTOW (B) | 0 |
| PCD | 2 | K. C. CHRISTIAN | 2 |
| PCD | 0 | Savior | 2 |

[2]

TOP: Jay DeGoler, Henley Jones, Phil Christopher, Charles Whittaker, Dan Ferm, Michael Sosnow, Dudley Hopkins (coach). MIDDLE: David Quigley, Jon Bortnick, Matt Rowland (captain), Andy White, John Kurtz, John Ingraham, John Lamb. BOTTOM: Albert Lea, Donovan Dunkley, Steve Vaughn, David Arnold, Buzzy Reno, Erich Hahn, Kyle Haden.



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# Innovation highlights program

Innovation was the highlight of the C-team soccer program. This innovation occurred in three areas: one, the creation of a C soccer team; two, the hiring of a new coach for the team; and three, having that coach be a woman, Monica Baruch. These three aspects combined to form another first for the soccer program.

The C soccer team provided a valuable opportunity for freshmen and sophomores to gain playing experience. Although the team lost all but one of its games, they played several teams to within one goal. Their poor record was due, in part, to the fact that they played several B-teams.

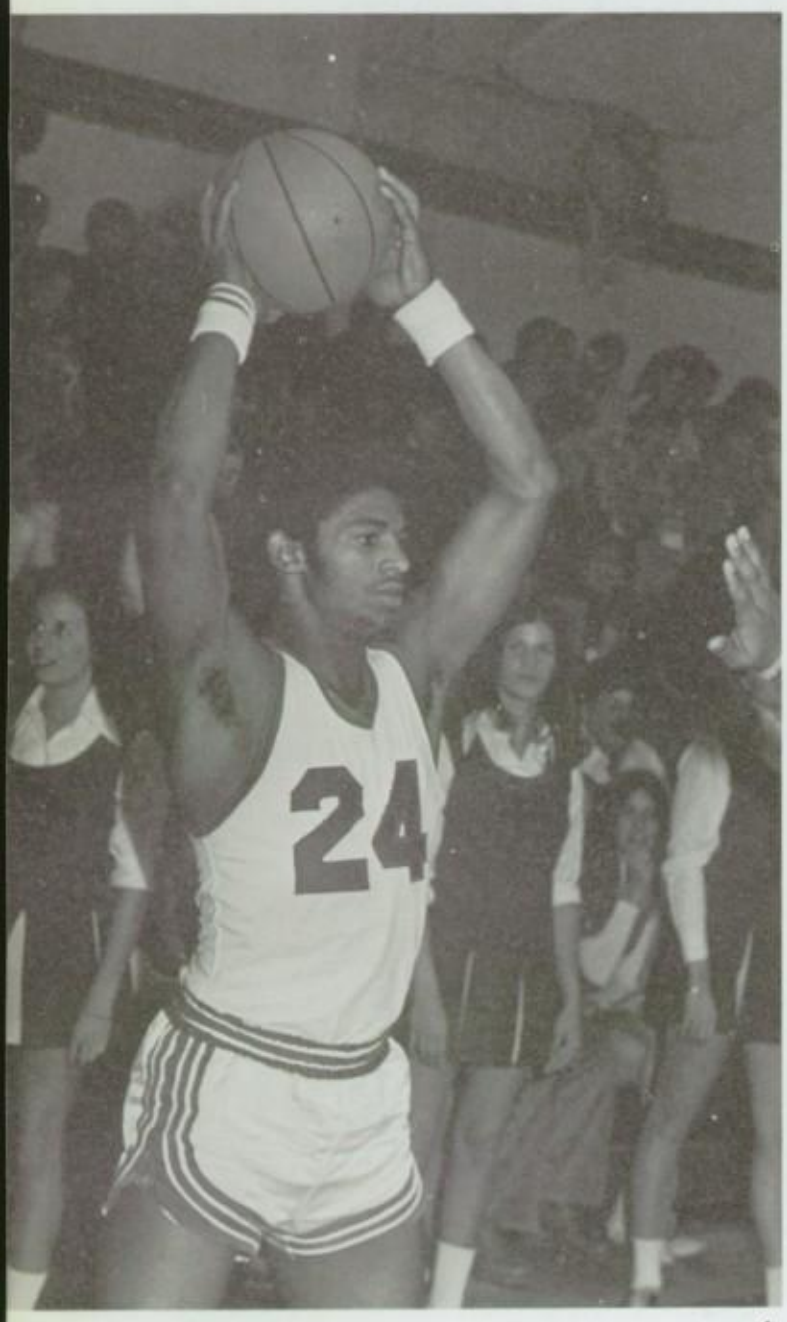
## C-team Scoreboard 1-7

| | | |
|---|---|---|
| PCD 0 | BARSTOW | 1 |
| PCD 3 | St. John's | 0 |
| PCD 1 | SAVIOR | 3 |
| PCD 1 | SMITH COTTON | 9 |
| PCD 1 | K. C. Christian | 2 |
| PCD 0 | Barstow | 2 |
| PCD 1 | ST. JOHN'S | 2 |
| PCD 0 | Smith Cotton | 6 |

TOP: Greg Fay, David Hall (captain), Mark Pelofsky. MIDDLE: Sean Windsor, Eric Stander, Eric Sildon, Brad Miller, Peter Young (captain), Mark Steele, Monica Baruch (coach). BOTTOM: Joe Slowinski, Jeff Sugar, Kent Price, Tom Hartwig, Roger Wagy, John O'Connor, Dan Bortnick.

[1]

(1) Jay DeGoler prepares to pass the ball to an open man in the Smith Cotton game. (2) Coach Dudley Hopkins explains his pre-game strategy to Buzzy Reno before the K.C. Christian game. (3) Co-captain Matt Rowland searches for an open man to heave the ball to. (4) As a Smith Cotton player watches, Mark Pelofsky attempts to head the ball in the Raider direction. (5) After stopping an opponents shot, Goalie Tom Hartwig lines up to boot the ball downfield.



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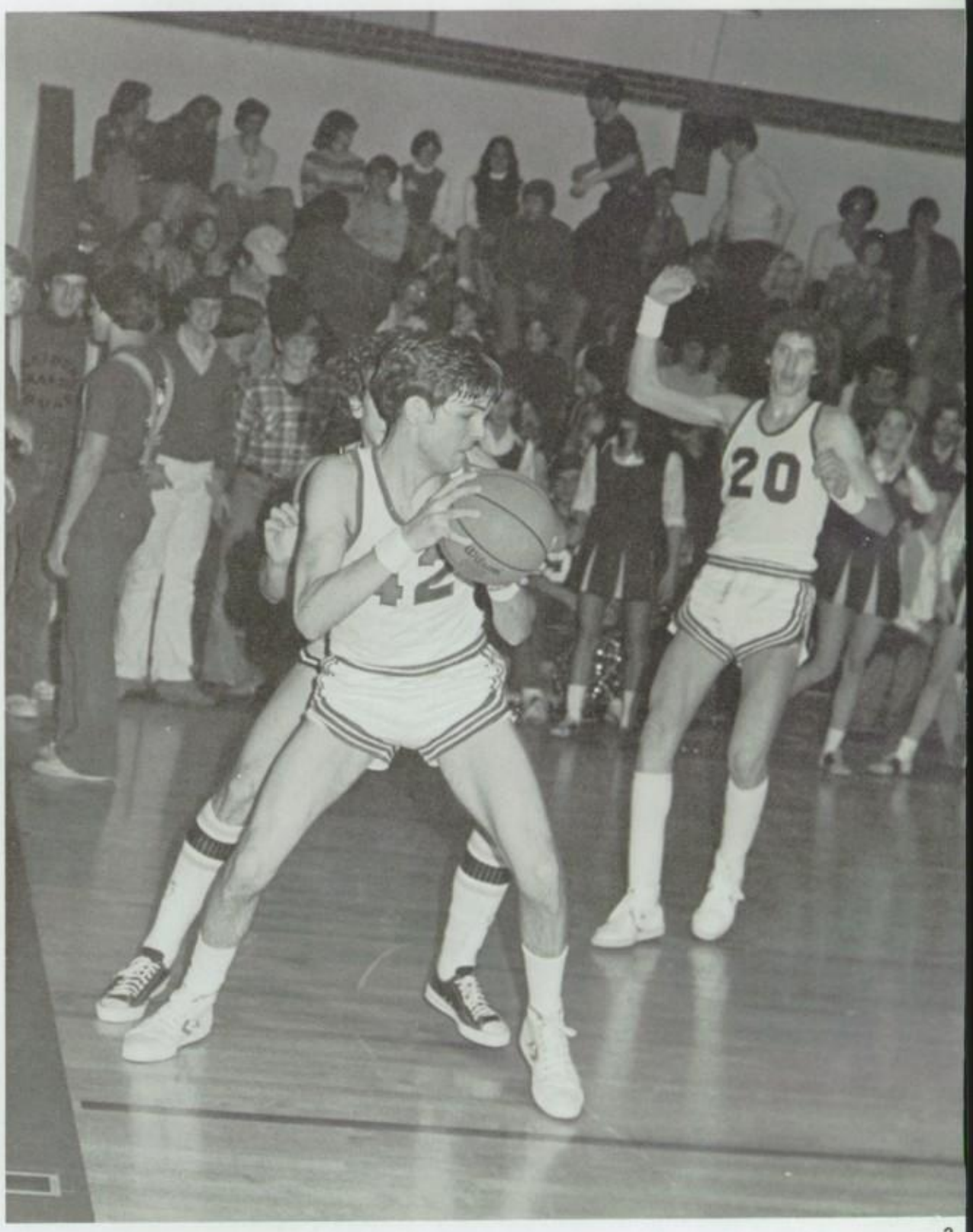

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TOP:Bill Conley(manager), Gary Pener, Garrett Tinsman, Craig Straws, Win Cady, Dwayne Straws(captain), John Addison, Jim Reed, Chilton Gaines, Jim Krigel, Bill Doering, John Goodwin(captain), John Adams, Troy Miller(trainer). BOTTOM:Bob Gleeson(coach), Cliff McWilliams(coach).

# Squad "runs and guns" to victory

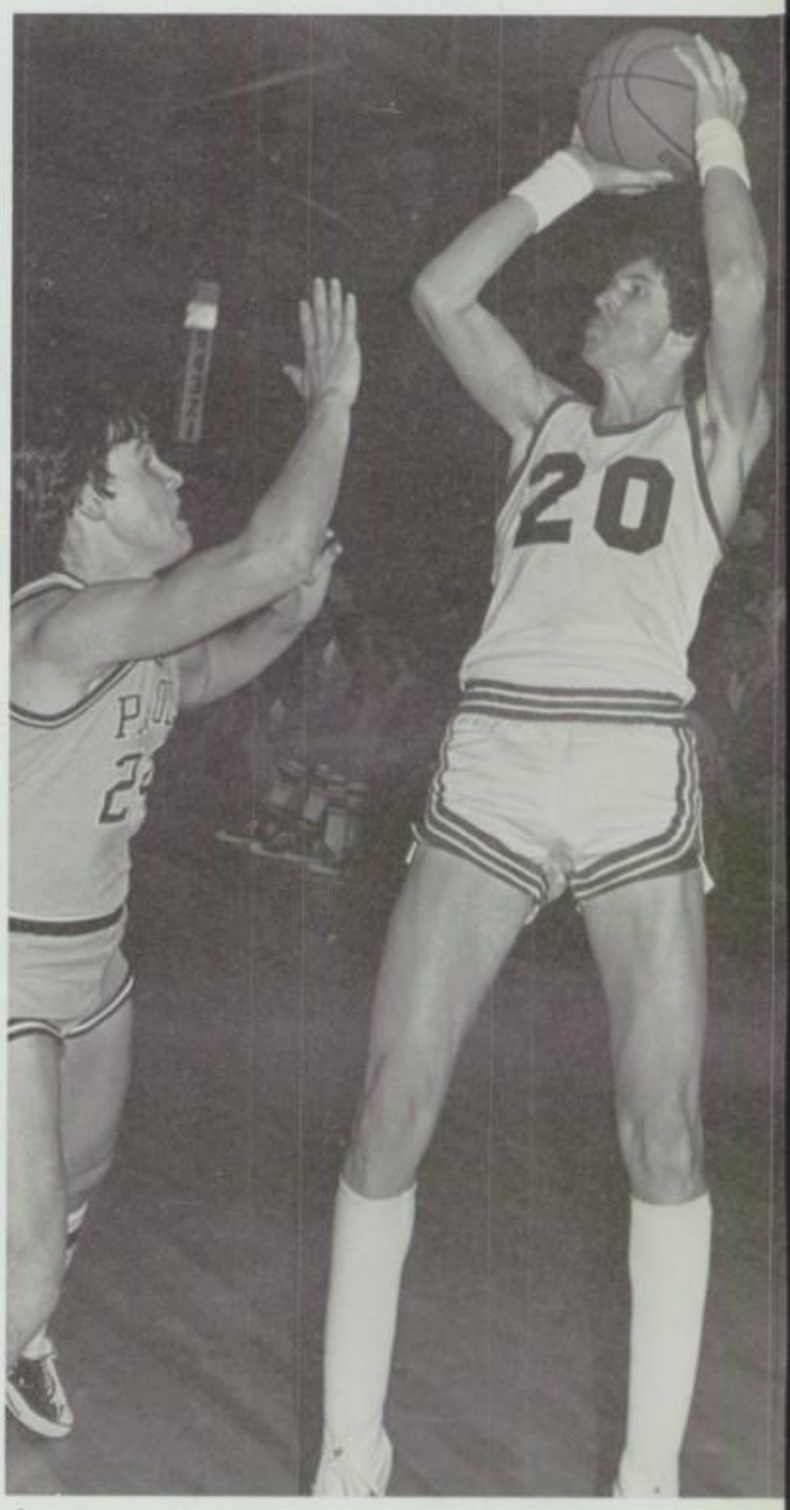
The Varsity basketball team's hopes for a state playoff berth were dashed in the sub-state regionals, but that did not diminish the fine season the Raiders experienced. Under the direction of Head Coach Bob Gleeson, Pem-Day finished the season with a 26-2 record, losing only to O'Hara and Lillis. The team ranked as one of the top four teams in Pem-Day's history and was the best ever under Gleeson, in his fourth year of coaching Varsity basketball.

The turnaround from previous years was attributed to the play of several key players. The players that controlled the inside game were Junior John Addison, 6'6"; Senior co-captain Dwayne Straws,6'5"; and Senior Jim Reed,6'5". Addison was a constant shooting threat from the outside, averaging 25.3 points per game, while Reed was a consistent shooter in the lane, and Straws was the top rebounder on the team. These players provided the team with good size and strong rebounding. But, the team also had depth at the guard position with Senior co-captain John Goodwin, Seniors John Adams and Bill Doering, and Junior Craig Straws rotating throughout the season. This allowed the team to employ their "run and gun" type of offense effectively

The Raiders received deserving press coverage throughout the season. This coverage brought Pem-Day basketball back into the spotlight as Pem-Day was ranked as high as second in the metropolitan area and first in Missouri state 2-A. The Raiders were ranked seventh in the city after compiling a 6-0 record. After five more victories the team jumped to second in the city, where they remained until their first loss of the season to O'Hara, 52-48, thus breaking their string of nineteen consecutive victories. Pem-Day remained first in 2-A throughout the season until the loss to Lillis in sub-state play at Warrensburg, 66-64. Gleeson commented, "That was definitely the low point of the year, not getting to Columbia. However, there were high points during the season. The most significant one was the victory over Rockhurst. It was satisfying that Pem-Day, only a 2-A school, beat a 4-A school, and a good one at that."

School spirit and student support excelled as large crowds attended the home games as well as the away contests. This spirit was evident during the Barstow and Rockhurst games, particularly during the latter in which the Pem-Day gym was filled to capacity at the start of the Junior Varsity game. Possibly the biggest display of support came through the yell-leaders, a group of eight seniors who attended every game. They constructed pyramids and led cheers in order to heighten crowd participation. This was just one example of the support and spirit shown by the Pem-Day community during the basketball season.

Coach Gleeson concluded, "It was an enjoyable season and it was fun to coach the kids. They were a great bunch to work with. The coaching came easily because we had good talent."

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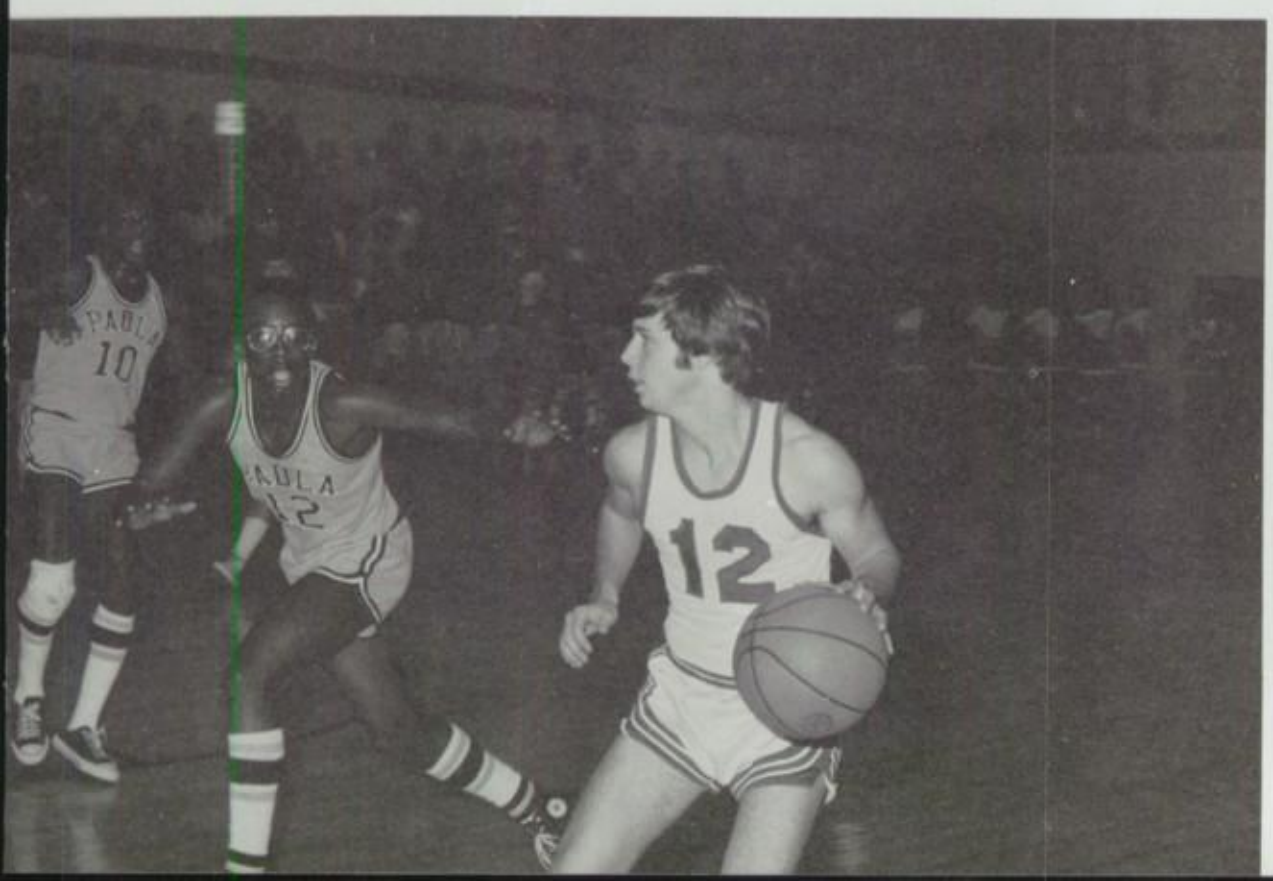



2

(1)In addition to his ability to control the ball under the basket, John Addison(20) provided the Raiders with excellent outside shooting. (2)The team had good depth at the guard position with the help of John Adams(12). (3)John Addison(20) watches as Jim Reed(42) utilizes inside positioning to set up another scoring effort. (4)Craig "Bear" Straws looks for the open man beneath the goal.

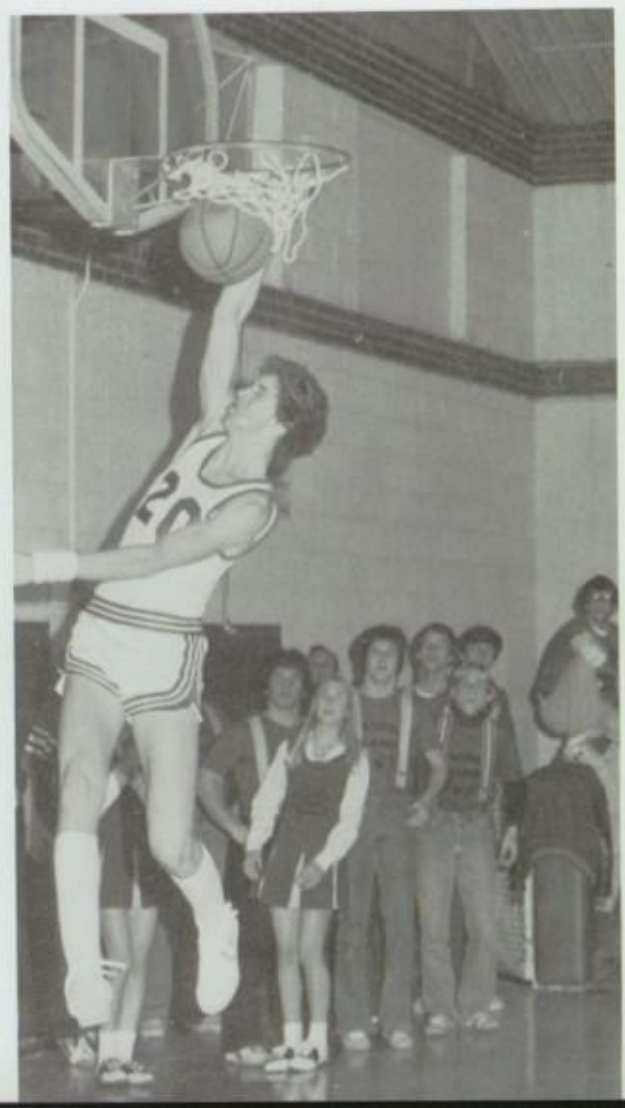
4

3

# Varsity Scoreboard

## 26-2

| | | |
|---|---|---|
| PCD 69 | ST MARY'S | 45 |
| PCD 67 | WICHITA COLLEGIATE | 35 |
| PCD 58 | Grandview | 54 |
| PCD 92 | ST. JOHN'S | 56 |
| PCD 69 | PAOLA | 61 |
| PCD 55 | Southwest | 45 |
| PCD 89 | OLATHE | 57 |
| PCD 71 | LILLIS | 44 |
| PCD 88 | Platte City | 47 |
| PCD 77 | Smithville | 46 |
| PCD 73 | Lexington | 37 |
| PCD 86 | K.C. WEST | 66 |
| PCD 75 | PLATTE CITY | 49 |
| PCD 80 | HOGAN | 49 |
| PCD 66 | WICHITA COLLEGIATE | 41 |
| PCD 59 | ROCKHURST | 47 |
| PCD 69 | Holden | 57 |
| PCD 63 | Odessa | 48 |
| PCD 65 | Lillis | 64 |
| PCD 48 | O'Hara | 52 |
| PCD 49 | BARSTOW | 36 |
| PCD 73 | St. Pius | 49 |
| PCD 69 | WEST PLATTE | 45 |
| Regionals | | |
| PCD 83 | Hogan | 55 |
| PCD 63 | Oak Grove | 45 |
| PCD 62 | Higginsville | 51 |
| PCD 62 | Stockton | 45 |
| PCD 64 | Lillis | 66 |



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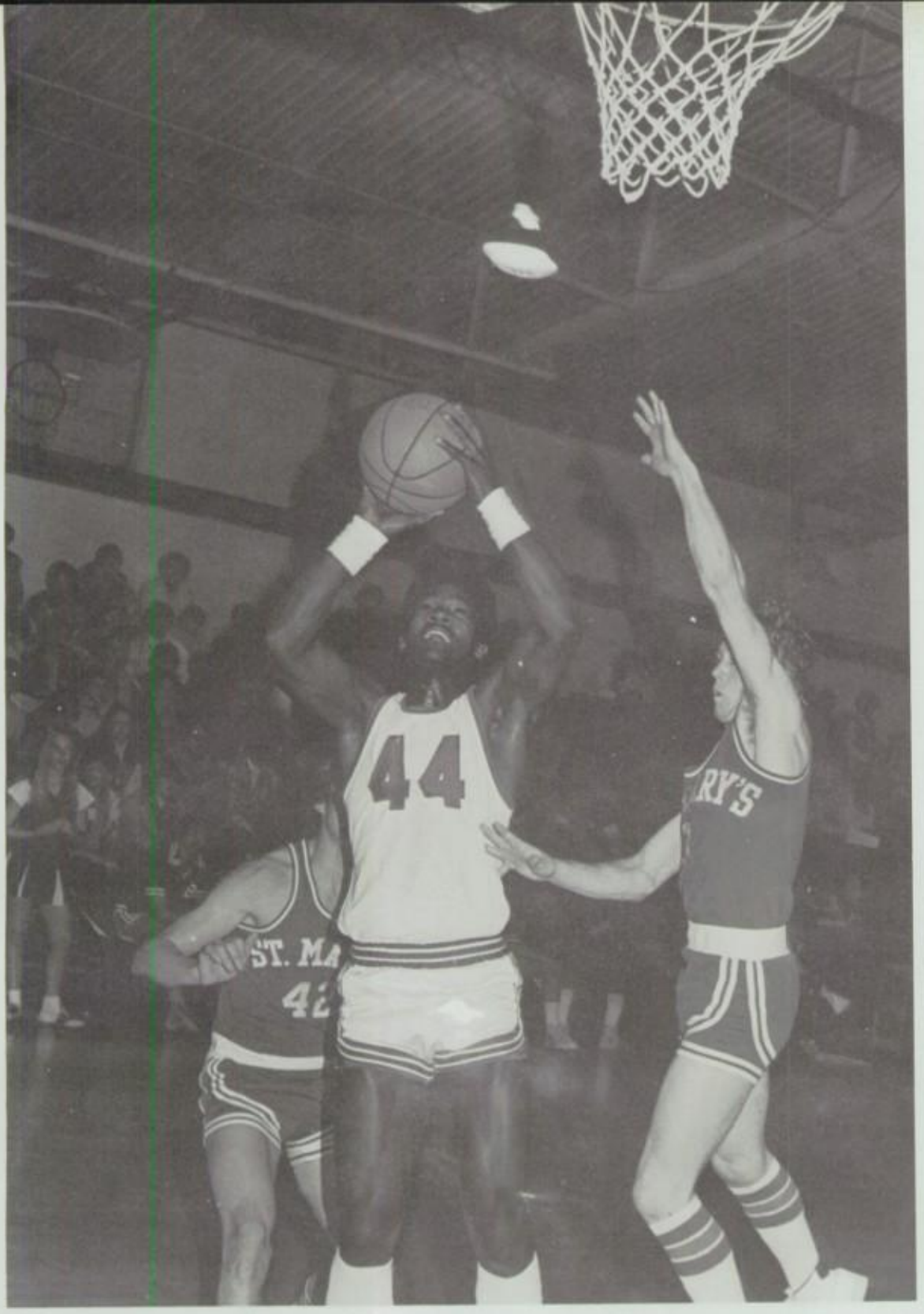


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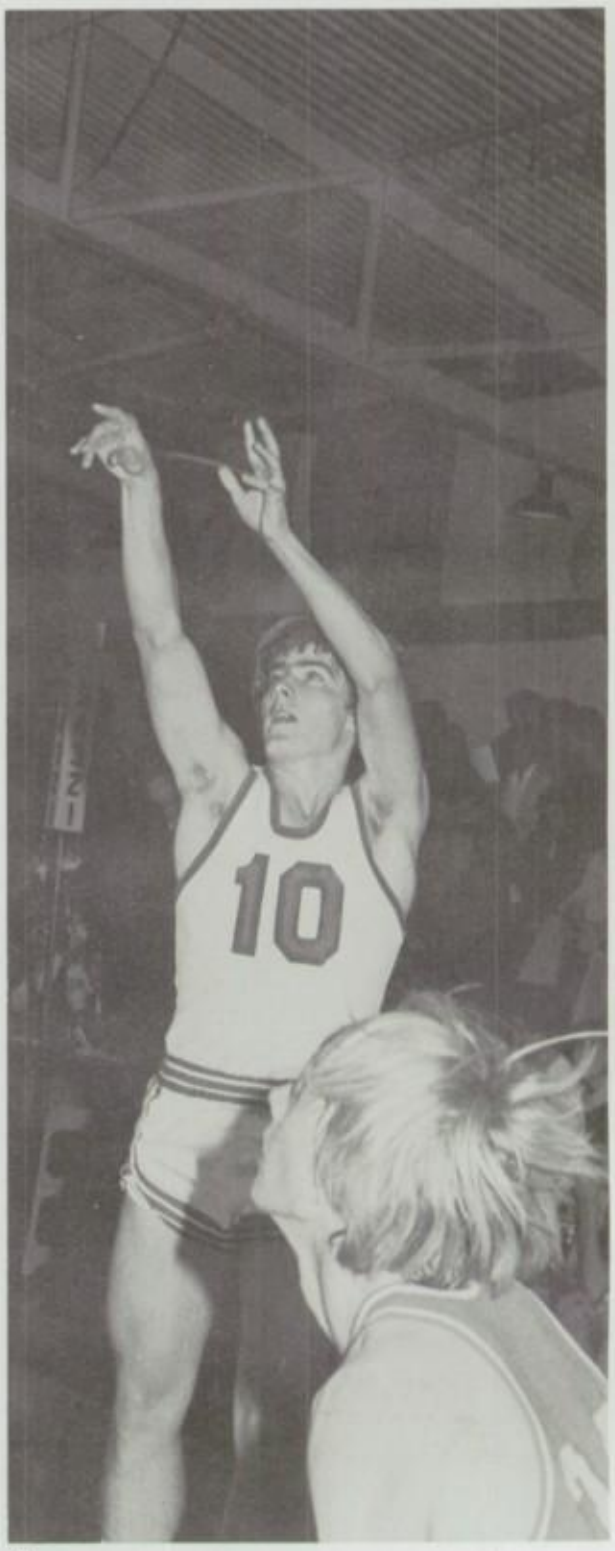


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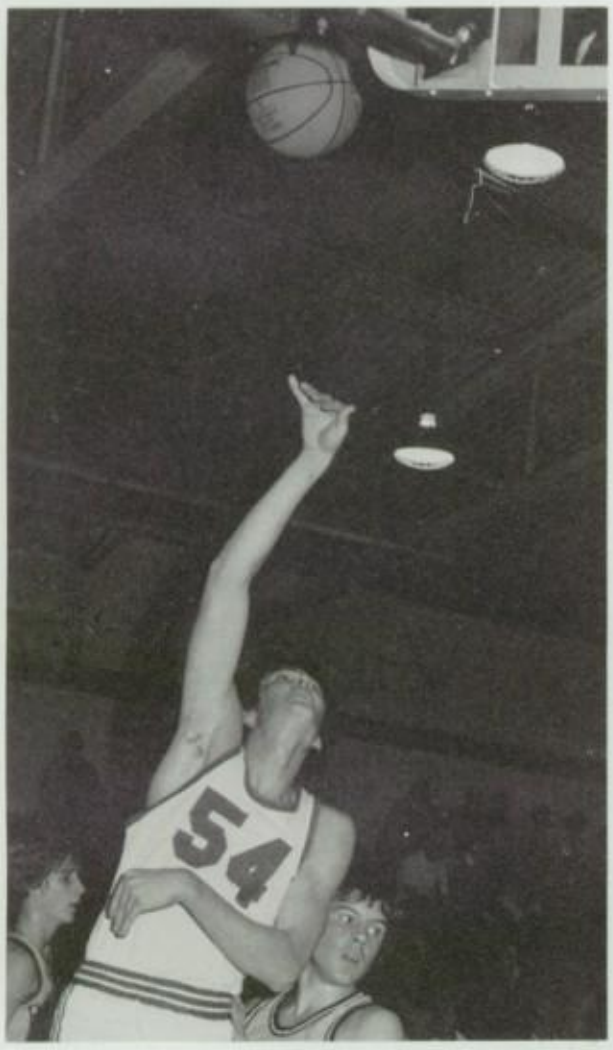
1

(1)Against Kansas City West, Senior Jim Reed ignites the crowd with a "slam dunk." (2)After intercepting a pass, Junior sensation John Addison(20) dunks the ball for a quick "two." (3)Eyeing an opening down the lane, Craig Straws (24) drives towards the basket as a Paola Panther struggles to keep uo. (4)Gary Pener, Craig Straws, John Goodwin and Coach Bob Gleeson check the scoreboard at Kemper Arena to make sure that the Raiders still control the Southwest Indians. (5)Co-Captain Dwayne Straws (44) strains for another basket helping the Raiders to roll over the St. Mary's Trojans. (6)With a "soft touch," John Goodwin (10) launches a long outside shot.

(1)Pre-game instructions are reviewed by Coach Chip Campbell and the Ninth Grade team. (2)Steve Brimacombe (43) makes a pass through the defense of the Hogan Rams. (3)A scoring drive to the basket is undertaken by John McCallister(15). (4)Sophomore Garrett Tinsman (50) plays tight defense with the help of the out-of-bounds marker. (5)In the Junior Varsity contest against the Paola Panthers, Junior Doug Young (54) launches a follow-up hook shot.



5

# Junior Varsity Scoreboard 11-6

| | | |
|---|---|---|
| PCD 47 | Grandview | 53 |
| PCD 58 | ST. JOHN'S | 25 |
| PCD 37 | PAOLA | 36 |
| PCD 58 | Southwest | 55 |
| PCD 56 | OLATHE | 48 |
| PCD 43 | LILLIS | 52 |
| PCD 73 | K.C. WEST | 56 |
| PCD 69 | PLATTE CITY | 39 |
| PCD 34 | HOGAN | 47 |
| PCD 65 | WICHITA COLLEGIATE | 44 |
| PCD 53 | St. Mary's | 48 |
| PCD 54 | Hogan | 58 |
| PCD 43 | ROCKHURST | 35 |
| PCD 51 | O'Hara | 59 |
| PCD 68 | BARSTOW | 46 |
| PCD 62 | St. Pius | 67 |
| PCD 54 | WEST PLATTE | 39 |

# Size helps J.V. to succeed

Showing marked improvement over the course of the year, the Junior Varsity basketball squad posted an 11-6 record.

Composed of ten sophomores and four juniors, the team was extremely young. However, the squad had good height and was able to use it to their advantage.

Highlighting the Raiders' season was the victory over Rockhurst in which Pem-Day pulled away from the Hawklets late in the game to record a 41-36 win. Coach Cliff McWilliams noted, "The victory over Rockhurst was really satisfying, especially since it was the first time the J.V. had beaten them since I became coach."

In order to prepare for next year, the cagers utilized the same fastbreak offense and 2-1-2 zone defense as the Varsity did. McWilliams pointed out, "It is always good to see a J.V. play along the same lines of coaching as the Varsity does. It will make for a good Varsity in upcoming years."

Summarizing the season, McWilliams stated, "We had a good season and enjoyed ourselves in the process. Everyone worked hard and improved a great deal. Many of the players will move up next year and play an important role on the Varsity. The experience they gained on the J.V. will help them immensely."

TOP:Andy White, Bill Barton, Mike Doering, Bob Green, Kent Payne, Garrett Tinsman, Chilton Gaines Doug Young, Bill Beck, Bob Beaham, Greg Crooker, David Whitacre, Grant Pace. BOTTOM:Bo Gleeson(coach), Bill Conley(manager), Cliff McWilliams(coach).

1

# New attitude for Freshmen

"The players worked hard throughout the season and were determined to improve. Several times the team put together a good half of basketball, and on the whole, they played very well." These words by Coach Chip Campbell best describe the season for the Ninth Grade basketball team. The squad finished with a somewhat disappointing 3-11 won-loss record, losing several close games but ending the season with a 48-32 victory over St. John's.

The team started well with a 2-2 record, but things seemed to go downhill from there. Campbell reasoned, "Compared to their record of 0-10 last year the team began to feel they could win, but then they became a little complacent." With their discouraging record, a poor attitude could easily have developed, but according to Steve Brimacombe, the team's leading scorer, "The season was hard sometimes, but most of the time it was fun and no one really argued or fought too much." Campbell also helped preserve team unity by using a system of rotating captains, which he felt, "gave everybody a chance to be captain. It let everybody have a leadership role in a game or two. I feel this attributed to the good attitude of the team."

TOP:John Starr(manager), Tom Crouch, John McCallister, Steve Brimacombe, Bill Biggar, Wally Beck, Cam Graham, Chip Campbell(coach). BOTTOM:Kent Price, Erich Wurster, John Owen, Sean Daw, Bryan Reed, Kevin Emery.

## Ninth Grade Scoreboard

### 3-11

| | | |
|---|---|---|
| PCD 23 | Nowlin | 75 |
| PCD 34 | ST. JOHN'S | 22 |
| PCD 44 | Southwest | 51 |
| PCD 46 | Lillis | 45 |
| PCD 27 | BELTON | 38 |
| PCD 35 | Center South | 58 |
| PCD 17 | HOGAN | 75 |
| PCD 24 | ROCKHURST | 45 |
| PCD 33 | Park Hill | 62 |
| PCD 49 | Richmond | 52 |
| PCD 39 | Center North | 48 |
| PCD 30 | O'Hara | 80 |
| PCD 37 | St. Pius | 48 |
| PCD 48 | ST. JOHN'S | 32 |

3

2

# Eighth Graders show improvement

A lack of mental preparation caused the Eighth Grade basketball team to lose their first two games of the season. "They just were not prepared mentally," commented Coach John Schirmer. "They just had to realize how tough the competition was going to be." Pulling themselves out of this slump, the squad became a close competitor throughout the remaining games of the season. Losing two of their games by one point, and another by just three points, the team ended their season with a 5-6 record.

The season was highlighted when the team met Bonner Springs for the second time. Having been beaten in the first game 33-30, the Cagers managed to turn things around and win 34-33.

In Middle School sports, winning takes a back seat to improvement as the most important goal. Good attitudes and fine leadership helped to provide the team with an excellent learning atmosphere. Schirmer concluded, "My goal for the program was to develop fundamentals and help the players to improve their skills, both individually and as a team. I feel that I accomplished my goal."

## Eighth Grade Scoreboard 5-6

| | | |
|---|---|---|
| PCD 11 | CENTER SOUTH | 43 |
| PCD 35 | Pittman | 58 |
| PCD 31 | ERVIN | 21 |
| PCD 30 | BONNER SPRINGS | 33 |
| PCD 30 | BELTON | 22 |
| PCD 35 | SMITH HALE | 35 |
| PCD 34 | LIBERTY | 35 |
| PCD 35 | Center South | 55 |
| PCD 46 | CENTER NORTH | 15 |
| PCD 34 | Bonner Springs | 33 |
| PCD 38 | RAY-PEC | 27 |

TOP:Henry Newell, Ted Lambert, Hans Stander, John Gerson, John Schirmer(coach), Mike Mulligan, David Beaham, Rob Park, Leo Wetherill.

BOTTOM:Matt Vawter, Miegs Jones, Adam Sachs, Bill Tinsman, Kevin Mayer, Curt Young, Robert Littlejohn.

4

Gamecocks 5-2 First Place

Coach: Bryan Becker
Mike Hamilton
Brandon Romine
Bill Biron
Sammy Sebree
Tyler Barnes
Trey Humphrey
Sean Decker

Lakers 6-1 Second Place

Coach: Lenny Jurden
Bernie Ruysser
Scott Mann
Billy Shackelford
Paul Victor
Chad Miller
Arden Koontz
Clarke Smith

Celtics 4-4 Third Place

Coach: Bill Barton
Sandy Cohen
Ron Burk
Joe Beck
Darren McCarthy
Mike Wagers
Tim Smith
Chuck Curry

Bulls 2-6 Fourth Place

Coach: Greg Crooker
Tim McDonough
Jay Holleman
Robby Shapiro
Jeff Fromm
Tom Wurster
Peter Benson

Jazz 3-4 Fifth Place

Coach: David Whitacre
Chris Martin
Jimmy Merritt
Bruce Pouppirt
Keith Ott
Andy Colom
Maurice King
Aris Green

Shooting Stars 2-5 Sixth Place

Coach: Nelson Sabates
Hans Strong
Reed Hickok
Don Pratt
Bobby Jones
Bobby Barrickman
Bo Kreiling
Tom Holden

Seventh Grade Basketball League Commissioner: Michael Trent

# Enthusiasm revealed

The Seventh Grade basketball program expanded from four teams to six teams due to an increased turnout of participants. Boys were not required to play, but if they did it gave them a chance to find out what skills they had which would help them make future basketball decisions regarding participation. All boys who went out were put on a team coached by an Upper School student. Each player had the opportunity to play two quarters in every game.

The main function of the coach was to provide the boys with the basic fundamentals as well as teach them as much about basketball as possible. Bryan Becker, coach of the league champion Gamecocks, noted, "Everybody had lots of fun and the kids learned how to play basketball in a good atmosphere."

Michael Trent, commissioner of the league, commented on the season, "There were two main purposes of the Seventh Grade basketball program: one was that without having an intramural program only fifteen boys would have been able to play, and secondly it gave the Upper School boys a chance to provide leadership as a coach."

1

(1)Reed Hickok(12) watches his pass follow its route. (2)A Center North player stumbles in front of the Pem-Day bench. (3)John Schirmer directs his team during a time-out. (4)Winning another tip-off, Bernie Ruysser bats the ball from Tom Wurster(34).

# Swimming Scoreboard 5-5

| | | | |
|---|---|---|---|
| PCD | 34 | Raytown | 49 |
| PCD | 59 | Truman | 113 |
| PCD | 95 | William Chrisman | 75 |
| PCD | 50 | Olathe | 32 |
| PCD | 33 | SOUTHWEST | 49 |
| PCD | 32 | Liberty | 51 |
| PCD | 100 | Center | 71 |
| PCD | 61 | East | 19 |
| PCD | 55 | Parkhill-Center | 28 |
| PCD | 40 | Smith-Cotton | 43 |

Tournaments
5th in Districts

4

TOP:Craig Maughan(coach), David Quigley, Len Jurden, Gary Hassenflu, Seth McWhinney. MIDDLE:Kent Burk, Chris Mann, David Boucher, John Hickok. BOTTOM:Mark Hassenflu, Kurt Mueller(captain), Karl Burk(captain), Shane Glazer.

3

# Swimmers stroke to success

Improvement was the key to the swimming program. In only its second year of existence, the team experienced a growth in personnel, a reduction in times during meets throughout the year, and an improved showing in the district competition. This improvement sent four swimmers to the state tournament in three events after the team finished fifth in districts with a total of 111 points, an increase of 100 points from the previous year. Senior co-captain Kurt Mueller felt, "The year was fun, and the success we had helped to assure that swimming will be around in the future of Pem-Day."

The team, led by Senior co-captains Karl Burk and Kurt Mueller, received strong performances from Junior Shane Glazer and Sophomore Burt League. These four were undefeated in the 200-yard medley relay and took first place in the district meet. Burk was also undefeated through districts in the 100-yard breaststroke. Coach Craig Maughan was pleased with these accomplishments, adding, "Pem-Day's future looks very bright. I just hope this year was the beginning of a strong swimming program at Pem-Day."

One problem faced by the team was the practice facility, the downtown YMCA. Traveling this distance took forty minutes from each practice session, and the small size of the pool was to pose a problem if participation continued to increase.

Morale was basically good as most swimmers worked hard in practice and meets. A few swimmers attended only to have fun, but this attitude was frowned upon by the team. Part of the lack of morale stemmed from a lack of school support, as Burk explained, "Since the swimming program was only in its second year, it was hard to develop a great deal of pride. It was not exactly the most respected sport at Pem-Day."

(1)During a grueling practice, Senior Kurt Mueller comes up for air as he executes a turn. (2)Mark Hassenflu displays determination while leaving the starting block. (3)Participating in a swimming meet, Len Jurden performs a graceful swan dive. (4)Encouraging the squad during practice, coach Craig Maughan teaches the proper freestyle technique.

1

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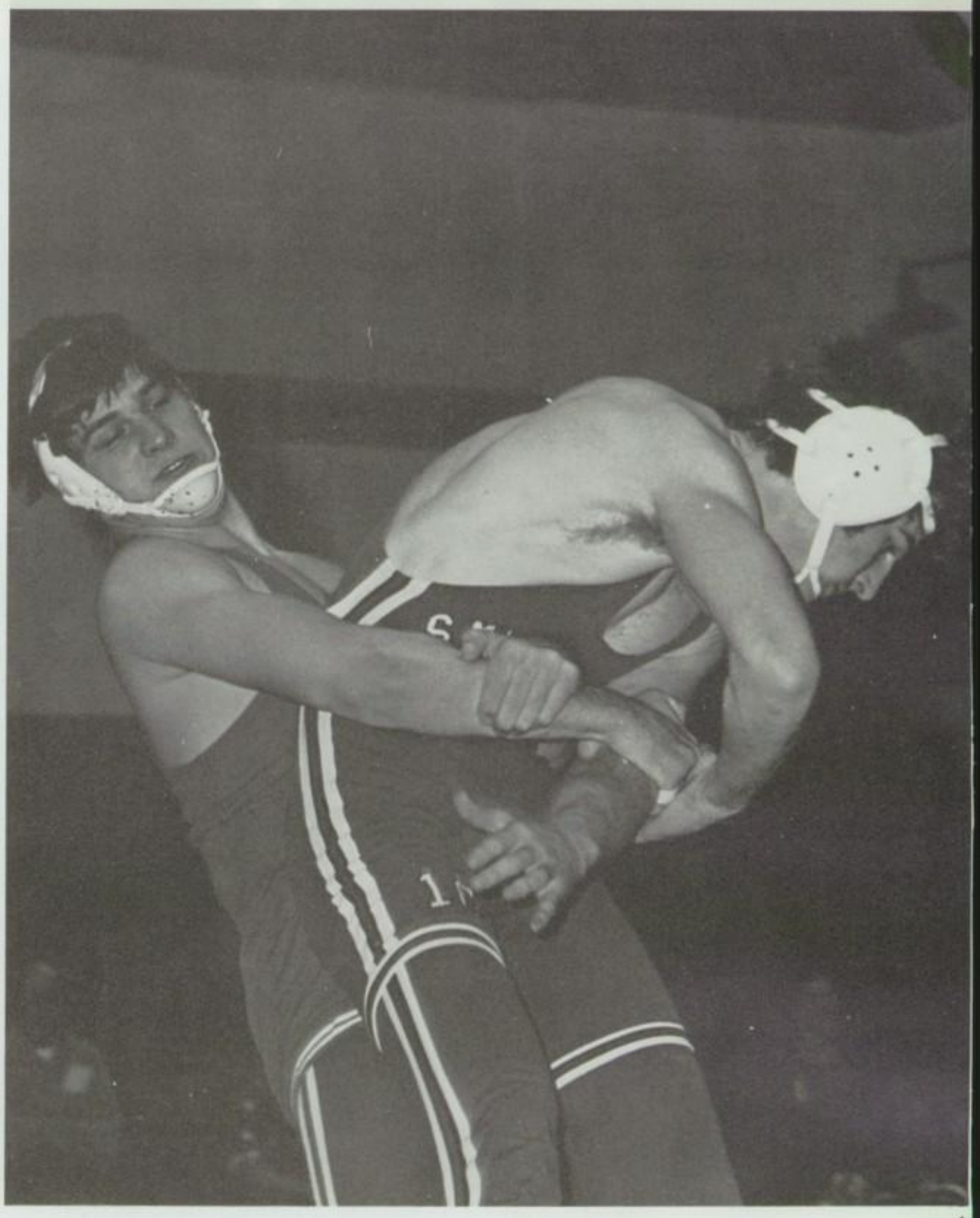
3



4

2

# Wrestling Scoreboard 5-6

| | | |
|---|---|---|
| PCD 34 | WENTWORTH | 28 |
| PCD 21 | Kearney | 38 |
| PCD 36 | ST. MARY'S | 30 |
| PCD 21 | Warrensburg | 44 |
| PCD 21 | SMITHVILLE | 35 |
| PCD 36 | WESTPORT | 24 |
| PCD 25 | St. Pius | 34 |
| PCD 28 | Ray-Pec | 39 |
| PCD 19 | PLEASANT HILL | 40 |
| PCD 40 | VAN HORN | 23 |
| PCD 66 | ST. JOHN'S | 0 |

Tournaments
3rd in Fort Osage Quad.
4th in St. Mary's Quad.
7th in Platte County Tourn.
8th in Wyandotte Tourn.
4th in Platte County Quad.
8th in District
14th in State

# Three advance to regionals

Captain David Blomeyer captured the state title in the 167-pound weight class to provide a fitting conclusion to the wrestling season. In addition to Blomeyer, Carter Leake and John Butcher qualified for the district matches of the state tournament.

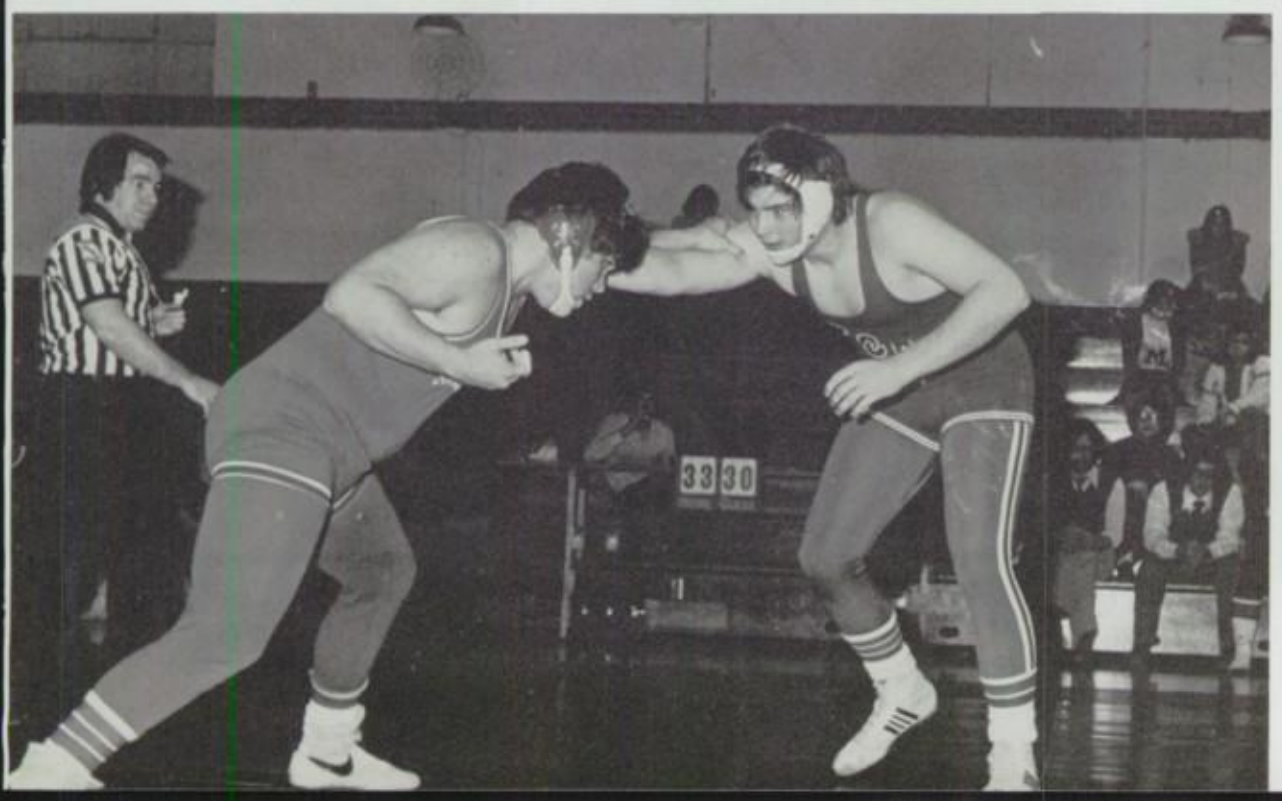
The team competed under a new coach, Mark Manne who approached the season with the goal of winning two dual matches. This goal was surpassed as the team finished with a record of five wins and six losses, as well as a fourteenth place finish in the state competition.

Practice began in November with a young team comprised mainly of freshmen and sophmores. The wrestlers spent at least one hour each day drilling and wrestling. The new coach added more enthusiasm and spirit to the program, as Tom Rome and Dan Bailey remarked, "The coach instilled a great spirit among the team."

Coach Manne "enjoyed the season greatly" and felt that, "The leadership of David Blomeyer was a definite factor in the success of the team." Blomeyer's leadership ability was praised by Sophomore Dan Bailey, "His solemn determination while wrestling was an inspiration to the team."

The wrestling program again suffered from a lack of school support and enthusiasm. Manne instituted a new wrestling program in the lower grades to help develop future wrestlers and improve enthusiasm. Blomeyer noted that, "The lack of support by everyone in the Pem-Day community was really the only bad part of wrestling this year. I hope in the future the school will give more support to the wrestling squads."

TOP:John Reed, Frank Young, Joe Tutera, David Blomeyer(captain), Mark Manne(coach), John Butcher, Russ Munyan, Mark Browning. BOTTOM:Tom Rome, John Dods, Carter Leake, Dan Bailey, Todd Cipolla, Peter Young, Chris Roth, Clayton Marsh. NOT PICTURED:Gary Idleburg(captain).



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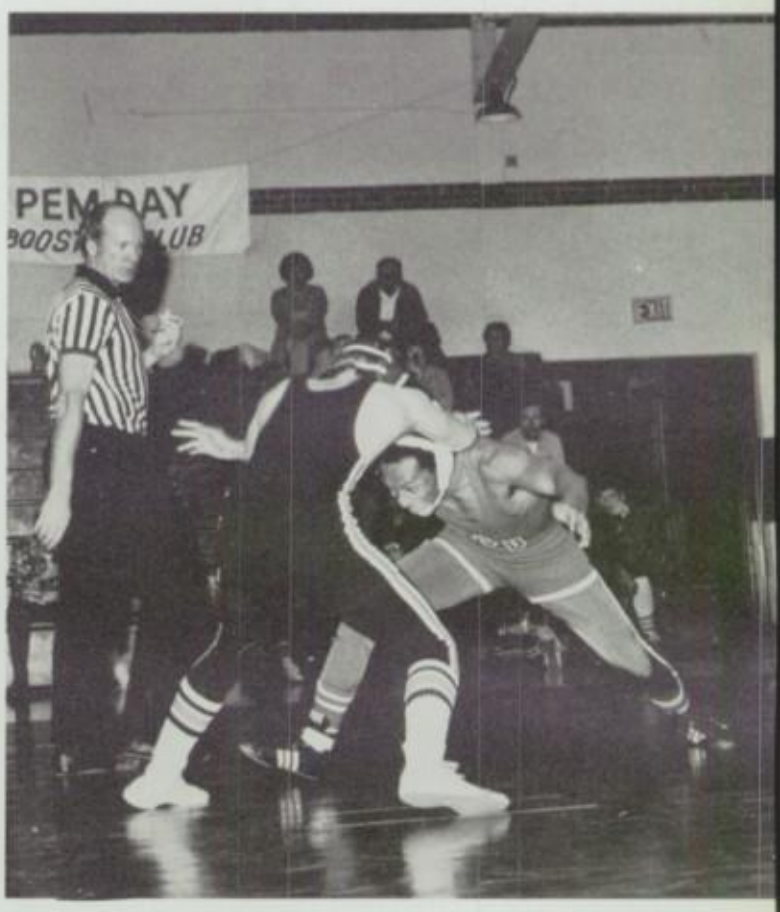


5

(1)Junior John Butcher prepares to overpower an opponent from St. Mary's. (2)The pain and agony of Varsity competition is expressed on the face of Gary Idleburg as he attempts to pin his man. (3)Sophomore Chris Roth gains two points on a takedown. (4)Utilizing a massive "bearhold," Co-Captain Dave Blomeyer plans to "slam" his opponent to the mat. (5)Shooting for a takedown, Gary Idleburg stuns a Van Horn opponent.

# Intramurals well organized

The Upper School Intramural Sports program offered a strong athletic alternative for students not involved in varsity sports. The actual offerings changed little. The fall program involved tennis, running, and flag footbal; winter offered weight training, court sports, and C-team basketball; and spring combined softball and running. The only curriculum change occurred in the addition of a new coach, Lyle White, who ran the fall program.

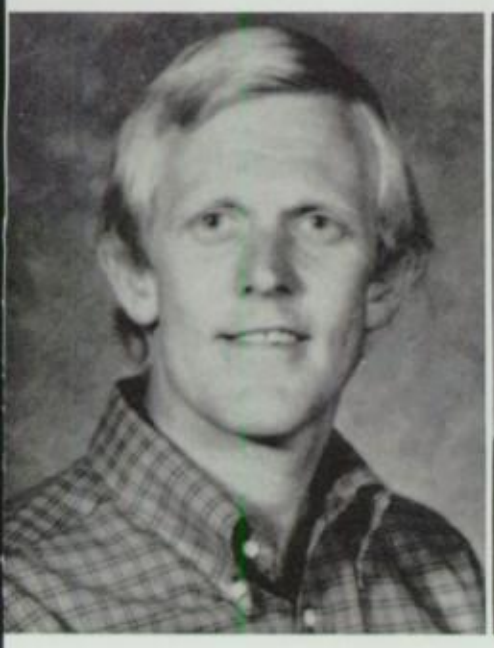
Students in each program met three days a week to learn the skills needed to excel in these activities. The program stressed the learning of the games, but true competition was revealed in the various tournaments held during the year.

Equal time was devoted to each activity and, as a result, an increase in student interest lowered the rate of missing students. The student response was positive and, thus, no problems were encountered. This system allowed the school to provide activities in a wide range of sports, enabling participants to play for pure enjoyment and exercise. For example, C-team basketball instructor Carl Schulkin explained the goals of the program: "I think it's a very good program because it allows students who enjoy playing basketball but who are unable to play on the varsity team to play basketball with others of approximately equal ability."

(1) Carefully watching the squash ball, Jon Machalek lines up to hit a forehand. (2) In the C-team basketball program, Chuck Whittaker falls short in an attempt to dunk the ball. (3) Henley Jones strengthens his legs by "pumping the iron."

[3]

[2]



Bob Beake, Weight Training

Bob Hicks, Weight Training

Carl Schulkin, C-team basketball

David Southworth, Handball, Racketball, Squash

# Gym class filled with energy

Gym class had always been the highlight of the day for Lower School students. It provided the students with a chance to release a little energy through friendly competition in a variety of sports.

Lower School Physical Education Instructor Bob Beake outlind the goal of the program as having been to expose the students to a wide variety of sports so they could later choose those that they wished to pursue further. The instructors stressed learning the rules, basic strategies, friendly competition, and developing a sportsman-like attitude toward the game. The students had an excellent attitude and plenty of energy, thereby making motivation no problem.

The students were involved in a variety of individual and team sports. They met five days a week for the entire year and participated in flag football, volleyball, indoor hockey, handball, basketball, track and field, and softball, to name a few. They were divided into equal teams so all could experience some success in the intramural competition. The members of the team with the best record at the end of a season received a plaque for their performance.

(1) Matt Moody returns a shot during an intense Fifth Grade volleyball match-up. (2) Steve Csaki (right) prepares to make a defensive soccer move on an opponent from Notre Dame De Sion (left) (3) Recess is always a very enjoyable period for any kindergartener, including Matthew Davis. (4) Matt Moody progresses downcourt during a Fifth Grade basketball game against Notre Dame De Sion.

[2]

[1]

[3]

Bob Beake, Lower School Physical Education

Mark Manne, Lower School Physical Education

[4]

# New spirit pervades sports

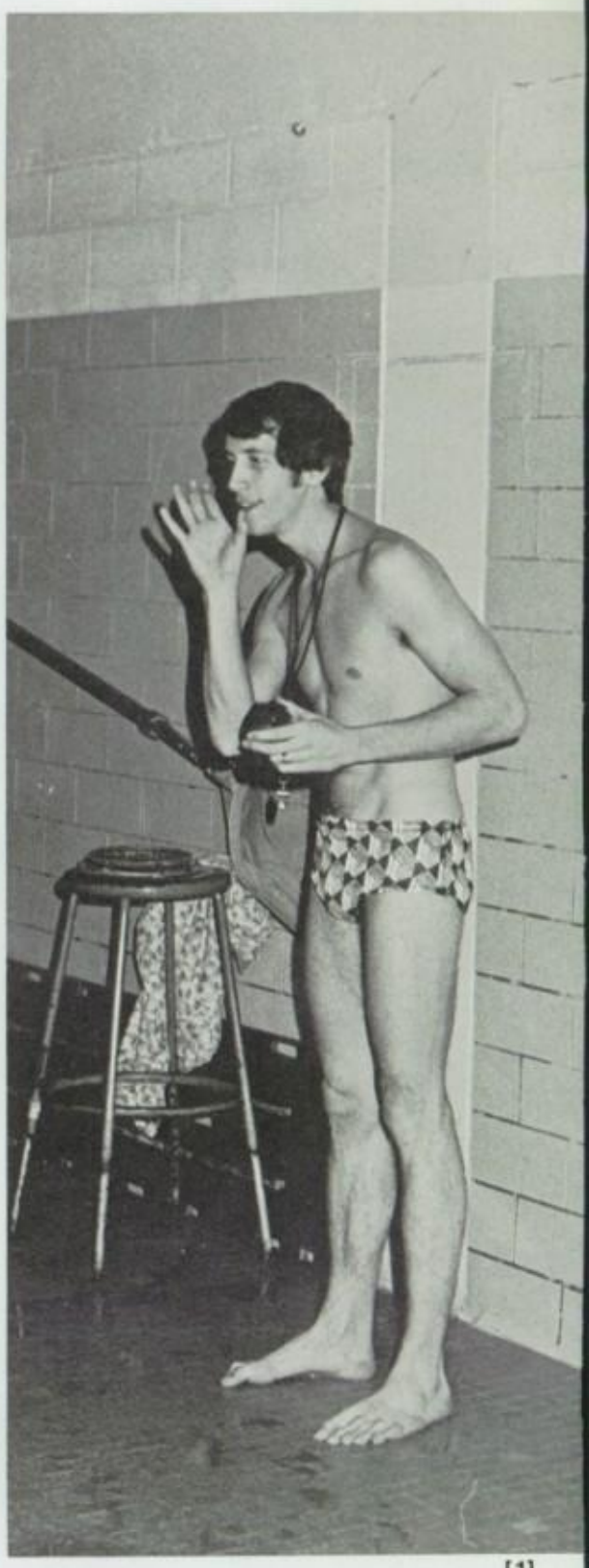
Puffing on a day-old cigar, Athletic Director Pat White leaned back with a grin and remarked, "Used to be that if you wanted to see a happy place you'd go down to the Lower School. Today, you can go anywhere and see that people are happy." White noted that not only in athletics, but also in academics and extra-curricular activities many people were doing many things to help improve both themselves and Pem-Day.

Utilizing a strong foundation from a year ago, the student body produced the kind of spirit indicative of a concerned, energetic school. "Granted," White admitted, "it's a lot easier to create spirit when you have a winning record as opposed to losing one." With a vast group of experienced Senior leaders, most team sports were highly successful. Such success naturally drew large crowds and, consequently, improved community interest in Pem-Day athletics. In addition to vigorous student and alumni support, "parent support was great," White commented.

In regard to the coaching staff, White merely replied that, "The caliber of coaching at Pem-Day was directly reflected by the excellent records and positive attitudes of the teams." Striving to make the job of coaching a little easier, White made himself responsible for non-coaching related jobs such as management of the playing fields and equipment. "This way the coach could spend more time with the team and thereby develop personal relationships."

In the future, White will consider using Varsity coaches on the lower levels of athletics for short periods of time, making it possible for Varsity participants to develop personal coach-athlete relationships at an early age. White was aware that both in the classroom and on the field more faculty members were striving to develop personal relationship with the student body. A great deal of work was done to maintain the positive attitudes and fine efforts of the student body "not by just one person, but by many people doing many things."

A national trend toward apathy in athletic participation pervaded many schools a few years ago. Most schools were on the way to recovery but Pem-Day, White mentioned, had recuperated far better than most other schools. White was pleased that "the numbers had returned to athletics." Directing thirty-seven competitive teams, physical education, numerous banquets, odd jobs and the entire athletic scene, Pat White was greatly responsible for the return of "the numbers" that brought community respect and support back to Pem-Day athletics. White's fine efforts made Pem-Day athletics an integral part the "happy place."



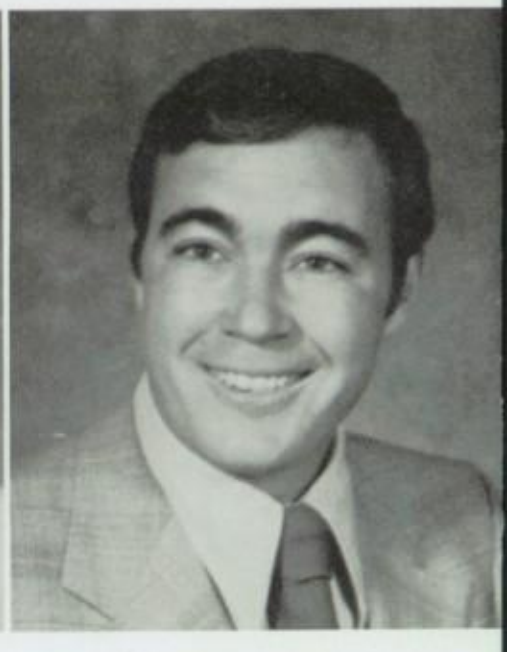
(1) Craig Maughan shouts words of encouragement.

[1]

Pat White, Athletic Director

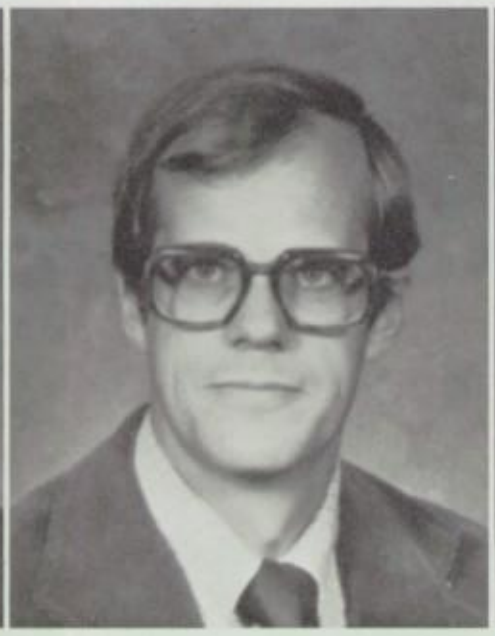
Bob Beake, Varsity and Junior Varsity football, Middle School track

Chip Campbell, Freshman basketball, Varsity track



Bob Gleeson, Varsity basketball, golf

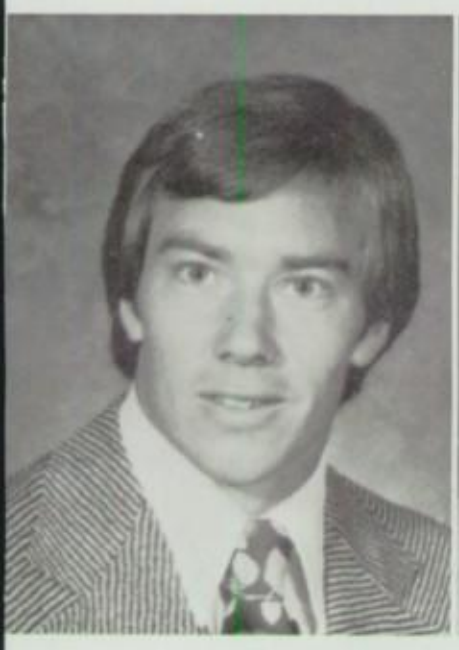
Bob Hicks, Varsity football, Varsity track



Ed Hicks, Middle School baseball

Dudley Hopkins, Junior Varsity soccer, Freshman/Eighth Grade tennis

Hill Hughes, Varsity tennis



Ed Lewis, Varsity, Junior Varsity, and Eighth Grade football

Mark Manne, wrestling

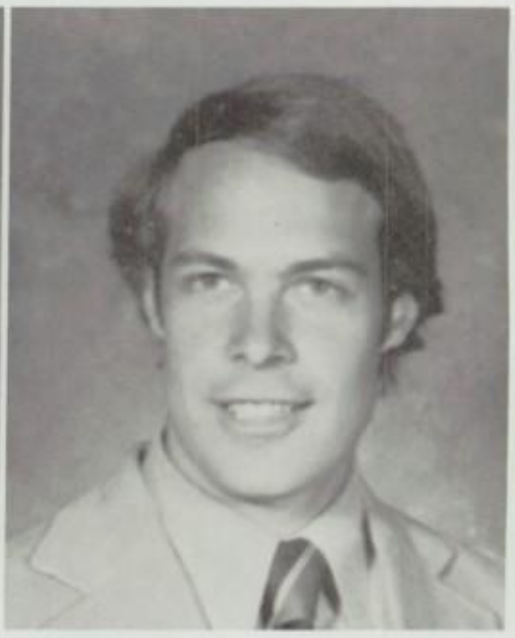
Craig Maughan, swimming, Middle School track

Cliff McWilliams, Varsity baseball, Junior Varsity basketball, Freshman football

Ed Quigley, Varsity soccer

John Schirmer, Varsity baseball, Eighth Grade basketball, Varsity football

Carl Simonie, Junior Varsity tennis



David Southworth, Freshman football, lacrosse, Freshman/Eighth Grade tennis

# During practice a player may wonder, "How the *@!# does the coach know . . . "

Haven't almost all athletes, being angered by a coach's insistance upon intense conditioning, extensive practice, and absolute perfection, wondered if the coach himself ever participated in these same endeavors? Well, at Pem-Day most coaches really have experienced the rigors of either high school or college athletics.

Because almost all faculty took part in the sports they coach they undoubtably learned the proper fundamentals, plays, and conditioning which are important for both a coach and team to be successful.

Bob Gleeson, head basketball coach, played high school basketball at Rockhurst, where he was placed on the all-metro and honorable mention all-state teams prior to playing for Rockhurst College. Gleeson strongly felt that being a basketball player before a basketball coach greatly improved his coach-player relations on

Ed Quigley

In high school, lacrosse coach David Southworth was not only the captain of Long Meadow's lacrosse team but also an All-American lacrosse player. While attending Yale, Southworth was the captain of the lacrosse team during his senior year. Southworth felt that having played before coaching allowed him to, "realize the joys and frustrations of playing on a team." Also at Yale, assistant football coach Ed Lewis, who had received recognition playing tailback at Washington High, played flanker and running back for the Bulldogs.

Swimming coach Craig Maughan, previously an AAU swimmer for five years, swam on a championship team at Washington University. In addition soccer coach Ed Quigley, after playing on an All-Star team in high school and on the Cardinal Glennon College team, played against European soccer teams while attending the North American College in Rome.

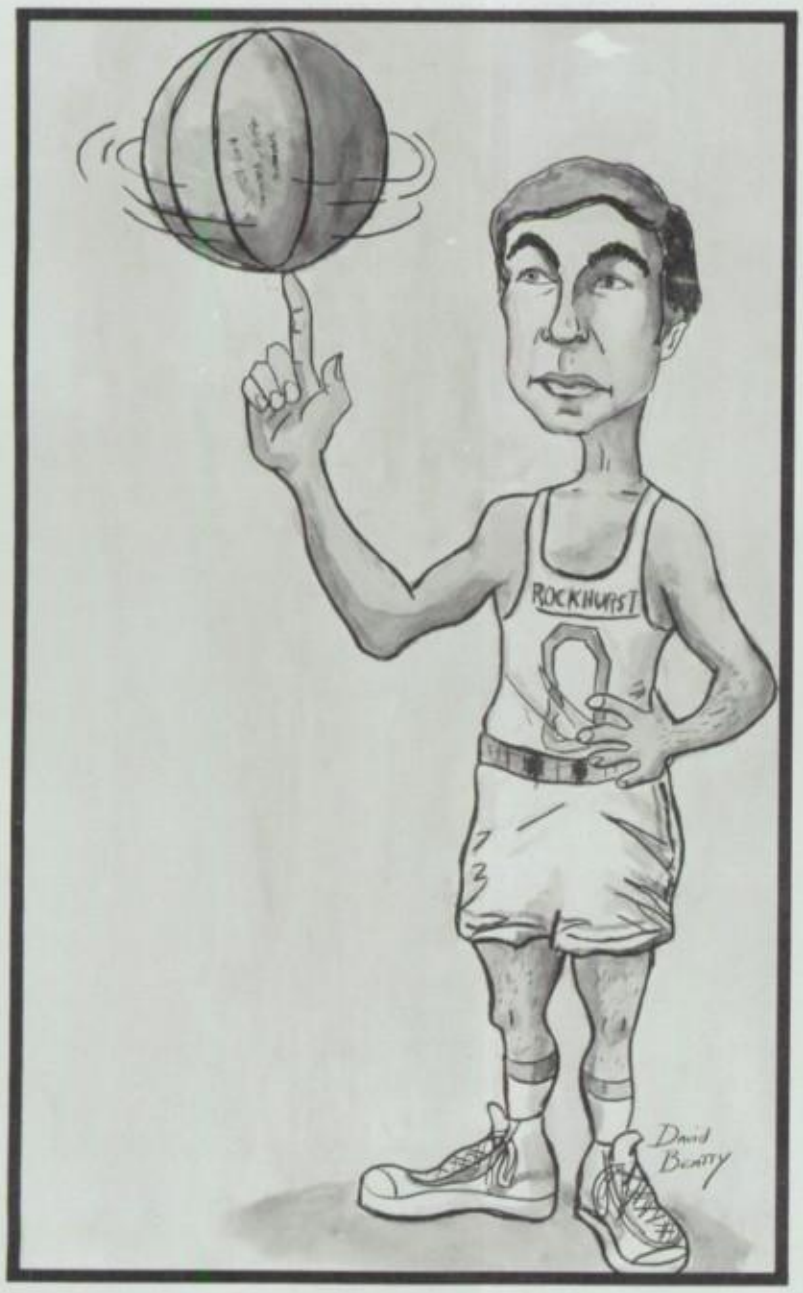
Many coaches had the opportunity to play against athletes who later became famous professionals. While at Cornell University, Upper School Principle Marvin Van Leeuwen played basketball against Bill Bradley, Lou Hudson, Connie Hawkins, Rick Barry, and Dave Bing. Tennis coach Hilliard Hughes played against the tennis "hustler" himself, Bobby Riggs. Finally Bob Hicks, while attending St. Mary of the Plains, had the opportunity to play against Dallas Cowboy's quarterback Roger Staubach.

Athletic Director Pat White who participated in many high school sports and played baseball at William Jewell College, commented that "I've enjoyed and learned so much from athletics that I'm still playing."

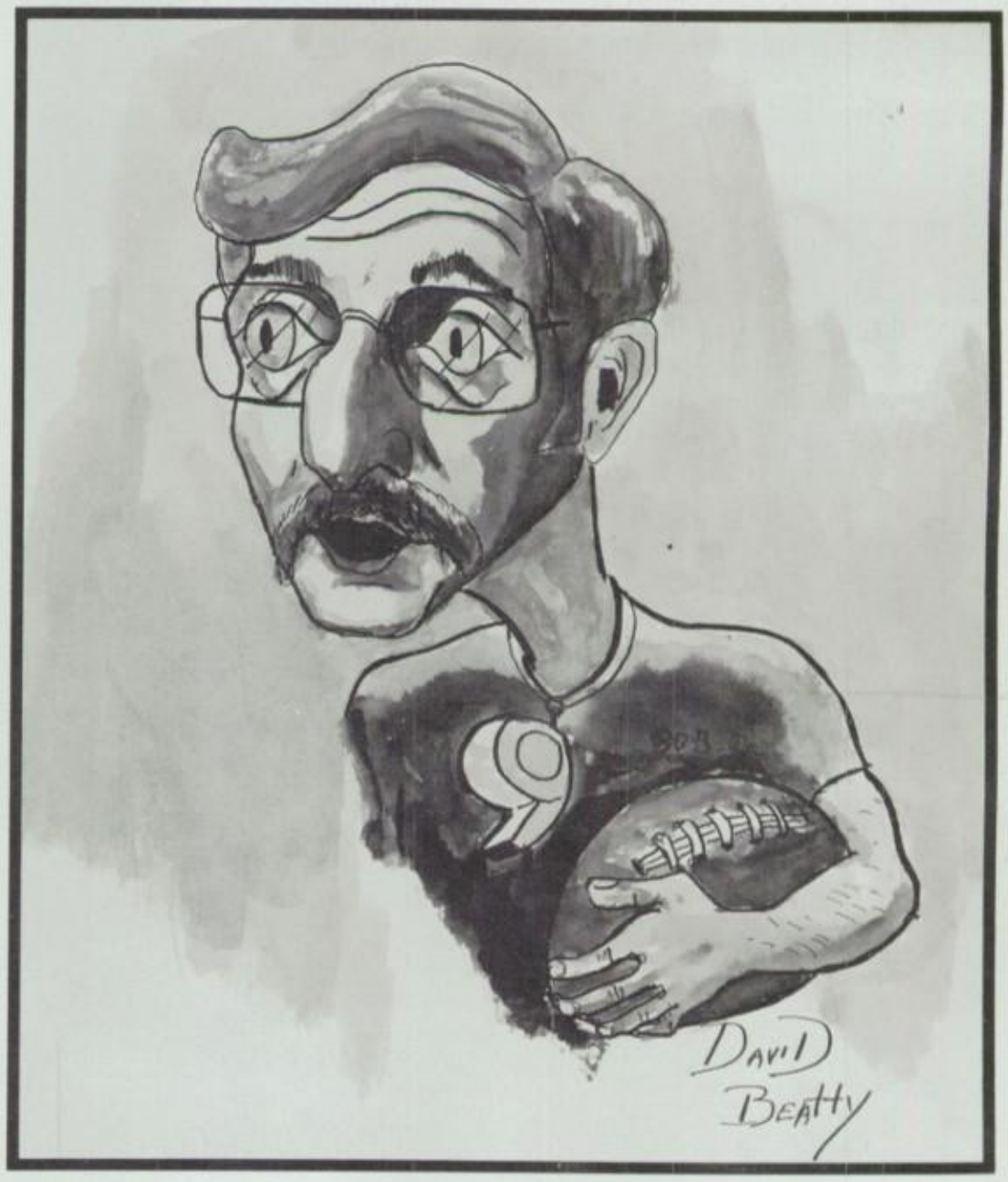
Well, with only a different lable, "Coach," as opposed to "player," perhaps many faculty members were still "playing" the sports they enjoyed in high school and college.

All artwork by David Beatty

Craig Maughan




Bob Gleeson



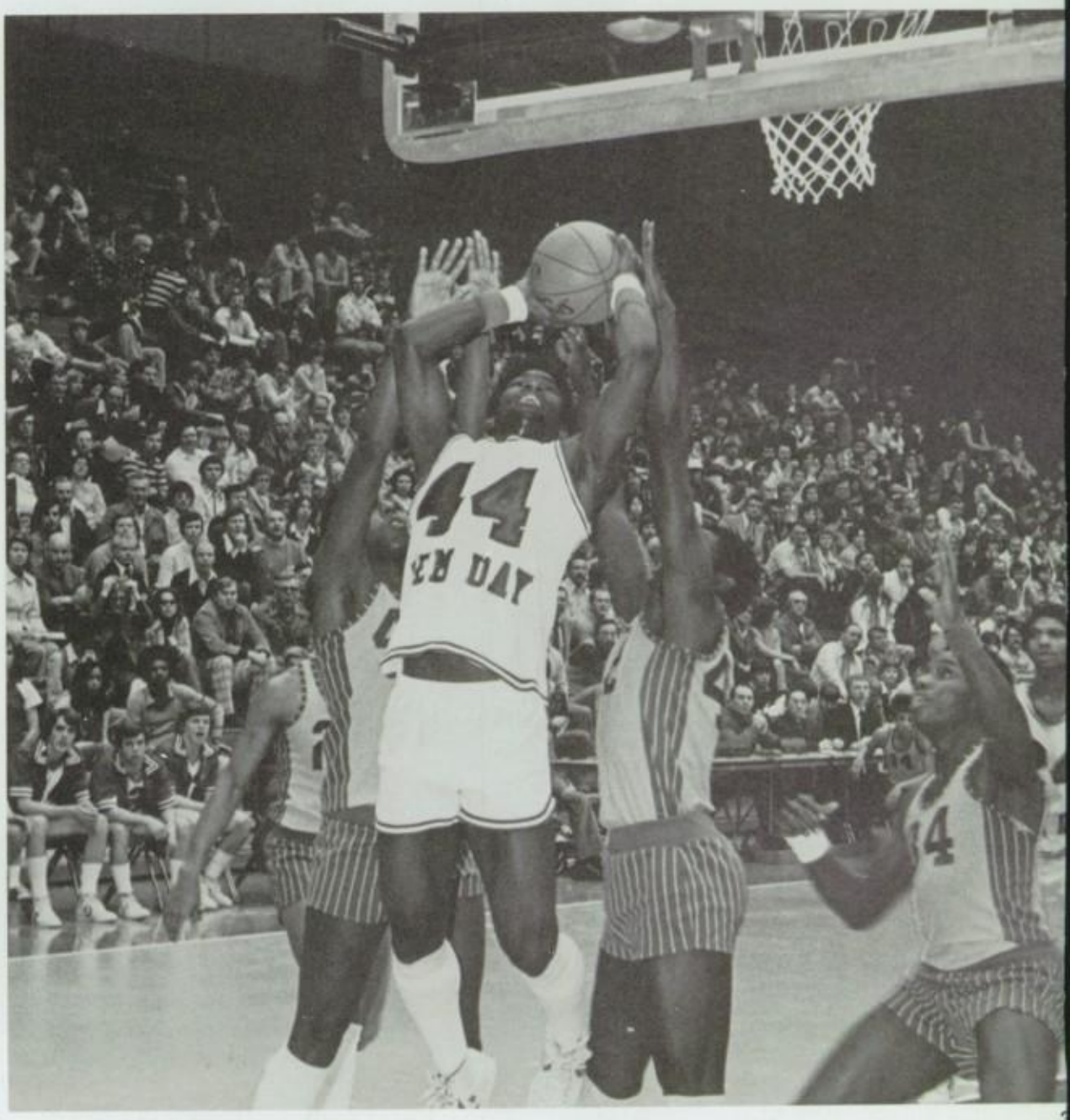

Bob Hicks

# VARSITY BASKETBALL

## Lillis steals state bid

The Red Raiders ended the basketball regular season with a record of 22-1, a ranking of third in the city, and a ranking of first in Missouri 2-A state. With this impressive image, they entered the first round of their regional in Higginsville against Hogan. The team easily put aside Hogan 83-55, and their second round opponent Oak Grove, 64-43. This put them into the finals against a tough Higginsville team. At times in the second half, the Raiders seemed to repeat the same mistakes made during their regional final loss to Lillis last year. The squad pulled ahead, however, behind the play of Junior Craig Straws and went on to win 62-51.

The Cagers then traveled to Warrensburg, Missouri, for the Sub-State Tournament. At that point they were one of only 16 teams remaining out of approximately 120 which had started regionals a week before. The first night of play, the squad met Stockton. After a very sloppy first period, they came back to dominate the second half and take a 62-43 victory. This victory set up a showdown match with Lillis in the quarterfinals. The game moved quickly as Lillis held an eleven point lead at the half. The Raiders returned in the fourth quarter to take a comfortable seven-point lead with two minutes left to play. However, the team sacrificed this lead allowing the Irish to steal the ball four times down the stretch. Lillis turned these thefts into nine key points while they held the Raiders scoreless to take a 66-64 victory. This ended Pem-Day's bid for the state-championship and left them with a final record of 26-2.



# SWIMMING/WRESTLING

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## Four splash to Columbia

As the Pem-Day swimming team rode the bus to the District swim meet, they had one thing on their mind: to better last year's thirteenth place finish. They accomplished this goal by amassing 111 points to place fifth. Most of these points were picked up by the medley relay team of Burt League, Karl Burk, Kurt Mueller, and Shane Glazer. These swimmers took on Columbia Hickman's "Bald Brigade" and upended this previously undefeated relay team. The Raiders also qualified League and Burk in backstroke and breastroke, respectively for the state tournament.

In Columbia the Raiders met stiffer competition as signified by League's fifteenth place finish and Burk's tenth place finish. The medley team, however, did have the sixth best time entering the finals and made a strong bid for fourth place. However, the Raiders were disqualified for a false start, as League explained, "We got a little bit greedy."

Junior Shane Glazer felt, "The competition down there (Columbia) was just a little bit too tough, but with the experience and confidence we gained, watch out for us next year."

Head Coach Craig Maughan commented, "I was extremely pleased with our performance in Columbia.

## Hard work, good pay

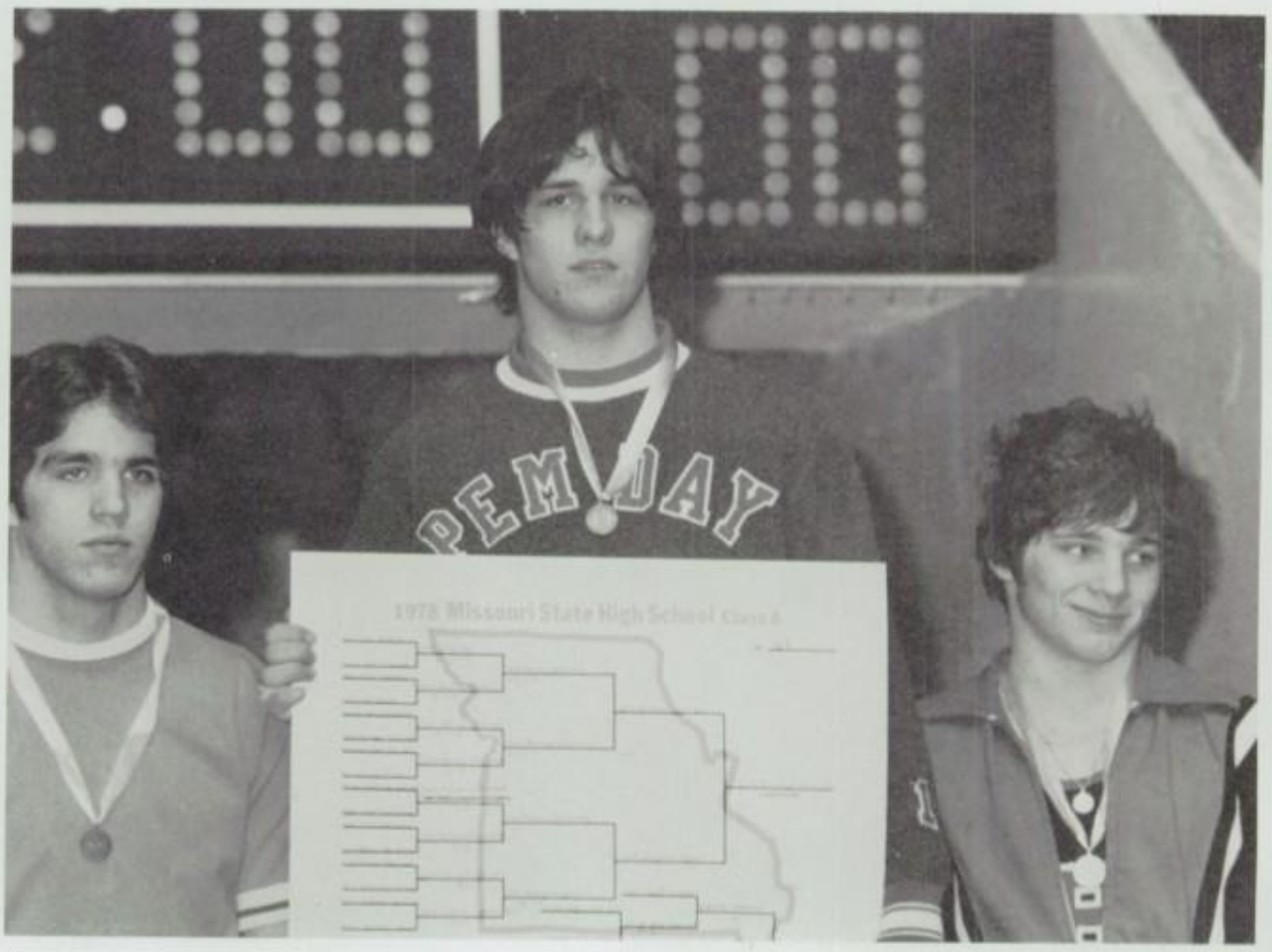
Senior Dave Blomeyer, competing n the 167 pound weight class, became 'em-Day's first state wrestling hampion.

Blomeyer, after compiling a 25-1 ecord during the regular season of ompetition, easily won the district ournament in Warrensburg by pinning wo opponents and overpowering a hird 21-1. At the regionals in Butler, lomeyer crushed his opponent 15-2 nd won a trip to Columbia.

At the state tournament Blomeyer ontinued to win by smashing a Slater rappler 15-2, pinning a Jennings natman in the third period and utmaneuvering a Marshall wrestler 9-3 efore defeating a Butler opponent 6-0 in the finals.

Reflecting on the state tournament, lomeyer, who over the summer had articipated in two wrestling camps in n attempt to improve on his 1977 fifth lace state finish, said, "In the state ournament everyone is mostly of the ame physical ability. Thus, whoever is ost mentally prepared does the best. felt that I had worked harder than any my opponents this season. I had my ind set on one thing—the state hampionship."

(1)After having won the 167-pound 1-A Missouri state championship, Dave Blomeyer proudly displays the draw sheet and his medal. (2)During the third quarter of the basketball quarter-finals in Warrensburg, the yell-leaders and cheerleaders spark the audience to life. (3)Surrounded by Irish roundballers, Dwayne Straws fights his way open for a shot. (4)Before entering the water, anchor-man Shane Glazer waits for Kurt Mueller to touch the wall during the 200-meter medley relay race.

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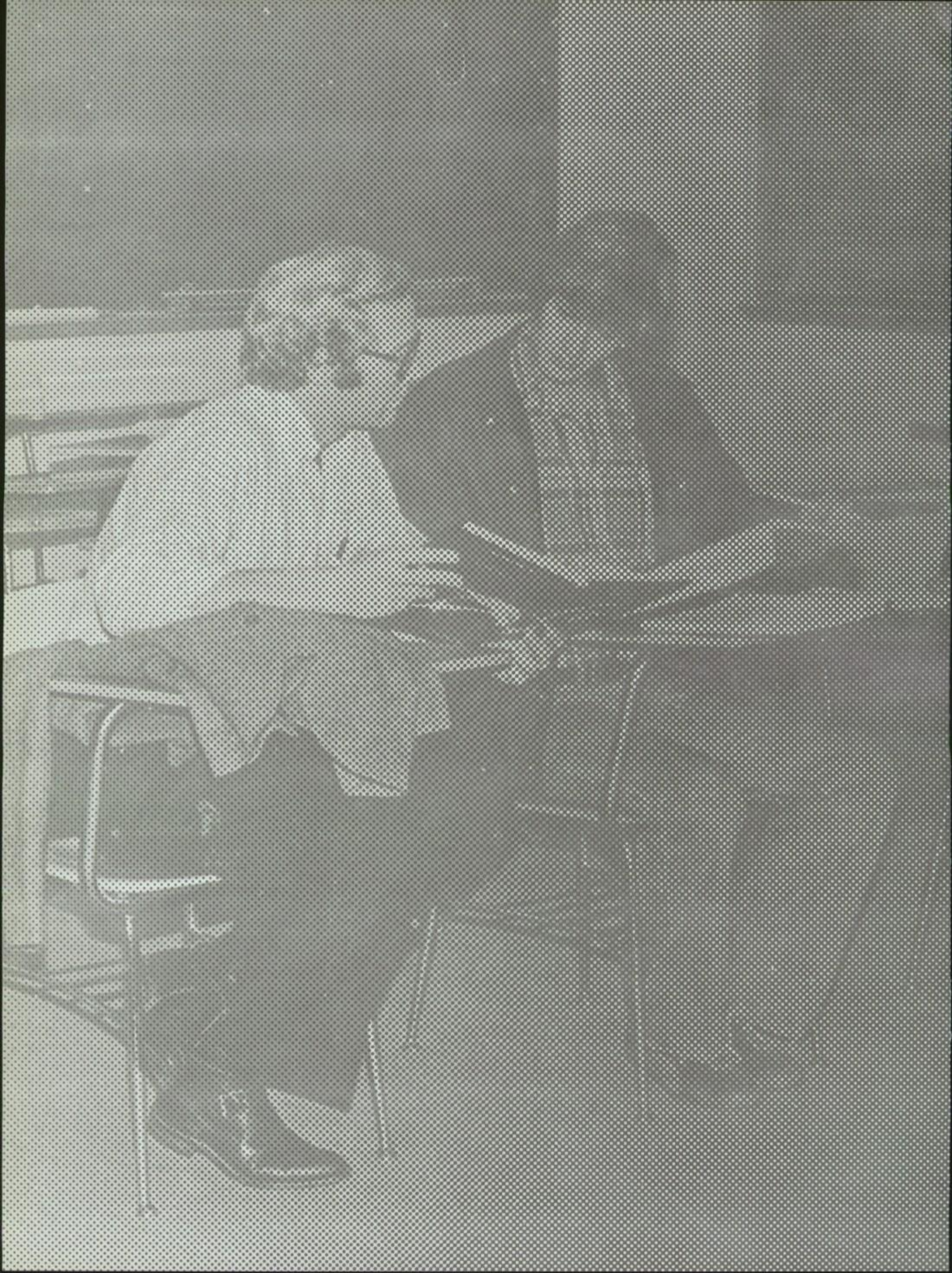

Refusing to remain stagnant, the faculty grew as a strong unit maintaining what was good, changing what was bad, and improving what need be. Let's discover the momentum of 1978 in...

# FACULTY

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Board of Trustees President Harry McCray described Headmaster Roger Boocock's keen ability as an administrator: "Headmaster Roger Boocock had the school running so well that the Board did not have to spend time discussing minor school problems. Overall the school was as large as it ever had been and was running as well as it ever had, and I felt that this was due to the fine job Roger had done." Boocock's performance was indicative of the kind of men with whom he worked: C. B. Lueck, Kevin Madden, Tom Mulligan, and Jim Ryan.

Lower School Principal Barry White, utilizing aids such as Kaleidoscope and The Learning Exchange, wanted "To make learning as fun as possible for the students" in order to set them on their way to "enjoying school." In the Middle School, Principal Tony Strub witnessed the emergence of a new Sixth Grade English program entitled "S.T.R.I.D.E.S." As Principal of the Upper School, Mavin Van Leeuwen began to extend his influence into a new dimension of school policy - the handling of day-to-day student affairs of discipline and counseling. In all, an energetic, exciting faculty worked hard to maintain Pem-Day as a first-rate learning institution.

(1) Linda Gesin, helps Brent Copher and Joseph Cannova with creative lettering. (2) Eddie Schoonover and Jon Machalek discuss the techniques behind isometric drawing. (3) Dudley Hopkins explains differentiation to Kurt Mueller.

# Board deals with major issues

[3]

The Board of Trustees was a group of fifteen men and women, who gave their time and devotion to the success of the school. Their main objective was to utilize the school's financial assets and prepare for the future.

For the past two years, the Board had been studying areas needing renovation. A professional architect was hired to study the specific needs of the school. The Board worked on proposals for the renovation of Ashley Hall and possible construction of a new auditorium and cafeteria. Harry McCray, President of the Board, commented, "All of this takes time and money. Besides, the money must first be raised before the construction can begin. Also it is very hard to see far into the future and what the school's needs will be then."

The officers of the Board were: Harry McCray, President; Hugh Zimmer, Vice-President; Jack Hickok, Treasurer; and Peg Ruth, Secretary. The Board met six times per school year, three times in the first semester and three times in the second semester.

McCray summed up his main duty and the feelings of the Board, "As President of the Board, I tried to keep in touch with all the Board members and keep them informed as to the happenings around the school.

"The Board had more time to work on the important things such as finances and planning because Headmaster Roger Boocock had the school running so well that the Board did not have to spend time discussing minor school problems.

"Overall the school is as large as it ever has been and is running as well as it ever has, and I feel that this is due to the fine job Roger has done."

TOP: Kent Whittaker, Skip Nottberg, George Holden, Oliver Thornton, C. B. Lueck. MIDDLE: George Kroh, Peggy Townsend, Elmer White, Roger Boocock, Reid Marsh. BOTTOM: Bette Young, Harry McCray (President), Jack Hicko (Treasurer).

[4]

(1) C. B. Lueck and Jack Hickok discuss financial policies during a Board meeting. (2) Peggy Townsend and Skip Nottberg prepare for a Board meeting. (3.) Oliver Thornton reviews the Board's agenda during a break in the meeting. (4) Bette Young and George Holden engage in a dispute over alumni giving at the December 5th meeting. (5) At the September 12th meeting, C. B. Lueck ponders a proposal brought up in the course of the discussion.

[5]

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# Boocock proud of "super" year

Roger Boocock, Headmaster

Headmaster Roger Boocock, in his fifth year at the school, undertook two major projects. In the Upper School, he added one faculty member to the English department. By adding another English teacher, Boocock relieved some of the burden on the English teachers by reducing the size of their classes.

Boocock also spent much of his time formulating long range plans for the school. Two years ago he did a feasibility study which led him to believe that long range planning ought to be done continually. Throughout the year the Board of Trustees and Boocock made a cooperative effort to discover, "What are the needs of the school?"

For three weeks last summer, Boocock attended an "Institute of Administrative Leadership" seminar, which offered a series of four courses: Governance, Financial Management, Philosophy and Issues, and Personal Skills and Relationships. Boocock acquired two vivid ideas from the seminar. Primarily, he confirmed that Pem-Day was a very good school. "The areas we worked on weren't very different than those areas which other schools were concerned." In addition, he was encouraged to continue undertaking a quiet curriculum review by keeping in close contact with each department chairman.

Boocock believed that the year was "super" for three main reasons. In the Lower, Middle, and Upper Schools, he sensed a feeling of faculty togetherness in their efforts to make the school as good as possible. Boocock also felt high enrollment was a healthy sign of the excellence of the school. Finally, Boocock cited the Senior Class as providing very good leadership which had visible effects throughout the school. This advantage, he thought, was best seen from the good students in leadership positions. "In their studies, activities, and high ethical standards, the Senior Class provided an excellent leadership entity," commented Boocock.

[1]

(1) Roger Boocock enjoys a drink at an alumni cocktail party. (2) Trying to simplify the college application process, Roger Boocock prepares a detailed handout for all future students. (3) Roger Boocock takes a break from his daily routine. (4) In an attempt to keep up to date on what is happening with the student body, Roger Boocock intently listens to Tom Crouch. (5) Prior to the Thanksgiving program, Roger Boocock and Marvin Van Leeuwen greet students and parents entering the gym.

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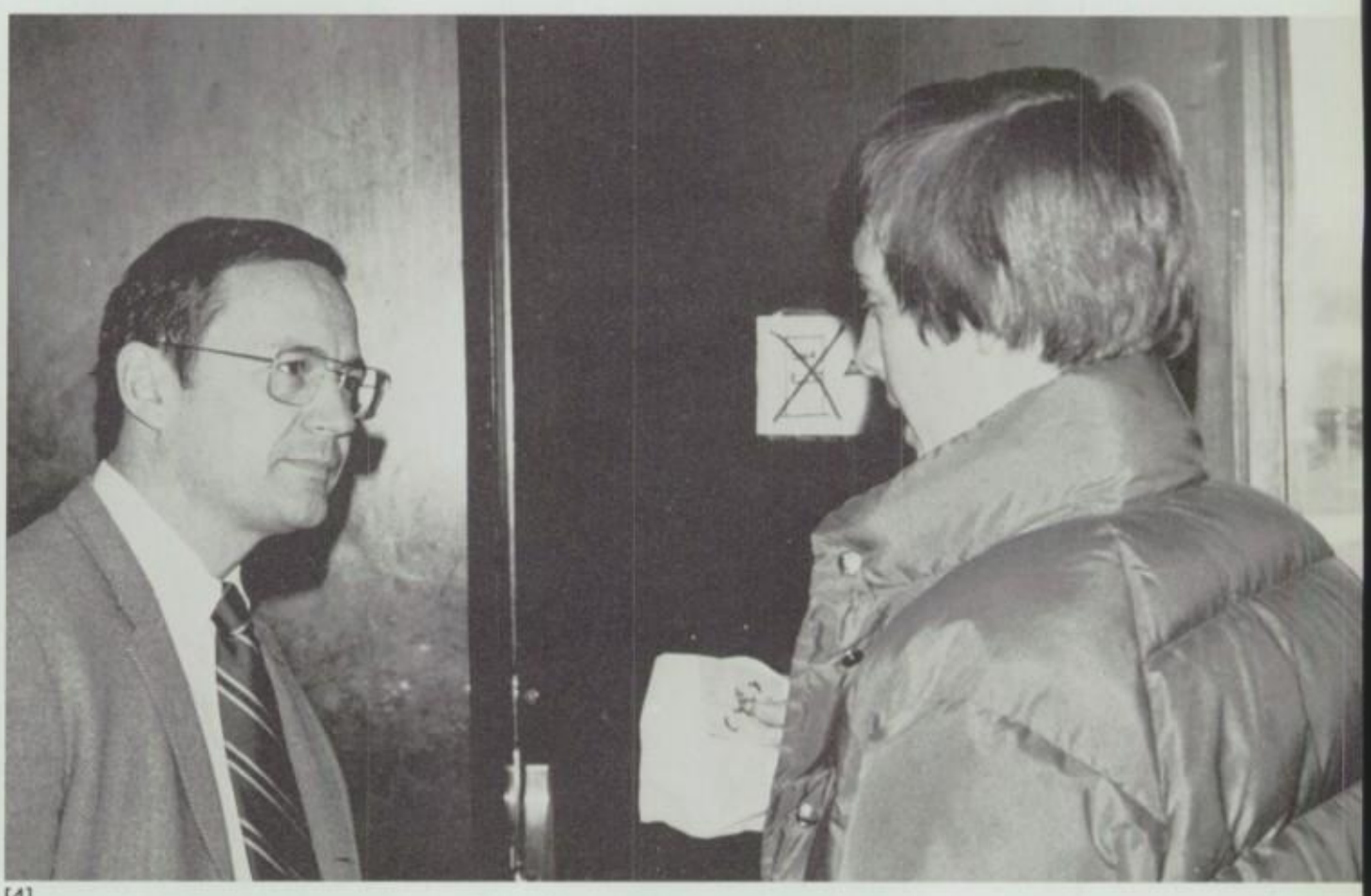

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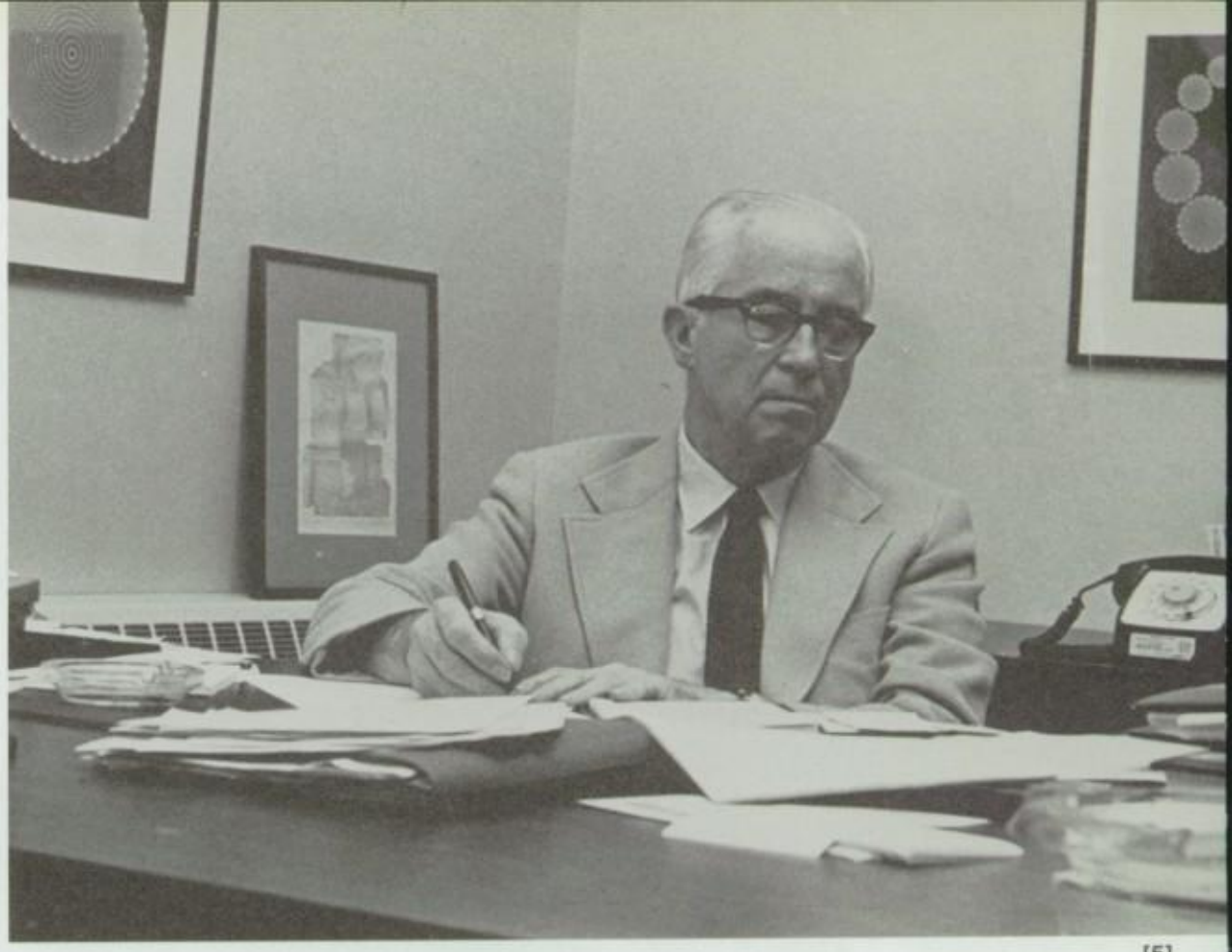
# Smooth, surprisingly quick year

Kevin Madden continued his duties as Dean of Students and Assistant Headmaster. The one change for Madden was the movement of his office from White Hall to the Upper School, in the midsts of the students. The move allowed him to see more Upper School students and be more responsive to their needs.

Madden continued to oversee the reviewing of all student reports and work load, making sure all students fulfilled requirements for graduation. Madden remarked, "The year has gone very smoothly and surprisingly quickly."



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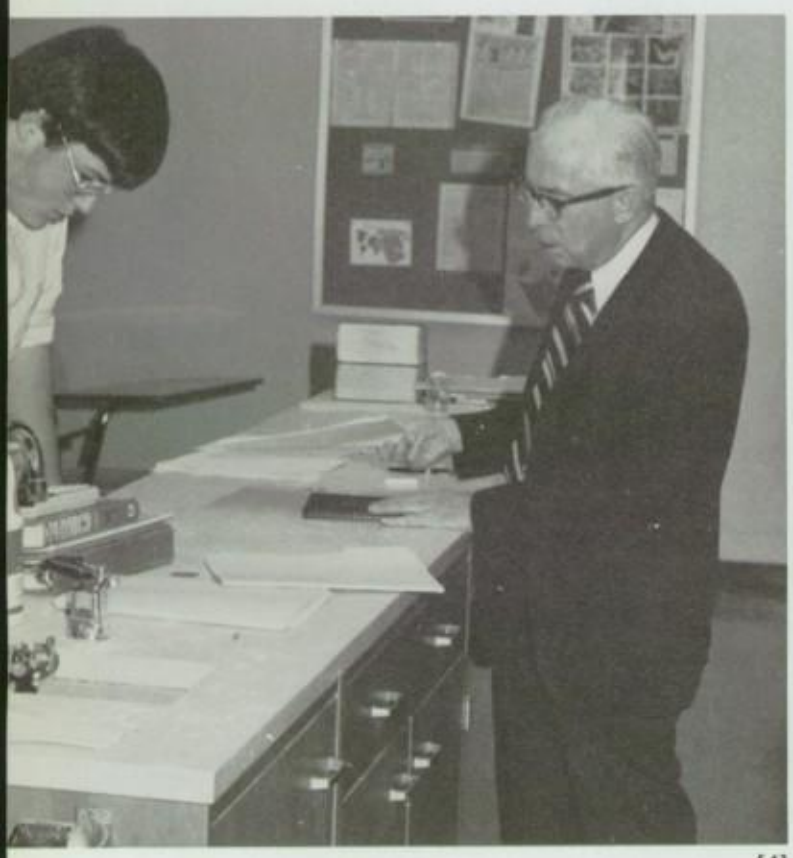

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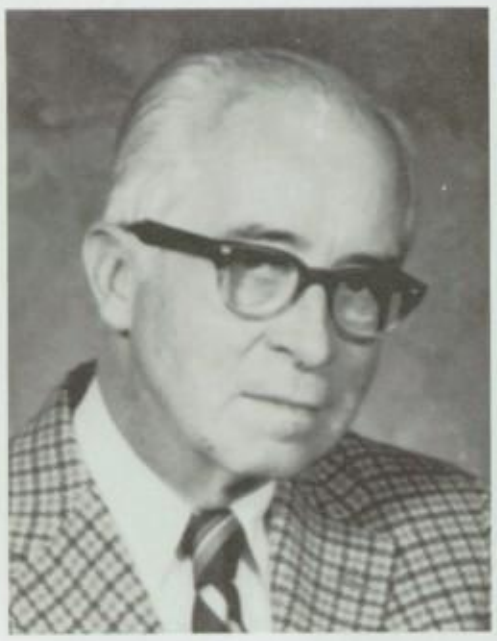

Kevin Madden, Dean of Students

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# C. B. keeps Raiders out of red

C. B. Lueck, the Busines Manager and Assistant Headmaster in charge of Financial Planning for the past fourteen years, had Pem-Day's financial affairs well in hand. According to Lueck, "The year has gone very smoothly, with no major problems." C. B. Lueck was in charge of all non-academic matters. His duties included: filling out government tax forms and pension plan reports, arranging any insurance forms or reports, fixing budgets for academic, athletic, and extra-curricular activities, maintenance of the school, and, in general, forming a strong fiscal base for Pem-Day.

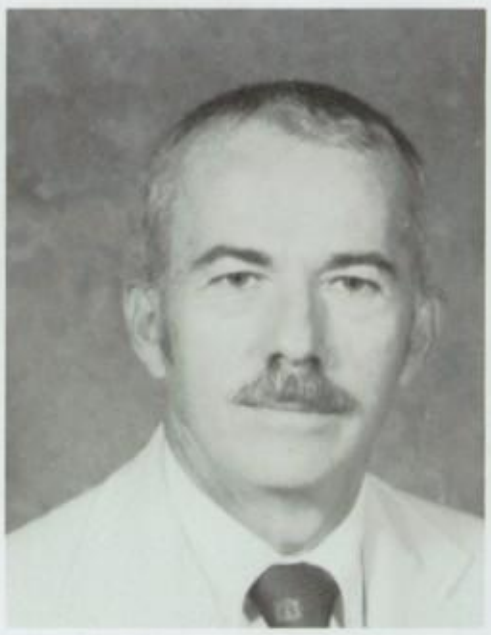
Lueck was not the man in charge of raising funds. Lueck's job was to determine how that money was to be spent. Beyond tuition, the school must get over $100,000 from alumni and parent giving to offset an expected $100-125,000 deficit. Without Lueck's financial advice and ability to set and maintain a workable budget, Pem-Day would probably have operated in the red.

[2]

[1]

C. B. Lueck, Business Manager

(1) As Business Manager, C. B. Lueck is required to attend Board meetings. (2) Taking a break from his financial duties, C. B. Lueck inspects the workshop. (3) Tom Hunt discusses college applications with Kevin Madden. (4) In Physics Kevin Madden explains the principles of reflection and refraction to Andy Bulkley. (5) Kevin Madden grades Physics tests in his new office. (6) C. B. Lueck discusses different aspects of the lunchroom with Ida Haley.



Tom Mulligan, Director of Development

# Mulligan strives for activities

Director of Development, Tom Mulligan had one main function—fund raising. He accomplished this through the annual giving program, activities for alumni, and contributions from foundations, corporations, etc.

His two year old publication, PEM-DAY PEOPLE, again communicated to all the people of the Pem-Day community what was going on with the alumni and what was going on with the students.

Mulligan tried this year to expand the number and variety of alumni activities. In the past their only activity had been a cocktail party and dinner before the Homecoming game.

Mulligan, however, instituted a very informal get together for alums over Christmas vacation, as well as a golf and tennis tournament in the spring. The main objective of these gatherings was to get everybody interested and involved in Pem-Day.

Although his job was mainly fund raising, Mulligan felt that there was also another aspect which was, "to make friends and to maintain the positive image of Pem-Day."

[1]

(1) Tom Mulligan shows Brian Blake a humorous item in an issue of PEM-DAY PEOPLE. (2) James Ryan starts the day with a good attitude. (3) Taking a break during his busy day, James Ryan poses for a photograph. (4) James Ryan gives a demonstration of his batting stance. (5) Guy Townsend, Business Manager of the HILLTOP, discusses the financial aspects of publishing a paper such as the PEM-DAY PEOPLE.

[5]

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# Ryan fills two important roles

As Director of Admissions, James Ryan's primary function was handling the admission process of student's interested in enrolling at Pem-Day.

Ryan was a boy's first contact with the school. He conducted an interview, and if, after the initial meeting, a further interest was indicated, Ryan administered application tests and prepared an application to present to the Admissions Committee.

However, Ryan served another function at Pem-Day; he was in charge of public relations. This entailed advertising in the KANSAS CITY STAR and various other periodicals and organizing Pem-Day activities in conjunction with the community.

Concerning Pem-Day's image in the eyes of the community, Ryan felt that interest in the school in Kansas City was very high, adding that this was essential in order for the school to succeed. Since assuming his position three years ago, Ryan has discovered that, "The parents and students are the school's best ambassadors."

The number of students at Pem-Day was at an all-time high of 516. Ryan, who has seen a steady increase in enrollment since he became Director of Admissions, emphasized, "We were not holding a capacity; we could have feasibly taken as many as forty more students, as far as space goes.

However, I don't feel that there will ever be that dramatic an increase in students in one year; we would not sacrifice academic quality and lower our selectivity standards for the sake of enrollment."

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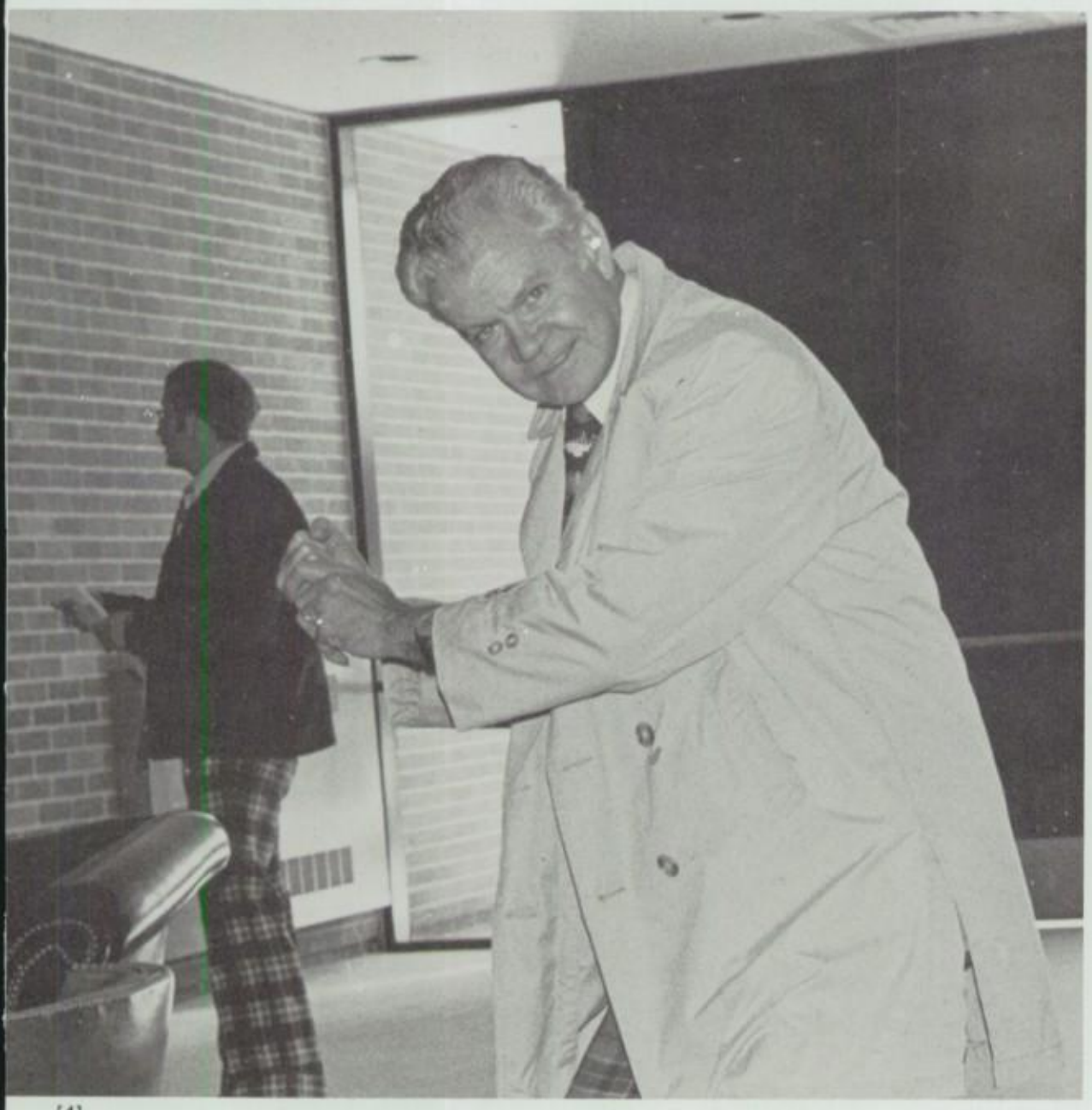

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James Ryan, Director of Admissions

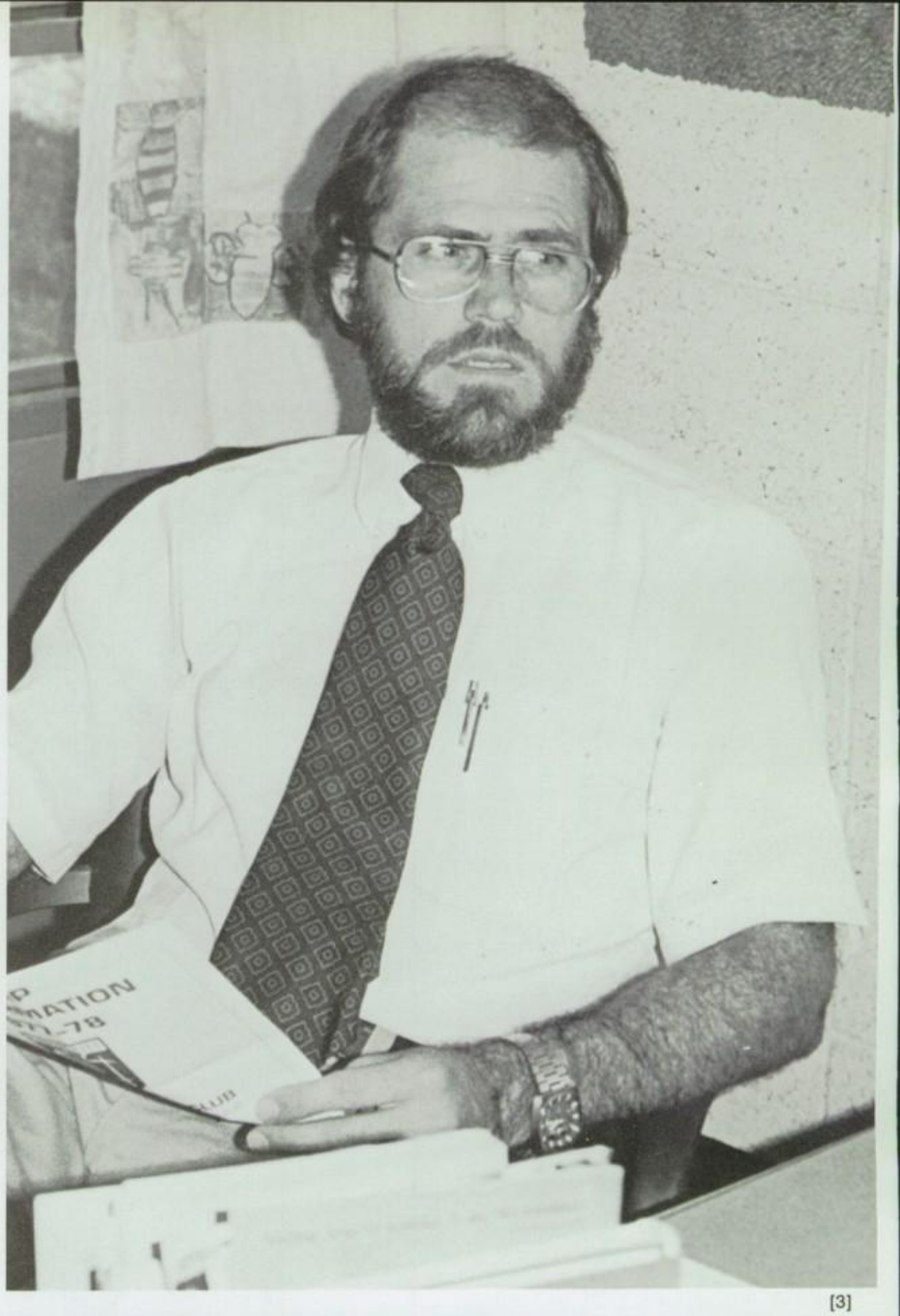
# Lower Schoolers keep busy

"A calm, energetic attitude as compared to the hustle and bustle of last year," was the way Barry White viewed the atmosphere among the Lower School students.

White, the Lower School Principal, thought his major goal, as usual, was "to make learning as fun as possible for the students." To accomplish this, he used such teaching aides as Kaleidoscope and the Learning Exchange to enhance the learning of the younger students.

In addition, the Lower School made more of a stride towards a sense of unity among the students. This was accomplished through such new activities as the Lower School Talent Show, a year round UNICEF campaign, and a variety of other projects which kept the student council and the students occupied throughout the year.

According to Barry White, a principal should know the names of all his students, and White did. He also felt that it was part of his job to keep in direct contact with his students, whether it was by visiting a classroom or by supervising a recess on the playground. Because a student spends six years in the Lower School, more time than he will spend in either the Middle or Upper Schools, White believed that he must understand the pupils sooner so that he may set them on their way to "enjoying school."



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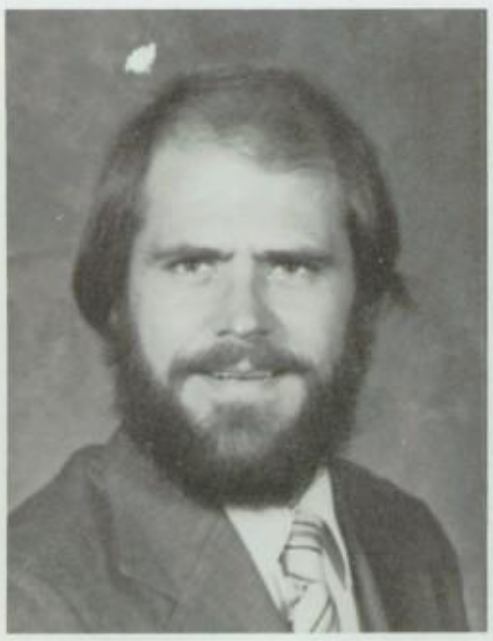
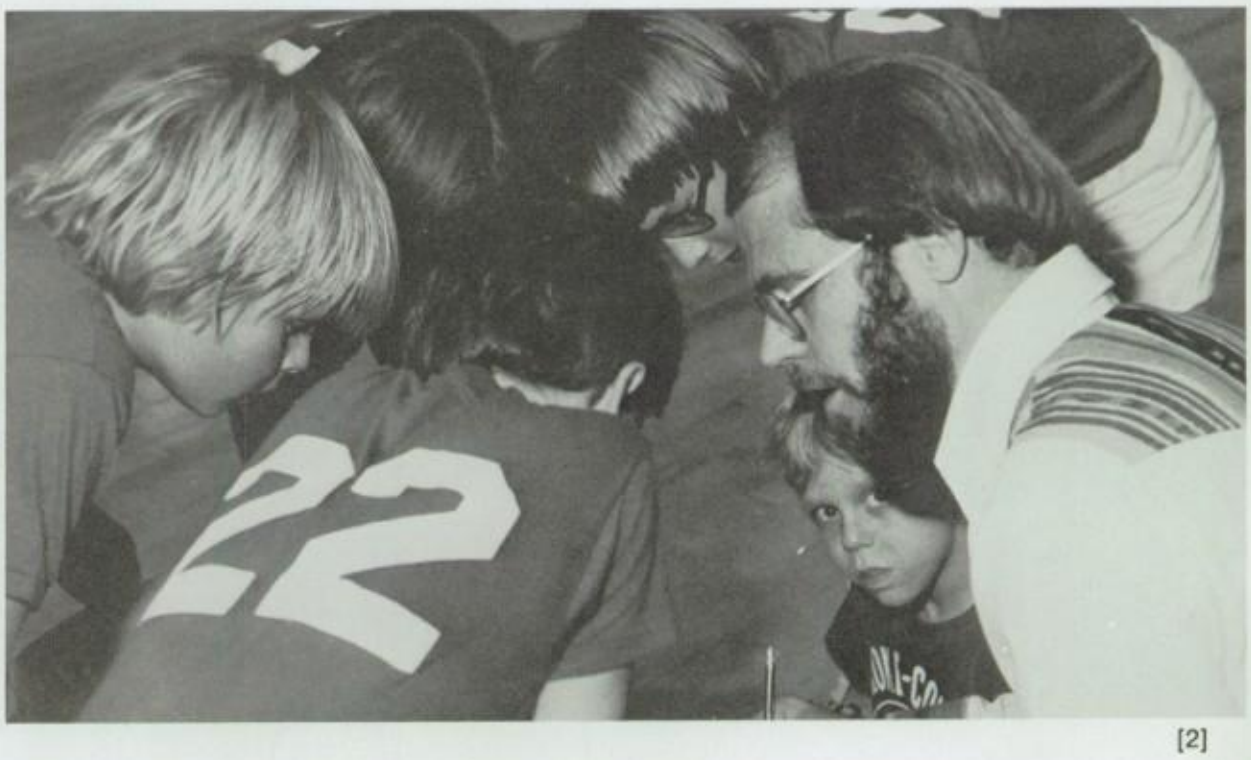


Barry White, Lower School Principal



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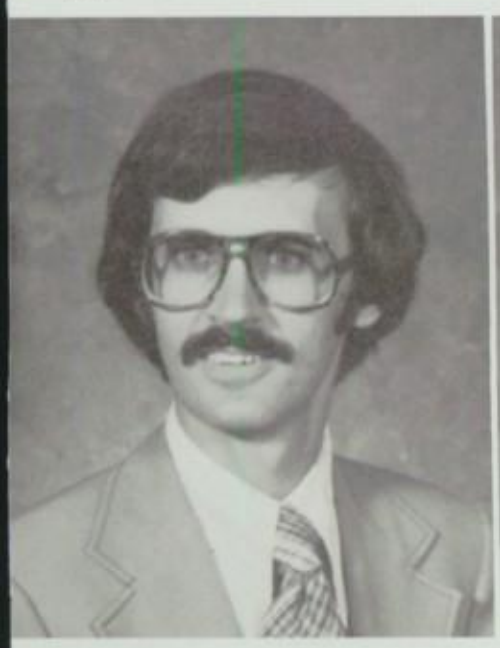


Dennis All, Science, 4th grade, Language Arts, 5th grade

Carol Crosswhite, 2nd grade

Lottie Dietrick, Reading Consultant

Virginia Fortner, 1st grade

[1]

(1) Arshad Ahmad and Doug Coe ponder over Mary Nash Werner's explanation. (2) Apart from his administrative duties, Barry White also takes an interest in Fifth Grade basketball. (3) Barry White elaborates upon his job as Lower School Principal. (4) Mickie Martin explains the library rules to Lower Schoolers. (5) Linda Gesin takes a break at the end of the day.

(1) Dennis All aids Seth Smith with a difficult math problem. (2) Mary Nash Werner enjoys the tradition of pumpkin carving with her students. (3) Virginia Fortner reads a story to her students. (4) Dennis All watches a soccer game with amazement. (5) Evah Warford listens with interest to a young child's response.

[3]

[1]

[2]

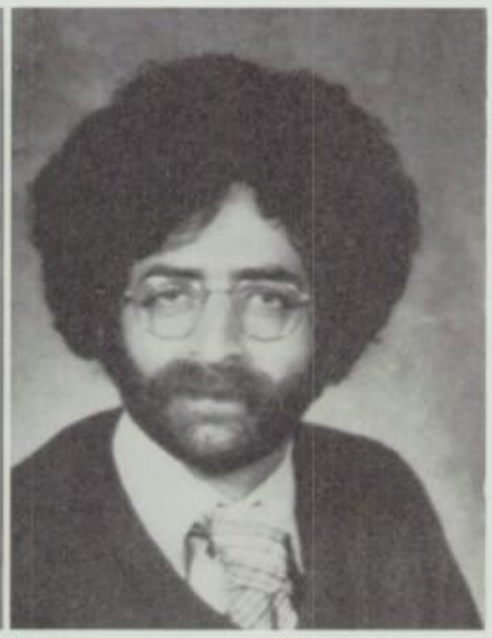
Carol Frantz, Social Studies,
4th and 5th Grades

Linda Gesin, Math,
3rd, 4th, and 5th Grades

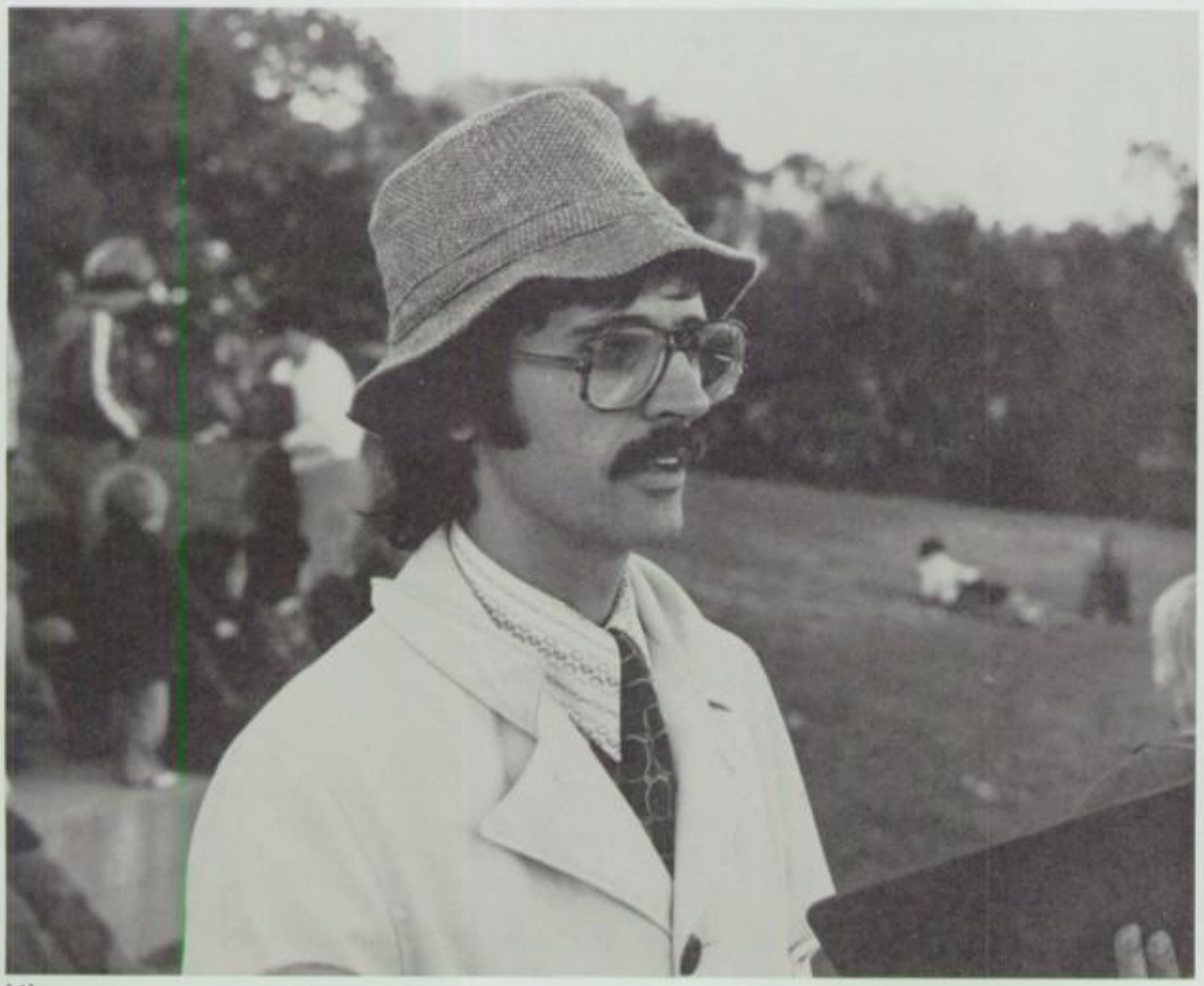
Mickie Martin, Librarian,
Lower School

Carole Mehl, Music, Lower School

Carol Robb, Kindergarten Assistant



David Silverforb, Kindergarten



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Carolyn Taylor, Art

Evah Warford, Language Arts, 4th grade

Mary Nash Werner, 3rd grade

# Middle Schoolers stride forth

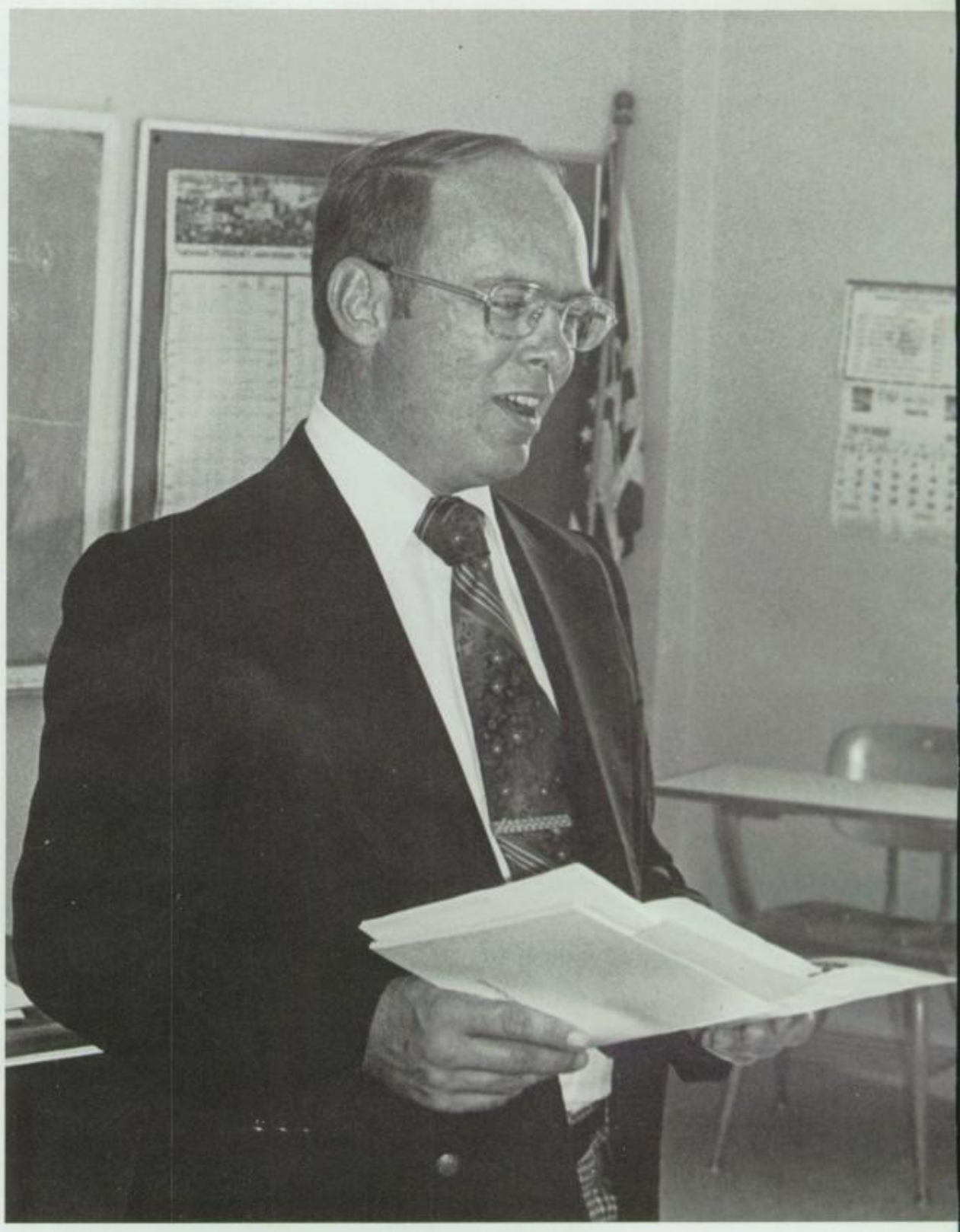
The Middle School took strides, leaps, and bounds, progressing in many academic and extra-curricular areas.

STRIDES were made in the Middle School with a new Sixth Grade English program entitled "Steps Toward Real Improvement in Developing English Skills." The STRIDES program was developed by Isabel Merriam, Myra Williams, and Middle School Principal Tony Strub during the summer. Their efforts were made possible by a grant from the Alumni Association. The program covered many important topics, such as reading, composition, vocabulary and study skills. Strub commented, "It covered necessary extra things that a teacher doesn't have time to go over in a regular class period, and it will do nothing but get better."

The student newspaper, "Middle Schooler," took leaps forward by becoming much more organized. With an editor-in-chief and a permanent staff, the paper achieved higher efficiency.

The Middle School took bounds towards improving Sunset coordination. On Fridays, the sixth and seventh graders went to Sunset to participate in various activities, while some Sunset girls came to Pem-Day for the same reason. In the eighth grade, a few students traveled daily to Sunset to take a Latin course.

Overall, the Middle School was much improved. The enrollment in the Middle School jumped with a total increase of seven students over last year. Reviewing the year, Strub commented, "We worked very hard to develop fundamental skills that are needed later in educational experiences, as well as to provide the students with an opportunity to participate in activities outside the academic area, such as Student Council and class elections."



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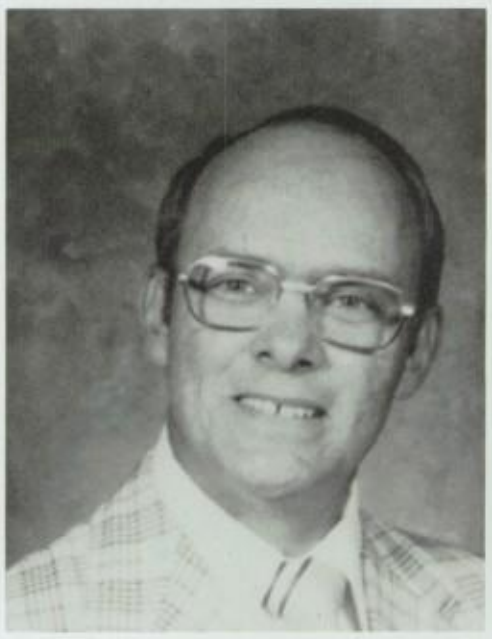

Tony Strub, Middle School Principal

[3]

[1]

(1) Todd Cipolla and Marvin Van Leeuwen review an algebra assignment. (2) Marvin Van Leeuwen makes an announcement in the morning assembly. (3) Tony Strub enjoys an evening football game. (4) A first year Spanish class receives a lecture from Tony Strub.

Marvin Van Leeuwen, Upper School Principal

[2]

# Van Leeuwen assumes new jobs

Marvin Van Leeuwen assumed the responsibilities of Assistant Headmaster for Program and Staff while remaining Principal of the Upper School. Van Leeuwen's influence thus extended into a new dimension of school policy—the handling of day-to-day student life.

This revolutionary step, caused by the departure of Assistant Principal Ed Wucker, covered everything from student discipline to student counseling. Van Leeuwen elaborated, "I felt more intimately involved with the student body. I rather liked that."

Not new to his position as Principal of the Upper School, he also dealt with faculty and parents on a day-to-day basis. He was responsible for the general faculty supervision in accordance with their curriculums and programs.

Van Leeuwen felt, even more so than in previous years, responsible to the faculty as well as the students. He initiated Upper School faculty meetings last spring which have developed, "a clear communication and a better working relationship." He sensed that the meetings were quite significant; the faculty was looking for some kind of support.

His chief duties as Principal included: schedule writing, organizing and administrating Ninth and Tenth Grade advisor systems, and the college guidance program. As Assistant Headmaster, Van Leeuwen conferred with the Headmaster, about the programs and the staffing in the school. He was also involved to a significant degree in the hiring process.

Dedication that demanded longer hours rooted itself into Van Leeuwen's working agenda. He dealt with numerous little things as he found himself cluttered with responsibilities. "Put in a little more time and you become a little more efficient," he exclaimed.

Van Leeuwen's objective was clearly stated, "To have as smoothly running a school as possible for the students as well as the faculty. If everyone knows what's expected of him and abides by the carefully developed rules, then Pem-Day should result in a smoothly running school."

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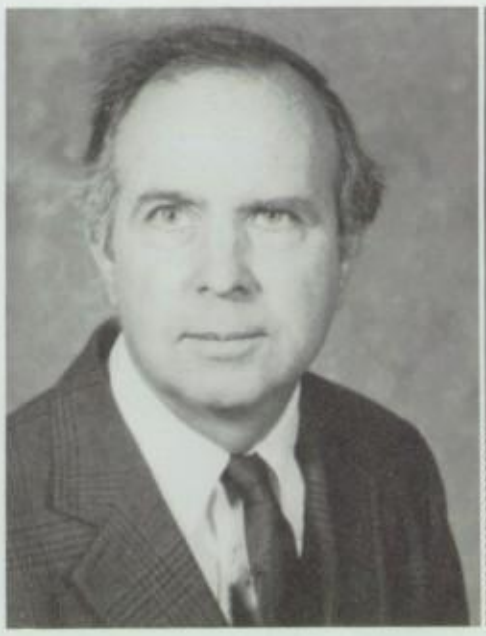
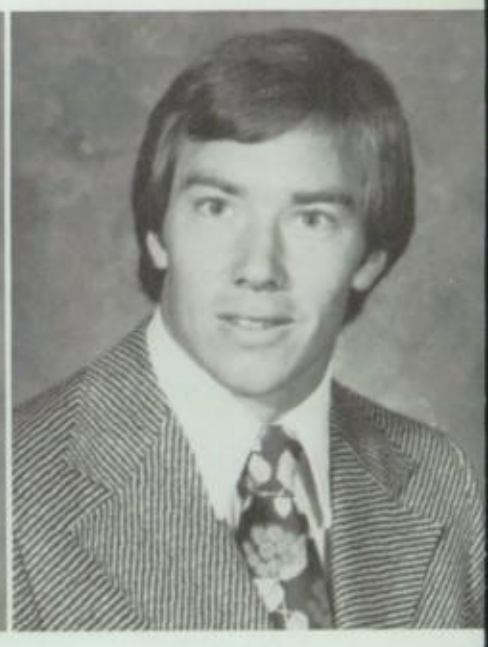


Hilliard Hughes, Chairman
English Department

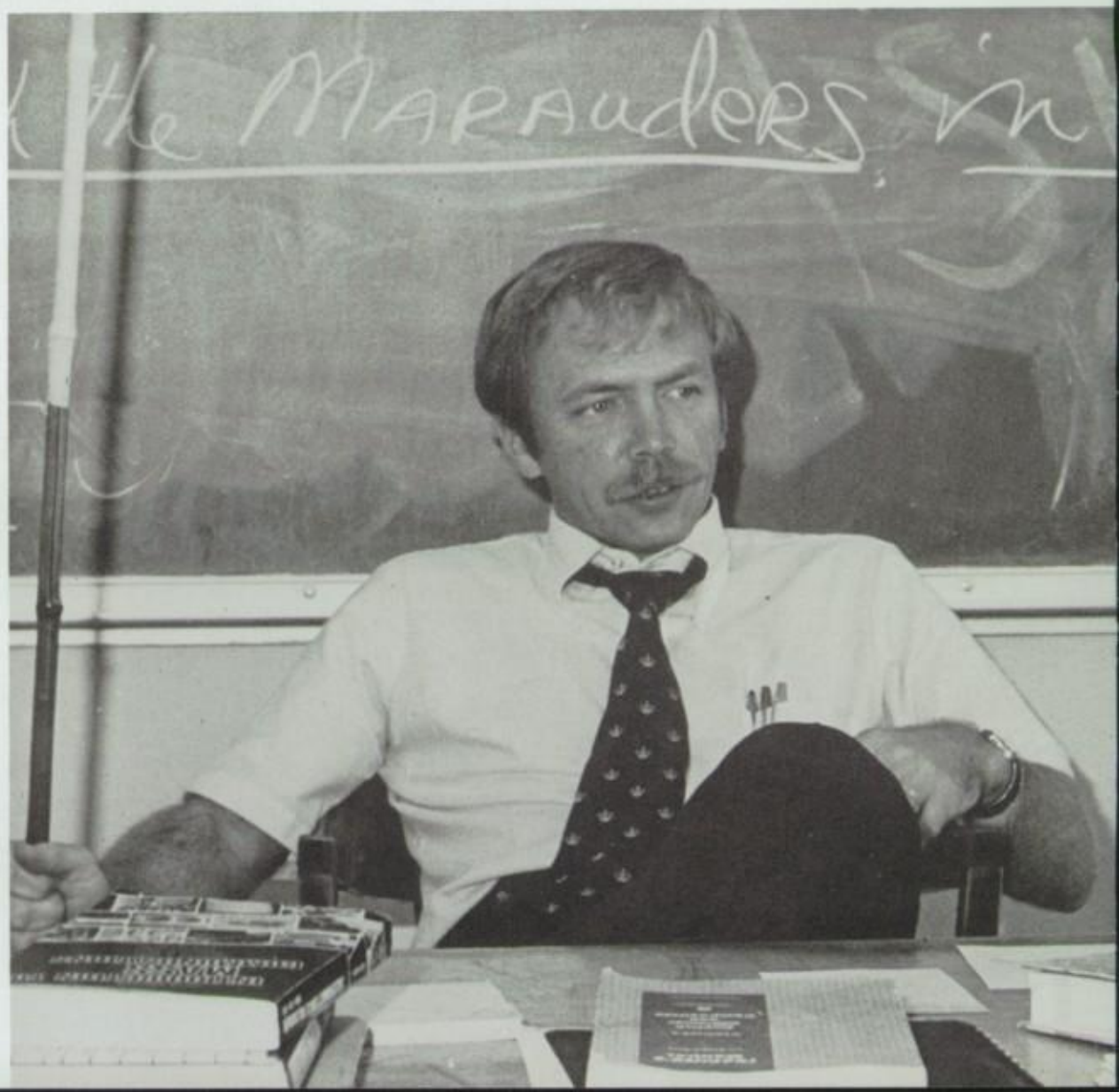


Ed Lewis, English

Isabel Merriam, Reading, English

Marianne Moore, Typing

(1) Hilliard Hughes explains a grammatical error to Rus Johnston. (2) Ed Lewis discusses a paper with Shane Glazer. (3) Ed Quigley shares a joke with Bob Byers. (4) Mike Trent listens intently to a student's question.

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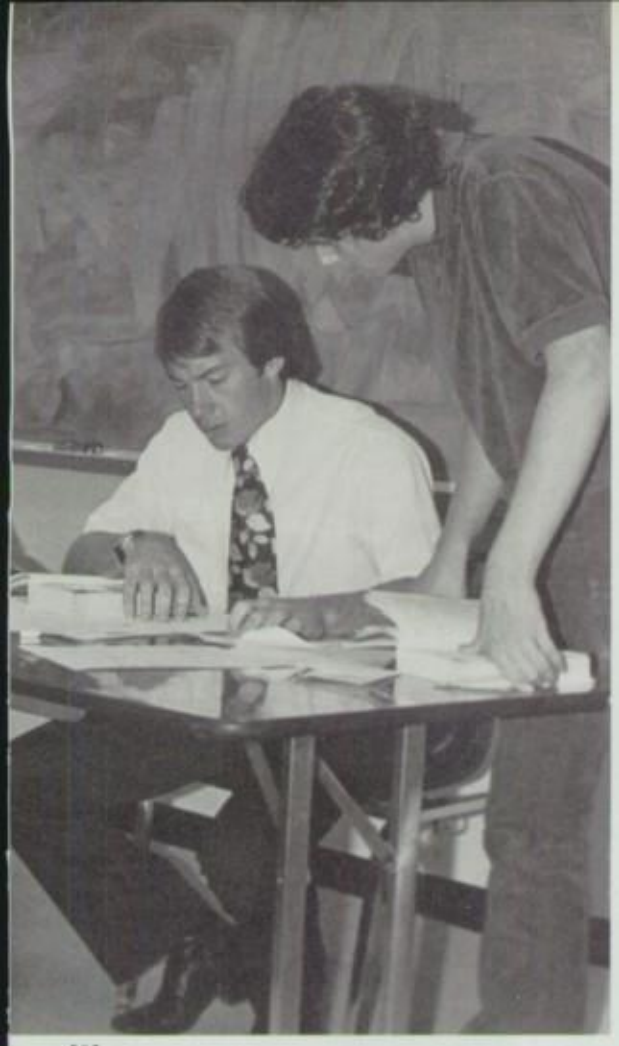


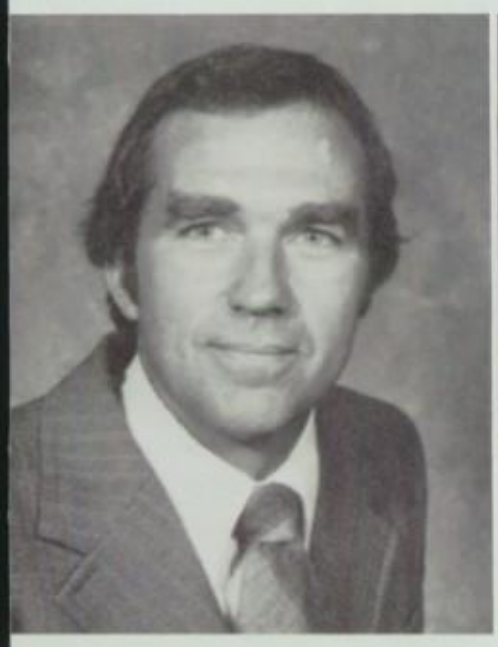
[2]

# English curriculum expanded

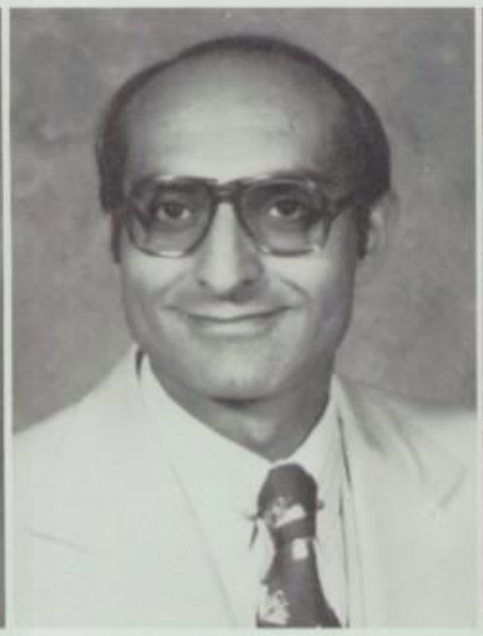
Chairman Hilliard Hughes kept close contact with the teachers by meeting once a month to discuss the stature of the curriculum. The English Department, placing emphasis on literature more so than writing, strove to develop a program focusing on student's individual problems. Hughes commented, "Teachers tried their best to give each student more individual attention."

The English Department also organized a new concentrated study program for the sixth grade entitled "STRIDES." This program gave students extra work emphasizing study skills, so they could read and write more effectively. The seventh through tenth grades focused their attention mainly on grammar. As in previous years, juniors and seniors enrolled in an elective program offering courses involving many different types of literature and a review of grammar.

With the additon of Ed Quigley and Ed Lewis to the English Department, the size of the faculty was increased. As a result, classes were smaller. The average class consisted of fifteen students, down from an average size of twenty students last year.



Ed Quigley, English



Carl Simonie, English

Mike Trent, English

Elmer White, English

[3]

Myra Williams, English

(1) Cliff McWilliams grades papers during a free period. (2) Dudley Hopkins interprets a Calculus problem for Jim Tinsman. (3) Joyce Finan helps Doug Green to solve a problem using a computer. (4) Chip Campbell explains the fundamentals of algebra, to Hans Stander and Hugh Andrews.

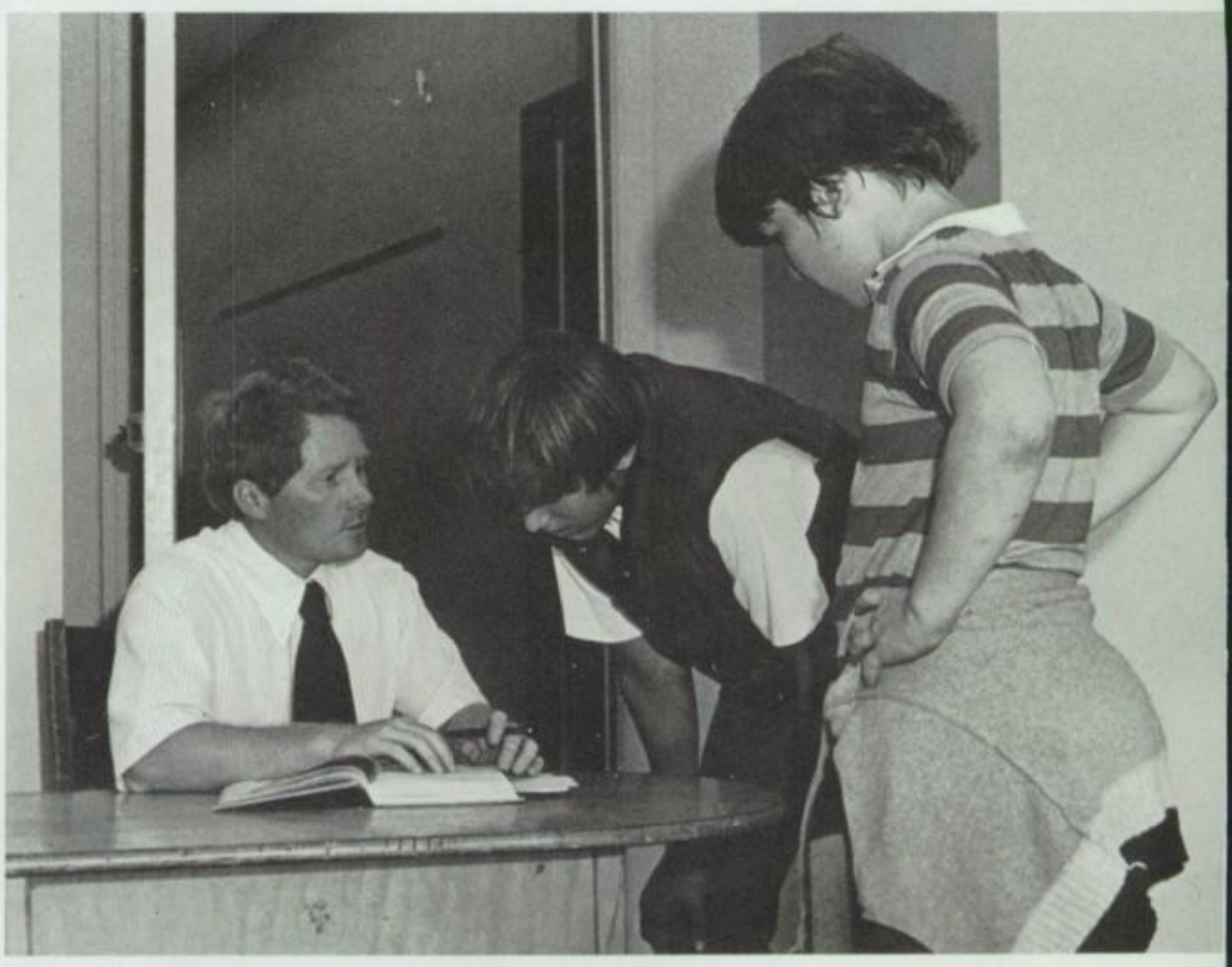
[1]

Chip Campbell
Math

Joyce Finan
Math Department Chairwoman

Bob Gleeson
Math

Bob Hicks
Math



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# Math Department steadily improves

"My first year teaching at Pem-Day was a unique experience," remarked Dudley Hopkins, the new addition to the Math Department. Hopkins taught Algebra II, Geometry, and Calculus. Another change occurred in the computer programming course. The course was offered both semesters due to increased interest. Math Department Chairwoman Joyce Finan commented, "Students are becoming more aware of the usefulness of computers, and there seems to be a national trend towards greater high school study of computer programming."

For the second time Middle Schoolers successfully participated in city-wide math contests. Bob Gleeson, coach of the Middle School math team, felt that, "The city-wide contests allowed the students on the math team to compete against other schools and show how they rate against other students throughout the city."

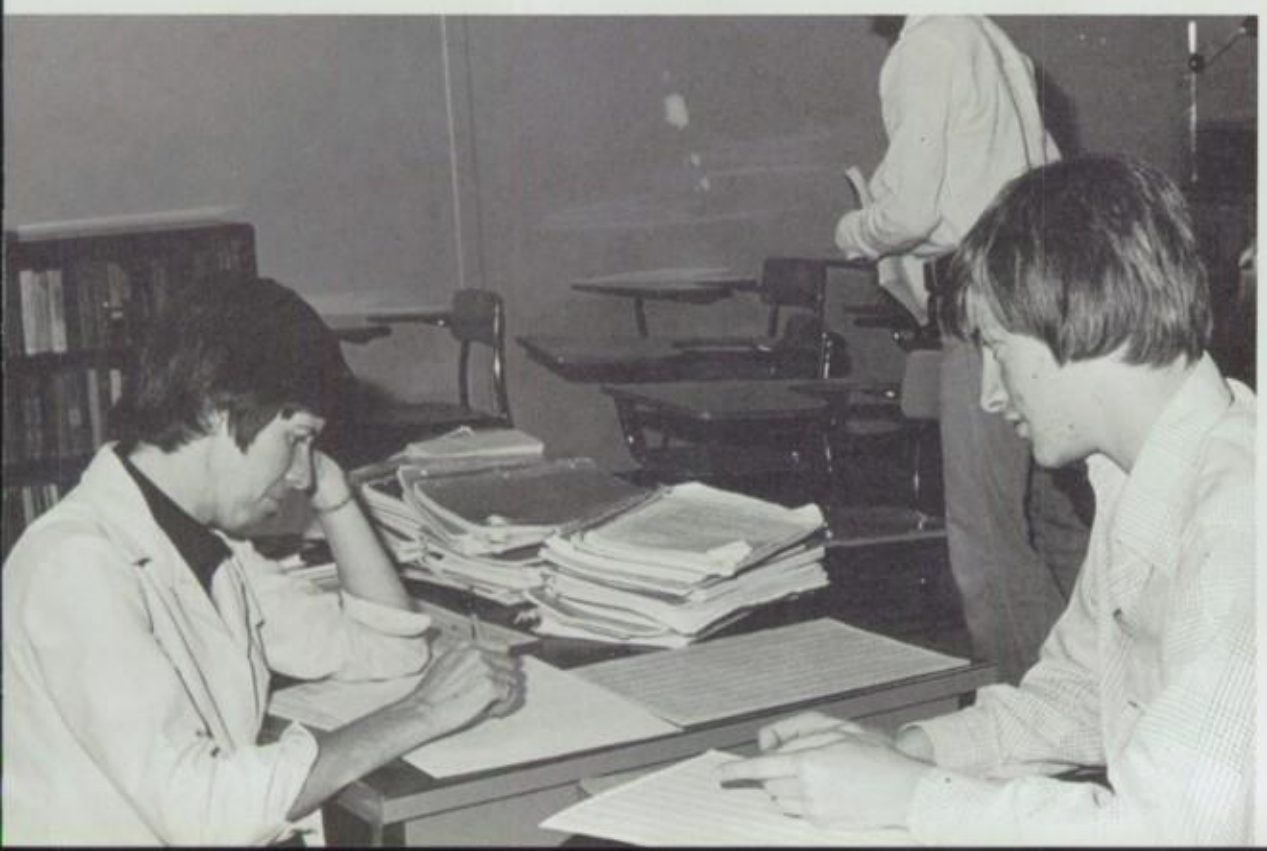
Joyce Finan attended a math teacher's conference during the spring which she thought gave her a few insights on how to run the Math Department and its curriculum. Finan felt that every year the Math Department has steadily improved and that now, "We have one of the finest faculties I have ever had the opportunity to work with."

Dudley Hopkins
Math

Cliff McWilliams
Math

Eddie Schoonover
Algebra II, Engineering Drawing

Marvin Van Leeuwen
Math

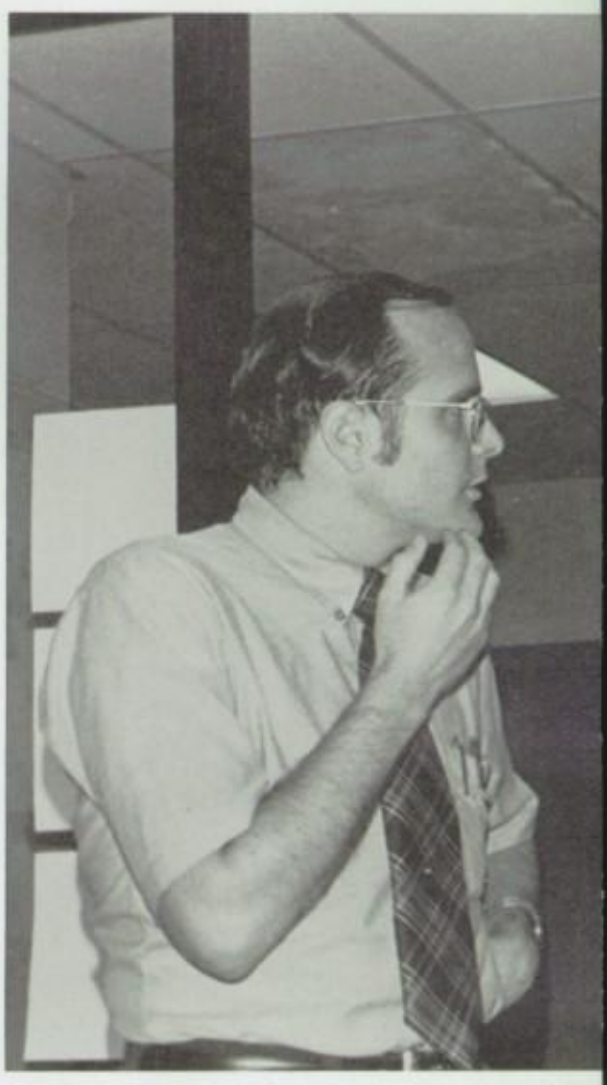


# New courses added in history

In order to achieve a more unified curriculum, the History Department introduced a course entitled Man and His Urban Environment. The course, required for graduation, was taken during the Freshman year. The subject matter for the course was a survey of the origins of cities from ancient to modern times. The material, along with the skills taught in the course, was designed to give the students knowledge which would help them in future history oriented courses. Stephen Geraci, an instructor of Man and His Urban Environment, stated, "The urban studies class generated a tremendous amount of enthusiasm on the part of the freshman class."

The second history requirement is United States History. However, this year an Alternative U.S. History course, taught by Carl Schulkin, was offered as a substitute for either regular U.S. History or Honors U.S. History.

Sophomores had the choice between Ancient and Medieval History or International Relations. In addition to the required U.S. History course, juniors and seniors had the option of taking history electives. These included Modern European History, American Government, Russian History, Economics, and The Rise and Fall of the Third Reich. Schulkin summed up the history curriculum by saying "I thought things went very well with the History Department curriculum and that the new changes offered the student more variety and made those options more enjoyable."



[4]

Maurice Comtois
Social Studies

Stephen Geraci
History, Social Studies

T. Edward Hicks
Chairman of the Social Sciences

James Ryan
History

[3]

[5]

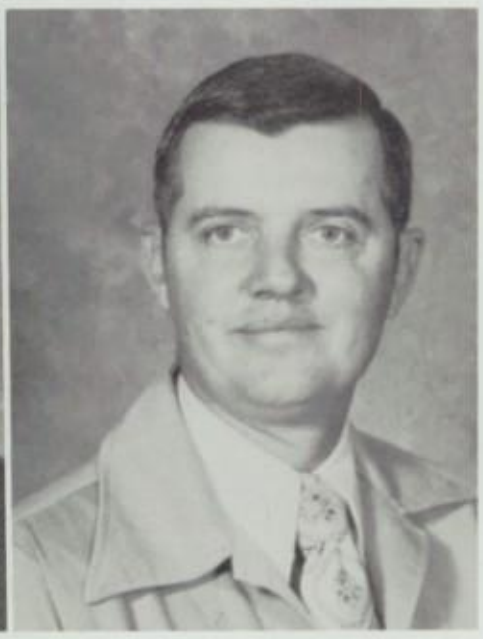
[2]

(1) Stephen Geraci taught history as well as handled Mini-Course selections. (2) Carl Schulkin contemplates Erich Hahn's oral report. (3) Stephen Geraci reviews Burt League's history notes. (4) Carl Schulkin considers a student's response to a question. (5) T. Edward Hicks and John Adams discuss one of the lighter sides of Russian History.

[1]

John Schirmer
History

Carl Schulkin
History, Social Studies



Pat White
History, Social Studies

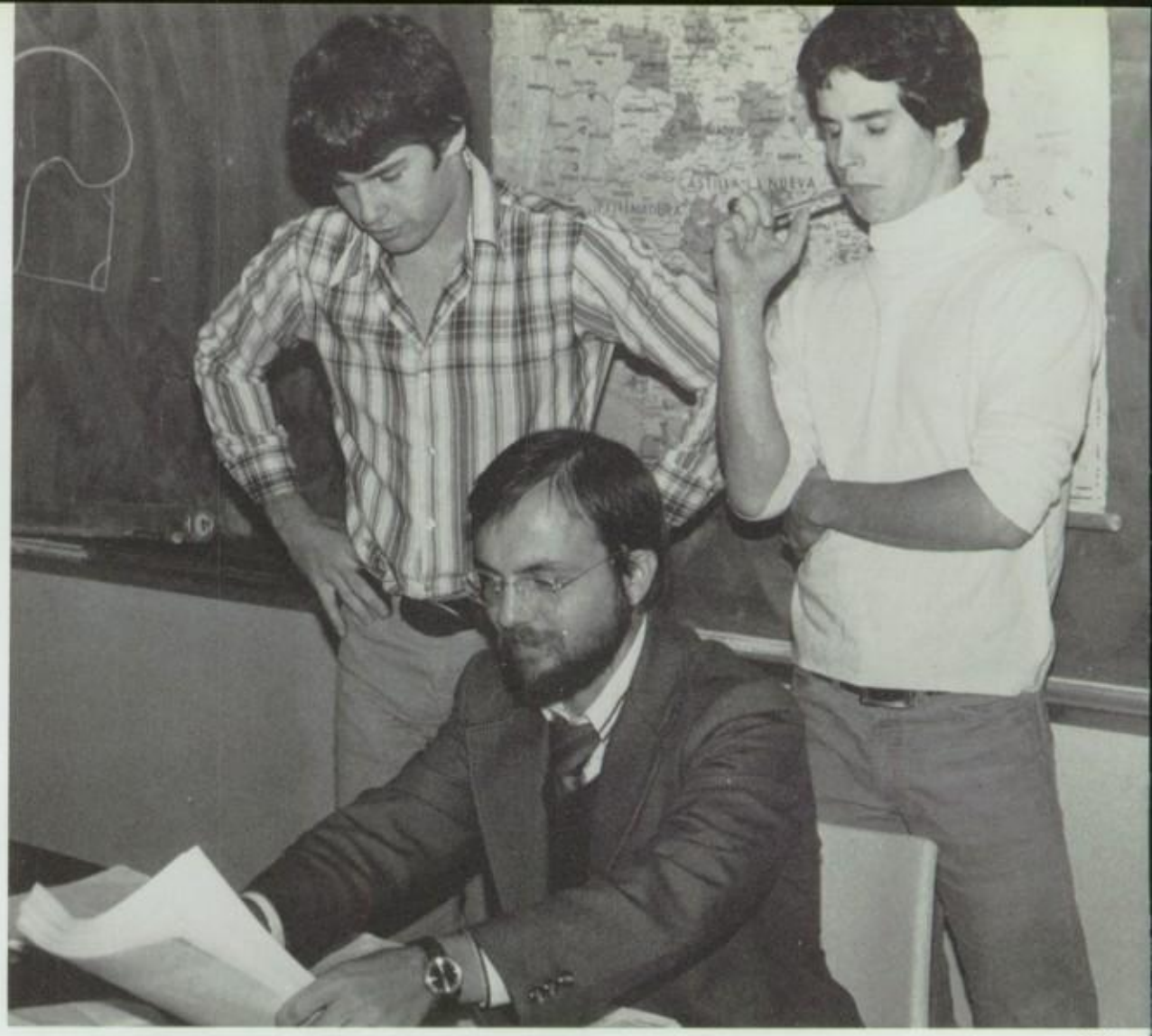
# Language Department split

The Language Department was split into a French Department and a Spanish Department. The job of Upper School French teacher was filled by Ann Miller. She replaced ex-Language Department Chairwoman Marianne Moore, who retired at the end of last year.

The French Department underwent some change. The literature books were changed and Miller placed more emphasis on speaking French to communicate in class. In her first year Miller was impressed with the faculty qualifications and the willingness and cooperativeness of the students. She noted, "The students were well behaved. They had a good, positive attitude about the school and were very supportive of it."

The Spanish Department moved towards a more diverse program. For the second consecutive year there was a Spanish 4 class. Throughout the department the emphasis was on developing student abilities for taking college board exams. The teaching focused on speaking, writing, listening, and reading of the language. There was also more cultural material to develop increased cultural knowledge of Spanish and to make it more meaningful to the students.

Greg Vogt was pleased with the increased interest in the Spanish program, but felt that to best benefit the students more changes were needed in the department.



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Maurice Comtois
French

Bill Disney
French, Spanish

Ann Miller
French

Tony Strub
Spanish

Greg Vogt
Spanish

[4]

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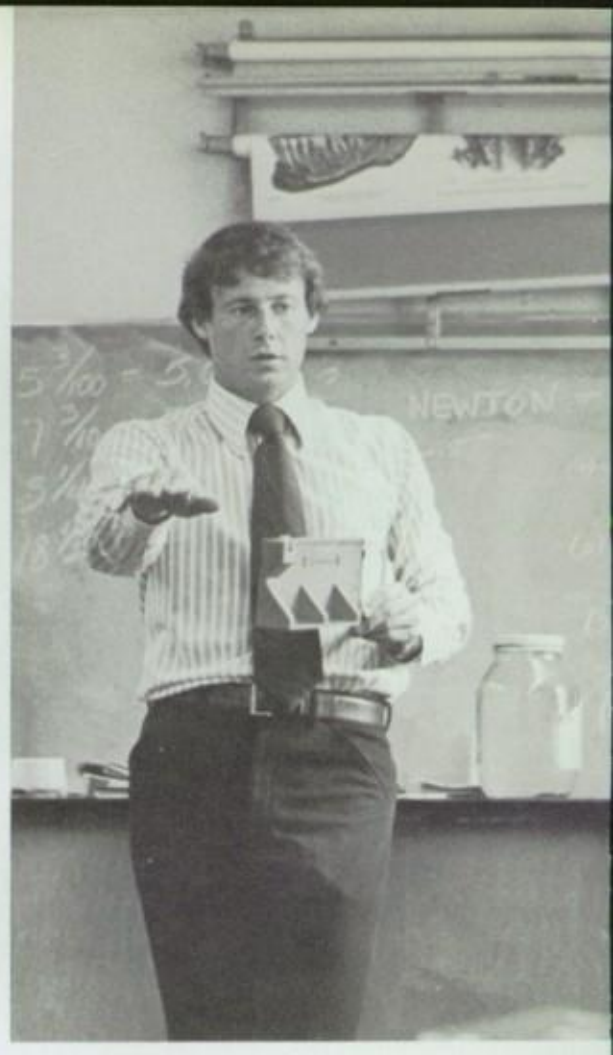
(1) Ann Miller interprets a French reading for the class. (2) Ann Miller assists Scott Kitterman with his French homework. (3) Bill Beck and Richard English watch as Greg Vogt reviews a recent Spanish test. (4) Maurice Comtois smiles at a student's mistake. (5) Greg Vogt gives a dramatic interpretation of the Spanish homework.

[1]

Connie Evert
Science

Clayton Ford
Science



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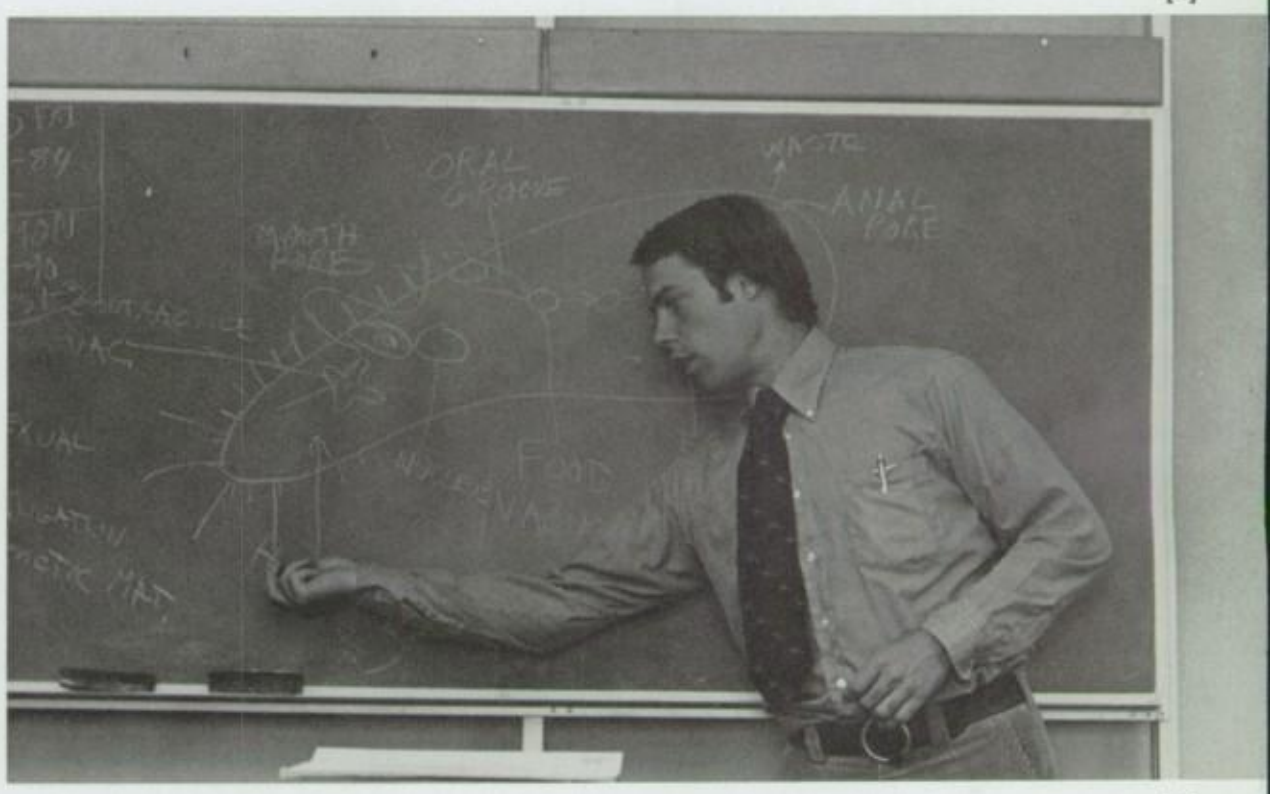


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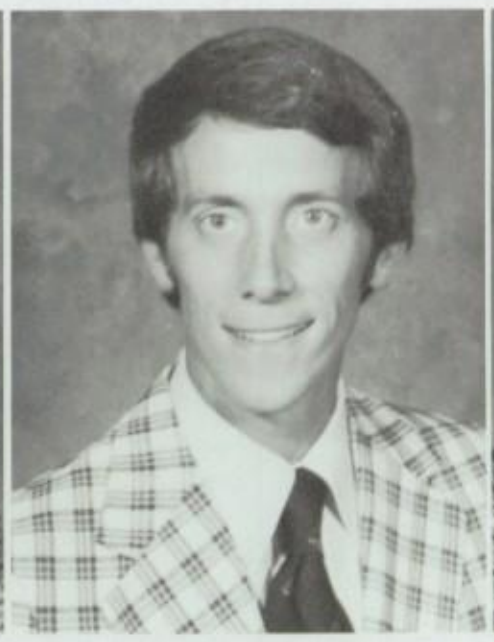
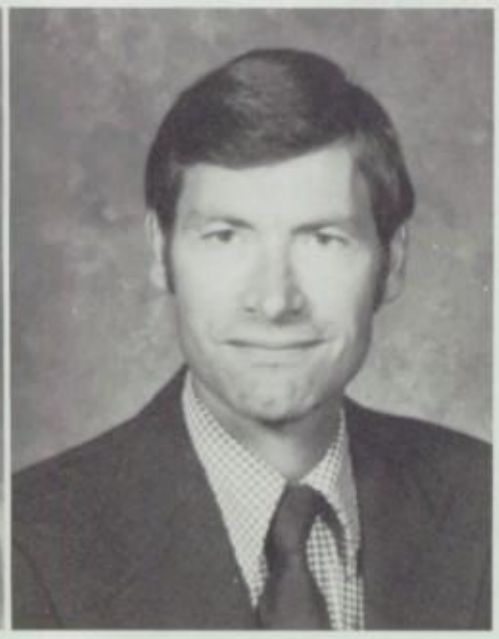
Kevin Madden
Physics



Craig Maughan
Biology

Cliff McWilliams
Science

David Southworth
Science



Fred White
Chairman Science Department

[5]

# Science Department unified

Field Biology was introduced to the science curriculum. The course, taught by Craig Maughan, was composed of second-year Biology students who were interested in outdoor experiments. Maughan commented, "I was excited about the prospect of adding another science elective to the curriculum. However, in the future I hope to do more outdoor experiments if possible."

The Science Department also added Clayton Ford to its staff. Ford taught introduction to Physical Science to the Ninth Graders as well as one class of sixth grade science. Ford and Connie Evert correlated their Ninth Grade lab work between classes in an effort to increase participation.

Fred White, Chairman of the Science Department, commented on what he thought the department had accomplished during the year: "We had a year where not one of Murphy's Laws reared its ugly head and not more than fifty percent of the facts had to be discarded to correspond with theory."

(1) Craig Maughan verifies a speciman for Buzzy Reno. (2) The anatomy of a paramecium is explained by David Southworth. (3) Craig Maughan gives lab instructions to David Whitacre. (4) A scientific theory is expertly demonstrated by Cliff McWilliams. (5) Giancarlo Veltroni receives advice from Kevin Madden.

[1]

# Interest grows in Art and Music

Increased participation and variety made for a good year in the Art Department. With the large number of students involved in the art program and the scheduling difficulties involved, each class was composed of students of varying abilities. This made each class more interesting for Department Chairman Don Adams. He continued to sponsor art and photography contests during the year and displayed artwork by area artists in the science building foyer.

Interest was also high in the Music Department. The large group of singers had a busy concert schedule with school related shows and programs for various groups in the community. The overnight trip in May highlighted their concert schedule.

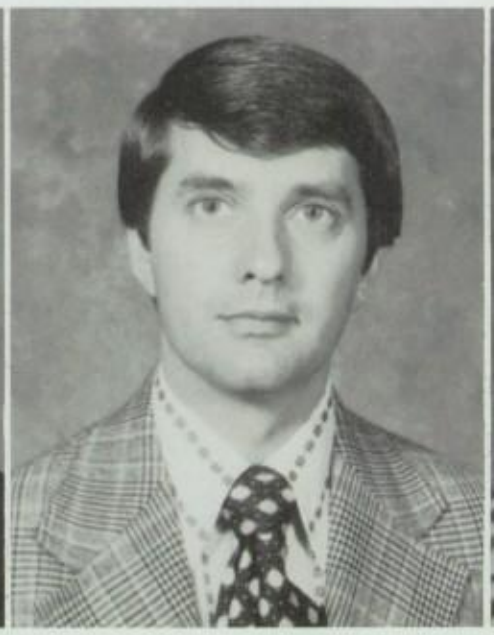
Other groups in the departmen were also busy. The PCD Singers composed of 24 Glee Club members frequently sang more of their own concerts. The Madrigals group was also much more active, singing twice the number of concerts as last year. The Madrigals was very select, with only twelve singers from Pem-Day and twelve from Sunset having been chosen. Department head John Lovstad felt this was, "The best group of singers I've had in my eight years of teaching."

The group sang many concerts including a performance at the lighting o the Mayor's Christmas Tree in Crown Center.

(1) Martha Grimes pauses for a pleasant thought. (2) Randy White relaxes by reading a magazine in the library. (3) Don Adams demonstrates the process of glazing clay.

Don Adams, Art

Nancy Eliot, Glee Club Accompanist



John Lovstad, Music

Edythe McNown, Middle School Accompanist

Carole Mehl, Music

Marles Smith, Music

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# Library offers new services

Advancements in the areas of equipment, services, and study conditions were the strong points of the library. The library purchased a table-screen, earphones, record player, and a combination cassette tape player. These items were added to the library's educational equipment.

The library kept a list of educational programs and related library books pertaining to the subject covered in the programs. A bulletin board was also maintained with information on current entertainment in Kansas City. These were just a few of the new special services provided by the library.

Study conditions were improved with the addition of new furniture. The furniture was provided by the Clothesline Sale of last year. A certain area of the library was designated as a "silence area." Here a student could study in perfect silence.

The library was maintained by Head Librarian Martha Grimes and Assistant Librarian Flower Hund. Although missing books were still a major problem, Grimes was impressed with the behavior of the students, giving them credit for maintaining quiet in the library. She commented, "I feel that the library was a very effective place for individual study and research."

Martha Grimes, Librarian

Flower Hund, Library Assistant

# Office Staff enlarged

The addition of a new secretary to Headmaster Roger Boocock enabled the office staff to work more efficiently and thereby to accomplish more.

Susie Oberlander, Boocock's new secretary, replaced Elsie Williams, who became the secretary to the Director of Admissions, James Ryan.

Virginia Helmstetter moved her office from White Hall to the Upper School building where she was the registrar and secretary for the Upper School. Helmstetter liked the move, commenting, "It was really enjoyable. Naturally there were more interruptions, but I liked the idea of getting to know the Upper School students better."

Mary Virginia Barnes, Research Assistant Development Office

Thelma Boehm, Assistant to Business Manager

Virginia Helmstetter, Registrar

Nova Johnson, Lower School Secretary

Elizabeth Lovelace, Receptionist

Susie Oberlander, Secretary to Headmaster

Norma Weis, Development Office

Elsie Williams, Administrative Assistant

TOP: Jean Lickteig, Ida Haley, Betty Stenstrom, Thatus. BOTTOM: Vi Pherigo, DeEtta Kempernan, Marge Patton, Mitzi Capen.

Morning shift: Eluid Gordon, Cliff Higley, Mario Vega, Elga Wofford, Albert Shults

Evening shift: Willie Singleton, Arthur Greene, Calvin Davis, Tom Preston.

# Maintenance Staff suffers loss

"There were enough differences during the year on the job to keep the job interesting!" These words told the feelings James Bowden had about his job on the maintenance staff. James died from a heart attack on October 16th, unable to finish his 21st year working for the school.

His death marked the end of an era at the school, as his cheerful personality and kind words were missed by all who knew him. Maintenance supervisor Ben Richards described him well. "He never talked down to or mistreated anybody. He always had a smile on his face, really loved children, and was respected by all of the students."

James' death led to a change on the maintenance staff, and the hiring of a new member. This enabled the staff to extend its talent and experience by working in two shifts. The staff was responsible for the upkeep of the grounds and buildings of the school. Although the flood in September meant even more work for the staff, they responded with their usual willingness and cooperation.

The kitchen staff, however, didn't encounter any such misfortunes. Incorporating the results of a school survey held earlier, the menu consisted of fewer casseroles and more meat dishes. The improvement was gratefully welcomed by the students as food consumption increased remarkably. Furthermore, earlier in the year the staff was honored by receiving three awards at a cafeteria convention.

Ben Richards, Maintenance Supervisor

# Faculty summaries

Don Adams 5
Chairman Art Department; Director of Print Shop; B.F.A. Kansas City Art Institute; M.S. Rhode Island School of Design.

Dennis All 7
Instructor of 5th Grade Language Arts; and 4th Grade Science; B.S. University of Kansas; Director of Summer Camp.

Monica Baruch 1
Instructor of Spanish; B.A. University of Rochester; C-Team Soccer Coach.

Robert Beake 5
Instructor of Physical Education, Assistant Varsity Football Coach, 7th and 8th Grade Track; B.A. William Penn College, Central Missouri State; 7th Grade Football Coach.

Chip Campbell 2
Instructor of 7th Grade Math; 7th Grade Football, Freshmen Basketball, Varsity Track Coach; B.A. William Jewell College.

Maurice Comtois 18
Instructor of Latin and French; B.A. University of Montreal, M.A. Catholic University of America, Rockhurst College.

Carol Crosswhite 9
Instructor of 2nd Grade and 1st Grade Math; B.A., M.A. University of Missouri at Kansas City.

Lottie Dietrick 35
Lower School Reading Consultant; B.S. Northeast Missouri State Teachers College.

William E. Disney 3
Instructor of French and Spanish; B.A., M.A. University of Missouri, University of Kansas, University of Virginia.

Connie Evert 2
8th Grade Earth Science, 9th Grade Physical Science; B.A. in Ed., University of Missouri at Kansas City; M.S. in Ed., Central Missouri State University.

Joyce Finan 5
Chairman Math Department; Instructor of Math; A.B. Marymount College; M.A. Bowdoin College.

Clayton Ford 1
Instructor of Middle and Upper School Science; B.A. University of Kansas; M.A. University of Missouri at Kansas City.

Virginia Fortner 7
Instructor of 1st and 2nd Grades, Reading Instructor; B.S. Kansas State College of Pittsburg; M.S. University of Missouri at Kansas City.

Carol Frantz 5
Instructor of 4th and 5th Grade Social Studies, 4th and 5th Grade Creative Dramatics; B.A. William Jewell College, Baylor University, University of Missouri at Kansas City.

Stephen S. Geraci 3
Instructor of International Relations, United States History, American Government, and Economics; B.S. Rockhurst College; M.A. Central Missouri State.

Linda Gesin 3
Instructor of 3rd, 4th and 5th Grade Math; B.S. Oklahoma State University.

Robert M. Gleeson 7
Instructor of Math; Varsity Basketball, Golf, and 7th Grade Football Coach; B.A. St. Mary of the Plains; M.S.E. Central Missouri State University.

Martha J. Grimes 8
Head of Library Department; B.A. Kansas State College at Pittsburg; M. L. Kansas State Teachers College.

Robert L. Hicks 11
Instructor of Algebra and Pre-Calculus; Head Football Coach, Assistant Track Coach; B.A. St. Mary of the Plains; M.A. Wichita State University, University of California at Los Angeles.

T. Edwards Hicks, Jr. 13
Chairman Social Studies, History Department; Instructor of History; B.A., B.S. University of Arkansas; M.A. University of Kansas.

Dudley Hopkins 1
Instructor of Upper School Math; Soccer Coach; B.A., M.A., U. of Col.

Hilliard Hughes, Jr. 22
Chairman English Department; Instructor of English; Varsity Tennis Coach; A.B. Harvard College; M.B.A. Harvard Business School.

Flower L. Hund 3
Assistant Librarian; B.A. Vassar College; M.A. University of Missouri at Kansas City.

Ed Lewis 1
Instructor of Upper School English; Varsity and 8th Grade Football Coach; B.A. Yale University.

John R. Lovstad 2
Instructor of Music; B.S. Mankato State University.

Kevin R. Madden 34
Associate Headmaster; Dean of Students; Instructor of Physics; B.S., M.S. University of Wisconsin, M.I.T., Princeton University.

Mark Manne 1
Instructor of Physical Education; Varsity Wrestling and 8th Grade Football Coach; B.S. Central Missouri State.

Craig S. Maughan 6
Instructor of Biology; Head Coach Varsity Swimming, 7th and 8th Grade Track Coach; A.B. Washington University; M.S.P.H. University of North Carolina.

Cliff McWilliams 5
Instructor of 6th Grade Science and Math; J.V. Basketball, Freshmen Football, and Varsity Baseball Coach; B.S. Ed. Central Missouri State University.

Carole Mehl 5
Instructor of Music; Simpson College; M.A. University of Missouri at Kansas City.

[1]

nn Miller 1
nstructor of French; B.A. Smith ollege; M.A. University of Missouri at ansas City, l'Universite de Geneve 'Institute des Hautes Etudes.

d Quigley 1
nstructor of Upper School English; arsity Soccer Coach; B.A. Cardinal leynon College; M.A. Kansas State niversity.

arol Robb 2
ssistant Kindergarten Teacher; B.A. mith College.

ames J. Ryan 13
irector of Admission and Public elations; Instructor of 7th Grade istory; B.S. Rockhurst College; M.S.E. entral Missouri State University, niversity of Kansas, University of issouri at Kansas City.

ohn Schirmer 9
nstructor of 6th Grade Social Studies, th Grade History; Assistant Football, aseball Coach; B.A. Southern Meth-dist University; M.A. University of issouri at Kansas City.

ddie Schoonover 34
nstructor of Math and Engineering rawing; Store Manager; B.S. Ed. ansas State Teachers College.

arl R. Schulkin 4
nstructor of U.S. History and Rise and all of the Third Reich; A.B. Brown niversity; M.A., Ph.D. University of alifornia at Berkeley.

avid Silverforb 2
nstructor of Kindergarten; B.A. Duke niversity; M.S. Bank Street College of ducation.

arl A. Simonie 9
structor of English; Assistant Tennis oach; B.S., M.A. Ed. Central Missouri tate University.

abel Merriam 12
nstructor of English and Etymology; .A. Barnard College of Columbia niversity; M.A. University of Missouri Kansas City.

avid Southworth 2
nstructor of 7th Grade Science; nstructor of Physical Education; 9th rade Football, Middle School Tennis, nd Lacrosse Coach; B.A. Yale niversity.

nthony Strub 8
iddle School Principal; Instructor of panish and French; B.A. William ewell; M.S. Central Missouri State niversity.

arolyn Taylor 5
nstructor of Lower School Art; B. A.

[2]

University of Tulsa.

Michael Trent 5
Instructor of English and Journalism; 7th Grade Football and Basketball Coach, Director of Summer School, RAIDER Advisor; B.S.E. Northeast Missouri State University; M.S.E. Educational Specialist Central Missouri State University.

Marvin Van Leeuwen 13
Assistant Headmaster for Program and Staff; Principal of the Upper School; Instructor of Math; B.A. Cornell University, University of Kansas, M.A.T. Indiana University, University of Missouri at Kansas City.

Gregory Vogt 3
Instructor of Spanish; M.A. University of Kansas; B.A. Wichita State, Universidad estatal de Puebla, Mexico; Universidad de Henaves, Madrid.

Evah Warford ord 2
Instructor of 4th Grade Language Arts; B.A. Simpson College.

Mary Nash Werner 3
Instructor of 3rd Grade; B.S. Eastern Kentucky University.

Barry E. White 11
Principal of the Lower School; Instructor of Science; 5th Grade Basketball Coach; B.S. Ed. Kansas State College at Pittsburg; M.S. Ed. University of Kansas.

Elmer G. White 3
Instructor of Upper School English B.A. State University of Iowa; M.A. Northwestern University, University of Notre Dame.

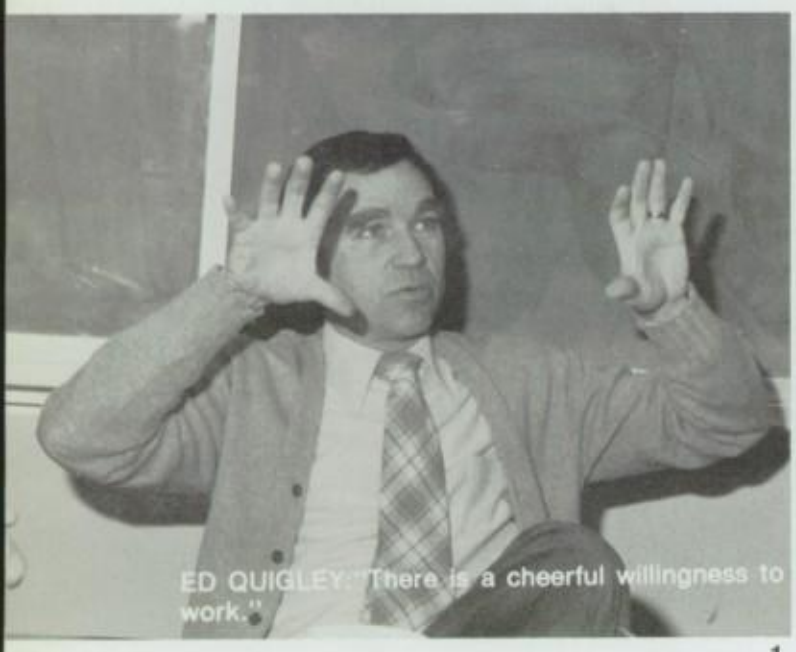
Fred M. White 9
Chairman Science Department; Instructor of Chemistry; B.S. Central Missouri State University; M.S. Oregon State University, University of California at Berkeley, Florida State University, and University of Kansas.

Patrick H. White 17
Athletic Director; Instructor of World Cultures; B.A. William Jewell College.

Myra Williams 15
Instructor of English; Scripps College; B.S. University of Missouri; M.A. University of Missouri at Kansas City.

(1) Myra Williams keeps an eye on her students. (2) In an attempt to protect the Homecoming candidates from slander and libel, Pat White checks over Rich English's speech.

(1)Ed Quigley stresses an important idea found in Par Lagerkvist's THE DWARF. (2)Checking out the homework assignment, Clayton Marsh consults Ed Lewis. (3)Logarithmic functions proved to be relatively simple after a thorough explanation by Dudley Hopkins. (4)A difficult French to English translation exercise has David Stubbs seeking the aid of Ann Miller. (5)Clayton Ford found the level of student academic enthusiasm, like Donald Pratt's, high at Pem-Day.



ED QUIGLEY: "There is a cheerful willingness to work."

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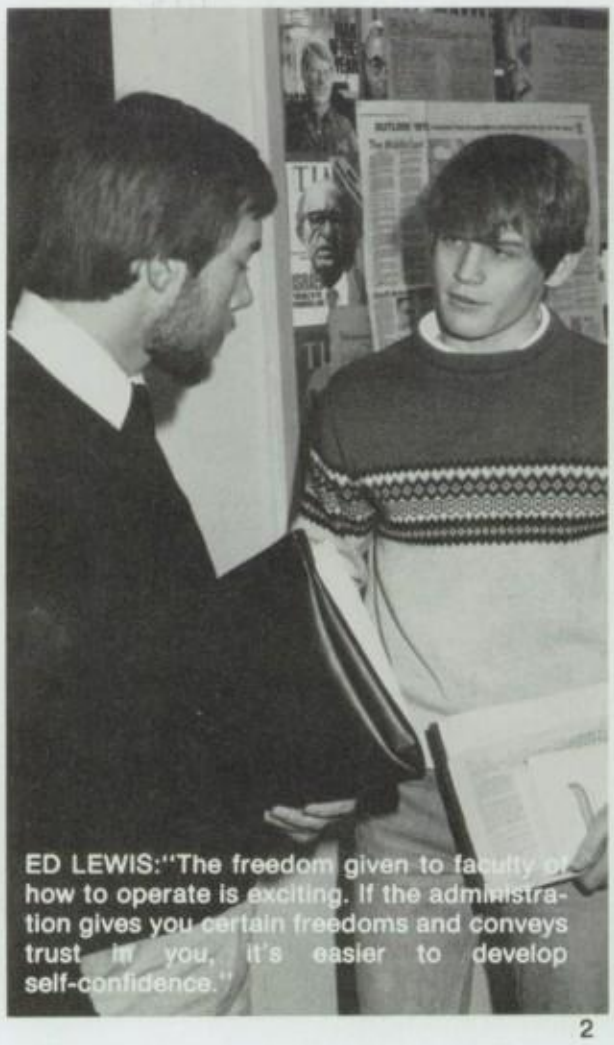


ED LEWIS: "The freedom given to faculty of how to operate is exciting. If the administration gives you certain freedoms and conveys trust in you, it's easier to develop self-confidence."

2

DUDLEY HOPKINS: "In Vermont, the motivation wasn't as great. There was also a wider range of abilities there as compared to Pem-Day. I find students here exceptionally bright."

3

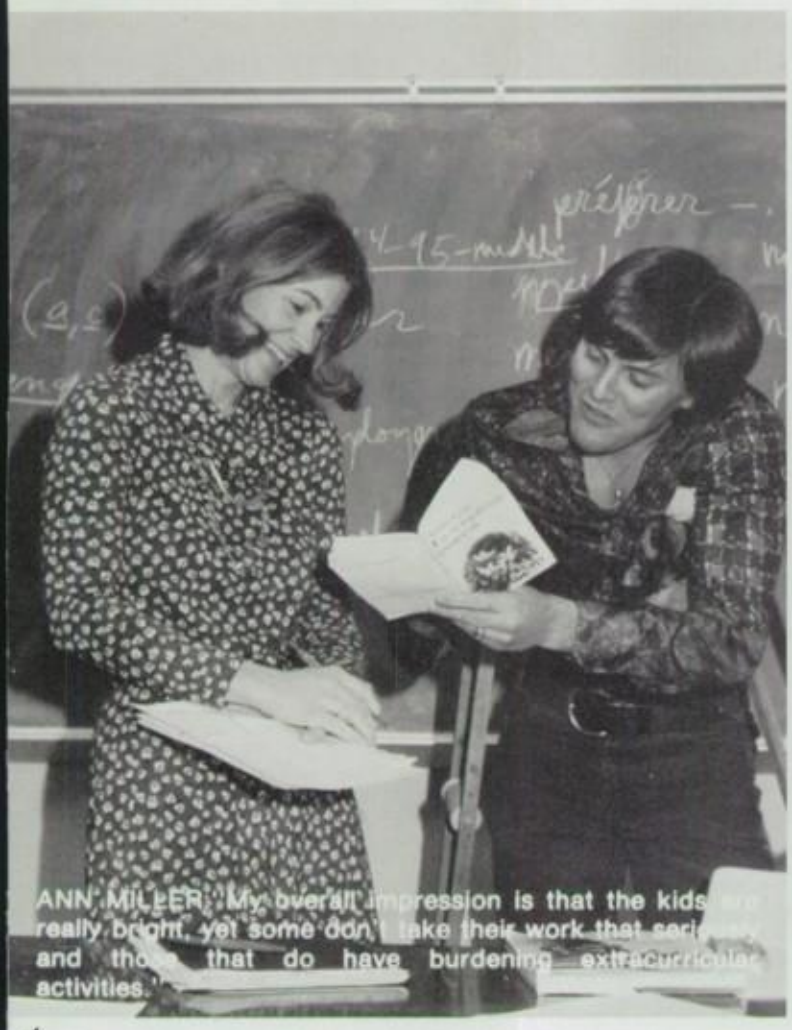
# NEW FACULTY SPEAK OUT

After having taught at a different school, maybe in a different town a number of years, you decided to take a new teaching position at Pem-Day. What were your initial impressions of Pem-Day? How did this institution compare with your previous place of employment? Did you find anything different? Perhaps you've never taught before. As a first-year faculty member, what kind of experience did you have? What positive and negative aspects did you discover? With a combined total of over forty-one years of experience, three new faculty members came to Pem-Day. In addition, two other teachers of no previous experience joined this group of newcomers who have chosen to share their experiences and speak out to the Pem-Day community.

An instructor with seventeen years of experience at Southwest High School in Kansas City, Sixth and Ninth Grade science teacher Clayton Ford found that the greatest difference between Southwest and Pem-Day was the students; here they were interested and motivated. "It makes my job easier when the motivation is there to begin with." As a college-preparatory school, Pem-Day allowed students more freedom as compared to a public institute like Southwest. Ford noted that most students tended to make good use of this freedom. Additionally, Ford was impressed with the daily routine of a morning assembly period. "The students socialize but do not tear the place apart. They don't require an iron hand. The Senior Class President gets up and leads the assembly and the student body seems to respond in an orderly fashion. This is something I wasn't used to before." In regard to the academic profile of Pem-Day, Ford was pleased that, "The 'in' thing is to be learning and making good grades. The peer-pressure is in the direction of academic achievement. There is a sacredness of the class period-almost no interruptions during class." The faculty in general, according to Ford, was top notch, very well trained professionals. "I've worked many twelve hour days getting ready for class. In spite of having half as many students and shorter amounts of class time, much preparation is required. This has its rewards in that the extra work produces results that were visible."

Dudley Hopkins was glad that "many kids went out of their way to introduce themselves. There was a real desire among students to get to know somebody." Hopkins, who taught in Vermont for six years, found the student body, "willing to work but a little too anxious to see what the final grade was."

Hopkins, responsible for Geometry, Algebra II, and Calculus, noticed that overall the students appeared "articulate." In regard to the faculty Hopkins felt, "The teachers have a positive feeling for the students, but I also feel that they insulate themselves from the students a bit. Part of this has to do not with the size of the school but with the size of the town. The size of Kansas City can allow one to lose himself. There's a lot to be gained by meeting the kids outside the classroom. Even in the hallways do I rarely see teachers talking to kids."



ANN MILLER: "My overall impression is that the kids are really bright, yet some don't take their work that seri... and those that do have burdening extracurricular activities."

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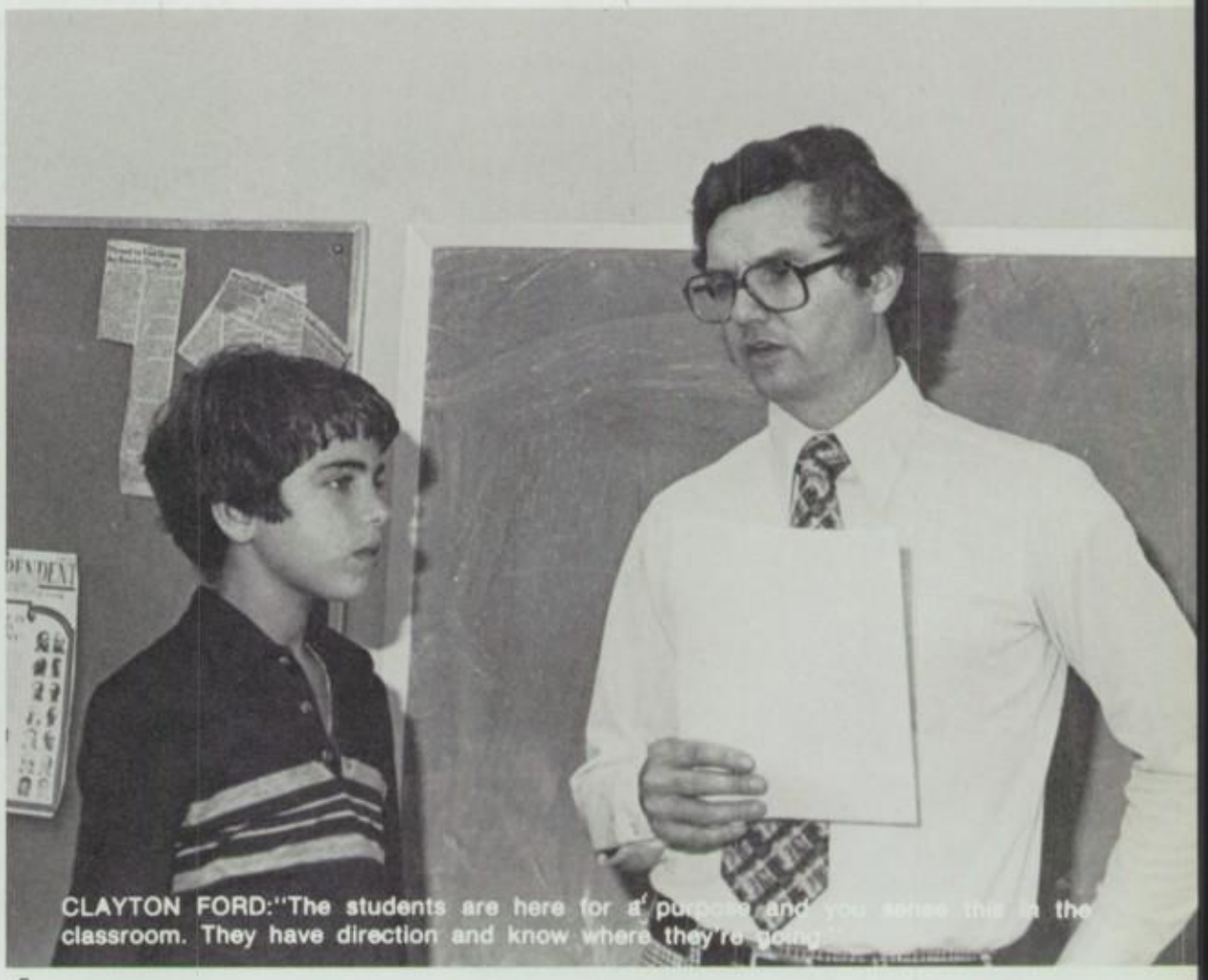

CLAYTON FORD: "The students are here for a purpose and you sense this in the classroom. They have direction and know where they're going."

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It was impressive to Ed Quigley, previously as instructor at Kansas State University and the University of Missouri at Kansas City, to discover that, 'many students at Pem-Day had writing abilities superior to those of even my best students on the university level." However, he also noted, "The student body seems a little over disciplined. At times, too many kids act as if I were a policeman about to put the cuffs on them and haul them off to the administration." Instructing sophomore, junior, and senior English courses, Quigley experienced several major differences teaching at Pem-Day as opposed to university level teaching. He mentioned, "Classes should meet less often and for shorter periods of time. English classes at Pem-Day meet too often; this is deadening." Also, Quigley felt that a lack of girls in his classes was detrimental. "Girls offer different opinions," he explained, "especially in English." Quigley missed teaching, in addition to girls, older students. "I've taught students up to seventy years old. I enjoyed it and I miss it now." Quigley found the faculty at Pem-Day to be superb and added that, "Good schools are not built on star teachers who run away for higher paying jobs. Good schools, like Pem-Day, are built on strong, solid faculty trying to do a decent job." It was disappointing to Quigley, however, that there seemed to be, "An awful lot of running down of teachers. This is surprising, because they work as hard as is expected."

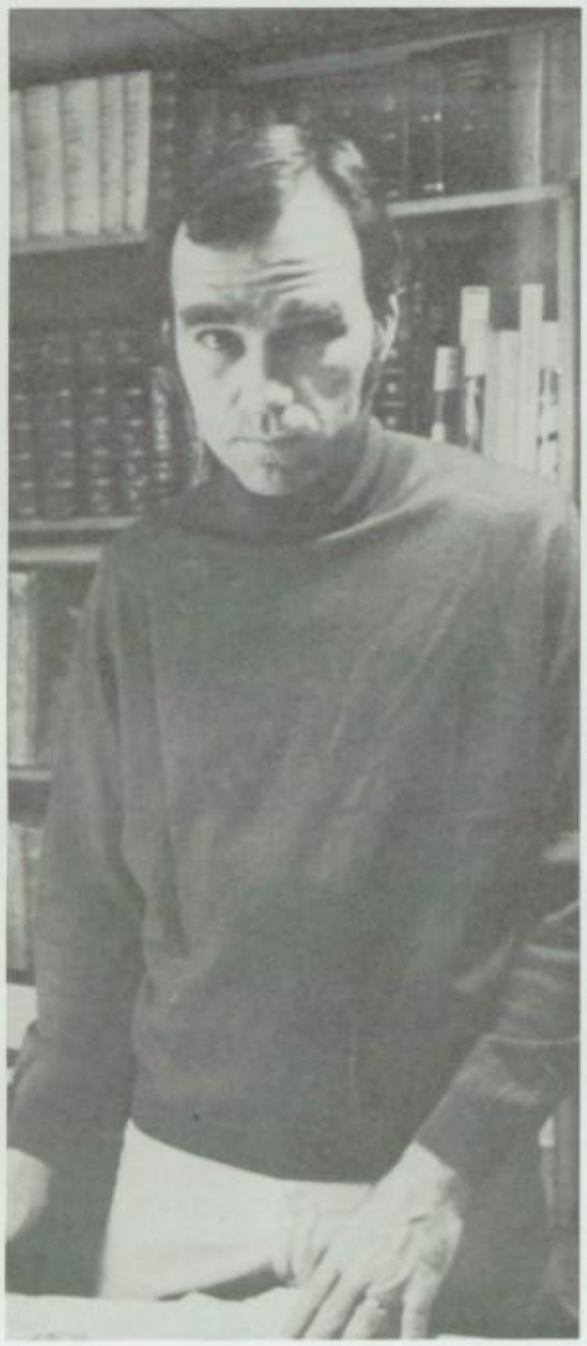
"I was forewarned of the amount of work a first-year teacher experiences," noted Ed Lewis, a graduate of Yale University currently teaching Upper School English. Lewis basically strove to "get the job done" during his first semester of teaching. The second semester had Lewis, "expecting more from students and learning what it takes to be a good teacher and not just a source of information." Lewis was surprised to find the degree to which students were well balanced. During his years at Washington High School in Kansas City, Lewis envisioned Pem-Day as an institution where the student was not well-rounded and only of intellectual abilities. However, he found that the students were involved in athletics and various other extracurricular activities that made for a well-rounded student body. As a football coach on the Varsity level, Lewis noted that he, "enjoyed getting away from the academic rigors each day. Coaching allowed me to do something outside the classroom and still be in a teaching capacity."

As first-year instructor of French Level II, III, and IV, Ann Miller learned quickly about a dilemma that exists in teaching. "My general impression has been that all students at Pem-Day are really, really bright but that they don't work up to their potentials. Yet, no one ever does. A teacher's ultimate goal is to get kids to utilize their full potential. This, however, is an idealistic concept-a dilemma." Miller also made note of another dilemma. "Because the school is so small, the work of extracurricular activities, like the newspaper and yearbook, falls on a small group of people. Often, this burden takes its toll in the classroom. Extracurricular activities are important, yet there's got to be a balance." Miller felt that learning the French language is almost like an art and, "not considered terribly important by boys. Boys, as compared to girls, tend to take a language less seriously as opposed to science and math. I feel that I have to battle that, at Sunset this is not the case."

Clearly, these new teachers revealed enthusiasm and interest in their jobs. This kind of attitude made for a strong, well developed faculty.

# Outside Interests of Faculty and Administration

## "Most teachers have invested their time in a lot more than just chalk and blackboards."



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Usually a student encountered his teachers only in the classroom or perhaps at a school athletic event. Thus, many kids were ignorant of the fact that several faculty took part in personal activities far separated from the halls of Pem-Day. After investigating the extent to which faculty and administrators hold outside interests, one found that most teachers have invested their time in a lot more than just chalk and blackboards.

In order to improve their abilities as educators, many teachers, including Dudley Hopkins, Clayton Ford, and Carol Crosswhite, planned to take outside courses in various teaching-related fields. Others strove to complete certain degrees such as Flower Hund (currently working on a Masters in Library Science) and Carol Robb (completing her Masters in Teaching-Reading). One aspect of Robb's study involved an independent study project teaching a thirty-nine year old Mexican-American to read. After working with him three hours a week from October to May, Robb wrote a paper on his progress and the associated cultural, environmental, and personal factors which contributed to his being a non-reader.

Several faculty developed specia plans for study to satisfy a purel personal interest. Dennis All, a enthusiast of astronomy, observe most celestial events of note an studied any readily available materia relating to astronomy. Greg Vogt concentrating his scholarly work in th areas of philosophy/theology an Spanish/Latin American literature became a published poet and fictio writer. With clearly defined objectives Carl Schulkin's special study plans were two-fold: one, to develop a tex for teaching the history of Kansas Cit and offer an in-service training course to instruct teachers how to use it; an two, to develop and write reading materials for a social and economic approach to United States history an then offer an in-service training course for teachers who are still relying o traditional textbooks.

Seeking some sort of escape fro the rigors and tension of teachin school, many faculty found recreatio in the form of physical exercise. Skiin seemed to be the most popular athleti pastime. Heading out to the Colorad ski area, several faculty, a few of whor

4

included Barry White, Carol Crosswhite, Dennis All, and Dudley Hopkins, enjoyed a pleasant afternoon on the slopes. Horseback riding caught the interests of two faculty in particular, Flower Hund and Martha Grimes. Hund's interest included jumping and dressage. Grimes, owner of two Arabians and two American Saddlebreds, spent her summers riding, breeding, and showing horses.

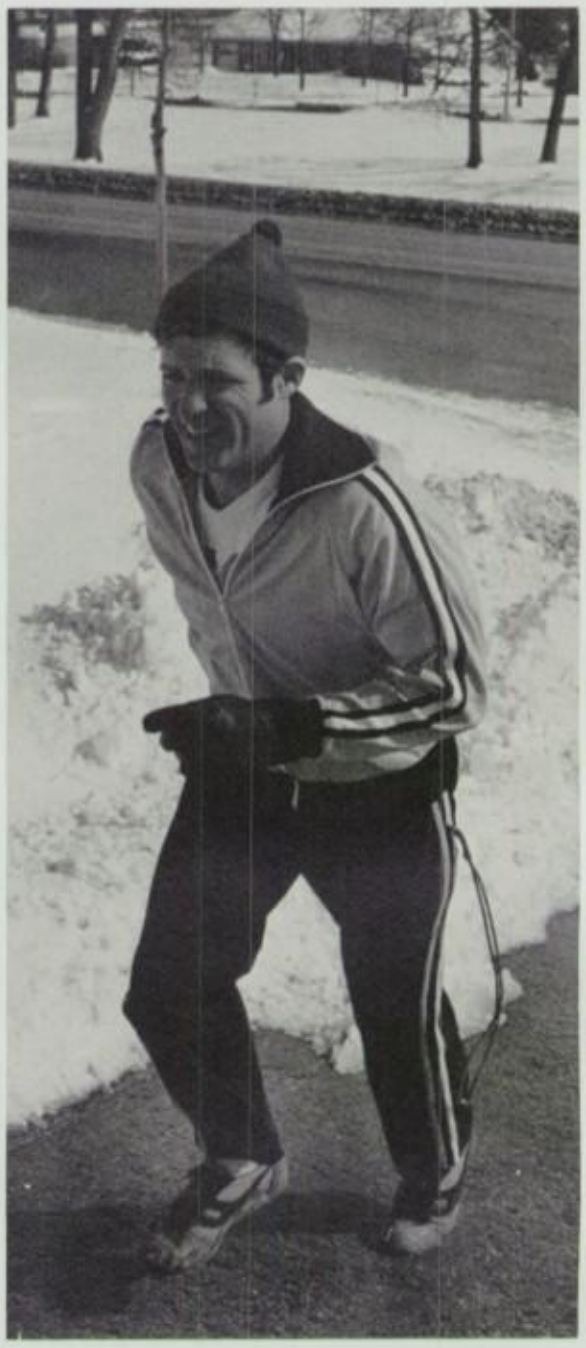
After a hard day at school, some teachers discovered that it was highly invigorating to jog on an individual basis. Both Barry White and Tom Mulligan often took to the track, as did Dennis All who stated, "I've always loved to run. I would even love to run in the Boston Marathon someday." Perhaps the most intense runner was Bob Hicks, whose similar desire may someday become a reality. Hicks, a long distance man for the past seven years, increased his running program over the last two years entering several half-marathons. Hoping to eventually work up to a full marathon race, Hicks noted that running, "has become very time consuming but is very rewarding both physically and mentally."

Fred White ventured into the "uncharted voids" as a result of his enthusiasm for sailing. Sailing since 1956, White formerly raced for six years in the National Y-Flyer Class. Additionally, White has personally built and sold four sailboats. Currently sailing a twenty-eight foot E-Scow, White ventured nearly every weekend to either Lake Jacomo or Table Rock Lake. Several faculty members, in fact, devoted their extra time to travel. Camping and backpacking captured the interests of Clayton Ford, Al Barton, Marvin Van Leeuwen, and Barry White. Especially noteworthy was White's recent two-month backpacking adventure through the British Isles and Western Europe.

The fine arts provided other faculty with a nice break from the sometimes daily routine of an instructor. Carol Frantz, interested in piano (Bach) and ballet, was also fascinated with art history - especially architecture. Further, Frantz found time to collect antiques to be sold during a Channel 19 Auction. During the summer, John Lovstad, who was involved with the Camelot Academy (fine arts summer camp), headed up the vocal music department there. Besides being a violinist since the sixth grade, Ann Miller performed guided tours at the Nelson Art Gallery, giving specialized tours in French about French art. Greg Vogt, who was also a painter, produced ceramic pieces, many of which were sold in local Kansas City shops.

Some teachers began active collections or hobbies as a source of relaxation. For example, Kevin Madden collected books, antique silver, and lithographs. Ed Quigley, an avid rare book dealer for twelve years, specialized in early printed books (pre-seventeenth century), press books, modern literature, and books relating to the outdoors (camping, hunting, fishing, natural history). Quigley's collection began in 1962 when he purchased a 10,000 volume library in Rome composed of books printed before 1600.

(1)Running nearly nine to thirteen miles each day, Bob Hicks hopes to work up to a full marathon. (2)Fred White's avid enthusiasm for sailing brings him often to Table Rock Lake. (3)Marvin Van Leeuwen and David Quigley beach their canoe during the Freshmen excursion down the Niangua River. (4)Taking a real interest in horse showing, Martha Grimes performs in full English riding gear. (5)Barry White's beard reveals the icicles attained from a full day on the slopes. (6)Ed Quigley reviews one of several rare books he has collected.



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Although the national economic trend was downward, the economic trend at Pem-Day was upward. Let's discover the momentum of 1978 in...

# ADVERTISING

ADVERTISING
ADVERTISING

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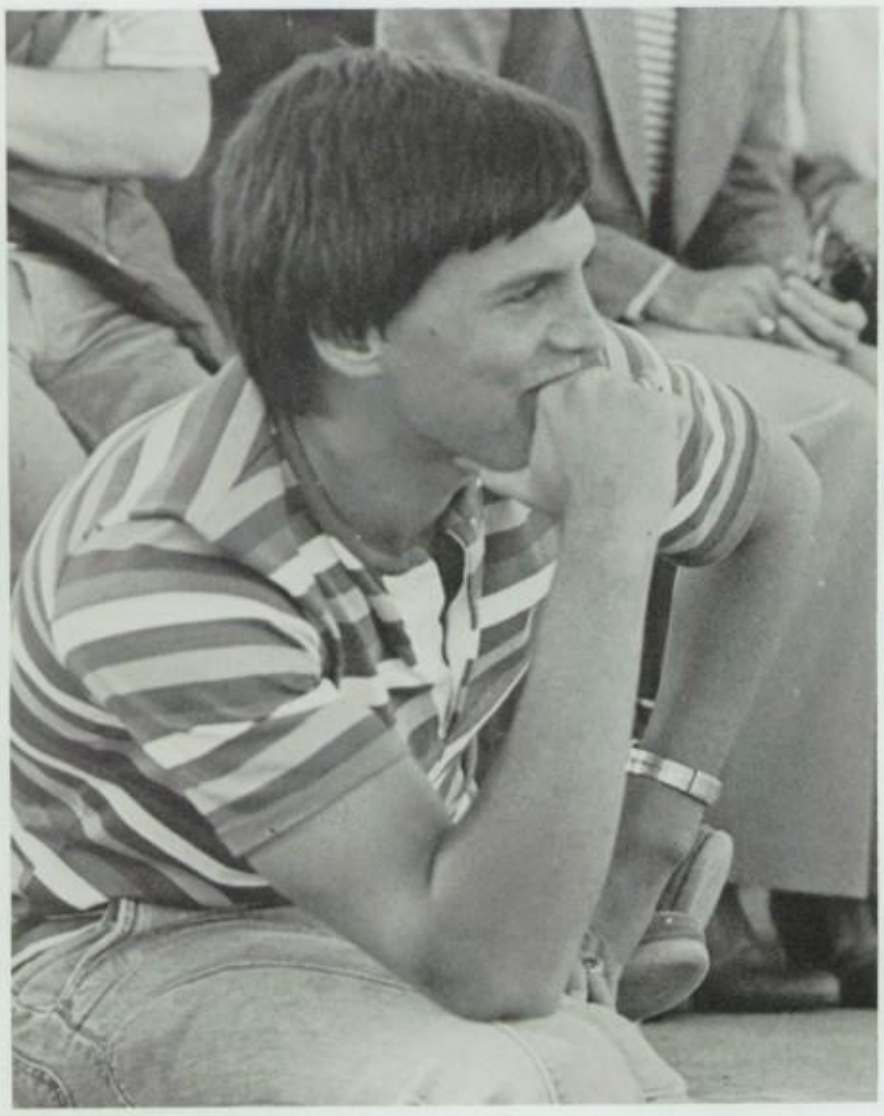
[1]

Because the RAIDER was not a self-supporting organization, Pem-Day provided most of the money required tc produce the yearbook. The RAIDER was also not required to sell the yearbook to the students. Rather, the cost of approximately $10.00 per book was automatically included in each student's tuition. However, by selling advertisements for the book, the RAIDER attempted to reduce the cost of the book. By slightly increasing the cost per advertisement and by attracting new advertisers, donors, and sponsors for the book, the RAIDER contributed more money toward publishing costs than previously.

In an effort to make the advertisement section more interesting, many changes were instituted. For example, the Raider offered the "special service" of including students in advertisements at no additional charge to the advertiser. Further more artistic and creative advertisements were added. Finally, student candids were included in the advertisement section when space permitted.

(1) At KCI Airport, Seniors John Arbab and Dan Callaway practice for future careers at the loading docks by unloading boxes of lobsters for the Senior lobster sale. (2) Not having the correct change, Mike Tutera attempts to use a dollar to make a telephone call. (3) Realizing that a day without orange juice is like a day without sunshine, Bill Tinsman removes an orange from the Middle School fruit machine.



Despite a year-long leg injury preventing athletic participation, David Stubbs remained a loyal supporter of all sports, especially soccer.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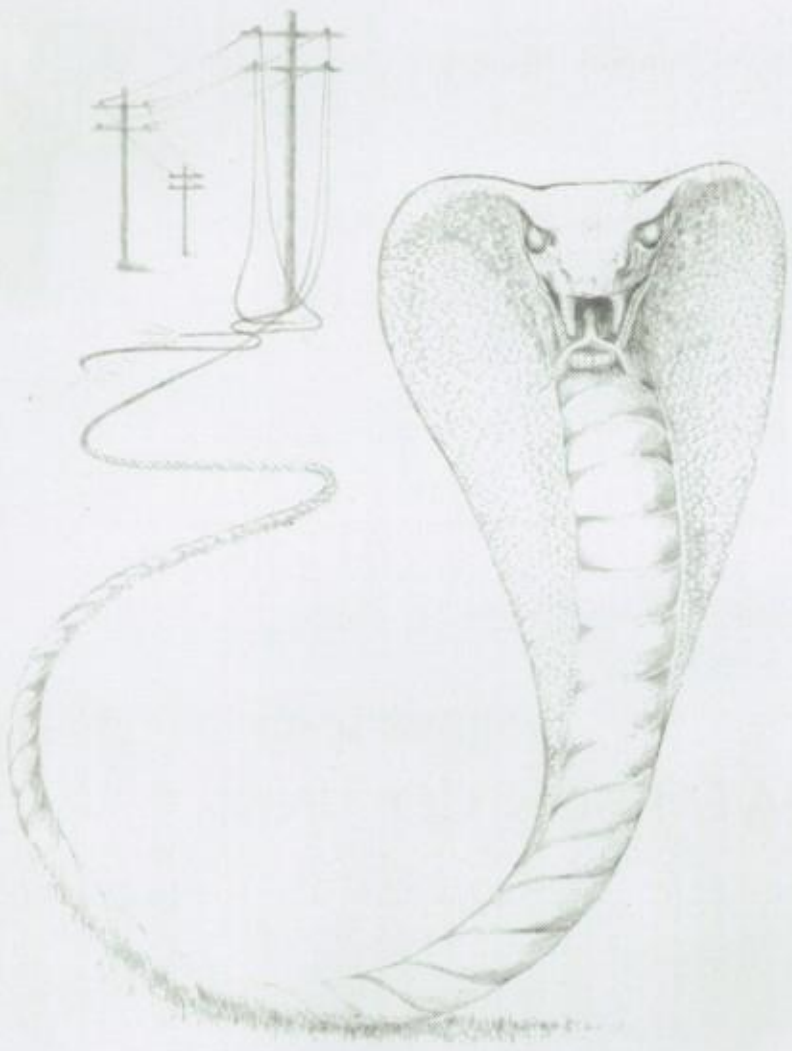

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Eighth Grader Meigs Jones inspects his art creation.


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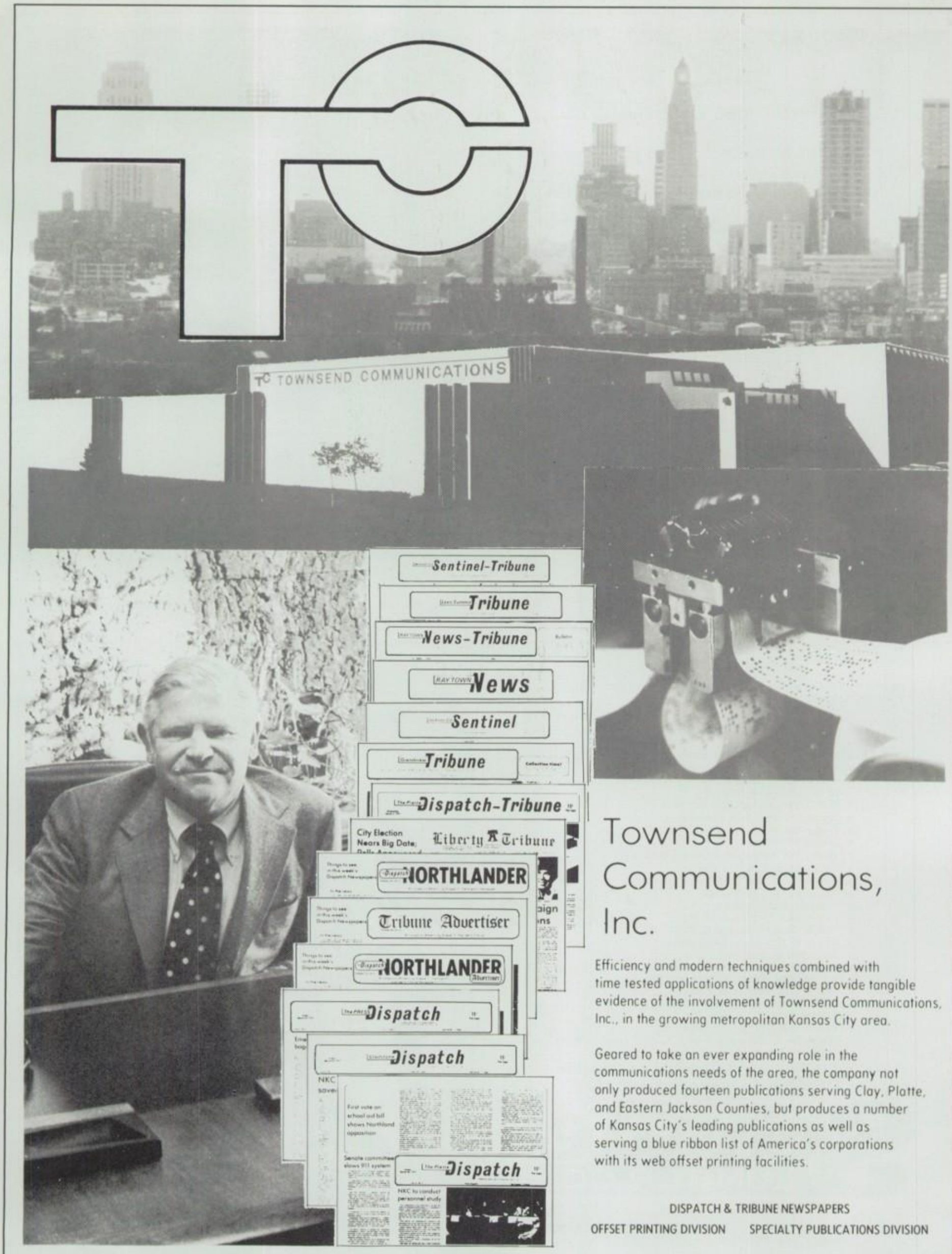


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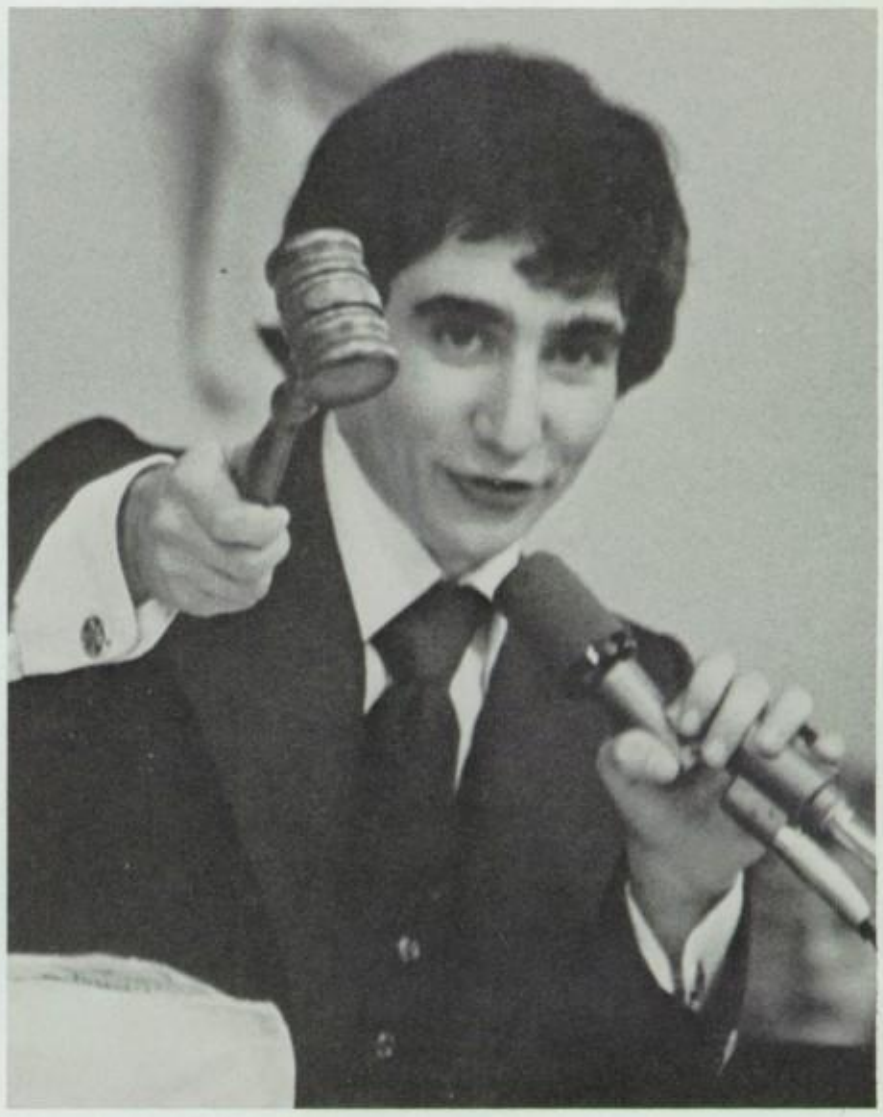

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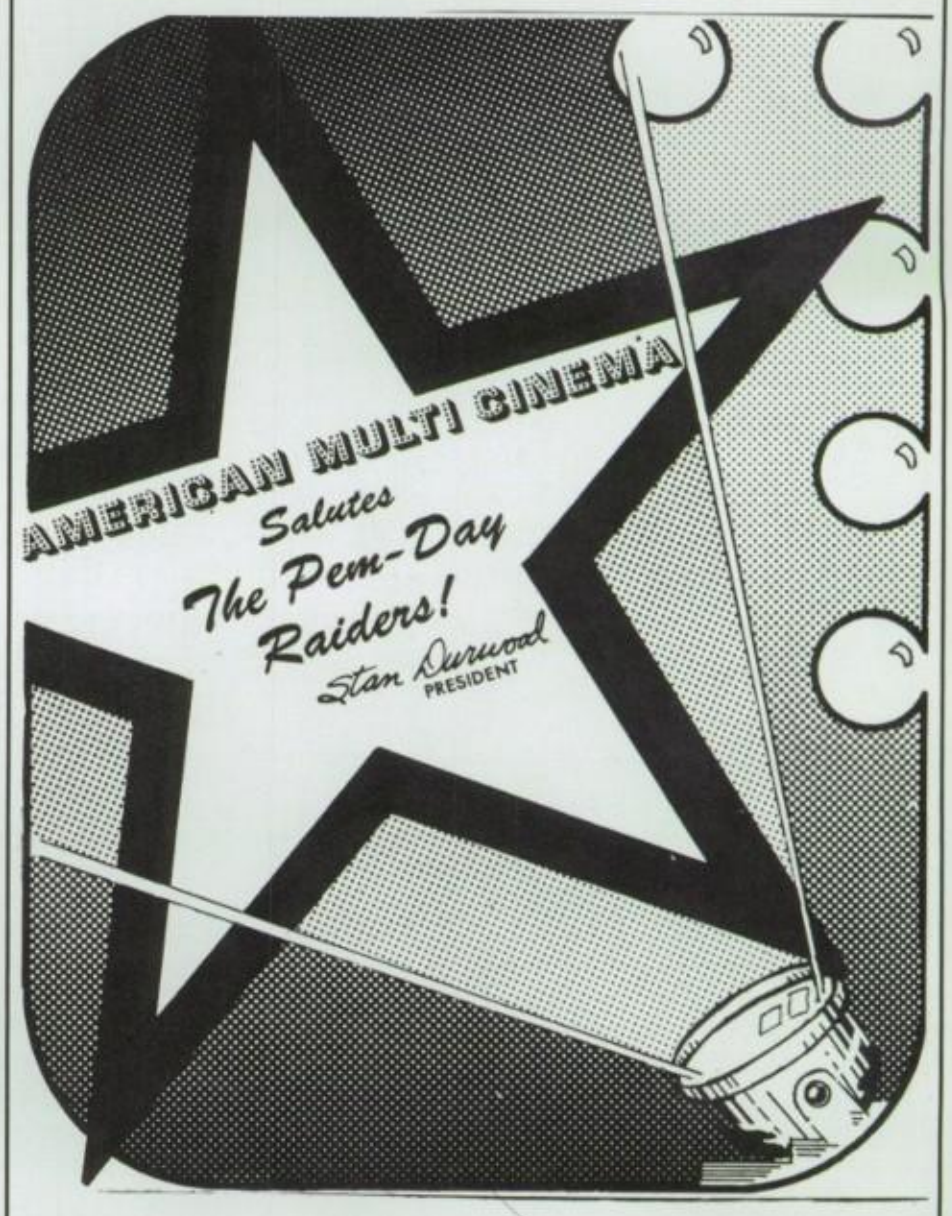

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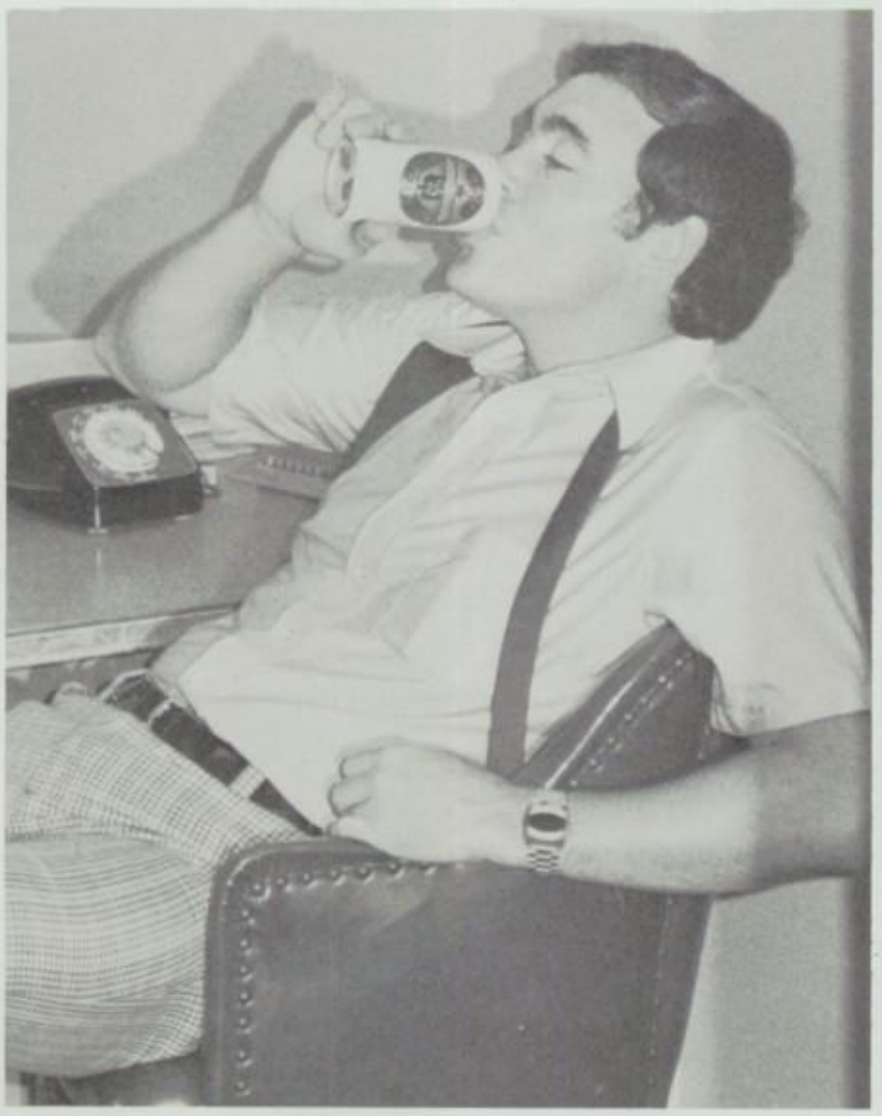
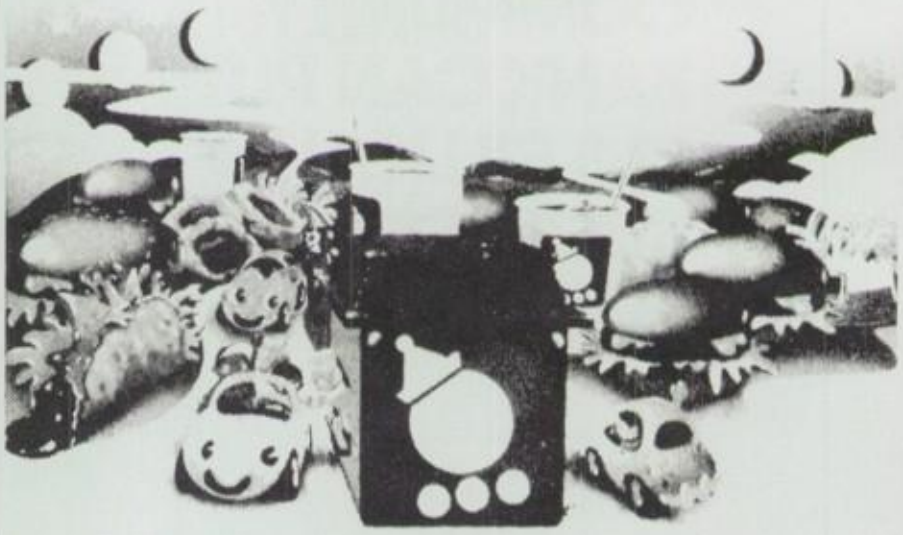


Not willing to sip a soda slowly to quench his thirst, Bob Gleeson "slams down" a Rondo fast.



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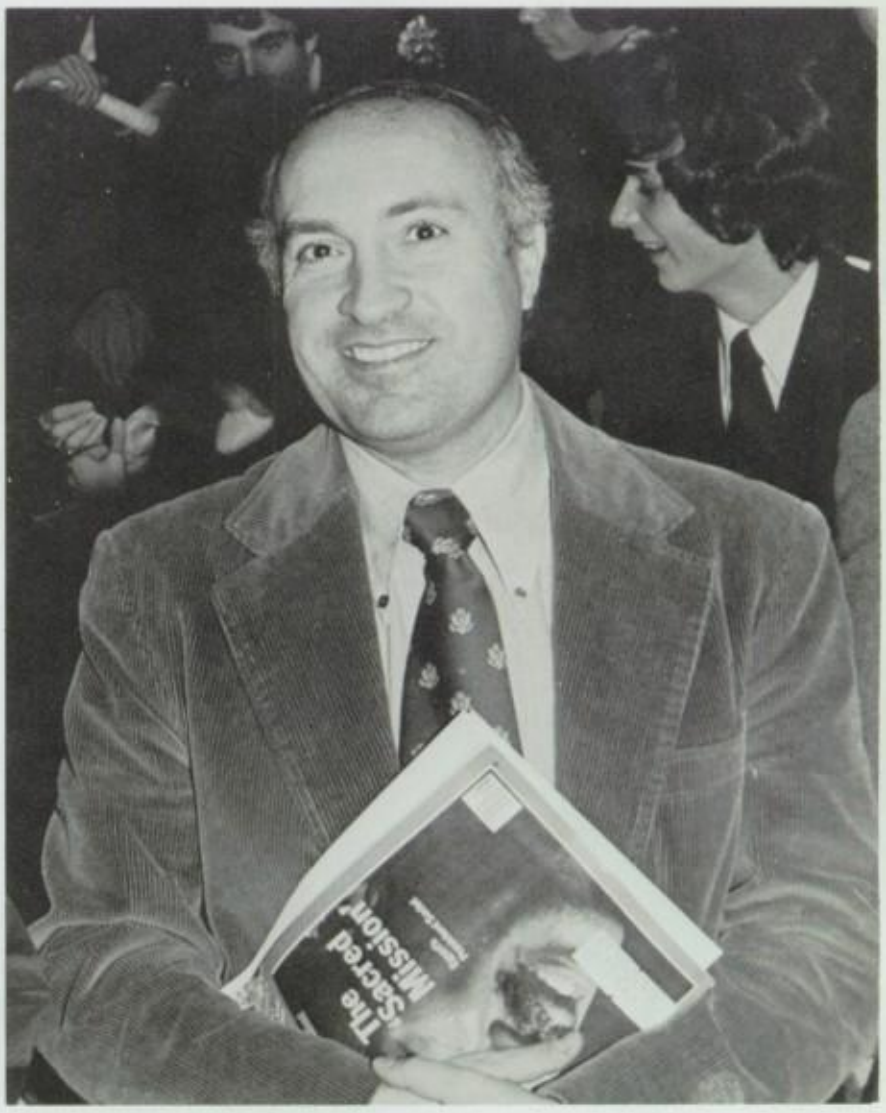


International Relations teacher and foreign diplomat Steve Geraci treasures his recent issue of "Time" magazine.

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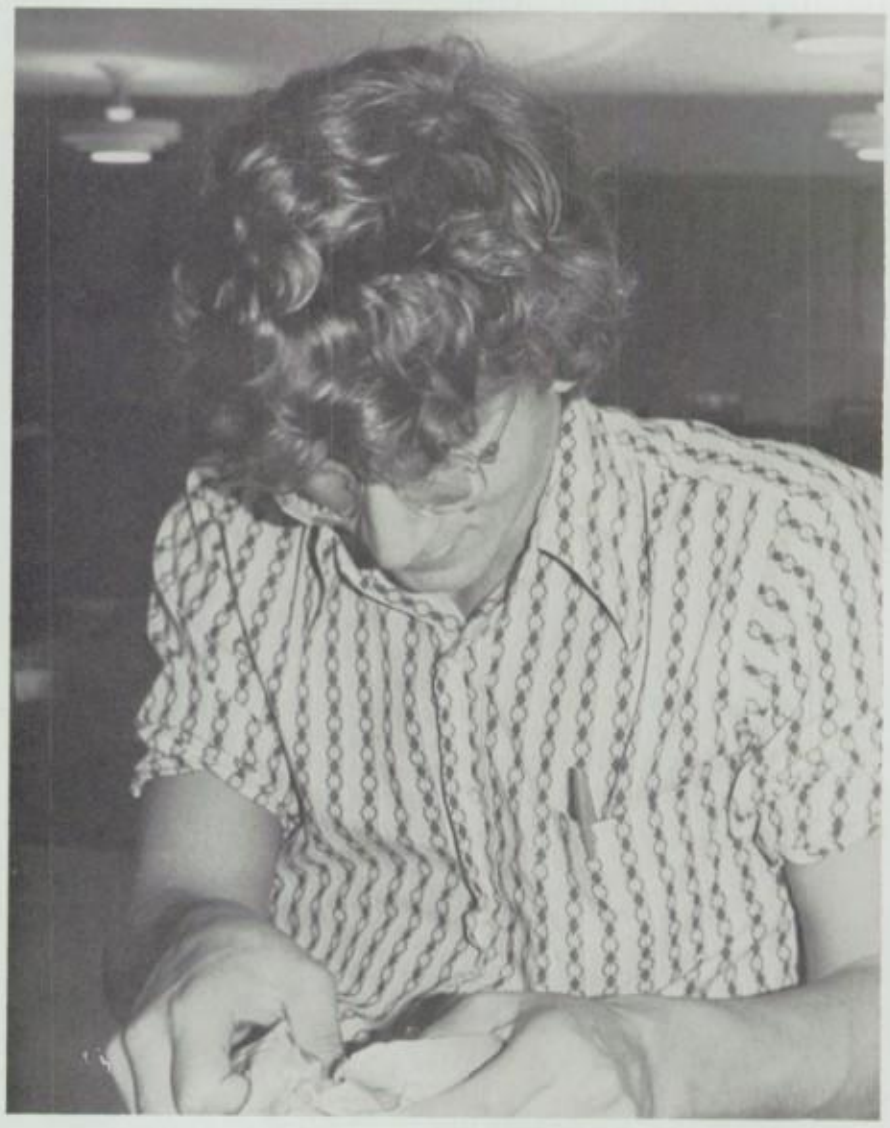

With a cow heart, Senior Stewart Vile demonstrates what happened to the last person who refused to allow him to "borrow" his home work.

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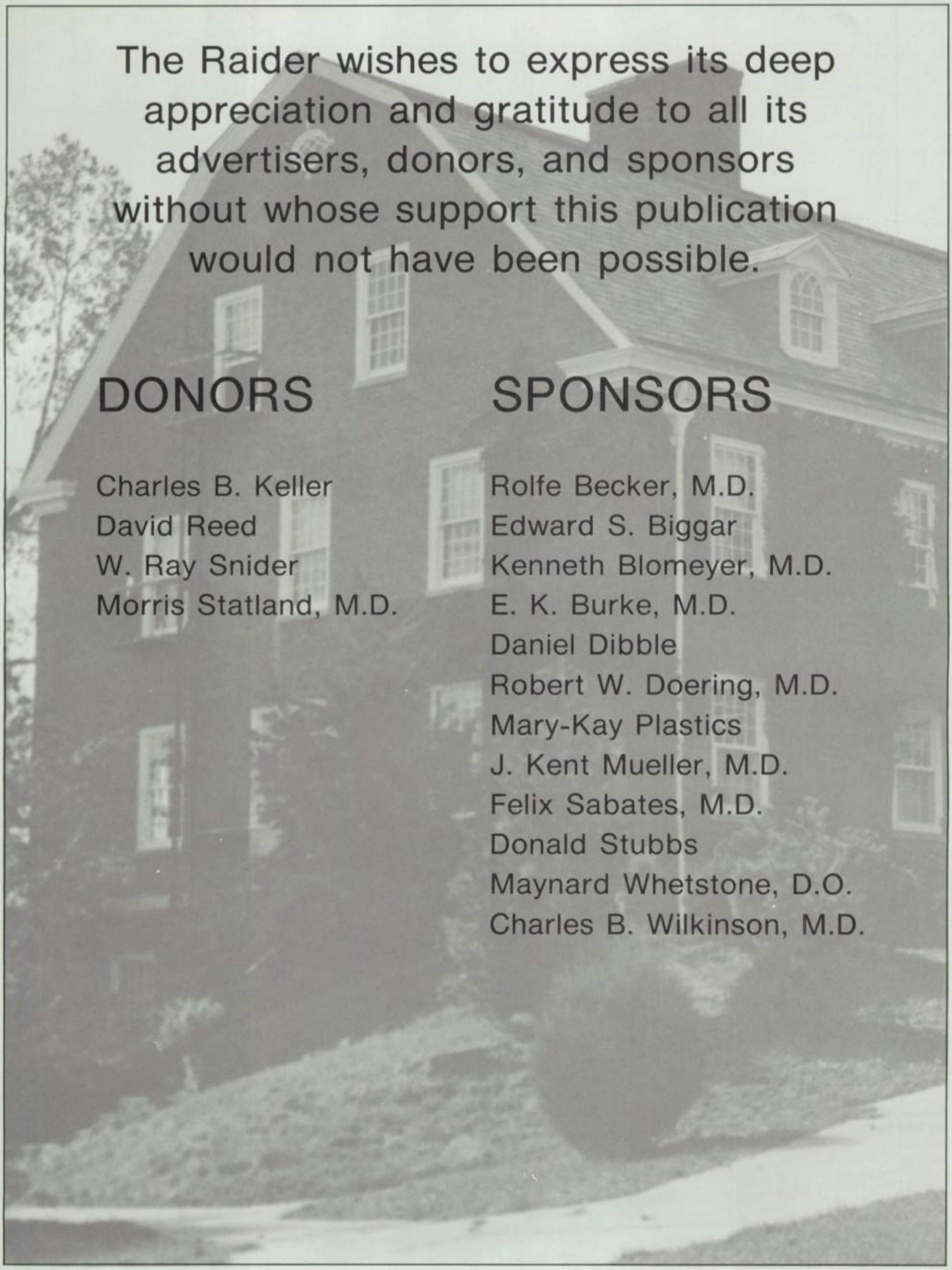

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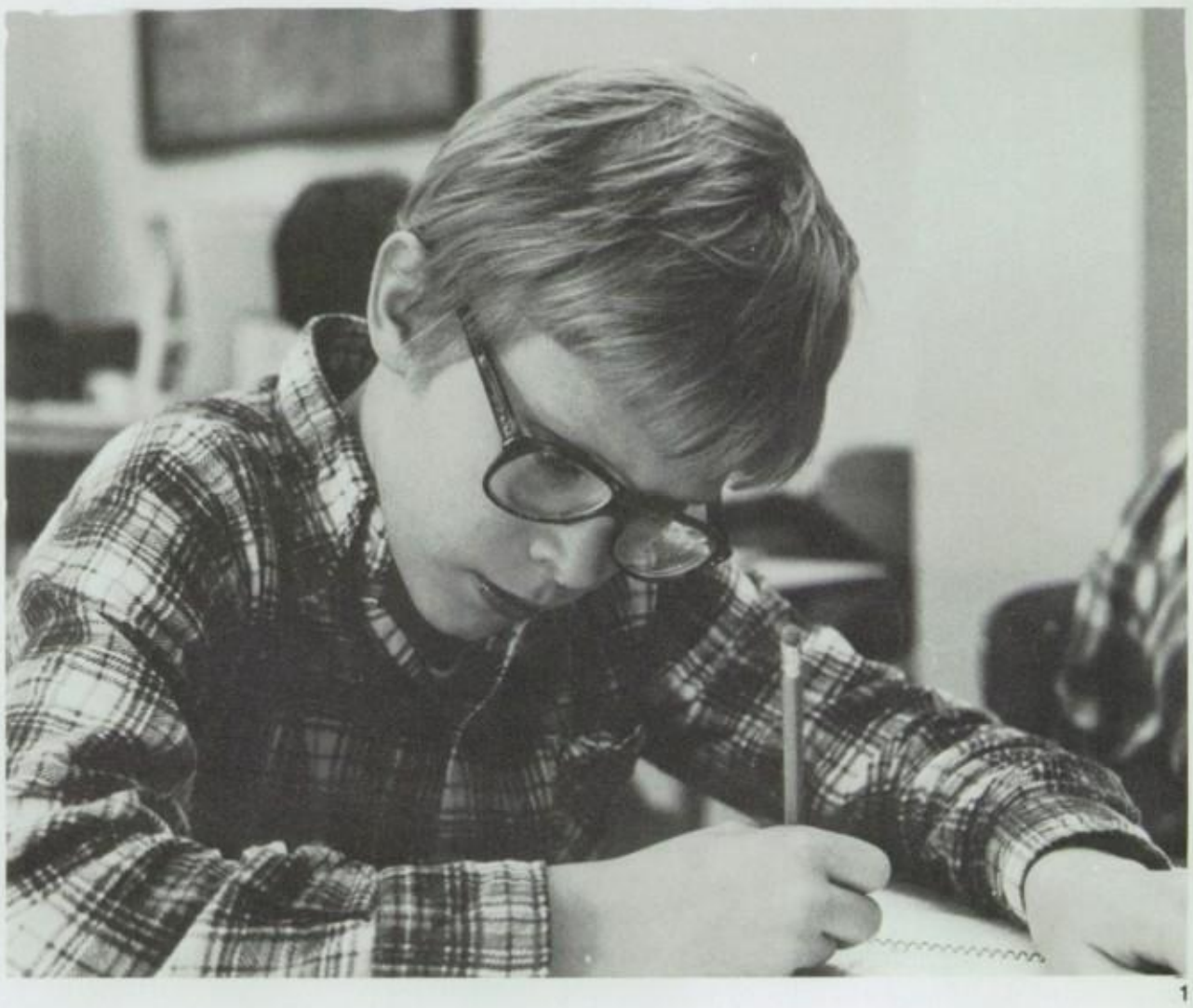

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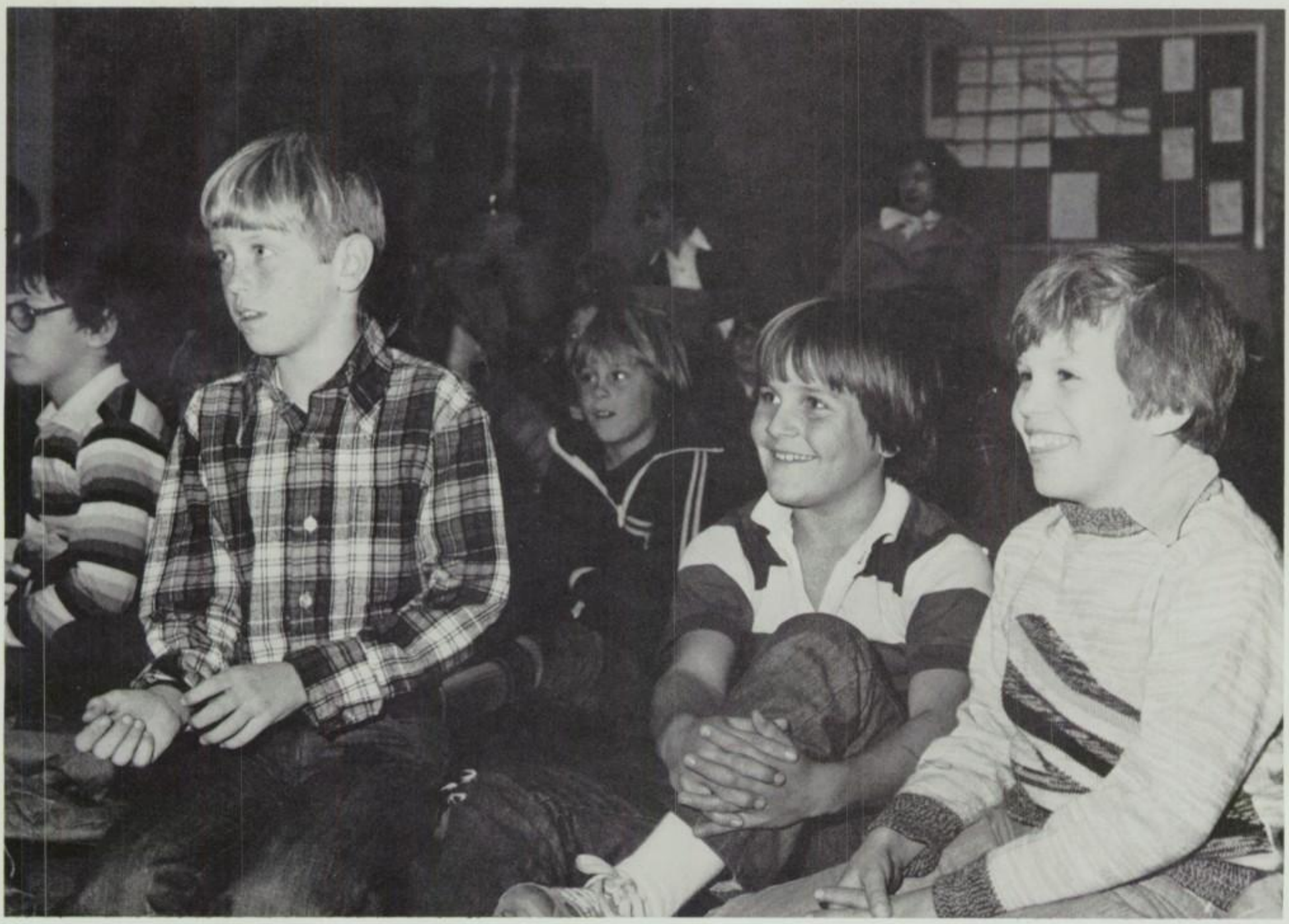

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(1)Sixth Grader Bruce Roepke jots down an idea in preparing a creative essay for English class. (2)A Lower School program brings smiles to the faces of Whitney Terrell, Kent Gentry, and Andy Bash.

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(1)Steve Waxman stands atop the backs of Chuc Holden and Jim Hendren to complete three-layered pyramid. (2)With the advice of a observant Nelson Sabates, John Graham place his bet.

2

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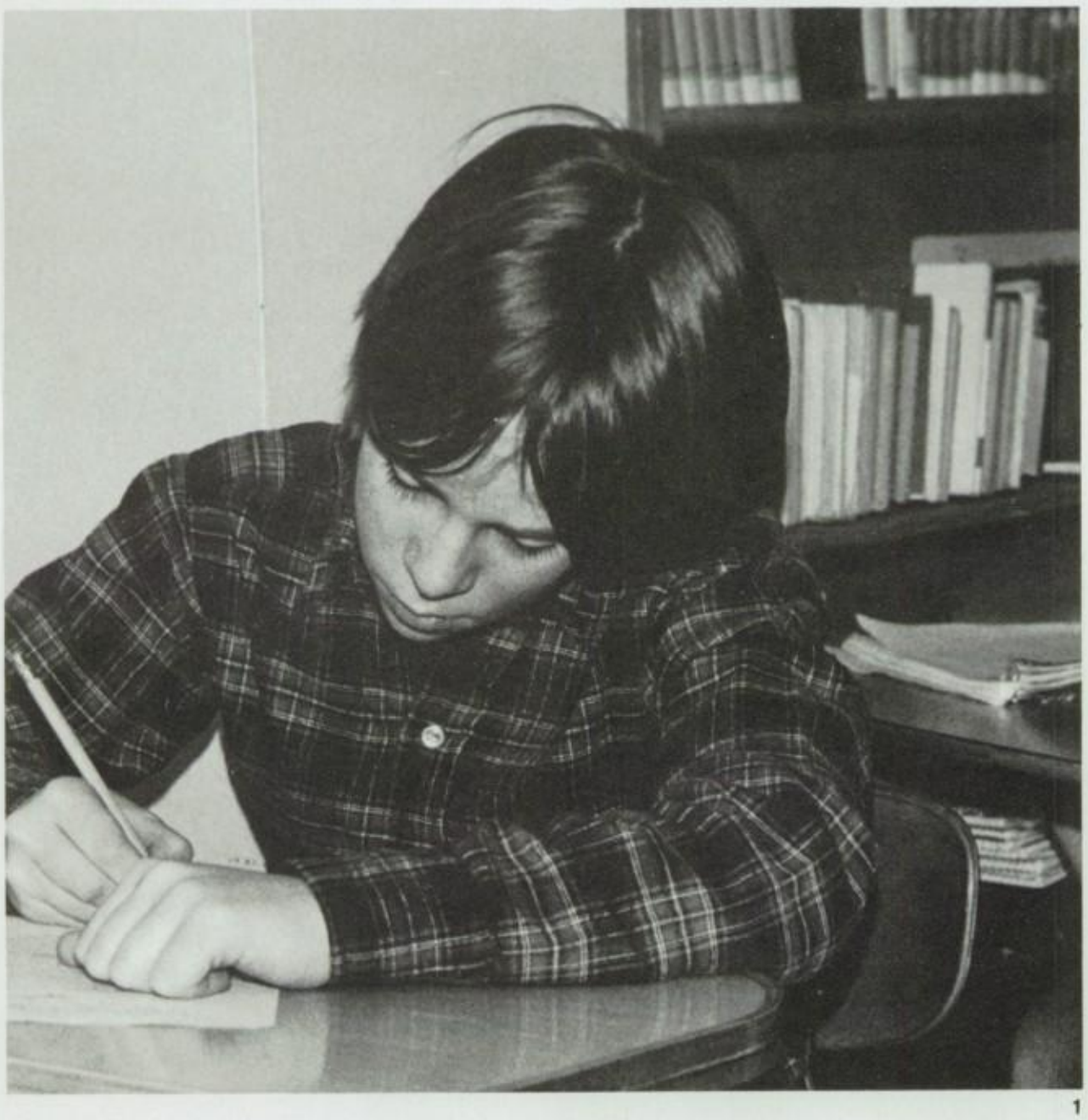

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(1)The STRIDES program was designed to develop the writing skills of sixth graders like Heath Culp. (2)The "Regans Crew," Bob Byers, Dan Callaway, Mark Faber, Bill Doering, John Adams, Steve Waxman, Jim Krigel, and Mike Tutera, "belly up to the counter."

# RAIDER breaks tradition

Breaking with tradition, the RAIDER covered several aspects of school life untouched by former yearbook staffs. Questions such as "Where do the Seniors hangout?" "What are the outside interests of the faculty?" and "What are the new teachers really like?" were all answered through the presentation of feature stories. Features included the use of special transfer lettering and other graphic effects which lent a "professional" air to the publication.

Although the addition of feature stories highlighted the changes made to the RAIDER, several other aspects of the book underwent alteration. Published and presented to the student body towards the end of May, the RAIDER, customarily distributed in the fall of the following year, met an unprecedented spring delivery date.

Further, the student section pictured each student separately, as opposed to the traditional class group picture. Accompanying each class spread was an article of particular significance that helped to distinguish one group from another. Over all, the RAIDER took steps towards attaining the most universal and complete coverage of all grades, kindergarten through twelve, as was possible.

Structurally, staff organization was designed to suit the personnel available. Composed of eight "top-flight men," the executive staff emerged as the most responsible and hardworking group. In addition, the position of managing editor was established in order to alleviate the burdensome and often tedious duties of the editor-in-chief.

# 1978 RAIDER Staff

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Consultant ..... Kurt Mueller
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Publishers ..... Walsworth Publishing Company, Marceline, Missouri

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TOP:David Stubbs, Brian Hathhorn, David Blomeyer, Jim Hendren, Tom Hunt. BOTTOM:Jim Tinsman, Reid Marsh, Michael Trent.

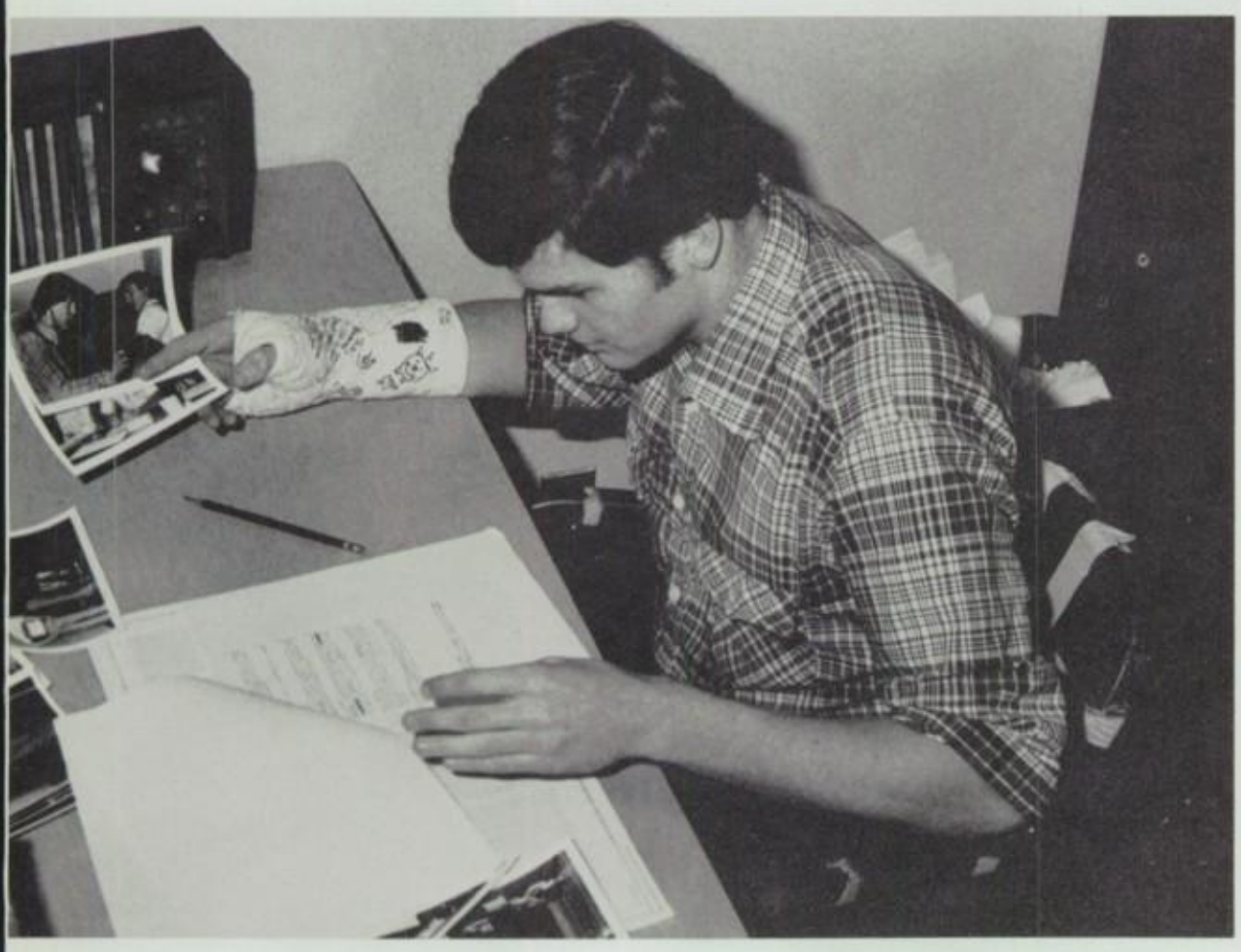
# Editorial Policy:

The 1978 RAIDER strove . . .

To capture accurately those events which significantly affected the lives of the students.

To publish in an unbiased, uncontroversial manner, basing all reporting on sound, factual information.

To provide a detailed, informative, and interesting historical account of 1978 at Pembroke Country Day School.



The 1978 RAIDER was born in Minneapolis during a yearbook workshop sponsored by the University of Minnesota. While heading back home to Kansas City on Interstate 29, I turned to Jim Tinsman, accompanying me on the journey, and asked, "Well, we sure picked up some great ideas. I wonder, though, just how we are going to get everyone else to accept these new changes and the work that will go along with them?"

Perhaps the single most important element one discovers about yearbooking (or any similar venture for that matter) is the tremendous patience and skill it requires to motivate others. Because the workload had to be shared to be completed, the importance of an enthusiastic staff emerged. Sometimes in a very subtle way, other times in a quite obvious manner, the editors employed personal experience and tact to generate a staffer's willingness to work.

Ambitious and determined, the editors set out to produce a highly professional publication. In addition, they strove to present a candid story about 1978. Honesty and openness were essential to producing a true-to-life conception. Such an objective required hard work - work that had to be distributed. Several of the editors learned quickly the importance of delegating responsibility. "Working smart as well as hard" became the key to success.

The editors would like to thank all administrators and faculty, above all Roger Boocock, Marvin Van Leeuwen, Tony Strub, and Barry White, for their kindness and consideration. Further, the concern and cooperation of both Advisor Michael Trent and Publishing Representative Pat Penniston are much appreciated.

I personally take this opportunity to thank the parents of all editors who provided their homes for many important copy and layout meetings. Most importantly, I thank my own parents who lent me the support so badly needed throughout this endeavor. I express my greatest thanks to all editors and staff, especially Jim Tinsman who most fully understands the RAIDER experience.

Thanks Pem-Day . . . for the opportunity.

Reid Marsh
Editor-in-Chief

Wait. Something is missing. Sure! It must be the momentum. The lockers gather dust, the hallways remain still, the steps are untouched. The momentum seems to have stopped - at least for a moment . . .

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